

**ACADEMIC STAFF
PROFESSIONAL
PROFILEFORM**



1. Personal Data

Name: Wanjohi Githinji
Title/Qualifications: Ph.D.
Department/Unit/Section: Early Childhood and Special Needs Education
Contact Address: Kenyatta University, 43844-00100, Nairobi
Position: Lecturer
Area of Specialization: Early Childhood Development and Education; Language in Early Childhood Education; Pedagogy in Languages in Early Childhood Education.
Research Interests: Language in Early Childhood, Language Policy Formulation and Implementation in Early Childhood; Community Sensitization and Mobilization in Early Childhood; Role of Culture in Early Childhood; International Policies and Support on Early Childhood.

Educational Background

- **PhD.** Kenyatta University, Nairobi, Kenya 2014
- **Masters in Education** Kenyatta University, Nairobi, Kenya 2007
- **B.Ed. Arts**
- Upper Class (Hons) Moi University, Eldoret, Kenya 1994 **Kenya Advanced Certificate of Education (KACE, A-Level Studies)** Kagumo High School, Nyeri, Kenya 1989
- **Kenya Certificate of Education (KCE, O-Level Studies)** St. Paul's J. Seminary, Nyeri, Kenya 1987
- **Certificate of Primary Education (CPE)** Mweiga Primary School, Nyeri, Kenya 1983

Lecturer *Kenyatta University, Nairobi, Kenya 2011 – Present*

- Conduct research and develop project proposals.
- Teach courses in research methods, language pedagogy, curriculum development, philosophy, historical development, language in education policy, general psychology, guidance and counseling, and communication skills.
- Training of early childhood education teachers
- Mentor and Supervise postgraduate students.
- Develop Early Childhood Curriculum at the University and National Level.
- Examiner and panelist for proposals and theses.

Program Officer, Deputy Program Officer, and Dean of Curriculum *Nyeri DICECE, Nyeri, Kenya 2001 – 2010*

- Conducted research and community mobilization.
- Managed teacher training programs and administrative duties.
- Developed and coordinated curriculum.
- Trained teachers and managed DICECE programs.

Subject Head - Kiswahili and Teacher *Othaya Girls Secondary School, Othaya, Kenya 1996 – 2000*

- Taught Kiswahili and developed teaching-learning materials.
- Managed Kiswahili subject and set examinations.
- Served as the Music Club patron and trainer.

Ag Deputy Principal and Teacher *Iruri Secondary School, Iruri, Kenya 1994 – 1995*

- Taught Kiswahili and developed teaching-learning materials.
- Served as the patron of the Scouting Movement.

2. Conference Presentations

S.N	Presenter	Title of Paper presented	City/Country	Date of Conference	Funding (US\$)
	Dr Wanjohi Githinji	Synthesizing Policy and Practice: An examination of Child-Related Policy Implementation in Elementary Education within Nyeri County, Kenya	College of Education, Florida Gulf Coast University Fort Myers USA	July 2024 Aramid Conference in Florida	Virtual Presentation
	Dr Wanjohi Githinji	Digital Literacy Skills in Language Teaching and Assessment	Wits University, South Africa	11th International Conference On Multilingual Education and Literacies Registration Form	Virtual
	Dr Wanjohi Githinji	<i>“Influence of Sheng’ in Education”</i>	Nairobi, Institute of African Studies, Kenyatta University	2016 African Urban Youth Languages International Conference	\$200
	Dr Wanjohi Githinji	<i>“Mother Tongue Policy Implementation and Language of Instruction Practices in Lower Primary School Classes; A Case of Nyeri County, Kenya”</i>	Nairobi, Kenyatta University, Institute of African Studies	2014 Conference; (Centre for Advanced African Societies (CASAS).	\$200
	Wanjohi Githinji	<i>“Mother Tongue Policy Implementation and Language of Instruction Practices in Lower Primary School Classes; A Case of Nyeri County, Kenya”</i>	Nairobi, Kenyatta University, Graduate School	2014 Post Seminar for Ph.D and Masters Students	Part of Tuition Fees
	Wanjohi Githinji	<i>“Factors Contributing to Vocabulary Spurt in</i>	Maison N.-D. Chat D'oiseau	25-28 October 2012, 3 rd World	\$500

		<i>Children in Kenya”</i>	Brussels, Luxemburg – Belgium	Conference on Learning, Teaching and Educational Leadership	
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3. Research

S.N	Researcher	Year	Title	Donor	Funding (US\$)
1.	Dr Wanjohi Githinji & Peninah Yvonne Nyamori	August 2024	Digital Literacy Skills in Language Teaching and Assessment	Self & Peninah	R3000 from self
2.	Dr Wanjohi Githinji & Judith Akeyo Okello	August 2024	Instructional Resources for Teaching Indigenous Languages in Pre-Primary Schools in Kenya	Self & Judith	R3000 from self
3.	Dr Wanjohi Githinji & Prof Peter Ndiangui	August 2024	Synthesizing Policy and Practice: An examination of Child-Related Policy Implementation in Elementary Education within Nyeri County, Kenya	Prof Peter Ndiang’ui Florida Gulf University	\$2000 from Florida Gulf University
4.	Dr Wanjohi Githinji	February 2022	Implementation of Child-Related Policies in Schooling: Policy Vs Practice in Primary Schools in Nyeri County, Kenya	Self	\$1000
5.	Dr Wanjohi Githinji & Katee Jennifer	July, 2019	‘Performance in Reading English among Grade One Pupils in Primary Schools in Nairobi County, Kenya’.	Self	\$1800

6.	Dr Wanjohi Githinji & Dr Teresa Ogetange	April 2018	'Influence of Teachers "Demographic Characteristics on Acquisition of Reading Skills Among Grade III Pupils In Kisii County, Kenya	self	\$2150
7.	Dr Wanjohi Githinji, Dr Rachel Rachel W. Kamau-Kang'ethe & Esther Daniel Mshelbila,	February 2018	'Influence of Parents' Support on Pupils' Transition From Pre-Primary Schools to Lower Primary Schools In Jimeta, Adamawa State, Nigeria'	Self	\$1800
8.	Dr Wanjohi Githinji & Nderitu Nginya	October 2017	Role of the Tribe in Kenya's Electioneering Process titled 'Tribe and Electoral Processin Kenya'	Self	\$250
9.	Dr Wanjohi Githinji & Nderitu Nginya	October 2017	'United States Role On Africa's Electoral Processes; The Case Of Kenya 2013 Elections'	Self	\$250
10.	Wanjohi Githinji, Dr Rachel Rachel W. Kamau-Kang'ethe & Dr Gladwel Wambiri	December, 2014	Research on <i>Policy vs Practice in Language in Education in Lower Primary Schools in Kenya</i>	Self	\$2000

11.	Wanjohi Githinji, Dr. Barbra Koech & Dr. Eunice Nyamasyo	December, 2007	<i>Factors Contributing to Vocabulary Spurt in Kenyan Children Aged 18-24 Months from Nyeri County</i>	Self	\$1000
12.	Wanjohi Githinji & International Research Institute Center - Nyeri	May, 2007	Needs Analysis for International Research Institute Centre on <i>Effects of Poverty Levels on literacy achievement of vulnerable children in Kenya</i>	International Research Institute Center - Nyeri	\$100
13.	Wanjohi Githinji	FEBRUARY, 2008	<i>Project Proposal for expansion and equipping of DICECE Literacy Resource Center in Kenya.</i>	Nyeri District Education Office/DICECE	\$500
14.	Wanjohi Githinji & Nyeri DICECE	September, 2009	Baseline Survey on <i>school preparedness of Children aged below 5 years in the ASAL regions in Kenya</i>	Nyeri DICECE	\$6500

4. Publications (peer-reviewed/refereed journals)

S.N	AUTHOR	YEAR	TITLE	JOURNAL	ISSN Reference No.
1.	Dr Wanjohi Githinji & Prof. Peter Ndiang'ui	August 2024	Synthesizing policy and practice: An examination of child-related policy implementation in elementary education within Nyeri County, Kenya.	<i>Research in Educational Policy and Management</i> , 6(2), 117-133.	3221-33-2024
2.	Dr Wanjohi Githinji	2022	Implementation of Child- Related Policies in Schooling	Open Journal of Learning and Development (OJLD) Vol. 1 No. 1 (2022): Educational Services	3311-11-2022

3.	Dr Wanjohi & Williams Obilloh	2021	Parental Level of Education and pupils reading readiness: A case of rural pre-schools in Kenya	International Journal of Research and Innovation in Social Science (IJRISS), vol. 5(09), pages 269-272, September.	2021-009-3
4.	Dr Wanjohi Githinji Nzii Priscilla Mueni ,	2019	Influence of utilization of mathematics instructional materials on development of mathematical competencies among gradeone learners in nakuru county, kenya	<i>European Journal of Education Studies. Volume 6, Issue 5, 2019.</i>	2501-1111
5.	Dr Wanjohi G.& Katee Jennifer	2019	‘Performance in Reading English among Grade One Pupils in Primary Schools in Nairobi County, Kenya’	<i>European Journal of Education Studies. Volume 6, Issue 1, 2019.</i>	10.5281/.2635822
6.	Dr Wanjohi G. & Teresa	2018	‘Influence of Teachers “Demographic	World Journal of Innovative	2454-8236

	Ogetange		Characteristics on Acquisition of Reading Skills Among Grade III Pupils In Kisii County, Kenya	Research (WJIR)	
7.	Dr Wanjohi, G., Esther Daniel Mshelbila & Rachel W. Kamau-Kang'ethe	2018	'Influence of Parents' Support on Pupils' Transition From Pre-Primary Schools to Lower Primary Schools In Jimeta, Adamawa State, Nigeria'	International Journal of Science Arts and Commerce	0021-10351
8.	Dr Wanjohi G., Dr Gladwel Wambiri & Rachel Kang'ethe		<i>Mother Tongue Policy Implementation and Language of Instruction Practices in Lower Primary School Classes; A Case of Nyeri County, Kenya</i>	Journal Centre for Advanced African Societies (CASAS).	978-99966-54-100-0

5. Publications (chapters in books)

S.N	AUTHOR	YEAR	TITLE	BOOK	ISBN REFERENCE NO.
1.	Dr Wanjohi Githinji	2024	<i>Utathmini wa Vitabu vya Kozi katika Shule</i>	<i>Uandishi ana Uhariri, Mbinu na nadharia</i>	ISBN 9789914491394 Tunu Publishers Ltd
1.	Dr Wanjohi Githinji	2014	<i>Philosophical, Sociological and Historical Foundations of ECDE</i>	PAPER 2 REVISION BOOK	ISBN 9789966312693

6. Individual Book Publications:

S.N	AUTHOR	YEAR	TITLE	BOOK	ISBN REFERENCE NO.
1.	Wanjohi Githinji	2013	Vocabulary Spurt in Early Childhood Development, A Case of 18-24 Months Old Rural Children in Kenya	Reference Book for Graduate Students	ISBN 9783659372728 Lambert Academic Publishing

2.	Wanjohi Githinji & Michael Karanja	2015	<i>Philosophical, Sociological and Historical Development of Early Childhood Education in Kenya</i>	<i>ECDE Course Book</i>	ISBN 99663625 Longhorn Publishers (SasaSema) Ltd
3.	Wanjohi Githinji & Susan	2015	<i>Language Development in Early Childhood Development</i>	<i>ECDE Course Book</i>	ISBN 9789966364315 Longhorn Publishers (SasaSema) Ltd

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7. Consultancy and community service

S/No.	Consultant (s)	Consulting Person/ Body/ Organization	Year	Title of Consultancy Service	Payment (US\$)
1.	County Education Board (CEB)	Nyeri County	2024-2028	Chairmanship	Voluntary
2.	Board of Management	Bishop Gatimu Ngandu Girls	2022-2025	Member, Chairman Academic Committee	Voluntary
3.	Board of Management	Sisters of Mary Immaculate of Nyeri	2022-2025	Chairman of the BoM	Voluntary
4.	Curriculum Development	Kenya Institute of Curriculum Development	2021	Development of Assessment Tool for Pre-primary 1 & 2 at KICD	\$200
5.	Training of Board of Management Members	Ministry of Education	2021	Capacity Building for Member of School Boards of Management	Voluntary
6.	Board of Management	Beyond Generations Investment Group	2021	Self Help Group	Voluntary
7.	Board of Management	Primary School – Mary Mother of God	2021	Mary Mother of God Academy/Archdiocese of Nyeri	Voluntary
8.	Curriculum Development	Kenya Institute of Curriculum Development	2020	Development of Curriculum Design for Pre-Primary School Teacher Training	\$200
9.	Board of Management	Bishop Gatimu Ngandu Girls High School/Ministry of Education	2018	Agent of Ministry of Education & Teachers Service Commission	Voluntary
10.	Board Directors Rotary International Services to Humanity	Rotary Club of Nyeri	2017	Member & President Elect	Voluntary
11.	Board of Management	Bishop Gatimu Ngandu Girls	2016	Agent of Ministry of Education & Teachers Service Commission	Voluntary
12.	Board of Management	Chinga Girls High School, a Intra-County Girls School in Kenya	2016	Agent of Ministry of Education & Teachers Service Commission	Voluntary

13.	ECD Curriculum Development Panel	County Government of Nyeri	2016	ECDE Curriculum Development	Voluntary
14.	International Catholic Movement based in US	<i>Knights of Columbus</i>	2015	3 rd Degree Member	Voluntary
15.	Board of Management	<i>School Management Board</i>	2014	Mary Mother of God Academy/Archdiocese of Nyeri	Voluntary
16.	Curriculum Development	Catholic University – Archdiocese of Nyeri Constituent College	2013	Development of Curriculum on Early Childhood and Community Development	\$1000
17.	Board of Management	Boulevard Court Estate	2013	Community Gated Estate	Voluntary
18.	Curriculum Development	Mt. Kenya University – Thika	2010	Development of Early Childhood and Community Development curriculum for diplomas, degrees and masters courses	\$1000

8. Affiliation to Professional Bodies

- 2018 – Present: Women Educational Researchers of Kenya (WERK)
- 2021: Reviewer, Open Journal of Social Science (JSS)
- 2016- Present: Early Childhood Professional Association Kenya (ECPAK)
- 2018 – Present: Early Childhood Development Network in Africa
- 2017 – Present: President-Elect Nominee, Rotary Club of Nyeri
- 2015: 3rd Degree Member, Knights of Columbus
- 2015: Member, African Urban Youth Languages International Conference Steering Committee, Institute of African Studies
- 2010-Present: Member, Society for Research in Child Development (SRCD)
- 2009-2010: **Adjunct Faculty** – Mount Kenya University: Participated in the Development of Early Childhood and Community Development Curriculum, Mt. Kenya University – Thika
- 2009-Present: Life Member, Red Cross Society, Nyeri

9. ACADEMIC ASSIGNMENTS - External Examination (if any) plus/or/and academic assignments

2021 – Present Article reviewer Scientific Research Publishing

<http://www.scirp.org/>

2017- Present: Examiner and Supervisor for Postgraduate Students, Mount Kenya University – Thika

2017 – Present: Adjunct Faculty Member – Mount Kenya University – Thika

2016 ECD Executive Coordinator - Archdiocese of Nyeri Tertiary Institutions Education Board

**10. POST-GRADUATE
SUPERVISIONS(2014 - 2025)**

Name of Candidate	Topic of Research	Name of University	Status of Project (E.G. First Year Etc)
JOYCE CHEBET MECS/2018/23016	Influence of Nurturing Care Framework on Quality of Pre-Primary School Education in Turkana County, Kenya	Mount Kenya University	Graduated 2024
CATHERINE NGARI E55/CE/10294/2008	Public Support Grants and Their Influence on the Development of Early Childhood Programmes in Tharaka Nithi County, Kenya	Kenyatta University	Graduated 2023
VERONICA MBURU E55/CE/25084/2014	Teacher Education and Acquisition of Numeracy Skills by Pre-Primary School Pupils in Kinondoni, Dar-es-Laam, Tanzania	Kenyatta University	Graduated 2018
KIRUI DICKSON KIPKURUI E55/CE/22519/2010	Relationship between Teachers Training and Stimulation of Science Process Skills in Pre-Primary Schools in Roret Division, Kenya	Kenyatta University	Graduated 2016
JESCA MUTERO E55/CE/25278/2018	Dynamics Shaping Pedagogical Approaches For Reading Fluency In English Among Grade Three Learners With Autism In Nairobi County	Kenyatta University	Collected data

Judith Akeyo Okello E55/OL/KSU/20355/2021	Indegenous Language Use In Early Education: A Situational Analysis Of Cbc Implementation At Pre-Primary Schools In Siaya County, Kenya	Kenyatta University	Waiting for Defence
Wachira Esther Wambui E55/ol/emb/26114/2019	Relationship between alternative parental care practices and the education participation of lower primary pupils, grades 1-3 from Embu, County	Kenyatta University	With Examiners
Christine Vihenda Ratemo E83/39744/2016	Implication of drug and substance abuse on school participation among grade three learners in informal settlements, Nairobi City County, Kenya	Kenyatta University	Final stage of Thesis
Naomi Wambui Mwangi E55/EC/28022/2015	Influence of Tusome Balanced Literacy Intervention Approach on learning of English language among grade one pupils in Kirinyaga County	Kenyatta University, 2023	Examination
Jamlick Peter Ondieki Bosire E55/OL/Msa/24225/2014	Influence of selected teaching behaviors on reading skills development of pre-schools pupils in Malindi sub county, Kilifi County, Kenya	Kenyatta University	Graduated M.Ed. Project 2017
Teresa Binsari Ogetange E83/25709/2011	'Influence of Teachers Demographic Characteristics on Acquisition of Reading Skills Among Grade III Pupils In Kisii County, Kenya	Kenyatta University	Graduated Ph.D 2018

Esther Daniel Mshelbila	‘Influence of Parents’ Support on Pupils’ Transition From Pre-Primary Schools to Lower Primary Schools In Jimeta, Adamawa State, Nigeria’	Kenyatta University	Graduated M.Ed 2018
Williams Otieno Obilloh	Family characteristics influencing reading readiness of pre-primary school pupils in Siaya County, Kenya	Kenyatta University	Graduated M.Ed Project, 2018
Paul Gitau Muibere E55/OL/23089/2013	Relationship between instructional materials and science curriculum delivery in pre-primary schools in Naivasha, Nakuru County, Kenya	Kenyatta University	Graduated M.Ed Report 2018
Nzii Priscilla Mueni E55/OL/28440/2013	Influence of utilization of mathematics instructional materials on acquisition of mathematical skills among grade one learners, Nakuru county, Kenya	Kenyatta University	Graduated M.Ed Report in 2019
Katee Jenniffer Yumbia E55/OL/20070/2012	Performance in Reading English among Grade One Pupils in Primary Schools in Nairobi County, Kenya	Kenyatta University	Graduated M.Ed. 2018
Abdullahi Ibrahim Abdi E83/28180/2018	Influence of School Infrastructure on Implementation of Competency Based Curriculum	Kenyatta University	Working on final draft of PhD proposal
Joachim Njagi E83/27718/2018	Influence of instruction approaches on children’s learning environment protection in Tharaka Nithi County, Kenya	Kenyatta University	Transferred to Chuka and Graduated 2023

Nzoka Urbanus Mutuku E83/38059/2017	Dynamics of play activities on acquisition of oral skills among learners aged 4-5 years in Kitui county, Kitui county, Kenya	Kenyatta University	Ph.D Final Draft Proposal
Ratemo Christine Vihenda E83/39744/2016	Influence of drug and substance abuse on class participation in informal settlements among grade three learners in Nairobi County, Kenya.	Kenyatta University	Ph.D Thesis
Emily Achieng Nyakiti E55/OL/KSU/32038/2016	Learner Related Characteristics influencing Grade three pupils' learning achievement in Awendo, Migori County, Kenya	Kenyatta University	M.Ed Defence
Kimutai J. Joy E55/OL/NKU/32095/2016	Influence of the Tusome Literacy Programme on Acquisition of Reading Skills among Grade Three Learners in Mombasa County, Kenya	Kenyatta University	M.Ed Defence
Recho Asike Shilenje E55/OL/KKA/32313/2016	A situational analysis of early childhood educational services by the county government in public pre-primary schools in Kakamega County, Kenya	Kenyatta University	M.Ed Authorization for Data Collection
Carol Manda Vundi E55/CE/28154/2015	Relationship between social competence and acquisition of early reading skills among children in pre-primary schools in Garissa county, Kenya	Kenyatta University	Graduated 2023

Lydia Simbi Wasike E55/OL/NKU/24121/2014	Influence of literacy materials on the language of instruction in pre-primary schools in Kiambu County	Kenyatta University	5 th Year Working on 3 rd Draft of M.Ed. proposal
Martin Kinyua M'amai E83/29891/2014	Teachers use of phonics instructional strategy in enhancing reading skills among children in pre- primary schools in Meru county, Kenya	Kenyatta University	5 th Year Final Draft of Ph.D proposal
Richu Margaret Wanjiku E55/OL/23272/2013	Teachers' perception of classroom evaluation on the assessment activities used for learners joining grade one in Githunguri sub-county	Kenyatta University	Graduated M.Ed. Project Report
Esther Nyaguthii Muriu E55/NKI/PT/26360/2013	Influence of Teacher Turnover on Schooling dynamics of children in pre-primary schools in Nanyuki Township, Laikipia County, Kenya	Kenyatta University	6 th Year Working on 3 rd Draft of M.Ed. project Proposal
Margaret Wamaitha Ngugi E55/25483/2013	Determinants of information and communication technology integration in teaching and learning in lower primary schools in Westlands division, Nairobi County, Kenya	Kenyatta University	6 th Year Working on final draft of M.Ed. project proposal
Okeyo Everlene Achieng E55/OL/26653/2013	Influence of School and family related dynamics on reading abilities among grade one pupils in Kinango, Kwale County, Kenya	Kenyatta University	Graduated M.Ed. Project

Githiri Samuel Gathigi E55/OL/23270/2013	Parents involvement in children's pre-writing experiences: An implication on children's writing skills in Embu Sub-county, Kenya	Kenyatta University	Graduate d MEd Project
Amollo Chrispinus Ouma E55/OL/20362/2012	Influence Of School Feeding Programmes on Academic Performance of Grade Two pupils in Gilgil Sub-County, Nakuru County, Kenya.	Kenyatta University	Graduate d M.Ed. Project

11. Administrative positions held

- 2024 to Present: Curriculum Committee Member
- 2024-Present: Member of Post-graduate committee
- 2022 – Kenyatta University, Acting Chairman November and December 2022
- 2022 – Kenyatta University, Examination Coordinator, Department of Early Childhood and SNE, December 2022-December 2024
- Kenyatta University, School of Education, Marks Verification Committee Member, March 2023 – March, 2025
- Kenyatta University, School of Education, CBC Committee Member, March 2023- March 2025
- Kenyatta University, School of Education, Conference Committee Member, March 2023- March 2025
- 2021 – Kenyatta University Departmental Coordinator of Continuing Education Programme (CEP)
- 2017-March, 2020 Kenyatta University Departmental Coordinator of Digital School and Virtual Opening Learning
- 2016 – *Member*, Kenyatta University Curriculum Committee
- 2016 – *Convener*, Kenyatta University Television Station Super Kids Programme Aired on Saturdays on KUTV
- 2016 – *Coordinator*, Educational Field Trips and Tours, Kenyatta University, Department of Early Childhood Studies
- 2013: Kenyatta University, Department of Early Childhood Education, Member, Organizing Committee; Reconceptualizing Early Childhood Education (RECE) International Conference

12. External Examination

- 2021-2025 Examiner of Theses and Projects of Graduate Students at Mount Kenya University, School of Education

13. Newspaper Publications

1. Wanjohi, G., Daily Nation Newspaper Tuesday, December 26, 2023 Holiday the time for socio-cultural revival, networks <https://nation.africa/kenya/blogs-opinion/blogs/holiday-the-time-for-socio-cultural-revival-networks-4475144>
2. Wanjohi, Githinji. Daily Nation Newspaper Saturday, February 11, 2023 Failure to point out wrongs in exams discredits the process <https://nation.africa/kenya/life-and-style/weekend/failure-to-point-out-wrongs-in-exams-discredits-the-process-4118954>
3. Wanjohi, Githinji. Monday, December 26, 2022 Let children on school holidays enjoy vacation <https://nation.africa/kenya/blogs-opinion/blogs/let-children-on-school-holidays-enjoy-vacation-4067112>
4. Wanjohi, Githinji. Saturday, December 17, 2022 School-going children should be left to enjoy their vacation <https://nation.africa/kenya/life-and-style/weekend/school-going-children-should-be-left-to-enjoy-their-vacation-4057668>
5. Wanjohi, Githinji. Saturday, September 24, 2022 What to watch out for before reviewing the new syllabus <https://nation.africa/kenya/life-and-style/weekend/what-to-watch-out-for-before-reviewing-the-new-syllabus-3959726>
6. Wanjohi, Githinji. Daily Nation Newspaper (Saturday, August 27, 2022) Campaign language a proof of importance of mother tongue at national level. <https://nation.africa/kenya/life-and-style/weekend/campaign-language-a-proof-of-importance-of-mother-tongue-at-national-level-3927486>
7. Wanjohi, G., Daily Nation Newspaper, (Monday, August 22, 2022). Let public universities be allowed to maintain deserved autonomy. <https://nation.africa/kenya/blogs-opinion/blogs/let-public-universities-be-allowed-to-maintain-deserved-autonomy-3921754>
8. Wanjohi, G., Daily Nation Newspaper, (Saturday, May 14, 2022). Career choices after KCSE should be done prudently. Nairobi: Nation Center, Nation Media Group <https://nation.africa/kenya/life-and-style/weekend/career-choices-after-kcse-should-be-done-prudently-3814376>
9. Wanjohi, G., Daily Nation Newspaper, (Sunday, May 01, 2022). Najma's 'B' grade in KCSE exam is evidence of a flawed system. Nairobi: Nation Center, Nation Media Group <https://nation.africa/kenya/life-and-style/weekend/najma-b-grade-kcse-exam-evidence-flawed-system-3798860>
10. Wanjohi, G., Daily Nation Newspaper, (Saturday, April 16, 2022) Explain cases of misplaced secondary school admission. Nairobi: Nation Center, Nation Media Group <https://nation.africa/kenya/life-and-style/weekend/explain-cases-of-misplaced-secondary-school-admission--3784138>
11. Wanjohi, G., Daily Nation Newspaper (Saturday, April 02, 2022) Ensure that KCPE results do not spell doom for young Kenyans. Nairobi: Nation Center, Nation Media Group <https://nation.africa/kenya/life-and-style/weekend/ensure-that-kcpe-results-do-not-spell-doom-young-kenyans-3768390>
12. Wanjohi, G., Daily Nation Newspaper, (Saturday, February 12, 2022). Why e-learning will face many hurdles. Nairobi: Nation Center, Nation Media Group <https://nation.africa/kenya/blogs-opinion/letters/why-e-learning-will-face-many-hurdles-3713604>
13. Wanjohi, G., Daily Nation Newspaper, (Saturday, January 15, 2022). Drug tests noble but there are bigger challenges in education. Nairobi: Nation Center, Nation Media Group <https://nation.africa/kenya/life-and-style/weekend/drug-tests-noble-but-there-are-bigger-challenges-in-education-3682496>
14. Wanjohi, G., Daily Nation Newspaper, (Saturday, January 01, 2022). Ministry should take blame for indiscipline in our high schools. Nairobi: Nation Center, Nation Media Group

- <https://nation.africa/kenya/life-and-style/weekend/ministry-should-take-blame-for-indiscipline-in-our-high-schools-3668600>
15. Wanjohi, G., Daily Nation Newspaper (Thursday, December 30, 2021). Hold ministry to account over student riots. Nairobi: Nation Center, Nation Media Group.
<https://nation.africa/kenya/blogs-opinion/blogs/hold-ministry-to-account-over-student-riots-3666994>
 16. Wanjohi, G., Daily Nation Newspaper, (Saturday, December 25, 2021). Christmas can be a time to instil life skills, living values in children. Nairobi: Nation Center, Nation Media Group.
<https://nation.africa/kenya/life-and-style/weekend/christmas-can-be-a-time-to-instil-life-skills-living-values-in-children-3663132>
 17. Wanjohi, G., Daily Nation Newspaper, Thursday, April 23, 2020 — updated on July 03, 2020 Assuming a teacher's role is a tall order for many parents, Cited In After schools were shut, learners also closed their books. Nairobi: Nation Center, Nation Media Group
<https://nation.africa/kenya/news/education/after-schools-were-shut-learners-also-closed-their-books-287288>