

CURRICULUM VITAE/ RESUME

<u>1.1 PERSONAL PROFILE</u> Name: JOTHAM NDOLO DINGA Title/Qualification: PhD(ED.PSY) Faculty; Education Department: EDUCATIONAL PSYCHOLOGY Designation/Position: LECTURER Email: dinga.jotham@ ku.ac.ke Contact Address: 43844-00100, NAIROBI; Cell phone:+254723886245 Area of Specialization: - COGNITIVE PSYCHOLOGY - EDUCATIONAL MEASUREMENT - COUNSELING Research Interests: -STUDENTS'S BEHAVIOUR PROBLEMS -CHILDREN'S LANGUAGE AND READING - COGNITIVE PSYCHOOGY Google Scholar: ORCID ID: https://orcid.org/0000-0003-1390-3068	
<u>1. 2 EMPLOYMENT HISTORY</u> KENYATTA UNIVERSITY April 1991- to date	<u>Responsibilities</u> • Lecturer • Teaching diploma, undergraduate, Masters, and Doctoral students • Supervising Master and PhD students' Projects and Thesis
Appointed Departmental examination coordinator 1995-1998 Re -appointment Departmental examination coordinator 2012-2015	• Coordinating setting and processing of departmental examinations • Coordinating setting and processing of departmental examinations

Appointed Director of KU WELLNESS CENTER- Nov, 2015- Aug 2018	• Working with counseling staff to provide counseling services to students and University staff • Liaising with heads of University Departments and Sections to identify those in need of Psychological help, and arranging for counseling and referrals to appropriate institutions • Organizing mental health sensitization activities and educational talks by mental health professionals • Liaising with mental health organizations for assistance in promoting mental health in the University
Appointed Staff Mentor 2019-2020	• Contacting and assisting student mentees assigned to me • Encouraging students to enroll in the Mentoring Program
Appointed to the University Medical Cam Organizing Committee 2017-2018	• Participation in identifying venues for holding Medical Camps • Participation mobilizing resources for the annual Medical Camps • Participation in planning for successful mounting of the Medical Camps
Appointed to the KU-PHOENIX Collaboration Committee Spearheading Teacher Professional Development	• Participation in determining the Projects to be undertaken • Participation in developing a Proposal for the Operationalization of the project

Appointed The Departmental Examinations Coordinator 2012-2015	Coordinating Preparation and Processing of Examinations in the Department
Appointed Departmental Examinations Coordinator (Institute of Open Learning)	Coordinating Open Learning teaching and examinations in the Department
Further Training	- Danish Bilharziasis Laboratory, Copenhagen, Danmark, 1994: Diploma in Research Methodology - Niilo Maki Institute, Uvaskula City, Finland, 2012-2014 - Diploma in Graphogame Digital Literacy
Supervision of Postgraduate students	- Thirty Masters Students (all graduated) - Nine PhD students (all graduated)
Publications	Relationship between achievement goal orientation and academic achievement among form three students in Kiambu County, Kenya <u>11</u> 2018 MW Ng'ang'a, PAMMwaura, JN Dinga International Journal of Education and Research Cognitive strategy use for explicit and implicit text meaning by urban, peri-urban and rural primary school pupils in Kisumu Municipality <u>6</u> 2011 JN Dinga Kenyatta University Relationship between Academic Emotions, Self-efficacy and mathematics <u>1</u> 2016

	<u>achievement of secondary school students in Central Division, Machakos County, Kenya</u> EN Mutisya, TK Kinai, JN Dinga, SM Mutweleli Msingi Journal 1 (2), 29-57 <u>Students' Perceptions of Teacher Support and Academic Motivation as Predictors of Academic Engagement</u> EN Mutisya, JN Dinga, TK Kinai International Journal of Applied 9(5), 128-134 <u>Relationship between Literacy Environment and Reading Fluency among Class Four Pupils in Busia County, Kenya.</u> D Mugambi, J Dinga, B Oliwa <u>Relationship Between Achievement Goal Orientation and Academic Achievement Among Form Three Students in Kiambu County, Kenya</u> M Wacera Ng'ang'a, PAMMwaura, JN Dinga <u>Relationship Between Language Use And Reading Fluency In English Among Class Four Pupils In Busia County, Kenya</u> B Oliwa, D Mugambi, J Dinga <u>Relationship Between Perceived Competence And Academic Achievement Among Form Three Students In Kiambu County, Kenya</u> M Wacera Ng'ang'a, PAMMwaura, JN	2019
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ASUMBI TEACHERS TRAINING COLLEGE 1987-1990	• Tutor • Head of Department • Involved in students counseling
SAWAGONGO HIGH SCHOOL 1977-1985	• Teaching • Head of Department 1979-1983 • Guidance and Counseling Master 1979-1983 • Senior Master 1983-1985
MAJIWA SECONDARY SCHOOL 2006-2010	• Appointed by the Minister for Education to the School's Management Board