

CURRICULUM VITAE



Mailo, Emmanuel Munyao

Biodata

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Gender : Male
Nationality : Kenyan
Religion : Christian
Languages : English (Fluent) and Kiswahili (Fluent)

Personal Objective

To be part of the team of social transformers who advocate for policy changes at the regional, national, and international levels; informed by scientific research to prioritize educational equity and allocation of resources more effectively to learners in need, by amplifying the voices of those impacted by inequities in education.

Career Objectives

To seek challenging opportunities to translate my professional expertise, educational experience, skills and capacity into productive activities for human and national development.

Research Interests:

Teacher Education, Inclusive Pedagogies, Education Policies, Teaching and Learning Methods and ICT in Education. Google Scholar: https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=emmanuel+mailo&oq=e

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Educational Qualification

2022- PRESENT: KENYATTA UNIVERSITY

Ph.D. Student in Business Education

Department of Educational Communication and Technology.

2018- 2021: UNIVERSITY OF NAIROBI

Master of Education in Business Education

Research Title: *Influence of Policies Guiding Pedagogy on Teacher of Business Studies' Competency in Secondary schools in Kajiado County; Kenya.*

2012- 2016: UNIVERSITY OF NAIROBI

Bachelor of Education- Mathematics and Business Studies

Second Class Honours (Upper Division)

2012- 2013: ARKET COMPUTER COLLEGE

Computer Applications Certificate

Technical Skills in: Micro Soft Word, Excel, Access, PowerPoint, Publisher, Corel Draw, Email and Internet

Aggregate mean grade of A-

2013-2015: MASAI TECHNICAL COLLEGE

Certified Public Accountant (CPA)- Section I & II

2010: KITAINGO SECONDARY SCHOOL

Kenya Certificate of Secondary Education (KCSE)

Mean grade B+ (72 Points)

2005: ULU PRIMARY SCHOOL

Kenya Certificate of Primary Education (KCPE)

414 marks out of 500 marks.



Work Experience

2023- PRESENT: TUTORIAL FELLOW

Department of Educational Communication and Technology
Kenyatta University.

Units Taught:

- Subject methods, Business Studies
- Contemporary Pedagogies in Teacher Education
- Media Practical and Peer Teaching
- Instructional Research and Practice

2022- PRESENT: PART- TIME LECTURER

Department of education and Technology
Murang'a University of Technology.

2022- 2023: BROOKHURST INTERNATIONAL SCHOOL

Cambridge International Curriculum- IGCSE, AS &A Levels
Senior School Teacher of Business Studies and Economics

Achievements:

- Incorporated exciting and engaging activities to achieve learner participation and hands-on learning.
- Evaluated and revised schemes of work, lesson plans and course content to achieve learner-centered learning.
- Integrated 21st -century skills and content in class instruction and assessment.
- Encouraged creative thinking and motivated learners by addressing individual strengths and weaknesses based on varied teaching/ learning methods and standardized testing results.
- Designed dynamic lesson plans based on learners' interests to increase overall learner achievement.



2020- 2022: EMERALD INTERNATIONAL SCHOOL

British National Curriculum- IGCSE, AS and A Levels Pearson Edexcel

Senior school teacher of Business Studies, Mathematics and Economics.

Learning Centre supervisor and Mathematics support teacher- Accelerated Christian Education (ACE)

Achievements:

- Planned and implemented integrated lessons to meet international standards.
- Incorporated exciting virtual lessons that heightened learner academic achievement.
- Worked cooperatively with other teachers, administrators and parents to help learners reach learning objectives.
- Graded and evaluated students' IGCSE assignments, examinations and course work.
- Supervised learning groups of students in classroom stations.
- Integrated effective blended instruction throughout the curriculum and across content areas to enhance student learning.

2017 – 2020: ARABUKO FOREST HIGH SCHOOL- KILIFI

Taught Mathematics and Business Studies (8.4.4)

Achievement:

- Maintained a learning environment that conveyed high expectations of every learner.
- Implemented and adhered to policies and practices positively affecting students' learning.

- Evaluated learners' progress using a variety of assessment methods to develop classroom and instructional plans.
- Maintained a safe and orderly classroom that facilitated student learning and positive management of learners' behavior and effective communication.

2016- 2017: NDULUNI HIGH SCHOOL

Taught Mathematics and Business studies (8.4.4)

Achievements:

- Used a variety of methods and materials suited to the specific needs of all learners for effective class instruction.
- Incorporated multiple indicators, both formative and summative, to monitor and evaluate learners' progress and to inform pedagogy.

Responsibilities/ Roles

2022- 2023: Class teacher and Head of Business Subjects

Brookhurst International school

2020- 2022: Learning Centre Supervisor and Head of Technical and Business Department

Emerald International school

2017- 2020: Head of Subject- Business studies, class teacher, dorm master and Badminton coach

Arabuko Forest High School.

Seminars, Conferences and Professional Development Courses Attended

26th March, 2024, attended a session on Kenyatta University strategic plan (2023-2027) sensitization/awareness creation held at BSSC.



10th- 12th January 2024, attended and participated in curriculum review workshop organized by the department of Educational Communication and Technology, Kenyatta University.

18th December 2023, participated in the Kenyatta University 2023-2027 Strategic Plan Validation Meeting.

26th June 2023, presented a research paper on Pedagogical Policies and Their Influence on Teacher of Business Studies Efficacy during the University of Nairobi, Departmental seminar.

April 2023, attended University of Nairobi Seminar on Research and Grant Paper writing.

August 2023, participated in a two- day training on Child and Adolescence Counselling conducted by Kenya Association of Professional Counsellors (KAPC), School of Counselling Studies.

February 2023, took part in Counselling Workshop which covered Psychological Child and Adolescent Welfare and, Developing Healthy Stress, Trauma & Burnout Coping Mechanisms through Mindful self-compassion conducted by Susan Gitau Counselling Foundation.

April 2023, participated in Cambridge International Examinations invigilation training that took place in Brookhurst International School.

September 2023, participated in British Council Partner Schools' training on Understanding Child Protection, Lesson Planning and Class management.

April 2022, participated in Accelerated Christian Education (ACE) training.

23rd August to 28th August 2021, undertook a training course covering the procedures and quality assurance practices of the International Certificate of Christian Education (ICCE) programme to fulfil the



roles of a Coordinator, Moderator or First Line Marker.

June 2018, participated in preparing learners for Ribe Boys' school –Inter-County Mathematics contest in Kilifi County.

September 2017 Participated in preparing learners for Makueni Girls' County Mathematics contest.

July 2017, participated in preparing learners for Mbitini Inter- County Mathematics contest; emerging position one

March 2017, prepared students for Badminton games sub-county-level contests.

Ongoing Supervisions of Post Graduate Research: PGDE- 1

Community Service

:2013 Registered member of Peace Units Programme

- Participated in KENYA MOJA CAMPAIGN, in preaching peace and reconciliation in Kenya that was held in All Saints Cathedral Nairobi on 9th November 2013.
- Actively participated in a conflict resolution training held at the University of Nairobi on 26th October 2013.
- 2016- Present: Supported community activities for environmental protection.
- An associate member of Uttermost Evangelistic Team
- Participated in 10km run for the Bibleless on 6th March 2016 at Uhuru Gardens.

Publications And Research Works.

Mailo, Munyao Emmanuel, Odundo Paul Amollo, and Ganira Khavugwi Lilian. "Policies Guiding Pedagogy and Teacher of Business Studies Competency in Kajiado County, Kenya: Instructional Skills Policy

Discourse." Global Journal of Educational Studies 8, no. 1 (2022): 1-15.

Mailo, M. E., Ganira, K. L., Odundo, P. A., & Mwangi, J. K. (2022). Context of Professional Development Policies and Teacher of Business Studies Competency in Public Secondary Schools in Kajiado County, Kenya. European Journal of Education Studies, 9(4).

Mailo Emmanuel Munyao, Odundo Paul Amollo and Ganira Lilian Khavugwi. (2022). Precepts of Qualification Standards and Teacher of Business Studies' Pedagogical Adroitness in Isinya Sub-county, Kenya. International Journal of Research and Method in Education.

Emmanuel Mailo, Lilian Ganira, Paul Odundo. Effect of Pedagogical Policies on Teacher of Business Studies Efficacy in Public Secondary Schools in Kajiado County; Kenya. Maseno University Journal VOLUME 4 JUNE 2023 ISSN 2075-7654

Referees

1. Dr. Lilian Khavugwi Ganira,
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2. Prof. Samson Ondigi,
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3. Mrs. Doreen Lemalee,
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