



1.1 PERSONAL PROFILE

1.1.1 PERSONAL INFORMATION

Name : Catherine Gakii Murungi
 Department : Early Childhood and Special Needs Education
 Designation : Associate Professor
 E-mail : gakii.catherine@ku.ac.ke
 Area of specialization : Early Childhood Education

Research Interests : Early Childhood Education Enrolment Trends
 : Health Education and Health Practices
 : Teacher Child Relationships
 : Parental Provision of Children's Basic Needs
 : Parental Perspective in Children Education
 : Teachers Perceptions and Attitude
 : Child Nutrition
 : Leadership and Mentorship in ECE
 : Technology in Early Childhood Education
 : E-learning innovations

Websites & Social links

: [Google scholar](#)
 : <https://orcid.org/0000-0003-1824-1307>
 : [Research Gate \(RgG\)](#)
 : [LinkedIn](#)
 : [Kenyatta University Faculty Profile](#)
 : [Amazon](#)
 : [IGI GLOBAL](#)
 : [Web of Science ResearcherID: W-2013-2019](#)
 : [docgo.net](#)
 : <https://hub.ubuntu.education/u/ac6149c1>

1.1.2 QUALIFICATIONS

Academic Qualifications

- 2009: PhD in Education, Kenyatta University
- 2003: Master of Education , Kenyatta University
- 2000: Bachelor of Education (Early Childhood Education), Kenyatta University

EMPLOYMENT HISTORY

- July, 2025 to date: Associate Professor
- March, 2015to June 2025: Senior Lecturer, Department of Early Childhood Studies, Kenyatta University
- February, 2010 to date: Lecturer, Department of Early Childhood Studies, Kenyatta University
- January, 2006-2009: Tutorial Fellow, Department of Early Childhood Studies, Kenyatta University
- 2004 - 2006: Part-time Lecturer, Department of Early Childhood Studies, Kenyatta University

A. Major Achievements

Innovation: Developed Examination Process Trackers for the department (June 2024 to August 2025)

While not replacing the university's established procedures for handling examinations, I designed and implemented customized exam tracking tools within the Department of Early Childhood and Special Needs Education to address gaps noted by auditors and external examiners. These innovations introduced additional checks and balances, enhanced efficiency, and strengthened compliance with QMS/ISO standards.

Key Tools Developed:

1. Draft Exams Moderation Tracker (per mode of study)

- ✓ Streamlines draft exam moderation for Regular, IBP, and DSVOL modes.
- ✓ Ensures accountability by documenting the moderator responsible and the stage of moderation.
- ✓ Reduces delays and internal interference, directly addressing concerns raised by external examiners regarding missing or late moderation.
- ✓ Improves transparency and traceability in the moderation process.

2. Marks Verification & Peer-Checking Form

- ✓ Provides a structured checklist to verify marks at each stage: from booklets → mark sheets → online entry.
 - ✓ Resolves frequent examiner concerns, such as incorrect additions, missing CAT/exam scores, or wrong transfers to mark sheets.
 - ✓ Enhances audit readiness, reduces human error, and standardizes quality control across all study modes.
 - ✓ Fosters peer accountability; ensuring marks are reviewed before submission.
3. **Serialized Missing Marks Tracking Form & Register**
- ✓ Introduces a serialized system (e.g., MM/001/2025) for every missing mark case.
 - ✓ Captures student details, unit information, and lecturer, reason for missing mark, date forwarded, and status updates.
 - ✓ Maintained as a departmental register to provide accountability, improve communication with Data Verification, and ensure no case is lost.
 - ✓ Enhances transparency, student confidence, and compliance with audit requirements.
4. **Compliance Checker: Lecturer-Level Tracking Tool**
- ✓ Tracks compliance by individual lecturers across all units.
 - ✓ Uses a simple ✓/✗ system to show: Peer Checker Done, Marksheet Submitted, and Checker Form Compliant.
 - ✓ Flags gaps instantly, helping exam coordinators identify pending actions.
 - ✓ Ensures alignment with quality assurance standards, reduces bottlenecks, and provides evidence of compliance for audits.

Impact:

- Closed persistent gaps identified by auditors and external examiners.
- Enhanced efficiency, transparency, and accountability in departmental examination management.
- Provided sustainable tools for continuous quality improvement.
- Improved convenience for lecturers and exam coordinators by simplifying tracking, reporting, and follow-up.

B. Professional Acknowledgments in Prestigious Global Publications

1. Contribution to Global Multidisciplinary Research:

- **Publication:** *The Diseases Control Priorities, Third Edition: Child and Adolescent Health and Development. Optimizing Education Outcomes: High-Return Investments in School Health for Increased Participation and Learning* (2018).
- **Achievement:** I am honored to have been acknowledged in this prestigious global multidisciplinary publication for my research in children's health and development, and the impact it has on school health programs in learning outcomes that now provided key insights into how health interventions in schools can enhance student participation and academic success. My contributions in the African round table

were instrumental in shaping global strategies for improving education outcomes through health investments.

2. Scholarly Review in Educational Development:

- **Publication:** *English for Child Development: Language Skills for Parents and Providers* (2017).
- **Achievement:** I was acknowledged as a scholar for reviewing critical features on child development and practical learning outcomes in this widely used book. The publication serves as a vital resource in the United States, particularly for non-English-speaking parents and caregivers learning English as a second language to improve their effectiveness in child development roles. My review has contributed to enhancing the book's utility in fostering better communication and educational practices.

C. Strategic Advisory and Policy Development Roles

1. Strategic Advisor to Meru County Government:

- **Role:** Member of the Meru Economic and Social Council (MESC).
- **Achievement:** Appointed in February 2018 by His Excellency the Governor of Meru County, I was selected among distinguished academicians to advise on the county's vision, strategic direction, and flagship projects. My contributions culminated in the successful launch of the Meru Vision 2040 on 28th September 2018.

2. Policy Development for National Government Agenda:

- **Role:** Committee Member in the Social Pillar for Meru County Strategic Plan.
- **Achievement:** In 2018, I was nominated to a 22-member committee by MESC to support the county's alignment with the national government's Big Four Agenda. Our work involved developing a strategic plan for Meru County's social sector, which was later integrated into the broader county agenda.

3. Contribution to National Education Policy:

- **Achievement:** In 2017, I participated in developing a policy brief submitted to the Cabinet Secretary for Education. This followed our team's research findings, funded by the Vice Chancellor's Research Grant, which addressed critical issues in the education sector. The policy brief provided evidence-based recommendations that influenced national education policies.

4. Policy Development and Institutional Growth

- **Achievement on policy development:** My role in developing a policy framework for the Kenyatta University Baby Daycare Unit, where I served as a board member

from 2015 to 2018, was instrumental in creating an innovative solution that supports breastfeeding mothers, enabling them to work and study comfortably.

- **Achievement on institutional growth:** I was a committee member on expansion of KU Academy into a full-fledged primary school, we delivered a report in (January 2022), that I believe birthed the idea for starting a KU model school which was later launched, positioning the school as a trailblazer in education

D. Academic Leadership and Curriculum Development

1. Leadership in Curriculum Development:

- **Achievement:** In 2024, Dr. Mweru and I were tasked by the department to review the Bachelor of Education degree program in Early Childhood Education. The process was extensive but we delivered on our mandate and I am the program leader for the program which was sent for approval by KU senate and CUE afterwards
- **Achievement:** In 2018, I chaired the committee responsible for reviewing and updating the certificate program in Early Childhood Education. Despite being tasked with this responsibility due to the unavailability of the initial chair, I led the team to successfully submit the revised program to the Senate for approval.

2. Deputy chair postgraduate board, school of education, Examiner and Academic Representative:

- **Role:** Deputy Chairman School of education postgraduate board, Examiner and School Representative at the Graduate School.
- **Achievement:** As an examiner I have examined over 100 academic documents and served as an internal reader for postgraduate student presentations.
- **Achievement:** As a school board member to graduate school. I have represented the School of Education in departmental defenses and board meetings, demonstrating my commitment to maintaining high academic standards.
- **Achievement:** As a deputy chairman in the postgraduate board, school of education and lifelong learning, we process all postgraduate documents for students in the school of education and lifelong learning through the dean's office to departments and graduate school, plan the master's degree seminars

3. Innovation in E-Learning:

- **Achievement:** Selected by university management to undergo training on the use of ICT for interactive e-learning by the Commonwealth of Learning, I developed an interactive module for university use. I subsequently trained department members on these skills, contributing to the full implementation of interactive e-learning modules across the department.

4. Improving postgraduate completion rates

- **Achievement:** As a departmental postgraduate committee we developed a departmental service charter which went through public participation processes by postgraduate students and by other lectures in the department and now fully implemented in the departmental processes
- **Achievement:** At the school level documents are processed without delay as soon as they come. Board members meet and allocate the board members and check the accuracy of the titles as per the graduate school guide

5. Developing new units to make the program relevant and more marketable

The new units that I developed and proposed aligned with STEAM learning, the current global educational approach that integrates Science, Technology, Engineering, Arts, and Mathematics into a cohesive learning paradigm. STEAM aims to encourage children to think critically, solve problems creatively, and apply knowledge across multiple disciplines. Our teachers really need this to be competitive in the market

- **Achievement:** Introduction to AI and VR in Early Childhood Education this new unit **was adopted** by colleagues to meet the market demand and was added into the B.Ed. program
- **Achievement:** Artificial Intelligence and Robotics in Early Childhood Education, I feel that even though it was **not considered** at the departmental level it is very relevant today more than ever.
- **Achievement:** Digital Citizenship and Cyber Safety for Young Learners, again though **not adopted** at the department or adapted it was a good contribution
- **Achievement:** Mindfulness and Emotional Intelligence in Early Childhood, though **not adopted** at the department or adapted it was a good contribution
- **Achievement:** Media Literacy for Early Learners, **Not considered** at the department

E. Research Grants and Multidisciplinary Collaboration

1. VC's Research Grant Winner:

- **Research Title:** *Landscaping, the Safety and Security of Non-Formal Preschools as a Strategy of Promoting Children's Health and Well-Being While in School* (2016).
- **Achievement:** Successfully secured the Vice Chancellor's Research Grant for this project, which focused on enhancing the safety and health of children in non-formal preschools, contributing to their overall well-being and learning outcomes.

2. University and Inter-University Current Research Proposals (2024):

- **Achievement:** As a multidisciplinary team, we submitted a research proposal titled Building Teacher Capacity for Inclusive Education: A Professional Development Model using Universal Design for Learning (UDL) & ICT. **Waiting for feedback**
- **Achievement:** As a team, we have submitted a Spencer Foundation proposal titled 'Evidence-Based Policy Making and Practices for Accelerating Children's Access to Quality Early Childhood Care and Education among Marginalized Communities in Kenya: A Participatory Research Study. **Waiting for feedback**
- **Achievement:** As a team, we developed a proposal titled: Preschool Gardens as Integrative Pedagogical Resource for Early Child Learners and Teachers in Eswatini, Kenya and Nigeria. **Waiting for feedback**
- **Achievement:** As a team, we submitted an inter-country and multidisciplinary research proposal to the ICDRC titled 'Enhancing Access to Education in Emergency, Fragile, and Conflict-Affected Areas through Digital Interventions: A Study in Kenya, Uganda, and Tanzania. This was not successful
- **Achievement:** As a team, we submitted a UBORABORA research proposal earlier this year and it was also **not successful**
- **Achievement:** "As a team, we developed a CBC proposal for the School of Education titled 'Dimensions of Quality in Early Years and Special Needs Education in the Context of CBC Dispensation: Identifying the Gaps.' **However, I am unsure of the current status of this proposal.**"
- **Achievement:** Collaborated on two interdisciplinary research proposals with Kenyatta University, Mt. Kenya University, and Pan Africa Christian University for the National Research Fund (2016/2017). Although **not successful**, these proposals laid the groundwork for future collaborative research efforts.

F. Recognition and Appointments

1. Appointment as Departmental ISO Coordinator

- **Achievement:** Led efforts to align departmental processes with ISO standards, ensuring compliance and continuous improvement.

2. Appointment as Departmental website Coordinator

- **Achievement:** Led efforts to update staff profiles and departmental activities, ensuring accuracy and promoting continuous improvement.

3. Appointment as a Departmental Quality Assurance Committee Member

- Developed and monitored action plans to address areas identified for improvement during quality assessments.

4. Appointment as a Departmental Postgraduate Committee Member

- **Achievement:** Supervision, guidance, and processing of postgraduate research proposals, presentations, and examinations, ensuring academic rigor and compliance with departmental guidelines.

5. Appointment as a Departmental Examination Coordinator

- **Achievement:** Successfully coordinated the administration, processing, and timely submission of departmental examinations, ensuring accuracy and adherence to university policies.

6. Guest Speaker and Media Features:

- **Role:** Guest Speaker at the Meru We Want Workshop (2018).
- **Achievement:** Delivered a keynote address at this influential workshop, which was covered by local media. My insights on development strategies were well-received and contributed to the ongoing discourse on Meru's future.

G. Consultation and Collaboration with Global Organizations

- **Consultation:** Engaged by Ahadi Kenya (2018) and the World Bank (2017) for expert contributions on character education and early childhood development, respectively. My work has influenced educational practices and policies both nationally and internationally.
- **Collaboration in Sustaining the Annual school of Education and lifelong learning annual Events:** In February 2023, I was appointed to the School of Education and Lifelong Learning World Teachers' Day Committee, and in March 2024, I joined the Conference Committee. To sustain the School's annual events, I initiated an MOU with Child Fund and the School of Education, securing Ksh. 500,000 annually for the October 2024 conference and Teachers' Day activities. This partnership ensures continued support for these significant events and a further Ksh. 200,000 from National Bank of Kenya
- **ICT Integration and E-Learning:** Recognizing the importance of technology in education, I participated in training on ICT Interactive Learning under the Commonwealth of Learning. My contributions were recognized in the Commonwealth of Learning report (2015), which featured my use of Moodle for online teaching since 2012, integrating continuous assessment as part of the e-learning experience.
- **Strategic Leadership and Educational Initiatives** In February 2018, I was appointed to the Meru Economic and Social Council by the Governor of Meru

County, where I contributed to the development of the *Meru Vision 2040*. This strategic document continues to serve as a benchmark for counties across Kenya.

- **Global Acknowledgements in Research Contributions** I am honored to have been acknowledged in two prestigious global multidisciplinary publications. In the *"Diseases Control Priorities, Third Edition: Child and Adolescent Health and Development"* (2018), my research on children's health and development, adolescent health, and school health for increased participation and learning was featured. This work drew from my PhD research and contributed to the publication, which informs policies on child and adolescent health worldwide.
- **Additionally**, I played a significant role in the *"English for Child Development: Language Skills for Parents and Providers"* (2017), where I reviewed key features on child development and practical learning outcomes. This book is widely used in the U.S. to teach non-English-speaking parents and caregivers, enhancing their efficiency in service and child development
- **Global Conferences and Research:** Participated in over 17 global conferences and developed several research proposals, including the Vice Chancellor's grant in 2016. I have successfully supervised 25 postgraduate students and made over 15 conference presentations. I consistently continue receiving high evaluations from students.
- **Patron to the Kenyatta University Buuri Students Association:** My leadership and contributions have had a lasting impact on both the university and the broader community.

8. Professional Achievements and Impactful Contributions

- Throughout my career, I have consistently demonstrated a commitment to advancing education, supporting research, and contributing to societal development. My work has earned recognition at both national and global levels, reflecting my dedication to excellence in various domains

1.2 RESEARCH PUBLICATIONS

1.2.1 Refereed Journal papers

- Ouko, H. O., Murungi, C. G., & Ng'azike, T. J. (2025). Support-systems for smooth transitions of children from home to school: A policy dilemma in Kenya. *Global Scientific Journals*, 13(7), 260–289.
- Begi, N., Mwoma, T., & Murungi, C. (2023). Quality of Physical Environment in Preschools in Informal Settlements in Nairobi City County in Kenya: Implications on Children's Development and Education. *Magistra Ladertina*, 18(1), 72-92.
- Opinde J.A., & Murungi, C. G. (2022). Are there language barriers experienced by pre-school teachers in the teaching and learning process?" *Journal of the Kenya National Commission for UNESCO*
- Murungi, C. G., Mwoma, T., & Begi, N. (2021). Children's safety and security in non formal pre-primary schools: The intervention measures. *Journal of Education and Learning (EduLearn)* <https://doi.org/10.11591/edulearn.v15i4.20287>
- Murungi, C. G. (2020). What is Household Crowding? And how does it Affect Children's Enrolment Rates in the Early Year's Education (EYE): The Case of Kenya in the Covid Era. *International Journal of Social Science and Humanities Research*, Vol. 8, Issue 4, pp: (76-80)
- Murungi, C. G. (2020). Covid-19 and Home learning: The case of Meru County Kenya. *International Journal of Research in Social Science and Humanities (IJRSS)* ISSN: 2582-6220, 1(3), 47–55. DOI: <https://doi.org/10.47505/IJAGRI.2020.9130>
- Mwoma, T., Begi, N., & Murungi, C. G. (2018). Safety and security in preschools: A challenge in informal settlements. *Issues in Educational Research*, 28(3), 720–736.
- Murungi, C. G. (2013a). Parents' Child Preference for Education in Imenti North County, Kenya. In *International Journal of Advanced Research in Management and Social Sciences*. <https://garph.co.uk/IJARMSS/Feb2013/5.pdf>
- Murungi, C.G., (2013b) Reasons for Low Enrolments in Early Childhood Education in Kenya: The parental perspective. *International Journal of Education and Research*. 1(5) 1-10
- Murungi, C. G. (2012a). Children Health needs and it's Influence on Pre-School Education Enrolments. *International Researcher*, 1(1), 8–15.
- Murungi, C. G. (2012b). Early Childhood Education for the Pre-School Age Going Children: The Issue of Low Enrolments in Kenya. *Journal of Education and Practice*, 3(6), 47–52.

- Murungi, C. G. (2012c). Number of Meals Consumed by the Pre-School Age Going Children and Its Relationship to the Status of Pre-School Attendance in Kenya. *Journal of Education and Practice*, 3(9), 76–82.
- Murungi, C. G. (2012d). Underweight Children and their Enrolment in Pre-School Education in Kenya. *International Journal of Advanced Research in Management and Social Sciences*, 1(2), 253–261.
- Murungi, C. G. (2012e). Wasting in Children and Participation in the Pre-school Education in the Urban / Rural Kenyan set up. *Journal of Education and Practice*, 3(7), 47–53.
- Murungi, C. G. (2012f). Stunting and children's attendance in early childhood education in Kenya. *Prime Journal of Social Science (PJSS)*, 1(1), 6–10.
- Murungi, C.G., (2012) A Fathers Duty in Shaping his Children's Education and Development. Articles base.com
- Murungi, C.G., (2012) Research on Early Childhood Education in Kenya. Articles base.com

1.2.1 (b) Student Co-authored Publications

- Ashiono, B., Mwoma, T., & Murungi, C. G. (2018). Does the use of ICT empower teachers to teach mathematics better? A case of lower primary teachers in Mombasa. *Matters of Behaviour*, 2(1), 10–20.
<https://doi.org/10.26455/mob.v2i1.7>
- Ashiono, B., Murungi, C. G., & Mwoma, T. (2018). Supporting teachers in their use of ICT in teaching mathematics: What kind of support is necessary and when is it required? *International Journal of Pregnancy & Child Birth*, 4(6), 247–251.
<https://doi.org/10.15406/ipcb.2018.04.00135>
 - Birgen, D. C., & Murungi, C. G. (2018). Introduction of life skills curriculum and the influence of teacher-related factors on its implementation in pre-primary schools in Ainamoi Division, Kericho County, Kenya. *International Researchers*, 7(2).
 - Kiarie, J. K., & Murungi, C. G. (2017). Relationship between preschool teachers' training and their preparation of teaching instruments: The case of Uasin Gishu County, Kenya. *International Researchers*, 6(1).

- Kiarie, J. K., Murungi, C. G., & Wamalwa, J. (2017). Relationship between preschool teachers' job satisfaction and their preparation of teaching instruments. *International Researchers*, 6(2).
- Kiarie, J. K., & Murungi, C. G. (2017). Influence of preschool teachers' supervision on preparation of teaching instruments. *International Researchers*, 6(2).
- Maina, H., Jessina, M., & Murungi, C. G. (2018). Determinants of graduation readiness for learners with intellectual disability in Nakuru County, Kenya. *Journal of Culture, Society and Development*, 38. <http://iiste.org/Journals/index.php/JCSD/article/view/41108>
- Nabwire, C. O., & Murungi, C. G. (2017). Influence of instructional strategies on preschool children's transition to lower primary school: A case of Kiambu County, Kenya. *International Journal of Law, Humanities & Social Science*, 2521-0793.
- Njue, V. M., & Murungi, C. G. (2025). Parent-guided competency-based take home assignments: Implication on grade three learners' skills development in Embu County, Kenya. *International Academic Journal of Social Sciences and Education*, 2(4), 205–222. https://iajournals.org/articles/iajsse_v2_i4_205_222.pdf
- Njoroge, A. F. G., & Murungi, C. G. (2017). Games: Can they be used in teaching mathematics? The case of Kajiado County, Kenya. *International Researchers*, 6(2).
- Njoroge, A. F. G., Murungi, C. G., & Waithaka, E. N. (2017). Extent to which preschool teachers use games and activities in teaching mathematics. *International Researchers*, 6(2).
- Njoroge, A. F. G., & Murungi, C. G. (2018). Do learning facilities in a preschool set-up influence the use of games in teaching mathematical concepts? *Child Development Research Journal (CDRJ)*. [Accepted for publication].
- Njoroge, A. F. G., & Murungi, C. G. (2018). Does teacher–pupil ratio influence teaching of mathematics in preschools? *Child Development Research Journal (CDRJ)*. [Accepted for publication].
- Nzisa, A. M., & Murungi, C. G. (2017). How frequently do teachers use teaching aids to facilitate teaching and learning? *International Researchers*, 6(1).
- Nzisa, A. M., Murungi, C. G., & Begi, N. (2017). What factors influence teachers' use of teaching aids to enhance teaching and learning in preschools? *International Researchers*, 6(1).

- Nzisa, A. M., & Murungi, C. G. (2017). Strategies that can be used to enhance teachers' use of teaching aids in teaching and learning. *International Researchers*, 6(2).
- Ogetange, T. B., & Murungi, C. G. (2017). Class size and acquisition of reading skills amongst Grade III pupils in Kenyenyia Sub-County, Kenya. *International Researchers*, 6(3).
- Ogetange, T. B., & Murungi, C. G. (2017). Schools' strategies for promoting pupils' acquisition of reading skills among Grade III pupils in Kenya. *International Researchers*, 6(2).
- Opinde, J. A., & Murungi, C. G. (2017). Language-related barriers experienced by children when teachers are not conversant with the child's catchment language. *International Researchers*, 6(3).
- Ashiono, B., Murungi, C. G., & Mwoma, T. (2018). Supporting teachers in their use of ICT in teaching mathematics: What kind of support is necessary and when is it required? *International Journal of Pregnancy & Child Birth*, 4(6), 247–251. <https://doi.org/10.15406/ipcb.2018.04.00135>
- Wambua, M. M., Murungi, C. G., & Mutwiri, C. (2018). Physical facilities and strategies used by teachers to improve pupils' performance in social studies in Makueni County, Kenya. *International Journal of Pregnancy & Child Birth*, 4(6), 241–245. <https://doi.org/10.15406/ipcb.2018.04.00134>
- Wambua, M. M., & Murungi, C. G. (2018). Teaching and learning materials, teacher–pupil ratio and its influence on pupils' performance in social studies: The case of Kibwezi Zone, Kenya. *International Researchers*, 7(2).
- Wanyora, K. L., Murungi, C. G., & Waithaka, E. N. (2017). Teachers' training, teachers' attitude towards use of school homework as a method of teaching and parents' demands in early years education. *International Researchers*, 6(1).
- Wanyora, K. L., Murungi, C. G., & Waithaka, E. N. (2017). Type of school, teachers' professional qualifications and teachers' teaching experience in Pre-Primary One (PP1) and Pre-Primary Two (PP2). *International Researchers*, 6(1).
- Wanyora, K. L., Murungi, C. G., & Njeri, E. (2017). To what extent do teachers use school homework as a method of teaching and learning in pre-primary schools? *International Researchers*, 6(3).

1.2.2 University level scholarly books

- Murungi C.G., (2018). Contributor to the volume: Bundy, D.A.P., N. de Silva, S. Horton, D.T. Jamison, and G.C. Patton, editors. 2017. *Child and Adolescent Health and Development. Disease Control Priorities* (third edition), Volume 8. Washington, DC: World Bank. (Through the African Round table)

Books

- Murungi, C. G., & Opinde, J. (2018). *Language Related Barriers and Teacher-Child Interactions in Preschool: Opinde, Judith, Murungi, Catherine Gakii: 9783659978685: Amazon.com: Books. Amazon.Com.*
- Murungi, C. G., & Nzisa, A. (2017). *Amazon.com: Pre-Primary School Teachers' Use of Teaching Aids in Instruction (9783330027145): Nzisa, Agnes, Murungi, Catherine Gakii: Books. Amazon.Com.*
- Murungi, C. G., & Njoroge, A. F. G. (2018). *Amazon.com: Games as a Medium for Teaching Mathematical Concepts (9783659897955): Gitau Njoroge, Antony Fredrick, Murungi, Catherine Gakii: Books. Amazon.Com.*
- Murungi, C. G., Makau, M. W., & Begi, S. (2017). *Class Learning Environment on Grade 1-3 Performance in Social studies: Makau, Mathias Wambua, Murungi, Catherine Gakii, Begi, Seth: 9783659698767: Amazon.com: Books. Amazon.Com.*
- Murungi, C. G., & Manyara, C. O. (2017). *Play as a medium of instruction: Manyara, Chrisanto Omwenga, Murungi, Catherine Gakii: 9783659897863: Amazon.com: Books. Amazon.Com.*
- Murungi, C. G., & Kiarie, J. T. (2018). *Preparation of Teaching Instruments in Preschools: Kiarie, Jonah Thuo, Murungi, Catherine Gakii: 9783659902147: Amazon.com: Books. Amazon.Com.*
- Murungi, C. G., & Wanyore, L. K. (2018). *School Homework as a Method of Teaching and Learning: Kinuthia Wanyore, Lucy, Murungi, Catherine Gakii: 9783330018440: Amazon.com: Books. Amazon.Com.*
- Murungi, C. G., Maina, H. N., & Muthee, J. (2019). *Curriculum and transition for the Intellectually Challenged learners: Effects of Curriculum on transition to the world of work of learners with Intellectual Disability from Special schools: Maina, Hannah Njeri, Muthee, Jessinah, Murungi, Catherine: 9786138837848: Amazon.com: Books. Amazon.Com.*
- Murungi, C. G. (2010). *Children's Basic Needs and Enrolment in Early Childhood Education: Pre-school Education: Murungi, Catherine: 9783639273779: Amazon.com: Books. Amazon.Com.*

1.2.4 Book Chapters

- Murungi, C. G., & Muthee, J. M. (2018). Relationship among Intelligence, Achievement Motivation, Type of School, and Academic Performance of Kenyan Urban Primary School Pupils. In M. K.-P. D.B.2018 (Ed.), *Advanced Methodologies and Technologies in Modern Education Delivery*. IGI Global.
- Murungi, C. G., & Muthee, J. M. (2017). Relationship among Intelligence, Achievement Motivation, Type of School, and Academic Performance of Kenyan Urban Primary School Pupils. In *Encyclopedia of Information Science and Technology, Fourth Edition*. IGI-global.com.
- Murungi, C. G., & Gitonga, R. K. (2015a). Active Learning with Technology Tools in the Blended/Hybrid Classes. In *Handbook of Research on Educational Technology Integration and Active Learning*. IGI Global.
- Murungi, C. G., & Gitonga, R. K. (2015b). Web 2.0 Technology Use by Students in Higher Education: A Case of Kenyan Universities. In *Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Methods*. IGI Global.

1.2.5 Refereed Learning Modules

- Murungi, C.G., (2021). Theory and pedagogy of teaching art and craft activities in early year's education. Kenyatta University Interactive Module.
- Murungi, C.G., (2020). Practicum II. Kenyatta University Interactive Module.
- Murungi, C.G., (2020). Practicum I. Kenyatta University Interactive Module.
- Murungi, C.G., (2020). Human Learning. Kenyatta University Interactive Module.
- Murungi, C.G., (2020). Health Education and Health practices Interactive Module. Kenyatta University Interactive Module.
- Murungi, C.G., (2020). Introduction to Art and Craft for Pre-school Teachers Interactive Module. Kenyatta University Interactive Module.
- Murungi, C.G., (2016). Introduction to Art and Craft for Pre-school Teachers. Kenyatta University Module
- Murungi, C.G., (2016). Practicum I. Kenyatta University Module

1.2.10 Consultancy and Project Reports

Meru County report on the social pillar, which entails; Education, Youth, Culture, Health and Environment issues in the file.

1.2.13 Other Publications

- Ischebeck, von J. (2020, September 8). Introducing Blended Learning into Africa's Recipe of Educational Success. *Distance Education Guide Africa*. <https://distance-education-guide-africa.com/blended-learning/> (Featured; Dr. Murungi, C.G., expert opinion)
- Murungi, C.G., (2016, November 6). 5th November, 2016. Slideshare.Net. <https://www.slideshare.net/CatherineGakiiMurung/5th-november-2016>
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- Kathure, G. (2013, October 23). 'Family Equation: New family structure is redefining how pupils learn' This was published as an extra cover story. *Standard Newspaper* (Featured; Dr. Murungi, C.G., Expert Opinion).
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- Muindi, B. (2013, November 8). Saying farewell to the family bed: getting your child from the family bed can be challenging especially after they have grown. *The Peoples Daily Newspaper* (Featured; Dr. Murungi, C.G., Expert Opinion).
- Murungi, C.G., (2012). [A Fathers Duty in Shaping his Children's Education and Development](#). Articles base.com
- Murungi, C.G., (2012). Research on Early Childhood Education in Kenya. Articles base.com

1.2.15 Scholarly Presentations at Conferences

- Murungi C.G., Josephine M., Kumar A., James N.O., Josephine M., (2025). Governance, Finance, and Accountability in Early Childhood Development. Plenary panel presentation *at the 6th National ECD Stakeholders conference held at the Palm Oasis Hotel, Garissa County on July 15th -17th 2025*
- Murungi C.G., James N.O., Steven R., Kumar A., Josephine M., (2025). STEAM Education in Early Years Education: A Pathway to Innovation and Quality Learning. Breakout Panel presentation *at the 6th National ECD Stakeholders conference held at the Palm Oasis Hotel, Garissa County on July 15th -17th 2025*
- Murungi C.G., Kumar A., James N.O., Steven R., Fridah K.n., Josephine N.A., (2025). Understanding AI in Early Childhood Education: Opportunities and Considerations for the Kenyan Context. A poster presentation. Poster presentation *at the 6th National ECD Stakeholders conference held at the Palm Oasis Hotel, Garissa County on July 15th -17th 2025*
- Murungi C.G., James N.O., Josephine M., Steven R., Kumar A., Christine W.N., Clencie M., (2025). How to Build Climate-Resilient Models in Early Childhood Development: A Regional Perspective. Breakout Panel presentation *at the 6th National ECD Stakeholders conference held at the Palm Oasis Hotel, Garissa County on July 15th -17th 2025*
- Ong'anga H. O., & Murungi, C.G. (2023). A perspective of inclusive practices among primary schools management in Kenya. *Paper presented at the School of Education and Life Long Learning 9th International Annual Conference held at Kenyatta University Kenya on 3rd-4th October 2023.*
- Murungi, C.G., Nyakwara B., & Teresa M. Quality of Physical Environment in Preschools in the Informal Settlements in Nairobi City County, Kenya: Implications on Children's Development and Education. *Paper presented 7th International European Conference on Social sciences, held on April 22-24, 2022 / Antalya, Türkiye*
- Murungi, C.G., Teresa M., & Nyakwara B. *Paper presented at the AfECN International Conference on Early Childhood Development, Nairobi Kenya.... 'Stunting and participation in Early Childhood Education' Safari Park Hotel Nairobi, Kenya. 16th -19th October, 2018*
- Teresa B., & Murungi C. G. *Paper presented at the 5th Annual conference to be held on 4th to 5th October, 2018... Class Size and the Acquisition of Reading Skills Among Grade Three Pupils in Kenyenyia Sub-County, Kenya. KUCC, Held on 4th -5th October, 2018*
- Teresa M., Murungi, C.G., & Nyakwara B. Childhood Development Stakeholders' Conference. Accelerating ECD Impact through Partnerships. Kenyatta University BSSC, Nairobi, Kenya. 25th –26th July, 2018
- Murungi, C.G., Ogetange. T & Wanjohi K. Influence of school literacy

environment on acquisition of reading skills among standard three children in Kisii County. Kenyatta University BSSC, Nairobi Kenya. 5th – 6th October, 2017

- Murungi, C.G., Teresa M., & Nyakwara B. Safety and security, a challenge in pre-schools in informal settlements in Nairobi City County Kenya: breaking the poverty circle through education. Kenyatta University BSSC, Nairobi Kenya. 5th – 6th October, 2017
- Murungi, C.G., Bernard A., & Teresa M. Does the use of ICT empower teachers to teach mathematics better? A case of lower primary teachers in Mombasa County. Kenyatta University BSSC, Nairobi Kenya. 5th – 6th October, 2017
- Teresa M., Murungi, C.G., & Begi N. Safety and Security Measures in pre-schools in informal settlement: A case of Nairobi city county Kenya. Kenyatta University BSSC, Nairobi Kenya. 26th May, 2017
- Murungi, C.G. Meru we Want Workshop 2: identifying challenges and opportunities in health, education and youth in Meru County. Methodist Guest House and Conference Centre (Lavington, Nairobi). 5th November, 2016
- Murungi, C.G. Early Childhood Development: Gaps, Interventions and policy Implications on Health and Nutrition of pre-school Children. Addis Ababa, Ethiopia. 7th - 8th March, 2016
- Murungi, C.G. Child and Adolescent Development; The Kenyan Experience, Paper Presented at the African Union Commission Headquarters, Small Conference Hall 1 at Addis Ababa, Ethiopia. Addis Ababa, Ethiopia. 7th - 8th March, 2016
- Murungi, C.G. Learning in the digital Age of Choice, What Is the Perception for Lecturers and Students in the Kenyan Universities? Kenya Methodist University, Meru, Kenya 27th – 29th, 2014
- Murungi, C.G. Web 2.0 Technologies Use by Students in Kenyan Universities. Nairobi, Kenya. 29-30th July, 2013
- Murungi, C.G. Are Lecturers and Students in Kenyan Universities Interacting With Technology in the Blended/Hybrid Classes? Nairobi, Kenya. 29-30th July, 2013
- Murungi, C.G. Management of students' records in Kenyan Universities: The Lecturers perception. Nairobi, Kenya. 12th July, 2013
- Murungi, C.G. Web 2.0 Technologies in e-teaching classes by lecturers in the Kenyan Universities. Nairobi, Kenya. 11th July, 2013
- Murungi, C.G. what are the Students' Perceptions to digitalizing their personal Records? Nairobi, Kenya. 10th July, 2013
- Murungi, C.G. Web 2.0 Technologies in e-learning classes among the Kenyan Universities. Nairobi, Kenya. 11th July, 2013

1.2.16 Book review

In the year 2015 through 2016, i was honoured after a competitive process that required 10 reviewers from across the world to review a book on English as a second language and child development. The book is titled “English for child development, language skills for parents and providers” It was later published in the year 2017. To me this was a big achievement since this is a book used across the globe. See the green book page roman number. Xiii

1.3 QUALITY TEACHING, LEARNING AND MENTORSHIP

1.3.1 Student Evaluations

I have been evaluated positively by the chair persons of the department as well as students through the student lecturer evaluation reports

- Student evaluation of the unit ECE 204, Semester 1, Academic year 2020/2021
- Student evaluation of the unit ECE 307, Semester 1, Academic year 2020/2021
- Student evaluation of the unit ECE 409, Semester 1, Academic year 2019/2020
- Student evaluation of the unit ECE204, Semester 1, Academic year 2019/2020
- Student evaluation of the unit ECE 307, Semester 1, Academic year 2016/2017
- Student evaluation of the unit ECE 302, Semester 1, Academic year 2016/2017
- Student evaluation of the unit ECE 105, Semester 1, Academic year 2016/2017
- Student evaluation of the unit ECE 204, Semester 1, Academic year 2016/2017
- Student evaluation of the unit ECE 101, Semester 1, Academic year 2014/2015
- Student evaluation of the unit ECE 204, Semester 1, Academic year 2014/2015
- Student evaluation of the unit ECE 212, Semester 1, CEP Academic year 2024/2025
- Student evaluation of the unit ECE 212, Semester 1, Academic year 2024/2025
- Student evaluation of the unit ECE 212, Semester 2, Academic year 2024/2025
- Student evaluation of the unit ECE 204, Semester 1, DSVOL, Academic year 2024/2025
- Student evaluation of the unit ECE 204, Semester 1, Academic year 2024/2025
- Student evaluation of the unit ECE 307, Semester 2, Academic year 2024/2025
- Exams evaluation by departmental External Examiner of ECS d 24th August, 2018
- Annual Evaluation by chairman of department every June from 2016 to 2024

1.3.2 Trainings in Higher Education

1.	2022	Retooling on the use of Kusoma Platform (Virtual Training)	Online via Googlemeet	7 th June 2022
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2.	2021	Teacher Professional Development (TPD) Facilitators' Virtual Training Program	Zoom	14 th &15 th December, 2021
3.	2020	Re-tooling on interactive blended module	School of Education Boardroom (Room 432)	23 rd September, 2020
4.	2020	Training on uploading of departmental modules in the learning management system	Online via Zoom	25 th August, 2020
5.	2020	Training on developing an online course/module for blended learning	Online via Zoom	27 th May , 2020
6.	2020	Transformational Leadership Training for Kenyatta University Female Students Leaders and their Mentors	Online via Zoom	15 th to 19 th June 2020
7.	2018	Awareness Training on ISO 27001 Information Security Management Systems (ISMS)	BSSC	4 th June, 2018
8.	2016	ISO9001:2015 QMS Awareness training	BSSC014	Friday 16 th September, 2016
9.	2016	KENET Research Infrastructures Training	BSSC ROOM 152	18 th & 19 th Oct, 2016
10.	2015	Training on the use of ICT for interactive e-learning by commonwealth of learning	KUCC, Nairobi	26 th – 30 th October and 2 nd – 6 th November, 2015

1.3.3 Ongoing Supervisions

1.	Urbanus Nzoka	Play dynamics and play activities on acquisition of oral skills among learners aged 4-5 years in Kitui county, Kenya	Proposal writing
2.	Mercy J Kimetto	Early years education (eye) teachers level of ict competencies in implementing digital literacy in classroom context in primary schools in nairobi county, kenya	Proposal writing
3.	Rosalyn Muthanje Rufus	Ten O'clock Snack Provision and its Influence on Classroom Performance Among Pre-School Children in Kajiado Central Sub County, Kajiado County- Kenya	Waiting for project submission to graduate
4.	Damaris K. Wambua	Effectiveness of community-based child protection mechanisms in enhancing community response to protection of children 0-5 years in selected sub-counties in kitui county. kenya	Data collection

5.	Samuel Waweru Wang'ang'a	Teacher factors that influence use of digital technologies in developing pupils mathematics competencies in early year's education: A case of Kiambu County, Kenya	Corrections from departmental defense
6.	Njue Veronica Mbuya	Effect of poor parenting on competency based curriculum in early childhood education in Embu County	Thesis submission
7.	Magundu Karimi Reginah	Parental factors influencing pre-primary school children's learning performance in Kirinyaga County, Kenya	Thesis draft
8.	Hellen Musyoka	Home and School Characteristics Affecting Access, Participation, and Quality in Pre-Primary Schools in Machakos County, Kenya	Submitting proposal to graduate school

1.3.4 Supervision of post graduate students

1.3.4.2 PhD

1.	Teresa Binsari Ogetange	Influence of school contextual dynamics on reading skills acquisition among standard three pupils in Kenyenyasa sub-county, Kisii Kenya.	Graduated July, 2018
2.	Ashiono Bernard	Use of technological tools and resources in the teaching and learning of children in lower primary schools in Mombasa County, Kenya	Graduated July, 2018

1.3.4.1 Masters

3.	Agnes N. Makau	Determinants of pre-primary school teachers use of teaching aids to enhance instruction in Isinya district Kajiado county.	Graduated July, 2016
4.	Hannah N. Maina	Transition for learners with intellectual disability from special schools of Nakuru County, Kenya.	Graduated in Dec, 2016
5.	Judith A. Opinde	Challenges faced by pre-school teachers and children from diverse linguistic backgrounds in classroom instruction in Nyakatch Sub County, Kisumu County.	Graduated July 2016
6.	Antony F. Gitau Njoroge	Use of games as a medium for teaching mathematical concepts to enhance learning among preschools in Kajiado Central Sub-County, Kenya	Graduated Dec, 2017
7.	Jonah Thuo Kiarie	Teacher factors influencing preparation of teaching instruments in pre-schools in Uasin Gishu County, Kenya	Graduated Dec, 2017
8.	Makau Mathias Wambua	Influence of classroom learning environment on lower primary pupils' performance in social studies in Makueni County, Kenya.	Graduated July, 2018
9.	Consolata Nabwire	Preparedness of primary school teachers in transitioning pre-school children to lower primary in Kikuyu Kiambu County, Kenya	Graduated July, 2016

10	Chrisanto Manyara Omwenga	Influence of pre-school teachers' level of motivation on use of play as a medium of instruction in Masaba Sub-County Nyamira County	Graduated July, 2016
11	Hannah N. Maina	Transition for learners with intellectual disability from special schools of Nakuru County, Kenya.	Graduated in Dec, 2016
12	Kariuki Jane Nyambura	Use of mother tongue as a medium of instruction in pre-primary schools in Kiharu Division, Muranga county, Kenya.	Graduated in July, 2016
13	Charles K. Kipchirchir	Influence of home related child labour factors on children enrolment in pre-schools in Chebarus Zone in Nandi County, Kenya.	Graduated July 2016
14	Consolata Nabwire Onyango	Preparedness of primary school teachers in transitioning pre-school children to lower primary in Kikuyu Kiambu County, Kenya	Graduated Dec, 2016
15	Juliana Mutethya Kavyu	Influence sexual abuse on girls aged 6-7yrs academic performance in Changamwe Sub County, Mombasa County, Kenya	Graduated July 2016
16	Chrisanto Manyara Omwenga	Influence of Pre-school teacher's level of motivation to use play as a medium of instruction in Masaba District, Nyamira County.	Graduated July, 2016
17	Galma Dominic	Effect of free primary education on the growth and sustainability of ECE centers in Marsabit Central Sub.County, Kenya	Graduated July 2016
18	Mwangi Joel Kihia	Determinants hindering and encouraging children's enrollment in public schools in Kiria-ini zone, Nyeri south sub county, Kenya.	Graduated Dec, 2017
19	Machuma Alice	Relationship between school feeding program and pre-primary school pupils learning outcome in Nyamira County, Kenya.	Graduated July, 2017
20	Rhodah Aluoch Nyaundi	Influence of socioeconomic status on parents involvement in pre-primary school education in Central Kamagambo location , Migori county Kenya	Graduated July 2017
21	Sibomana Alphonse	Determinants of integration of information and communication technology in teaching -learning of science in lower primary schools in Gasabo District, Rwanda.	Graduated July, 2017
22	Edith N. Wang'ombe	The effect of Sparse population on ECD and academic performance at primary school in Mukogodo division, Laikipia County.	Graduated July, 2018

23	Ephantus Mwaniki Mbogo	Implications of Malnutrition on Academic Performance of Pre-school in Kiritiri Mbeere Sub-County, Kenya	Graduated Dec, 2015
24	Antony Gitau Fredrick Gitau	Use of Games as a Medium for Teaching Mathematical concepts to Enhance Learning Among Pre-schools in Kajiado Central Sub-County, Kenya	Graduated Dec, 2017

1.4 PROFESSIONAL /CONSULTANCY

1.4.1 Networks/ Collaborations

S/No	Name of Networking and collaboration organization
1.	Participated in the CPD3 child and adolescent health and development
2.	Developed a multidisciplinary research proposal with team members being from three universities
3.	Committee Member of the eLearning Innovations (Eli) conference that took place in September 28 th – October 2 nd , 2015 at Kenya Institute of Curriculum Development (KICD), Nairobi.
4	Host Committee Member of the International Society for the Study of Behavioral Development (ISSBD) 11th African Regional Workshop that took place in September 4 th – 6 th November, 2015

1.4.2 Editorial Boards/Referee for professional periodicals

S/No.	Name	Appointing Person/ Body/ Organization	Year	Responsibility
1.	Murungi, C.G.	International Journal of Innovative Education Research	August, 2013 to 2021	Editorial Board Member
2.	Murungi, C.G.	British American Journals	June 2013 to 2024	Editorial Board Member
3.	Murungi, C.G.	Social Sciences Directory Journal	2012 to 2022	Section Editor
4.	Murungi, C.G.	Educational Research and Essays	2012 to 2023	Editorial Board Member
5.	Murungi, C.G.	International Journal of Innovative Psychology and Social Development	2014 to 2016	Editorial Team Member
6.	Murungi, C.G	Prime Journal of Social Sciences (PJSS)	2012-2025	Editorial Board Member

1.4.3 Consulting for International /National boards

- Appointed then as a committee member in the social pillar of the big four agenda for the county government. The social pillar focuses on Education, health, housing, environment, culture, gender, the disadvantaged and religion. An appointment which will run for three years from February, 2018 to February, 2021.
<https://web.facebook.com/TheStarKenya/videos/1864751903570034/?t=10>
- Consulted in the year 2018 by Ahadi Kenya to do a documentary on Character education: Importance of value based education in Kenya and how parents and teachers can help children to integrate values
<http://charactermaters.or.ke/documentary/https://youtu.be/PvjT5bT1o0c>
- Consulted by World Bank, in the year 2017 to World Bank Group's *Women, Business and the Law* (WBL) project that surveys written legislation and regulations influencing women's capacities and decisions to participate in the workforce and start businesses. My contribution to WBL was on examining legislation on early childhood development and education.

1.4.5 Consulting for Organizations /Institutions

- Social pillar committee member (Meru County)
- Teacher professional development (TPD) program facilitator for Tigania Central Sub-county
- Sunburst Media from 2012- 2016 Reviewing the ESL Book for Child Development.

1.4.6 Membership to Academic and professional bodies

- Member of Early Childhood Professional Association Kenya (ECPAK)
- Editor in Prime Journal of social sciences
- Member of Women Educational Researchers in Kenya (WERK) from 2011 to Date

1.4.7 Any other (Editorship/peer review, external examiner etc

- Deputy Editor in chief in the African Journal of education and Technology from January 2013 to 2016
- Guest speaker at the 2nd Meru we want workshop

1.5 ADMINISTRATIVE AND RESPONSIBILITIES

1.5.1 Recognized University Administration Positions

- **Deans Appointment** to a committee on expansion of KU Academy
- **Vice Chancellors re-Appointment** to Alumni re-Union Planning Committee, Kenyatta University for the year 2016
- **Vice Chancellors Appointment** to Board member of Kenyatta University Baby Care Centre from March 2015 to March 2018
- **Vice Chancellors Appointment** to Alumni re-Union Planning Committee, Kenyatta University for the year 2015
- **DVC Academic Appointment** as a staff mentor in the year 2017/2018 and 2018/2019
- Appointment as a Member of the School Board of Post Graduate Studies, by the Dean School of Education Kenyatta University from **24th September 2014** to January **2025**. It was to last for three years, but up to date I actively attend board meetings as a board member and deliberate on the matters of the school board.

- **DVC Academic Appointment** as an exam coordinator 2024 to 2026
- **Deans Appointment** to SOEL Committee on Establishment of an Assessment Centre (2025)
- **Deans Appointment** to SOEL World Teachers Day planning Committee (2025)
- **Deans Appointment** to SOEL International Annual Conference planning Committee (2025)

1.5.2 Other Responsibilities in the University

- **DVC, Research Innovation and Outreach Appointment** to a Proposal Writing Committee
- **VCs Appointment** to stand in for the chairman as he proceeds to Annual leave
- **Chairman's Appointment** as Departmental Blended Learning Coordinator
- **Chairman's Appointment** to Curriculum review sub-committees
- **Chairman's Appointment:** ISO co-ordinator, departmental level January (2 years)
- E-learning Co-ordinator at the Department level
- Internal examiner in the department of ECS
- Departmental post graduate co-ordinator
- Chaired the departmental committee for reviewing the certificate program for the department of ECS between (July-August, 2018)
- **Chairman's Appointment** to Curriculum review Committee (2025/2026)
- **Chairman's Appointment** to Departmental QMS Committee (2025/2026)
- **Chairman's Appointment** to Departmental Curriculum review Committee (2025/2026)
- **Chairman's Appointment** to Departmental Curriculum development Committee (2025/2026)

1.6 Community Engagements and other Contributions

1.6.1 Research Funding

1.	Teresa Mwoma, Murungi, C.G., & Dr. Nyakwara Begi	2016	Landscaping the Safety and Security of Non-Formal Preschools as a Strategy of Promoting Children's Health And Well-Being While In School.	Kenyatta University Vice Chancellor's Research Grant
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1.	Ontulili Literacy Project Team Members. (http://www.ontulililiteracy.org/about--contact.html)	2013	Grant to Ship Books. Annual Gretchen Walsh Book Donation Award to "encourage innovative projects" http://www.ontulililiteracy.org/1/archives/02-2013/1.html	<u>African Studies Association</u>	\$500
2.	Ontulili Literacy Project Team Members	2013	Grant to Equip the Ontulili Literacy Resource Center. http://www.ontulililiteracy.org/1/archives/06-2013/1.html	<u>Rotary District 6540</u>	\$47,000
3.	Ontulili Literacy Project Team Members	2013	Project title: Establishing a Community Library: an Enabling Environment for Quality Education For All Attainment	USAID	Total Funding Requested: USD100000
4.	Murungi, C.G.,	2009	Post Graduate Research Grant	Kenyatta University school of Education Research Grant	Ksh. 30,000

1.6.2 Community Outreach

- Appreciation from Ruaraka Methodist church
- Patron to Kenyatta University Buuri Students Association
- Appointment as a member of Meru Economic and Social Council
- Nova Pioneer Tatuboy's PTA Board member

1.6.3 Professional Affiliation & portfolio

- Staff mentor
- Chairman of Board Imenti Central College
- Ontulili literacy project
- Member of Africa Early Childhood Network (AFECNET)
- Member of Meru Central Development Association (MCDA)
- Member of LinkedIn
- Member of ECD Network for Kenya ECDNeK (2025)
- Member of Collaborative Action for Childcare(2025)
- Member of Ubuntu hub (2025)
-

1.6.4 Recognitions awards and honours

- I was honoured with an invitation to a round table event in Addis Ababa Ethiopia comprising of global and regional and political scientific leaders from across child development sectors in Africa, i represented Kenya.
- Invitation to expand research

1.6.5 Any other sub-category

- A common wealth of learning report on ICT integration at Kenyatta University whereby my work is featured.
- We disseminated our research findings on our research on safety and security measures in the pre-schools in informal settlements
- From the same research we wrote a policy brief highlighting the challenge that requires urgent action from other players in the sector.

1.7 Referees

- Dr. Simon M. Rukangu,
Department of Information Technology,
Meru University of Science and Technology,
P.O Box 972 - 60200, Meru.
- Prof. Emeritus, Beth Blue Swadener,
Justice Studies and Early Childhood Education
Arizona State University
Co-Founder and President of the Board of the Jirani Project
Email: beth.swadener@asu.edu
- Prof. Joshua Arimi,
Department of Food Science,
Meru University of Science and Technology,
- David Wojnowski, Ph.D
Professor University of North Texas Department of Teaching, Education &
Administration 1155 Union Circle #310740 Denton, Texas 76203-5017
david.wojnowski@unt.edu