

James Ndege Oluoch, PhD



1.0 PERSONAL INFORMATION

Name: Dr. James Ndege Oluoch

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School of Education and Lifelong Learning
Department of Educational Psychology,
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Gender: Male

Nationality Kenyan

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Area of Specialization: Educational Measurement and Assessment

Areas of Interest: Developmental psychology, psychological assessment, Human Behavioural science researches

Career Objective: To be an outstanding, result oriented educator with research, Organizational and problem-solving skills able to positively impact on present and future generations through teaching and research.

2.0 QUALIFICATIONS

Academic Qualifications

- 2014-2018: PhD in Educational Psychology - Jaramogi Oginga Odinga University
- 2010-2013: M.Ed in Educational Psychology - Kenyatta University
- 2000-2004: Bachelor of Education (Science) -Kenyatta University

3.0 PROFESSIONAL EXPERIENCE

- **January 2019 to Date:** Lecturer, Department of Educational Psychology, Kenyatta University
- **October 2016 December 2018:** Tutorial Fellow, Department of Educational Psychology, Kenyatta University (Kericho Campus)
- **2015 – 2016:** Part time Lecturer, Kenyatta University, Kericho Campus

- **2014 – 2015: Part time Lecturer, St Pauls University, Machakos Campus**

UNIVERSITY TEACHING EXPERIENCE

- **2019 to date: Teach Postgraduate Students:** Design and Analysis I &II, Personality Development, Human Learning, Child Development, Tests and Measurement, Research Methods, Educational statistics, Research methods
- **2016 to Date: Teach Undergraduate Units:** Educational Statistics and Evaluation, Psychology of Learning, Introduction to Psychology, Developmental Psychology.

4.0 ADMINISTRATIVE RESPONSIBILITIES (AT KU)

- September 2025: Appointed as a member of School of education and lifelong learning in the development of new program by the school (**Certificate in international Teaching - CIT**)
- May 2025: Committee member on development of **university module on competency Based Assessment in the University** (Appointment by Deputy Vice Chancellor Academic, Kenyatta University)
- September 2024: Appointed as School of education and lifelong learning examination coordinator
- August 2024: Appointed as Editorial committee member for the 10th international conference
- December 2023: Appointed as departmental examination coordinator
- May 2023: Appointed to serve as TP coordinator, Kericho Zone
- March 2023 to date: Member School of Education Competency Based Curriculum Committee (CBC)
- February- April 2022: Committee member on development of **university policy document** on examination results moderation (Appointment by Deputy Vice Chancellor Academic Kenyatta University)
- September 2021(On going): Committee member on development of TP **supervision tool for CBC teacher trainees** in Kenyatta University (Appointment by Vice Chancellor, Kenyatta University)
- August 2020(On going): Departmental committee member on CBC curriculum review
- August 2020 (On going): Loading content online on the Learning Management System (LMS) - (Kenyatta University - On going).

5.0 CONFERENCES AND SEMINARS ATTENDED

5.1 Conference Attended

- 26th Biennial meeting of the International Society for the Study of Behavioural Development (ISSBD 2026) in Songdo, Republic of South of Korea, June 21-25, 2026
- 6th National Early Childhood Development Stakeholders Conference held on 14th-18th July 2025. Hybrid

- 10th International Annual Conference on Education and Life-Long Learning, held on 3rd - 4th October, 2024. Hybrid
- 9th International Annual Conference on Education and Life-Long Learning, held on 3rd-4th October, 2023, Hybrid
- 2nd International Conference on Promoting Creativity, Innovation and Productivity for Sustainable Development, Jaramogi Oginga Odinga University of Science and Technology, Grand Swiss hotel Kisumu- Kenya. 26th February-1st March 2019.

5.2 Seminars Attended

- 14th May 2025 - Sensitization Workshop on Competency Based Education (CBE). (held at KUCC).
- 26th July 2024 – Workshop on Neuropsychology (Brain) at Kenyatta University, School of Health Sciences.
- 29th February 2024 – 1st March Workshop on Integrating Competency Based Education (CBE) into University programs held at BSSC (Kenyatta University) (Facilitator on - Competency-Based Assessment (CBA) in University Education)
- April 2021: Online training on Neuroscience of learning-Institute of connecting neuroscience with teaching and Learning
- September 2020: Content uploading training (Digital School - Kenyatta University)
- August 2020: Online facilitation training (School of Education –Kenyatta University)
- April 2020: Module development training (Blended learning – Digital School – Kenyatta University)

6.0 PUBLICATIONS

- Muthoni, C.N., & Oluoch, J.N. (2026). Correlation between social support and career decision making among TVET students in Kirinyaga County, Kenya. *International Journal of Social Science and Human Research*. 09(3)
- Bahati, J. W., Oluoch, J. N., & Mutisya, E. N. (2026). Social emotional competence as a predictor of academic achievement among form three students in Kericho County, Kenya. *Interdisciplinary Education and Psychology*, 5(1), 2
- Ayatta, A.J., & Oluoch N.J.(2025). Students' Social Achievement Goals as a Predictor of Academic Achievement among form Two Students in Kericho County, Kenya. *International Journal of Latest Research in Humanities and Social Science*. 8(10), 25-35
- Chepkemai, M., Oluoch, N. J & Mutua, J.N. (2025). Academic Buoyancy as a Predictor of English Language Performance among Form Three Students in Uasin Gishu County, Kenya. *Interdisciplinary Education and Psychology*, 5(1):1
- Makovu, C.K., **Oluoch, N.J.**, & Kigen, E. (2025). Relationship Between Cognitive Control and Academic Achievement In Biology Among Form Three Students In Kitui County, Kenya. *International Journal of innovative Research and advanced Studies*. 12(6). 2394-4404
- Makovu, C.K., **Oluoch, N.J.**, & Kigen, E. (2025). Relationship between task value and academic achievement in Biology among form three students in Kitui County, Kenya. *International Journal of innovative Research and advanced Studies*. 12(6). 2394-4404

- Kamau, E.W., **Oluoch J.N.**, Ireri A.C & Mwaura, P. (2025). Measuring Teacher Autonomy Support: Examining the Psychometric Properties of the Autonomy Support Subscale of the Teacher as a Social Context Questionnaire. Research gate. DOI:[10.31124/advance.174773385.54422479/v1](https://doi.org/10.31124/advance.174773385.54422479/v1)
- Nasioki, G., K., **Mutua, J., N.**, & Oluoch, J., N. (2025). The Relationship between Academic Resilience and Mathematics Performance among Form Two Students in Nakuru County, Kenya. *International Journal of Psychology and Behavioural Sciences*.2025, 15(2), 27-35. DOI: 10.5923/j.ijpbs.20251502.01.
- Miriti, T., **Oluoch, N. J.**, Mwangi C.N. (2024). Social-Emotional Competencies as Predictor of English Language Performance among Form Three Students in Kiambu County, Kenya. *Journal of Popular Education in Africa*. 8(9), 286 – 297.
- Kebaso., D.O & **Oluoch, J.N.** (2024). Learning Styles as Predictors of Students' Chemistry Achievement in Public Secondary Schools in Kenya. *International Journal of Social Science and Humanities Research*. Vol. 12(3), 34-4),
- Gichomo, D., **Oluoch, N. J.**, & Ngunu, S. (2024). Academic engagement and grit as correlates of academic burnout among form three students in Nyandarua County, Kenya. *International Journal of Social Science and Human Research*. 7(05),
- Ndonge, L. M; Mutua, J. N & **Oluoch, J.N.** (2024). Psychological Capital As A Predictor of Academic Achievement Among Form Three Students In Mombasa County, Kenya. *Journal of Popular Education in Africa*. 8(5), 57 – 73.
- Nyasimi, E., **Oluoch N.J.** & Ireri A. M.(2024).Grit as a Predictor of Chemistry Achievement among Secondary School Students in Kenya.*International Journal of Social Science and Humananity Research*.7(05)
- Kibe, H. M., & **Oluoch, J.N.**(2023).Relationship between Altruism and Academic Achievement of Students in Secondary Schools in Kenya. *International Journal of Social Science and Humanities Research*, 11 (2), 195-207
- Kibe, H., M & **Oluoch, J.N.**(2023).Relationship between Social Withdrawal and Academic Achievement of Students in Secondary Schools in Kenya. *International Journal of Social Science and Humanities Research*, (11 (2), 208-224
- **Oluoch, J.N.**, Aloka, J.P. & Odongo, B.C. (2018). Extrinsic Motivation Beliefs as Predictor of Students' Achievement in Chemistry in Public Secondary Schools in Kenya. *International Journal of Applied Psychology*, 8 (2), 23-29.
- **Oluoch, J.N.**, Aloka, J.P. & Odongo, B.C. (2018). Test Anxiety Beliefs as Predictor of Students' Achievement in Chemistry in Public Secondary Schools in Kenya. *International Journal of Psychology and Behavioural Sciences*, 8 (4), 70-76.
- **Oluoch, J. N.** (2014). Self-efficacy and attitude as determinants of chemistry academic achievement. LAP LAMBERT Academic Publishing. ISBN-978-36595425

BOOK CHAPTERS

Oluoch, J. N. (2023). Cultural Adjustment Challenges Among First-Year Students in Universities. In P. Aloka & K. Mukuna (Eds.), *Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education* (pp. 211-229). IGI Global. <https://doi.org/10.4018/978-1-6684-6961-3.ch013>

7.0 SUPERVISION OF POSTGRADUATE STUDENTS

a) Masters Theses/Projects completed:

- Eric Kamau Wambui. **March 2026** . Teacher Autonomy and social –emotional learning skills as predictors of chemistry performance among form three students in Murang’a County, Kenya
- Mercy Chepkemoi. **April 2026**. Academic buoyancy and attributional styles as predictors of English language performance among form three students in Uasin Gishu County, Kenya
- Grace Nasioki Kiriswa .**December 2025**. Academic resilience and Psychosocial support as correlates of mathematics performance among form two students in Nakuru County, Kenya
- Millicent Nyaboke Swanya. **December 2025**. Classroom climate and academic buoyancy as predictors of academic achievement scores in biology among form three students in Kiambu County, Kenya.
- Anna Moraa Orwari. **December 2025**. Psychosocial Support and Educational Aspirations as Predictors of Academic Achievement in Chemistry among Form Three Students in Narok County, Kenya.
- Jonathan Muli Kioko. **December 2025**. Task value and teacher autonomy support as correlates of English language performance among form two students in Makueni County, Kenya
- David Gaita Gichomo. **December 2024**. Academic Engagement and Grit as Correlates of Academic Burnout among Form Three Students in Public Secondary Schools in Nyandarua County, Kenya.
- Kebaso Dennis. **July 2024**. Self –efficacy and learning Styles as Predictors of Students’ Chemistry achievement among in Public Secondary Schools in Nakuru County, Kenya.
- Ezra Nyasimi. **July 2024**. Learning Approaches and Grit as Predictors of Chemistry Academic Achievement among Form Three Students in Kisii County, Kenya
- Tabitha Miriti- **May 2026**. Academic Engagement and Social –Emotional Competencies as Predictors of English Academic Achievement Among Form Three Students in Kiambu County, Kenya.

b) Masters Theses/Projects underway:

- Joy Waronya Bahati- E55/20979/2021- Masters in Educational Psychology (thesis writing writing)
Title: *Social -Emotional Learning Strategies and Self-Efficacy as Predictors of Academic Achievement of Form Three Students in Kericho County, Kenya.*
Co-Supervisor: Dr Elizabeth Mutisya
- Mike Odhiambo- E55/CE /27710/2019- Masters in Educational Psychology (Proposal)
Title: *Psychosocial Predictors of School Adjustment among Form Two Students in Kilifi County, Kenya.*
- Rotich Florida Chepkemoi- E55/25306/2018- Masters in Educational Psychology (Proposal)
Title: *Relationship Between Psychological Maltreatment, Learned Helplessness and School Disengagement Among Form Three Students in Bomet County, Kenya*
- Gitau Annittah- E55/CE/26287/2011- Master in Educational Psychology (Proposal)
Title: *Selected Parental Child Rearing Practices as Predictors of academic Achievement among Secondary School Students in, Kiambu County, Kenya.*

c) PhD thesis Completed

- Carolyna Kalimati Makovu. **January 2025.** Cognitive Control and Task Value as Predictors of Academic Achievement in Biology among Form Three Students in Kitui County, Kenya

8.0 COMMUNITY OUTREACH

- March 2026- One week Training of trainers on NYOTA (Socioemotional skills development) Lot3 as soft skills expert in Kwale County. World bank Project
- September 2025- Conducted peer review for Kenya National Bureau of statistics (KNBS) on 2024 school Census basic Report
- July 2025. Trained teachers in Mwiki Junior school on mental health and learning
- March 2025- Held career and study skills talk at Moi girls Siongiroi, Bomet County, Kenya
- November 2025- Appointed as BOM member – **Kotienditi Secondary school (Homa Bay County)**
- November 2025- Guest speaker at Kericho International Montessori school education day with the theme ‘enhancing education in the CBE era’
- March 2024- Held career and study skills talk at Kong’otik Girls , Bomet County, Kenya
- July 2021- Appointed as BOM chairman – **Misambi Vocational Training Centre (Nyamira County).**

- 12th-23rd August, 2019- Pre-Service **training to Hope for Future affiliated Primary school teachers** in Korogocho area.
- July 2010- Conducted a survey for AYT (Africa Youth Trust) on **employability of youths in youth centers in Nyamira North.**

9.0 MEMBERSHIP

- **September 2025-** Member **of** International Society for the Study of Behavioural Development (ISSBD)
- **February 2026-** Member of Society for research for Research in Child development (SRCD)

10.0 RESEARCH FUNDING /GRANTS

- 2026: Fridah Kanana (PI), James Ndege Oluoch (Co-PI), & Weldon Kering. Building the Capacity of Kenya-Based Postgraduate Students in Development Research, Humanities, Education, and Social Sciences through Manuscript Development, Peer Review, and Publication Mentorship. Network of Impact Evaluation Researchers in Africa (NIERA) Grant 2025.Ksh.1,291,000.00
- May 2026 Erasmus + Staff mobility for teaching Mobility and visited Mykolas Romeris University, in Vilnius City, Lithuania. 1800,00 EUR

11.0 CONSULTANCIES

- Consultant at **PANDA EDUCATION CONSULTANCY**
- Consultant at Psychological and Academic Research Consultancy Services(**PARC**)

12.0 REFEREES

Professor Samson Ondigi

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