

Personal Details

Name: Dr. Syprine Aoko Oyoo Qualification: Ph.D Department: Educational Psychology Designation: Lecturer Email: oyoo.syprine@ku.ac.ke Contact Address: 43844-00100, Nairobi Area of Specialization: Educational Psychology Research Interests: Human Learning Cognitive Psychology Personality Psychology Neuropsychology Google scholar ORCID ID	
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1.1.2 Academic & Professional Qualifications

<u>Period</u>	<u>University</u>	<u>Qualification</u>	<u>Subject/Area</u>
2013-2018	Kenyatta University	Ph.D.	Educational Psychology
2001-2003	Kenyatta University	M.ED.	Educational Psychology
1987-1990	Kenyatta University	B. ED (Arts)	History, Philosophy of Religious Studies

1.1.3 Employment History

2016 to date: Kenyatta University
2000 – 2016: Starehe Boys' Centre and School
1998 – 1999: Moi Forces Academy-Nairobi
1995 – 1998: Maliera Boys School
1990 – 1995: Nyawara Girls' School

Publications

- Kemunto, N. O. & Oyoo, S. (2023). Relationship between academic self-concept and academic achievement among secondary school students in Kisumu East Sub-County. *International Journal of Social Science and Humanities Research*, 11(3): 177-181
DOI: <https://doi.org/10.5281/zenodo.8328241>
- Oyoo, S.A., Mwaura, P., Kinai, T. & Mutua, J. (2020). Academic Burnout and Academic Achievement among Secondary School Students in Kenya. *Education Research International*. <https://doi.org/10.1155/2020/5347828>
- Mutua, J. & Oyoo, S. (2020). Gender differences in Learning Strategies and Academic Achievement among Form Three Secondary School Students in Nairobi County, Kenya. *International Journal of Applied Psychology*, 10 (1): 1-7. DOI: 10.5923/j.ijap.20201001.01
- Oyoo, S. & Mutua, J. (2019). Social Support and Academic Burnout among Secondary School Students in Kenya. *International Journal of Innovative Research and Advanced Studies*, 6 (9): 91-98
- Mutua, J., Kinai, T., Ndambuki, P., & Oyoo, S. (2019). Gender Differences in Academic Mindset and Academic Achievement among Form Three Students in Nairobi County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 6 (8),4-10
- Oyoo, S.A., Mwaura, P., & Kinai, T. (2018). Academic Resilience as a Predictor of Academic Burnout among Form Four Students in Homa-Bay County, Kenya. *International Journal of Education and Research*, 6 (3), 187-200

Conference Papers

- Olendo, R., Oyoo, S., Mutua, J., Mutisya, E. (2022). Perception on Blended Mode of Learning during COVID 19 Pandemic among Continuing Education Program Students' of Kenyatta University, Kenya
- Oyoo, S., Mwaura, P., & Kinai, T. (2018). Academic Motivation and Academic Burnout among Secondary Students in Kenya. The 5th International Conference on Education and Lifelong Learning, Kenyatta University, Nairobi- Kenya.

Workshops Attended

- Developing Blended Learning workshop (DBL3) that was part the ACU project on (PEBL)- (Virtual), 1ST -4TH March 2020
- Developing Blended Learning workshop (DBL2) that was part the ACU project on Partnership for Enhanced and Blended Learning (PEBL)-(Nairobi, Kenya), 18th -21st Nov. 2019

- Departmental Postgraduate Workshop; Educational Psychology, Kenyatta University, 23rd February, 2018

Conferences Attended

- The 9th International Annual Conference on Education and Life-Long Learning, held on 3rd - 4th October, 2023, Kenyatta University Kenya
- The 8th International Annual Conference on Education and Life-Long Learning, 6th - 7th October, 2022, Kenyatta University, Kenya
- The 5th International Conference on Education and Lifelong Learning, Kenyatta University, Nairobi- Kenya.

Seminars Attended

- Training by Digital School - Kenyatta University on Content uploading training (September 2020)
- Training by Digital School - Kenyatta University on online facilitation (August 2020)
- Module development training (Blended learning – Digital School – Kenyatta University) (April 2020)
- Wellness and Rehabilitation Services in Collaboration with Basic needs/Basic Rights Kenya (June 2019)
- Staff Training on Mental Health and Wellbeing Screening and Detection (May, 2019)
- Training of Trainers Workshop for Staff Mentors and Growing Leaders Facilitators (February 2019)
- Teacher training and Development for Peace in the Horn of Africa and Surrounding Countries (June, 2018)
- Staff Mentors Workshop (Jan. 2018)
- ISO/IEC 27001: 2013 awareness Course (Jan, 2018)
- Module Development Training (May 2017)
- Training on Setting and Marking of Examinations (April 2017)
- Post- Graduate Seminar (2017)

Supervision of Postgraduate Students- Ongoing

Ph. D

- ✓ Joash Kirui Reg. No E83/21626/2020 - School Adjustment, Academic Mindset Beliefs, Student Belonging and Mathematics Achievement among Form Three Students in Kajiado County, Kenya
- ✓ Amos Muriithi Njagi E83/20535/2010 - Sense of Belonging and Goal Adjustment capacities as predictors of Satisfaction in School among junior secondary students in Muranga County, Kenya

Masters

- ✓ Lucy Gathigia Kinjaga Reg. No E55/CE/34369/2017- Peer Relationships and Academic Motivation as Correlates of Academic Achievement among Form Three Students in Murang'a County, Kenya
- ✓ Vincent Mwendwa Reg. No E55/CE/26377/2019 - Metacognitive awareness and Motivational Beliefs as Correlates of Mathematics Achievement among Form Three Students in Makueni County, Kenya
- ✓ Mitah Keorapetse Ontumets Reg. No E55F/22306/2021 - Predictors and Outcomes of Teacher Job Burnout among Junior Secondary School Teachers in the Kgatleng West Region, Botswana
- ✓ Omondi Oluoch Reg No E55/20989/2020 - Psychological Capital and Flow as antecedents of secondary school teachers attrition and Turnover intentions in Tana River County, Kenya
- ✓ Jane Chege Relationship between Psychological Capital, Social Support and Academic Burnout among Form Four Students in Machakos County, Kenya
- ✓ Miriko Pamela Reg. No E55/CE/26222/2019 Relationship between Academic Burnout, Student Motivation and Academic Performance among High School Students in Lari Sub-County, Kiambu County, Kenya
- ✓ Victor Mumo Kyalo Reg No E55/CE/27711/2019 - Locus of Control and Self-Handicapping as Correlates of Attitude towards Chemistry among Form Three Students in Kitui County, Kenya

Supervision of Postgraduate Students- Completed

- ✓ Naomi Kemunto Reg. No E55/CE/29176/2015 - Relationship between Academic Self-Concept, Motivation and Academic Achievement among Secondary School Students in Kisumu County, Kenya

Editor/Peer review in journals

- Education Research International

1.8 Community Service and Other Engagements

- 12th-23rd August, 2019- Pre-Service training to Hope for Future affiliated Primary school teachers in Korogocho area
- Member of church groups
- Participates in school development activities and High school motivational talks

Recognized university administrative positions

- September, 2019 to date - School of Education and Lifelong Learning Examinations Coordinator
- March , 2024 - Member of the School of Education and lifelong learning annual conference committee
- October, 2024 – Member of the School of Education and Lifelong Learning Programme Development Committee
- Nov 2020 – Member of a committee for developing procedures for Virtual teaching Practicum
- March 2019 - Assistant Departmental Examinations coordinator
- 2018 to date- Staff Mentor (Kenyatta University)
- 2017 – Departmental member of the Curriculum Review Committee
- 2017 - Member of Departmental Marks verification Committee
- January 2017 - Departmental unit coordinator (EPS 201)
- January 2017 - Assistant Departmental Time- Tabler