

CURRICULUM VITAE

1.1. Personal Profile

1.1.1 Personal Details

Name: Dr. Josephine Ngina Mutua

Contact Address: Kenyatta University,
Department of Educational Psychology,
P.O Box 43844-00100, Nairobi

Position: Lecturer

Area of Specialization: Educational Psychology

Area of Interest: Psychometrics, Psychological Testing and Assessment, Tests and Measurement, Research Methods, Cognitive Psychology, and Human Learning.

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1.1.2 Academic and Professional Qualifications

- 2018: PhD. in Educational Psychology, Kenyatta University
- 2010: MEd (Educational Psychology) Kenyatta University
- 1999: Bachelor of Education (Arts) -Second Class Honours Upper Division, Kenyatta University
- 1993: Kenya Certificate of Secondary Education, Muthetheni Girls High School
- 1989: Kenya Certificate of Primary Education, Ikombe Primary School

Others

- 2025: Certificate in Pedagogical Skills. Kenyatta University Centre for teacher Professional Development and excellence.
- 2025: Certificate in AI and Digital Assessments (AIDA) (Foundation Level).
- 2021: Certificate in Neuroscience Learning (Fundamentals of Learning Sciences with Cognitive Neuroscience). iCNtl Neural Education with Kenyatta University & United States International University.
- 2021: Certificate in MOOC, Digital Literacy Lab for Educators in Global Perspective. Offered by the Commonwealth of Learning and the Commonwealth Centre for Connected Learning.
- 2020: Certificate in Chinese Language Proficiency (Kenyatta University)
- 2002: Certificate in Computer (Computer Emmanex College).

1.1.3 Employment History

- January 2019: Lecturer, Department of Educational Psychology, Kenyatta University
- October 2016: Tutorial Fellow, Department of Educational Psychology, Kenyatta University

- 2011 - 2016: Part-time Lecturer, Kenyatta University, Machakos University, Mount Kenya University, and Presbyterian University of Eastern Africa
- 2002 -2012: Teacher and Administrator – Thika Road Academy

1.1.4 Achievements Since becoming a Lecturer

- Successful supervision of one (1) PhD student and eight Masters (8) students
- Ongoing supervision of four (4) PhD and twenty (20) Masters students
- Participated in (7) conferences
- Publications of twenty (22) refereed journal articles
- Completed a four-year term as a Departmental Exams coordinator
- Completed being a Departmental unit coordinator EPS 100/110 from 2017 – 2020
- Engagement in one external collaboration
- Staff mentor since 2017
- Participated in the Development of (7) interactive modules
- Participated in the review and uploading of modules into the Kenyatta University LMS
- Organizing World Teachers Day by serving in different committees, 2019 -2024
- Organizing the School of Education and Life Learning conference served in the editorial team and other committees,2019 -2024
- February 2019 to date: Member of the School Board of Postgraduate Studies (School of Education and Lifelong Learning)

1.2 Publications

1.2.1 Refereed Journals

- Muthoka, M.D. & **Mutua J.** (2026). Prediction of Academic Achievement from Learned Helplessness and Academic Disidentification among Form Three Secondary Students in Kilifi County, Kenya. *Journal of African Interdisciplinary Studies*, 10(1). 5-12.
- Soi, S., **Mutua, J.**, Mutisya, E. (2026). Relationship between Academic Goal Setting and Academic Achievement among Secondary School Students in Kenya. <https://dx.doi.org/10.47772/IJRISS.2026.10200395>
- Chepkemoi, M., **Mutua, J. N.**, & Oluoch, J. N. (2025). Academic Buoyancy as a Predictor of English Language Performance among Form Three Students in Uasin Gishu County, Kenya. *Interdisciplinary Education and Psychology*, 5(1):1
- Muturi, G. G., Mwaniki, E.W., & **Mutua, J. N.** (2025). Metacognitive Strategies as a Predictor of Mathematics Performance among High School Students in Kiambu County, Kenya. *Interdisciplinary Education and Psychology*, 4(1):5.
- Masisi, S., **Mutua, J.**, & Mugambi, D. (2025). Evaluating the predictive influence of perceived social support and academic engagement on academic achievement among Form Two students in Gaborone City, Botswana. *African Journal of Education, Innovation, and Learning*. <https://ajoeiljournal.org>
- Daniel, M. M., **Mutua, J.N.**, & Mutisya, E. N. (2025). The Role of Grit in Predicting Academic Achievement: A Study of Form Three Students in Kenya. *Journal of Education, Society and Behavioural Science* 38 (5):80–88. <https://doi.org/10.9734/jesbs/2025/v38i51431>.

- Mwaura, D. M., **Mutua, J. N.**, & Mutisya, E. N. (2025). Relationship between Grit, Academic Emotions, and Academic Achievement of Secondary School Students in Kiambu County, Kenya. *East African Journal of Education Studies*, 8(4), 18-31. <https://doi.org/10.37284/eajes.8.4.3770>
- Nasioki, G.K., **Mutua, J.N.**, & Oluoch, J.N. (2025). The Relationship between Academic Resilience and Mathematics Performance among Form Two Students in Nakuru County, Kenya. *International Journal of Psychology and Behavioral Sciences* 2025, 15(2), 27-35. DOI:10.5923/j.ijpbs.20251502.01.
- Ntsayakgosi, I., **Mutua, J. N.**, & Olendo, R. (2024). Teacher Self-Efficacy as a Correlate of Academic Achievement among Grade Seven Learners in Botswana. *International Journal of Research and Innovation in Social Science (IJRISS)*. Volume III issue VIII (August, 2024).
- Mwangi, E. W., Mwaniki, E. W., & **Mutua, J. N.** (2024). Metacognition as a Correlate of Academic Achievement among High School Students in Nairobi County, Kenya. *Interdisciplinary Education and Psychology*. 2024; 4(1):2.
- Ndonge, L. M., **Mutua, J. N.**, & Oluoch, J. (2024). Psychological Capital as A Predictor of Academic Achievement Among Form Three Students In Mombasa County, Kenya. *Journal of Popular Education in Africa*. 8(5), 57 - 73.
- Rampete, M., **Mutua, J.**, & Kigen, E. (2024). Cognitive Engagement as Correlate of Academic Achievement among Form Four Students in the South East Region, Botswana. *International Journal of Research and Innovation in Social Science (IJRISS)*. Volume III issue III (May 2024).
- Okaka, B. M, **Mutua, J.**, & Dinga, J. (2024). A Regression Analysis of Mathematics Achievement on Achievement Motivation Factors. A Case Study of Secondary School Students in Busia County, Kenya. *International Journal of research and innovation in Social Sciences*. ISSN 2454-6186.
- Njeri, M. W; **Mutua, J.**, & Mugambi, D. (2024). Emotional Intelligence as a Correlate of Academic Achievement among Form Three Students in Machakos County, Kenya. *Journal of Popular Education in Africa* 8(2), 31 – 40.
- Caren, W.N., Kariuki, D., & **Mutua, J.** (2023). Self-Regulated Learning as a Correlate of Academic Achievement Among Form Three Students In TransNzoia County, Kenya. *Journal of Research & Method in Education (IOSR-JRME)* Volume 13, Issue 6 Ser. II (Nov- Dec, 2023).
- Priscah, M., Mwaura, P., & **Mutua, J.** (2023). Academic Adaptability as Predictor of Academic Achievement among Form Three Students in Kitui County, Kenya. *International Journal of Innovative Research and Advanced Studies (IJIRAS)* Volume 10 Issue 10 (October 2023).
- Priscah, M., Mwaura, P., & **Mutua, J.** (2023). Academic Psychological Capital as Predictor of Academic Achievement among Form Three Students in Kitui County, Kenya. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)* Volume 28, Issue 10, Series 8 (October 2023) 51-65 e-ISSN: 2279-0837, p-ISSN: 2279-0845. www.iosrjournals.org
- Oyoo, S., Mwaura, P., Theresia Kinai, T., & **Mutua, J.** (2020). Academic Burnout and Academic Achievement among Secondary School Students in Kenya. - *Education Research International (Hindawi)* Volume 2020, Article ID 5347828, 6 pages
- **Mutua, J.**, & Oyoo, A. (2020). Gender Differences in Learning Strategies and Academic

Achievement among Form Three Secondary School Students in Nairobi County, Kenya. *International Journal of Applied Psychology* 2020, 10(1): 1-7

- Oyoo, A., & **Mutua, J.** (2019). Social Support and Academic Burnout among Secondary School Students in Kenya. *International Journal of Innovative Research and Advance Studies* 6(9), 91 – 98.
- **Mutua, J.**, Kinai, T., Ndambuki, P., & Oyoo, A. (2019). Gender Differences in Academic Mindsets and Academic Achievement among Form Three Students in Nairobi County, Kenya. *International Journal of Innovative Research and Advanced Studies* 6(8), 8 -10
- **Mutua, J.**, Kinai, T.K., & Ndambuki, P. W. (2018). Academic Mindsets as Predictors of Academic Achievement among Public Secondary School Students in Nairobi County, Kenya. *International Journal of Education and Research*, 6 (2), 183 – 19

1.2.2 Refereed Learning Modules

- EPS 803-Psychological Testing
- EPS 810-Cognitive Processes
- EPS 310-Educational Measurement and Assessment
- EPS 704-Guidance and Counseling
- EPS 050-Disturbance of Function
- EPS 048-Disorders of Development and their Function
- EPS 031-Fundamentals of Communication in Guidance and Counseling

1.2.3 Books and Book Chapters

- Mugambi, D., **Mutua, J.**, Mutisya, E. (2026). *Competency-Based Approach to Motivation and Learning* (Book awaiting publication)
- Mutua, J., Oluoch, J. & Ireri, A. (2026). *Competency-Based Assessment Module*. Kenyatta University.

1.2.4 Scholarly Presentations at Conferences/Workshops/Seminars

1.2.4.1 Conferences Attended

- 6th National Early Childhood Development Stakeholders Conference held on 14th-18th July 2025. Hybrid.
- 10th International Annual Conference on Education and Life-Long Learning, held on 3th-4th October, 2024 Virtual.
- 9th International Annual Conference on Education and Life-Long Learning, held on 3th-4th October, 2023 Hybrid.
- 21st – 23rd June, 2023 Values and Life Skills-Africa (VALI) Conference, held in Nairobi (Safari Park Hotel) from June 21st to June 23rd, 2023.
- 8th International Annual Conference on Education and Life-Long Learning, held on 6th-7th October, 2022 Hybrid.
- 7th International Annual Conference on Education and Life-Long Learning, held on 6th-7th October, 2021 Virtual.
- 5th International Annual October, 2018 Conference on Education and Lifelong Learning, Kenyatta University, Nairobi, Kenya

Conference Papers Presented

- Murungi, C., Oluoch, J., **Mutua, J.**, Runo, S., Ankur, K., Njuguna, C., & Mbece, C. (2025). How to Build a Climate-Resilient Models in Early Childhood Development: A Regional Perspective. 6th National Early Childhood Development Stakeholders Conference held on 14th-18th July 2025. Hybrid.
- Murungi, C., Oluoch, J., Runo, S., Ankur, K., **Mutua, J.** (2025). STEAM Education in Early Years Education: A Pathway to Innovation and Quality Learning. 6th National Early Childhood Development Stakeholders Conference held on 14th-18th July 2025. Hybrid.
- Murungi, C., **Mutua, J.**, Ankur, K., Oluoch, J., Runo, S., Erastus, K., Arasa, J. (2025). Governance, Finance, and Accountability in Early Childhood development. 6th National Early Childhood Development Stakeholders Conference held on 14th-18th July 2025. Hybrid.
- Murungi, C., Ankur, K., Oluoch, J., **Mutua, J.** (2025). Understanding AI in Early Childhood Education: Opportunities and Considerations for the Kenyan Context. 6th National Early Childhood Development Stakeholders Conference held on 14th-18th July 2025. Hybrid.
- Mutisya, E., **Mutua, J.**, Oyoo, S. (2024). Navigating Transition to University: The Role of Perceived Autonomy, Competence and Relatedness of Newly Admitted First-year Students. 10th International Annual Conference on Education and Life-Long Learning, held on 3th-4th October, 2024 Virtual.
- **Mutua, J. Mutisya, E. (2022)**. Psychological Capital Profiles and Social Support as Correlates of Academic Engagement among Undergraduate Students of Kenyatta University, Kenya. 8th International Annual Conference on Education and Life-Long Learning, held on 6th-7th October, 2022 Hybrid.
- Olendo R., Oyoo S., **Mutua, J.**, Mutisya E. (2021). Perception on Blended Mode of Learning during COVID 19 Pandemic Among Continuing Education Program Students' of Kenyatta University, Kenya. 7th International Annual Conference on Education and Life-Long Learning, held on 6th-7th October, 2021 Virtual.
- **Mutua, J.**, Kinai, T., Ndambuki, P. (2018). Learning Strategies as Predictors of Academic Achievement among Form Three Students in Nairobi County, Kenya. 5th International Annual October, 2018 Conference on Education and Lifelong Learning, Kenyatta University, Nairobi, Kenya

1.2.4.2 Workshops Attended

- 14th May 2025 - Sensitization Workshop on Competency Based Education (CBE). (Held at KUCC).
- 23rd -24th September 2024 Workshop on Co-Creating a Research Agenda for Life Skills and Values in the Context of CBC (Held at KUCC)
- 26th July 2024 – Workshop on Neuropsychology (Brain) at Kenyatta University, School of Health Sciences.
- 29th February 2024 – 1st March Workshop on Integrating Competency Based Education (CBE) into University programs held at BSSC (Kenyatta University) (Facilitator on - Competency-Based Assessment (CBA) in University Education)

- 6th -7th July 2023 – Workshop on ALsV (Life Skills and Values) held at Confucius Institute (Kenyatta University) – Member of the Organizing Committee.
- September 2020: Content uploading training (Digital School - Kenyatta University)
- August 2020: Online facilitation training (School of Education –Kenyatta University)
- April 2020: Module development training (Blended learning – Digital School – Kenyatta University)
- June 2019: Kenyatta University Wellness and Rehabilitation Services in Collaboration with Basic needs/Basic Rights Kenya
- May 2019: Staff Training on Mental Health and Wellbeing Screening and Detection
- February 2019: Training of Trainers Workshop for Staff Mentors and Growing Leaders Facilitators
- June 2018: Teacher training and Development for Peace in the Horn of Africa and Surrounding Countries (June, 2018)
- February 2018: Educational Psychology Department Postgraduate Workshop, Kenyatta University- held on 23rd February, 2018.
- January 18th, 2018: Capacity building seminar for staff mentors, Kenyatta University
- May 2017: Module development training
- April 2017: Training on Setting and Marking of Examination

1.3 Quality Teaching, Learning, and Mentorship

1.3.1 Student Evaluations

- Encouraging appraisal by my students in various units through student lecturer evaluation

1.3.2 Training in Higher Education

- 29th February 2024 – Training on integrating Competency Based Education (CBE) into University programs held at BSSC (Kenyatta University) (Facilitator on - Competency-Based Assessment (CBA) in University Education)

1.3.3 Post-Graduate Supervision

1.3.3.1 Masters

GRADUATED			
S/N o.	Student	Title	Year of Graduation
1.	Kiriswa Grace Nasioki (E55/21960/2021)	Academic Resilience and Psychosocial Support as Correlates of Mathematics Performance among Form Two Students in Nakuru County, Kenya	December, 2025
2.	Caren Wakoli (E55/39752/2016)	Goal Orientation And Self-Regulated Learning as Predictors of Academic Achievement in Public Secondary Schools in Trans-Nzoia County, Kenya	July, 2025
3.	Ipatleleng Ntsayakgosi (E55F/22397/2021)	Teacher Self-Efficacy and Motivation as Correlates of	December, 2024

		Academic Achievement among Grade Seven Learners in Kweneng Region, Botswana	
4.	Ndonye Maria Lynnette (E55/CE/28575/2019)	Psychological Capital and Learners' Autonomy as Predictors of Academic Achievement among Form Three Students in Public Secondary Schools in Mombasa County, Kenya	December, 2024
5.	Elizabeth Wanja Mwangi (E55/20642/2021)	Achievement Goal Orientation and Metacognition as Correlates of Academic Achievement among Form Two Students in Nairobi City County, Kenya	December, 2024
6.	Moji Rampete (E55F/20942/2021)	Academic Motivation and Cognitive Engagement as Correlates of Academic Achievement among Form Four Students in the South East Region, Botswana	July, 2024
7.	Okaka Mukani Brian (E55/CE/27204/2018)	Achievement Motivation and Metacognition as Predictors of Mathematics Achievement among Form Three Students in Busia County, Kenya	July, 2024
8.	Modesta Wairimu Njeri (E55/CE/27461/2019)	Emotional Intelligence and Metacognition as Correlates of Academic Achievement among Form Three Students in Machakos County, Kenya	July, 2024
SUPERVISION IN PROGRESS			
1.	Salo Masisi (E55F/22096/2021)	Perceived Social Support and Student Academic Engagement as Antecedents of Academic Achievement among Form Two Students In Gaborone, Botswana	Thesis Defended Successfully
2.	Sharon Soi (E55/CE/27205/2018)	Academic Goal Setting and Cognitive Flexibility as Predictors of Academic Achievement among Form Three Students in Kericho County, Kenya	Data Collection and Analysis
3.	Chepkemai Mercy (E55/21620/2022)	Academic Buoyancy, Attributional Styles, as Predictors of Performance in English among Form Three Students in Uasin Gishu County, Kenya	Thesis Defended Successfully

4.	George Gitau Muturi (E55/20552/2022)	Metacognitive Strategies and Attitude Towards Mathematics as Correlates of Mathematics Performance among Form Three Students in Kiambu County, Kenya	Thesis Defended Successfully
5.	James Onyango Ngige (E55/CTY/PT/22171/2021)	Academic Resilience and Perceived Autonomy Support as Predictors of Academic Achievement among Form Three Students in Homabay County, Kenya	Data Collection and Analysis
6.	Mugure Brenda Wairimu (E55/CE/27860/2019)	Social Emotional Support and Cognitive Attributes as Predictors of Academic Achievement Among Form Four Students, Machakos County, Kenya	Data Collection and Analysis
7.	Purity Gatwiri (E55/CE/14516/2009)	Study Habits and Goal Orientation as Correlates of Academic Achievement Among Form Three Students in Tharaka Nithi County, Kenya	Data Collection and Analysis
8.	Sharon Weyanga Shiundu (E55/21199/2022)	Achievement Emotions and Subjective Task Value as Predictors of Mathematics Performance Among Form Three Students In Kiambu County, Kenya	Data Collection and Analysis
9.	Onalena Lucky (E55F/21885/2023)	Academic Orientation and Learning Environment as Determinants of Academic Achievement among Form One Students In North East Region, Botswana	Data Collection and Analysis
10.	Mitah Keorapetse Ontumets (E55F/22306/2021)	Predictors And Outcomes of Teacher Job Burnout among Junior Secondary School Teachers in the Kgatleng West Region, Botswana	Data Collection and Analysis
11.	Violet Naserian Lekairab (E55/CE/28160/2015)	Emotional Intelligence And Self-Efficacy As Predictors Of Job Burnout Among Secondary School Teachers In Kiambu County, Kenya	Proposal Level

12.	Kiiru Wachera Ruth (E55/CE/22375/2011)	Collaboration and Learner Engagement as Correlates of Mathematics Performance Among Grade 8 Learners in Machakos County, Kenya	Proposal level
13.	Wanjiru Emmah Wambui (E55/CE/21413/2023)	Self-Regulated Learning And Teacher Support As Predictors Of Learner Engagement Among Grade 8 Learners In Kiambu County, Kenya	Proposal Level
14.	Abdalla Makoti (E55/CTY/PT/24701/2024)	Emotional Intelligence and Academic Motivation as Predictors of Academic Achievement among Grade 8 Learners in Nairobi City County, Kenya	Proposal Level
15.	Domnick Okemwa (E55/CE/29017/2015)	Psychological Capital and Learner Engagement as Predictors of Mathematics Performance among grade 8 Learners in Junior Secondary Schools in Nairobi City County, Kenya	Proposal Level
16.	Kessy Esther Ernest (E55EA/CTY/PT/28387/2019)	Emotional Intelligence and Social Competence as Predictors of Academic Achievement Among Form Three Students In Nairobi City County, Kenya	Proposal Level
17.	Jemimmah Njoroge (E55/CE/26183/2018)	Academic Motivation and Self-Esteem as Correlates of Academic Achievement among Form Three Students in Kiambu County, Kenya	Proposal Level
18.	Faith Nkatha Muthomi (E55/CE/22180/2008)	Relationship Between Guidance and Counseling and Discipline among Public Secondary School Students in Murang'a County, Kenya	Proposal Level
19.	Veronica Mwangi (E55/CE/34368/2017)	Relationship Between Academic Resilience, Perceived Stress, and Academic Achievement Among High School Students in Nairobi County, Kenya.	Proposal Level

1.3.3.2 PhD Supervision

GRADUATED			
S/No:	Student	Title	Year of Graduation
1.	Priscah M. Muthui (E83/21385/2020)	Academic Adaptability, Psychological Capital, and Academic Engagement as Predictors of Academic Achievement among Form Three Students in Kitui County, Kenya	July, 2024
SUPERVISION IN PROGRESS			
1.	Daniel Mwaura (E83/24493/2011)	Grit, Academic Emotions, and Perceived Academic Control as Predictors of Academic Achievement among Form Three Students in Kiambu County, Kenya	Thesis Defended Successfully
2.	Mackenzie Dennis Muthoka (E83/31084/2015)	Academic Self-Handicapping, Learned Helplessness, and Disidentification as Predictors of Academic Achievement among Form Three Students in Kilifi County, Kenya	Thesis Defended Successfully
3.	Rosemary Mutisya (E83/37170/2017)	Social Emotional Competencies and Ability Beliefs as Correlates of Chemistry Learning Engagement Among Form Three Students, Nairobi City County, Kenya	Proposal Level
4.	Brian Mukani Okaka (E83/24569/2024)	Learner Error Orientation and Problem-Solving Skills as Predictors of Achievement in Numeracy among Grade Eight Learners in Kakamega County, Kenya	Proposal Level

1.4 Professional /Consulting

1.4.1 Networks/Collaborations

- Member, departmental steering committee for collaboration with Zizi Afrique Foundation on integration of life skills and values into the University curriculum

1.4.2 Editorial Boards/Referees for professional periodicals

- Editorial board member during the School of Education and Lifelong Learning, Kenyatta University 8th International Conference held on 6th-7th October, 2022
- 1.4.3 Consulting for international/national boards
- 1.4.5 Consulting for organizations/institutions
 - 2024- Training School Deans and Directors on Integrating Competency Based Education (CBE) into University programs held at BSSC (Kenyatta University) – (Facilitator-Competency-Based Assessment (CBA) in University Education)
- 1.4.6 Membership to academic/professional bodies
 - Kenya Universities Quality Assurance Network (KuQAn)
 - Women Educational Researchers of Kenya (WERK)
- 1.5 Administration and Responsibilities**
 - 1.5.1 Recognized University administrative positions
 - Department of Educational Psychology – Departmental Examinations Coordinator (2019-2023)
 - November 2024: Chairperson, School Board of Post Graduate Studies (School of Education and Lifelong Learning)
 - 1.5.2 Other Responsibilities in the University
 - August 2024: Member Department of Educational Psychology Curriculum Committee
 - February 2025: Member Department of Educational Psychology Postgraduate Committee
 - May 2025 : Academic Advisor of Masters students - Department of Educational Psychology
 - May 2025 : Unit Course Coordinator (EPS 310 Educational Measurement and Assessment)
 - March 2023 to date: Member, School of Education Competency Based Curriculum Committee (CBE)
 - July 29th – 5th August 2024 – Acting chairperson, Department of Educational Psychology
 - March 2024 to date: Member, Department of Educational Psychology Research Committee
 - March 2023 to November 2024: Member, School of Education World Teachers Day
 - September 2022-October 2022- Part-time Appointment as facilitator for the Teacher Professional Development Program
 - July 2021 to November 2024: Member, School of Education Conference Committee
 - 2021-2023- Chief Invigilator Digital School Examinations in Kisumu and Garissa Centres
 - January-March 2021-Teaching Practicum Exercise
 - August 2020 - Reviewing and uploading content online on the Learning Management System (LMS)(Kenyatta University)
 - August 2020 vetting modules written by KU Faculty to ensure that they meet the requisite standards
 - May 2020 Module development (Department of Educational Psychology)
 - May 2020 to date: Member Department of Educational Psychology Postgraduate Committee.

- February 2019 to date: Member School Board of Postgraduate Studies (School of Education of Education and Lifelong Learning).
- January 2017 to date: Member: Departmental Marks Verification Committee
- February 2019 to 2024: School of Education (School Reader) for the Department of Early Childhood and Special Needs Education.
- January 2017 to October, 2019: Coordinator, EPS 100: Introduction to Psychology (Department of Educational Psychology)
- October, 2016 to February, 2019: Assistant Examination Coordinator (Department of Educational Psychology)
- Internal Examiner of 18 PhD Theses and 20 Masters Theses/Projects
- Vice- Chairman, Department of Educational Psychology Welfare Committee
- Staff mentor since 2017

1.6 Community Engagement and Other Contributions

1.6.1 Research Funding

- 2022- Grant proposal Writing – Spencer Foundation (Non-Funded)-Suggested improvement of the proposal

1.6.2 Community Outreach and Other Contributions

- 2025–Present: Board Member, Kikesa Secondary School
 - Lead, Academic and Discipline Committee.
- 2024–Present: Member, Projects Development Committee – AIC Ziwani.
- 26th May, 2023: Guest of Honour –Ikalaasa Secondary School
- 2021–Present: Member Operations Hannah – AIC Ziwani
 - Facilitate weekly nutritional support (*uji*) for children and mothers at Relata AIC Church in Samburu.
 - Provide mentorship to youth at AIC Relata and AIC Ziwani, focusing on life skills development and mental well-being.
 - Engage in outreach and support programs for widows within the AIC Ziwani community.
- 12–23 August 2019: Facilitated pre-service training for primary school teachers affiliated with Hope for the Future in the Korogocho area, focusing on classroom preparedness and effective teaching practices.
- 2011 to 2014: Board Member (Farm Practice Initiative).

1.6.3 Recognition, awards and honours

- April 2026- Retreat to the University technical working committee on competency Based Education and Training held at Machakos.
- June 2022 – Involved in writing a KNEC report on monitoring learner achievement` among form 2 students in Kenya: a midline study – Done in Naivasha.

1.7 Referees

1. Dr. Doyne Mugambi,
Senior Lecturer and Chairman,
Department of Educational Psychology,
Kenyatta University,
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2. Dr. David Kariuki
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3. Prof. Peter Mwaura
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