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Department : Early Childhood & Special Needs Education (EC&SNE)
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1.1.0 Areas of specialization: *Early Childhood Education (ECE)*

- ✓ *Basic Education & Foundational Learning*
- ✓ *Education in Emergencies(EiE)Community Education And Mobilization*

1.1.1 Research Interests:

- ✓ Research in Early Childhood Education
- ✓ CBC & Foundational Learning
- ✓ Child- Rights and Gender Issues
- ✓ *Education in Emergencies (EiE)*

1.1.2 Academic & Professional Qualifications

Year of Completion	Qualification	Institution
2015	PhD	Kenyatta University
2007	ME.D	Kenyatta University
2000	B.ED	Kenyatta University
1995	PTE- P1	Shanzu T.T.C
1988	KACE	Tabaka High School
1986	KCE	Ogembo High School

1.1.3 Employment History

2019/: Senior Lecturer: Department of EC&SNE, Kenyatta University;

Main Assignments Including;

- ✓ Teaching at postgraduate, bachelors and diploma levels
- ✓ Conducting Research
- ✓ Supervision of Ph.D. and Masters students
- ✓ Member of departmental postgraduate committee
- ✓ Member of school board
- ✓ Member of curriculum committee
- ✓ Student mentorship
- ✓ KU Academy
- ✓ Member of departmental quality assurance committee
- ✓ Coordinating continuing education programme

2015/19: Lecturer: Dept. of ECS Kenyatta University:

- ✓ Teaching

✓ Departmental postgraduate coordinator □ Conducting research
Development of teaching modules,
Supervision of postgraduate students

✓ Student mentor

✓ Examination coordinator for Dadaab centre Kenyatta University.

2011/15: Tutorial Fellow: Kenyatta University (Dept. of ECS)-

✓ Conducting research,

✓ Teaching and

✓ Student Mentorship

2009/11: TSC Tutor at the Nairobi East District Centre for Early Childhood Education (DICECE).

Assignments

✓ Dean of Curriculum in charge all academic matters on curriculum

✓ Training diploma and certificate early years education teachers

✓ Supervising and guiding Diploma students' project-writing

✓ National examiner at the Kenya national examinations council(KNEC)

✓ In charge of graduation Organizing committee.

✓ Coordinating students' Registration with KNEC

2004/9: TSC- Teacher MM Chandaria Primary School

Assignments;

✓ Teaching

✓ Coordinating examinations and assessment

✓ Overseeing teaching programs and quality

✓ In-charge of quality standards

✓ In-charge of teaching timetable

✓ Member of the Parents/Teachers Association (PTA)

2000/3: TSC- Deputy Programme Officer DICECE- SUBA District

Assignments:

✓ Community mobilization and sensitization on Early Childhood Education (ECE).

✓ Training of diploma and certificate ECD teachers

✓ Deputizing the programme officer in charge of ECD Programmes in the district.

✓ Coordinating Transition component of the World Bank grant.

✓ Executing any other duties as assigned by the district education officer(DEO)

1995/97: TSC Teacher Samanga Primary School Homa Bay District:

Responsibilities:

✓ Teaching

✓ Examinations teacher

✓ In charge of examination class

✓ Sports and games teacher

✓ Member of the school counselling committee.

1.1.4 Achievements

✓ 2026: Appointed KU LEAD ESD(Unesco) Coordinator KU Chapter.

✓ 2026: Appoint into the KU Ethics Review Committee.

✓ 2025: Represented KU WEE Hub at the international day of care and support 2025(Oct. 22-23rd)

✓ 2025: Appointed by VC KU- to support RCT intervention as one of the ECD experts.

✓ 2025: Appointed as co-chair planning WTD 2025

✓ 2025: Member of planning committee -11th international conference by school of Education and lifelong learning-2025

✓ 2025: Assistant chair organizing committee the 2024 world teachers' day cerebation

- ✓ 2024: appointed member of the VC's committee on Waste management
- ✓ 2023: Members of the team organizing the international conference by the School of Education and Lifelong Learning at the KU- Confucius centre.
- ✓ Participated as Ass. Chairman in the Muihoko Camp centre camp meeting 2023
- ✓ 2023: Participated in the international Conference by ESSA on ECD in Sub Saharan Africa
- ✓ 21st March, 2022: Board of Governors for the ECD Network For Kenya
- ✓ 2022/: Member of curriculum for 3 year old curriculum in conjunction with Yale University, Bangor University and Kenyatta University (Tharaka Nithi County Project).
- ✓ 2022/3: Member of the team planning for the 5th ECD Network stakeholders' conference scheduled for July 2022 in Turkana University Turkana County.
- ✓ March 2022: National Policy Conference on Early Childhood Care, Education and Development at Safari Park Hotel-Nairobi.
- ✓ 2022: Founding Member of *Egetenga* welfare Group(self-help group)
- 2022 May (2nd-13th). Conducted an evaluative research on WIK interventions in Turkana.
- 2022. Participant in KICD designs development of *ECD Diploma Teacher Education Early Childhood and Psychology (Lake Naivasha Resort)*.
- ✓ 2022. Participated in a training workshop on **save** the children by UNHCR, UNESCO et al. 2022. Member of KU- Windle International Kenya (WIK) Evaluation of interventions models in Kakuma & Dadaab refugee camps.
- ✓ 2021 to Date: member KU team of TPD Fascinates2021 to Date: Member of the KU team planning and implementing teacher professional development(TPD) Nationally
- ✓ in charge of-South Mugirango region.
- ✓ 2021: Team of participants facilitated by AFECN to attend the 4th international conference for ECD Network stakeholders' conference - JOOUST.
- ✓ 2022: Participated in the development of the KICD Diploma Teacher Training Curriculum designs.
- ✓ 2022: Member of team Editing KICD Diploma In secondary teacher education (DSTE) Curriculum Designs-Masada Hotel -Naivasha
- ✓ 2022: Member of the Kenyatta University Vice Chancellor's appointed task-force on harmonization of early years and primary education (EYP) and early year's education (ECE) degree programs.
- ✓ 2022: Participated in the school of education postgraduate seminar (5th Dec 2022).
- ✓ 2022: Member of the Network for Kenya *had hoc* Committee (15th Oct.2022).
- ✓ 2022: BoM member ECD Network for Kenya.
- ✓ 2022/24: External Examiner for the University of Kabianga department curriculum and education.
- ✓ 2021: Attended a special universities' celebrations day for African Universities. □ 2021 Jan. Participated in a TP supervisors Orientation.
- ✓ 2022: Appointed to school of education team evaluating Windle international Kenya (WIK) interventions models evaluations in Kakuma and Dadaab.
- ✓ 2021: Appointed editorial board member for IJSAR- Ref EDM_IJSAR_8
- ✓ External Examiner for Pwani University.
- ✓ 2020 March. CBC induction-Kenyatta University
- ✓ 2019 Oct. Participated at a WIK Partnership Meeting on EOI-2nd Oct.2019.
- ✓ 2019 to date: Chairman Nairobi East DICECE College
- ✓ 2020/: External examiner for Mount Kenya University.
- ✓ 2022: External Examiner moderator for Hare State University- Republic of Zimbabwe
- ✓ 21: Chairman Board of Management-Nairobi East DICECE College.
- ✓ 2021 to Date. Departmental appointment as Community Out-reach coordinator for KU Academy.

- ✓ 2021: Trained on Assessment Approaches in the 21st Outcome Skills by - Training Trainers for Teacher Education and Management in Kenya Programme (TOTEMK).
- ✓ 2021: Trained in ICT integration in education by MOCAT- coordinated by Strathmore University.
- ✓ 2021 Jan. Launch of Covid-19 Prevention Materials- Chieko, Kasarani Sub County.
- ✓ Vice Chancellor's appreciation for Job well done.
- ✓ 2021 Jan. Dissemination of findings on "Digital Health for Migrant Mothers Network: Maternal care in Dadaab Refugee Camps.
- ✓ 2021: Member of the organizing committee ECD Network for Kenya 4th conference at Jaramogi Oginga Odinga University of Science and Technology -JOUST.
- ✓ 2019/21: Kenyatta University Examinations Coordinator for Dadaab/Kakuma-Dadaab Centre Kenyatta University.
- ✓ 2020/2021: Member of ECD Network for Kenya committee developing the network Strategic plan for the period 2021/2025.
- ✓ 2020. Participant in the UNHCR Regional-Peace building workshop at the Park Inn Hotel. 14th Feb 2020.
- ✓ 2020 Participated the Regional *Education in Emergencies* (EIE) for the Working Group Retreat.
- ✓ 2020. Inducted on the CBC organized by TDP - Kenyatta University.
- ✓ 2020. KU Member to the BHER_OSF Partisanship Committee working on facilitating access to Higher Education for Refugees and Local Communities in Dadaab.
- ✓ 2020. Participated in the 17th Nov. Teacher professional Development and mentorship Orientation at TPDC- Kenyatta University.
- ✓ 2020. Participated in the Student-Teacher orientation organized by the TPD centre - Kenyatta University.
- ✓ Member of team representing KU in the BHER-OSF Partnership
- ✓ 2022 Feb, Member of examiners board of MKU
- ✓ 2020 Feb. Regional Education in Emergencies(EiE) working Group Retreat-UNHURT-Kitisuru
- ✓ 2020 appointed by MKU as internal examiner - Non supervisor for project examination.
- ✓ 2019, Oct. Appointed external examiner for a postgraduate Thesis.
- ✓ 2019/: Internal postgraduate proposal moderator for the Department of COMTECH- Kenyatta University.
- ✓ 2019. Completed a certificate course by BSFE on Education in emergencies by UNDSS
- ✓ Dec. 2019: Participated in curriculum co-development with BHER at KUCC.
- ✓ 2019 Oct. Participated in the Geneva-Summer School Training at KUCC.
- ✓ 2019. Appointed by Dean School of Education Kenyatta University on 11th. Dec 2019 to a committee to Develop School of education programmes.

1.2 Publications

1.2.1 Referred Journals

- ✓ Helen Musyoka, Catherine G. Murungi & **Ong'ang'a H.M Ouko**(2026).Family Structure And Quality Of Pre-Primary School Education In Machakos County, Kenya .*IOSR Journal of Research & Method in Education (IOSR-JRME)*
- ✓ OUKO et.al(2025): Leveraging interactive pedagogy in promoting school readiness and women economic engagement : Perspectives from the RCT intervention Project in Tharaka Nithi County, Kenya: <https://dx.doi.org/10.47772/IJRISS.2025.90400283>

- ✓ **Ouko et.al**(2025): Caregiving and children's preschool attendance: A case of Tharaka Nithi County preschool RCT intervention Project. KU WEE -Hub Journal.
- ✓ Wanjau, I.J., **Ouko, H.O.** & Mweru, M. (2023). Conceptualizing competency-based curriculum: A critical analysis of CBC implementation among pre-primary schools in rural Kenya. *International Journal of Multidisciplinary Comprehensive Research* Vol. 2, Issue 6: <https://irlibrary.ku.ac.ke/items/4f29b22f-5c1c-4e3b-8f82-ea2a5d6120f5>.
- ✓ **Ouko H.O.**, (2023)Teacher-Factor A Hindrance To Effective Implementation Of The Competency Based Curriculum(CBC) In Kenya: *IJIRMF 9 (Issue - 7), 86.8*
- ✓ Osabinyi, D. K., & **Ouko O. H** (2023): Parental Alcoholism And Substance Abuse As A Predictor Of Enrolment And Retention Trends In Pre Schools' In Kiambaa, Kiambu County Kenya: *European Journal of Special Education Research: Volume 9, Issue 1* .
- ✓ Shiundu P.M. & **Ong'ang'a H.M.** (2023): Teacher-Efficacy a Determinant of Use of Collaborative Instructional Strategy: A Case of Lower Primary Grade Teachers in Mombasa City, Kenya: *International Journal of Research in Social Science and Humanities (IJRSS): Vol. 4 (8) August -2023*
- ✓ Nzioka, Becky & **Ouko** (2022) "Family Involvement in the Social Interaction of Deaf Trainees in Vocational Schools for the Deaf: A Case of St. Angela Mumias Vocational School, Kenya." *IOSR: Journal of Humanities and Social Science (IOSR-JHSS)*, 27(05), 2022, pp. 35-42.
- ✓ Okello az, Kirimi J & **Ong'ang'a H.O** (2022): Public Pre-Primary School Teachers' Use Of Play As a Classroom Teaching Strategy: a Case Of Bunyala, Busia County, and Kenya.v6. Iss.1. 2022(Pp. 359-369)
- ✓ **Ouko et al** (2022): ECD Policy Framework and Pre-Primary School Teachers' Capacity in Quality Service Delivery in Muranga County Kenya: *Open Journal of Social Sciences*, 2022, 10, 493-509
- ✓ **Ouko H.O.**, (2022): Public Pre-Primary School Teachers' Use of Play as a Classroom Teaching Strategy: A Case of Bunyala – Busia County, Kenya: *The International Journal of Humanities & Social Studies* vol 6(1), 359 - 369.
- ✓ Zachary Okello, Kirimi Josephine & **Hudson Ouko**, (2021). An assessment of play as a strategy on preschoolers' classroom participation in public pre-primary schools in Bunyala -Busia Kenya. *IJHSS. VI.9.issue 4. 2021*.
- ✓ 2021: Muthoni, JK, **Ong'anga' H.O** & Kimamo G (2021): monitoring and evaluation for quality service delivery in pre-primary schools in Murang'a county, Kenya. *OJSS VI9, 409-427*.
- ✓ **Ouko. H,et al** (2021): Family income dynamics' Ramification on pre-primary school pupils' reading readiness in Siaya, Kenya: *International Journal of Research and Innovation in Social Science (IJRISS) | Volume V, Issue V, ISSN 2454–6186*.
- ✓ Okello A.Z, Kirimi, J & **Ouko H.O** (2021): An Assessment of play as a strategy on pre-primary preschoolers' classroom participation in public pre-primary schools in Bunyala County, Kenya. *TJHSS Vol.9.2021*
- ✓ Murong'a H., Teresa M. & **Ouko. H** (2020): Teenage mothers' involvement in their children's acquisition of preliteracy Skills: A case of Kilifi County, Kenya. *EJES: <http://www.oapub.org/edu>: ISSN2501-1111. Vol. 7, Issue 3, 2020*.
- ✓ Murong'a **Ouko. H.**, & Teresa.B.M(2020): Teenage Mothers' Socioeconomic Status and Involvement in their children's Early Literacy skills acquisition in Kilifi County Kenya. *Journal of education and practice*, vol 11, no. 18(2020).

- ✓ Otieno B.O, **Ouko H.O** & Wanjohi, G (2021): Family dynamics' Ramification on pre-primary school pupils' reading readiness in Siaya, Kenya. *IJRSS*, Vol. V Issue V 2021. ISSN 2454-6186.
- ✓ Kamau Joyce Muthoni¹, **Ong'ang'a H. Ouko**², Kimamo Githui³ (2021). Monitoring and Evaluation for Quality Service Delivery in Pre-Primary Schools in Murang'a County, Kenya: *Open Journal of Social Sciences*, 2021, 9, 409-427 : <https://www.scirp.org/journal/jss>:
- ✓ Zack O. Kirimi, j. & **Ouko H.** (2021). An Assessment of Play as a strategy on pre-primary scholars' Classroom Participation in in public pre-primary schools in Bunyala-Busia County, Kenya. *IJHSS*, V 9, Issue 4, 2021: <http://dx.doi.org/10.24940/theijhss%2F2021%2Fv9%2Fi4%2FHS2104-039>
- ✓ Ayiema J Ombasa & **Ong'ang'a H.M Ouko**(2019). Determinants of Teachers' Use of Instructional Resources in Teaching Pre-Primary School Science and Mathematics Activities in Machakos County, Kenya: *IJCAB*. ISSN 2616-6976.
- ✓ Ayiema J Ombasa & **Ong'ang'a H.M Ouko**(2019). Determinants of Teachers' Use of Instructional Resources in Teaching Pre-Primary School Science and Mathematics Activities in Machakos County, Kenya. *IJCAB*. ISSN 2616-6976.
- ✓ **Ouko, et al.** (2019): Influence of teacher-child ration on reading achievement among preprimary children in Wote, Makueni County. *IOSR Journals*. Vol.9, Issue 6, Series 4. 2019.
- ✓ Kyalo, W. R. & **Ouko, H.** (2019). Influence of teacher-child ratio on reading achievement among preprimary children in Wote-Makueni county Kenya. In *IOSR Journals* Vol. 9, issue 6, series 4 of NovDec 2019: <https://www.iosrjournals.org/iosr-jrme/papers/Vol-9%20Issue-6/Series-4/H0906044047.pdf>
- ✓ Otinga P. Wokila, & **Ong'ang'a H. M. Ouko**(2019): Utilization of Play Resources in the Teaching Numeracy Skills: A Case of Pre-Primary Schools in Bungoma South, Bungoma County, Kenya -*IJRSS* Vol. III. Issue VII 2019: <https://www.rsisinternational.org/journals/ijriss/Digital-Library/volume-3issue-7/201-205.pdf>
- ✓ Rubia Y. N. and **Ouko H. M. O.** (2019). Influence of Teacher's Qualification on the Quality of Education in Pre-Primary Schools in Nairobi City County, Kenya. *World Journal of Innovative Research*.
- ✓ Otinga P. Wokila, **Ong'ang'a H. M. Ouko**(2019): Utilization of Play Resources in the Teaching Numeracy Skills: A Case of Pre-Primary Schools in Bungoma South, Bungoma County, Kenya. *IJRSS* Vol. III. Issue VII 2019: <https://www.rsisinternational.org/journals/ijriss/Digital-Library/volume-3issue-7/201-205.pdf>
- ✓ Rubia Y. N. and **Ouko H. M. O.** (2019). Influence of Teacher's Qualification on the Quality of Education in Pre-primary Schools in Nairobi City County, Kenya. *World Journal of Innovative Research*.
- ✓ Kisiangani L. & **Ouko HM** (2019): Determinants of career choice among bachelor of Education Early childhood studies in Kenyatta University.
- ✓ **Ong'ang'a H.M Ouko** (2018). Early learning experiences and teacher-efficacy as predictors of pupils' competencies in early primary school grades in rural Kenya: *World Journal of Innovative Research (WJIR)* ISSN: 2454-8236, Volume-5, Issue-4, October 2018 Pages 33-40.
- ✓ **Ong'ang'a H.M Ouko** (2018). Early learning experiences and teacher-efficacy as predictors of Early Grade learners' acquisition of literacy skills in a rural community in Kenya: *Published in World Journal of Innovative... 12 November 2018*
- ✓ **Ouko H.** & Vihenda C. Ratemo (2017). Quality of Pre-school Education in Kenya: An Urban View: *IJIFR* ISSN: 2347-1697. V4 Issue 8. No. ISSN-2213-1356.
- ✓ **Ouko H.** & Mukami Teresia (2017). Child Abuse Influence on Lower Primary School Pupils' Academic Achievement in a Rural Setting in Kenya *IJLHSS* ISSN: 2521- 0793 V1 ISSUE2, P.40-

- ✓ Ketgeronye C. Vivian & **Ong'ang'a H. Ouko** (2018): An assessment of the influence of parental socio– economic characteristics on pre-primary school enrolment and retention in Kericho, Kenya. *IJIRK* Volume-3 Issue-6, June-2018: www.ijirk.com.
- ✓ Gichobi J. Wanjira & **Ong'ang'a H. Ouko** (2017). Critiquing the Role of Play on Learning Outcomes: A Case of Pre-school Pupils in Thika- Kenya *IJIFR* ISSN: 2347-1697 V4. Issue 11.VI
- ✓ Marisin, A. & **Ouko H.O.** (2017): Teaching literacy skills in standard one: challenges faced by language teachers in rural areas in Kenya. *International journal of science arts and commerce*: V1.2 No.7.
- ✓ **Ong'ang'a H.M Ouko** (2018). Early learning experiences and teacher-efficacy as predictors of Early Grade learners' acquisition of literacy skills in a rural community in Kenya: *Published in World Journal of Innovative... 12 November 2018*
- ✓ **Ouko H. & Vihenda C. Ratemo** (2017). Quality of Pre-school Education in Kenya: An Urban View: *Innovative Research (WJIR)* ISSN: 2454-8236, Volume-5, Issue-4, October 2018 Pages 33-40.
- ✓ Mukami T. & **Ouko H. O** (2017). Prevalent Forms of Child Abuse among Pupils in Lower Primary Schools in Gatimu Zone in Nyandarua West.

1.2.2 University Level Scholarly Books

Ezine E.M, Ndemo O., & **Ouko H.O.**, (2024): Teacher Professional Skills development and talent Management: ISBN: 978-9914-9774-7-9.

1.2.3 Pertinent Innovation

- ✓ 2012: member of the RCT Intervention curriculum for Tharaka Nithi County project.

1.2.4 Tertiary level scholarly books

- ✓ Ong'ang'a H.O., (2010): Community Development. Longhorn LTD.

1.2.5 Book chapters

Sue Dockett and Bob Perry (2024). Research and Practice in Transition to School: National and International Perspectives from the First Quarter of the 21 st Century (Manuscript).

1.2.7 Reviewed conference papers

Ouko HM, 2024-Title“Implication of The RCT Intervention on Women’s Economic Empowerment and School Readiness of 3-Year-Old Children in Tharaka Nithi County: A National Policy Dilemma”. Reviewed conference paper presented at the 2nd international conference on women's economic empowerment venue: Kenyatta University conference centre (KUCC), Nairobi-2024

1.2.14 Editorship of a Book/conference proceedings

Musila N.S., 2021. Human Development and Learning. Franciscan Kolbe press. Limuru. ISBN: 978-9966-132-07-9

1.2.15 Scholarly presentations at conferences/workshops/Seminars

- ✓ **Ouko HM, Onywere S. & Mwoma T., (2024)** “Teacher Education and professional development”. The 10 Th International Annual School Of Education And Lifelong Learning Conference 2024- 3 RD– 4 TH OCTOBER 2024.11.25

✓ **Ileri J.W, Ong'ang'a H. Ouko & Mweru M (2024)**. “Competency-Based Curriculum Implementation Dilemma: A Case of Embu County, Kenya.The 10th International Annual School of Education and Lifelong Learning Conference 2024- 3rd – 4th October 2024.11.25

1.2.16 Book Review Published in Refereed Journals

Musila N.S., 2021. Human Development and Learning. Franciscan Kolbe press. Limuru. ISBN: 978-9966-132-07-9

1.3 Quality Teaching, Learning and Mentorship

- ✓ Appointed KU- Student Mentor (2023)

1.3.1 Students Evaluation

- ✓ Student Evaluation Done Often

1.3.2 Training in Higher Education

- ✓ 2021 Trained on: *“Training Trainers For Teacher Education And Management In Kenya On 21st Century Skills-CBC Curriculum (TOTMK).*
- ✓ Lay-leadership course on effective leadership and management principles (2022) Retooling on creation of Google -meet links for virtual facilitation (2020).
- ✓ Geneva summer schools training on higher education in emergencies & crises (Nov. 2019).
- ✓ Trained in *“Digital innovation & Health Care for Migrant Mothers Network (2021).*
- ✓ Inducted in Board of Management responsibility-2022-Doubl e tree Hilton Hotel.
- ✓ Certificate of participation in the *“staff mentors Seminar by Kenyatta university Mentoring programme.*

1.3.3 Ongoing Supervision

- ✓ Christine Vihenda PhD Reg. No: *“Drug And Substance Abuses Influence On Grade Three Learners’ School Participation in Selected Informal Settlements in Nairobi City County, Kenya”*
- ✓ Sara W. Kioko PhD. Reg. No: PHDECS/2015/24091. *“Pre-Primary School Teachers’ Pedagogical Approaches And Pupils’ Learning Outcomes In Thika Sub-County, Kiambu County, Kenya”*
- ✓ Salesio Gitari Francis: E55/Ce/34358/2016-*“Teachers’ Use of Inquiry Approach In Teaching Science Activities in Early Primary School Grades in Tharaka Nithi County, Kenya.*
- ✓ Mokandu Bonface Aoncha: E55/OL/CTY/28769/2019 *“Teacher-Competency’s Influence On Grade Three Learners’ Numeracy Skills Acquisition In Primary Schools In Nairobi City County, Kenya”*
- ✓ Brenda Mumbua Nzioka: E55/39590/2016-*“Family-Characteristics’ Influencing Social Interaction and Support on Deaf Trainees: a Case of St. Angela Mumias School,*
- ✓ Annie Gatakaa Mutege: Reg/No E55/CE//28292/2018. *“Analysis of Teachers’ Preparedness in Using Formative Assessment for Grade Three Pupils’ Learning Achievement in Nairobi City County, Kenya”.*
- ✓ Odhiambo Lucy Atieno: E55/38474/201. *“Academic Experiences Of Learners With Hearing Impairments In Inclusive Settings In Oriang’ Homa-Bay County, Kenya “.*

1.3.4 Supervision of Postgraduate Students 1.3.4.1 Masters

- ✓ **Brenda Mukami(2022):** Challenges faced by deaf Trainees in Effective Social Interaction: A case of St. Angela Mumias Vocational Training School for the deaf, *Kakamega County, Kenya”.*
- ✓ **Murong’a Henry Mugambi (2021):** Teenage Mothers’ involvement in their children’s Acquisition of preliteracy Skills in Kilifi County, Kenya”.
- ✓ **Yvonne Njeri Rubia(2020):** *“School based factors influencing the quality of ECE in preprimary schools in Nairobi city County , Kenya”.*
- ✓ Priscah Shiundu M. Reg. No: E55/OL/MSA/27041/2015:*“Teachers-efficacy in Using Collaborative Learning Instructional strategy in lower primary school grades in Mombasa County, Kenya”.*
- ✓ **Polycap S. Waswa(2020):** *Parental involvement’s influence on access transition rate from pre-primary education in Kakamega county, Kenya”*
- ✓ **Barghash Abdalla Ahmed (2020):** *“Head teachers’ leadership styles and teachers’ work performance in the integration of learners with visual impairment in Lamu County, Kenya”.*
- ✓ **Dorinah Koli Osabinyi.(2023)***“Influence Of Parental Involvement On Lower Grade Pupils’ Early Reading Literacy Skills Achievement In Kiambu County Kenya”*
- ✓ **Otinga Phanice Wokila(Dec.2019):** *Determinants of pre-primary school teachers’ use of play as a teaching strategy for numeracy skills in Bungoma county, Kenya”.*

1.3.4.2 Ph.D

- ✓ **Walakisa Intondwe. PhD. Reg. No: E83/38631/2017.** “ *Teacher Preparedness In Digital Media Technology Use For Competence Based Curriculum Implementation In Pre Schools In Kilifi County Kenya* ”
- ✓ **Jeremiah Ileri PhD REG. No: E83/28505/2018:** “*Contextual Constraints Affecting Implementation of Competency-Based Curriculum In Pre-Primary Schools In Embu County, Kenya*” (2024)
- ✓ **Kamau Joyce Muthoni (2020):** *Implementation of National Early Childhood policy framework in Murang'a county Kenya.*
- ✓ **Ayiema J Ombasa (2019).** *Determinants of Teachers' Use of Instructional Resources in Teaching Pre-primary School Science and Mathematics Activities in Machakos County, Kenya.*

1.4 Professional Consultancy

1.4.1 Networks/Collaborations

- ✓ 2024 to date: External examiner - **Daystar University.**
- ✓ 2022/2025: External Examiner –**University of Kabianga**
- ✓ 2019 to date: Adjunct Faculty –**Mount Kenya University**(2019 to Date)
- ✓ 2022: Appointed external moderator for postgraduate theses and dissertations -**Pwani University**
- ✓ 2020 to date: External Examinations moderator for Ph.D & Masters theses MKU-2020/20-

1.4.2 Editorial Boards / Referee for Professional Periodicals

- ✓ 2021: Appointed board member of the international journal of science and academic research:
<https://ijsar/>
- ✓ International Reviewer for (IJRISS), Journal;
<https://mail.google.com/mail/u/4/#inbox/FMfcgzGwHVPRqhFnLFMwnrMGnCldWLrV>

1.4.3 Consulting For International /National Boards

1.4.3.1 Consulting For International

- ✓ Board member of the international journal of science and academic research:
<https://ijsar.net/index.php/ijsar/about/editorialTeam>
- ✓ Moderator Ph.D & Masters Theses - Hare State University of Zimbabwe(2022)

1.4.4 Consulting for National Boards

- ✓ External examinations moderator for Ph.D & Masters Theses MKU-2020/20
- ✓ Board member for the international journal of science and academic research: <https://ijsar.net/>
- ✓ Board member for the CD Network for Kenya
- ✓ Chairman of the Board of directors Nairobi East DICECE College.

1.4.5 Consulting For Organizations/Institutions

- ✓ 2019 to date. Adjunct faculty for mount Kenya university

1.4.6 Membership to Academic/Professional Bodies

- ✓ Member of WERK
- ✓ Member of KU-WEE Hub Researchers.
- ✓ **Chairman-** Early Childhood Professionals Association of Kenya (ECPAK).
- ✓ Member of the ECD Network for Kenya.

1.4.7 Any Other Editorship/Peer Review, External Examiner

- 2024 to date -External Examiner **Daystar University**
- ✓ 2022/2024-External Examiner **University of Kabianga(UoK)**
- ✓ External postgraduate moderator -**Pwani University**
- ✓ Moderator for postgraduate theses for **Hare State University** -Zimbabwe

1.5 Administrative & Responsibilities

1.5.1 Recognized University Administrative Positions

- ✓ Appointed board member of the TVET team in School ode education-Kenyatta University
- ✓ Appointed to the KU research team on WIK- Evaluation project.

- ✓ Examinations coordinator KU- Dadaab centre for refugee camps of Kakuma and Dadaab (2019/2020).
- ✓ Appointed Member of the school of Education postgraduate studies (2018 to date) Teacher mentorship coordinator- Bungoma/ Busia counties (2019 /2022).
- ✓ Appointed Examinations coordinator for KU-Dadaab Centre (2019 to 2021).
- ✓ Appointment to act as coordinator Dadaab Centre-Kenyatta university(Feb8-15th 2020)

1.5.2 Other Responsibilities in University

- ✓ Member of the departmental curriculum team (EC&SNE).
- ✓ Board Member school of Education- Kenyatta University
- ✓ Departmental Coordinator of the Kenyatta University Pre-primary School Academy (2021 to Date).
- ✓ 2019/: Representative to the ECD Network for Kenya.

1.6 Community engagements and Other Contributions

1.6.1 Research Funding

- ✓ 2023: Member of the KU-WEE HUB Team winning and working with Ku, Yale and Banco Universities in implementing the RCT on Early childhood and women empowerment in Tharaka Nithi County, Kenya.
- ✓ Member of team developing and winning WIK Evaluation in Refugee camps in Kenya (2022).
- ✓ Member of the team that developed a funding proposal: Research Chair proposal(2021)
- ✓ Founder member of the *Egetenga* welfare group (2022).
- ✓ Member of neighbours of peace-self-help group

1.6.2 Community Outreach

- ✓ Assistant chair SDA Kimbo district camp meetings ass. Chairman Mwihoko camp Centre(2023)
- ✓ Chairman BOM Nairobi East DICECE- Government Teacher training college (2019 to date).
- ✓ Member ECD Network For Kenya(2018 to date)
- ✓ Member of KU- Team working with the Higher Education for Refugee and Local populations in Dadaab, Kenya (2018/2019).
- ✓ Member of the team of ECD Network launching of COVID19 Prevention Materials -Chieko, Kasarani (2021).

1.6.3 Professional Affiliation & Portfolios

- ✓ Member of the Women educational researchers of Kenya (WERK)-2019 to date.
- ✓ Member of the Early Childhood Professional association of Kenya -ECPAK 2019 to date). Participated in a brainstorming workshop on early childhood development for Kenya by the national business compact on corona virus (NBCC). By the SDG Partisanship Platform in Kenya. Member of the regional education in emergency (EiE) Working Group. Adjunct Mount Kenya University.

1.6.4 Recognition Awards and Honors

- ✓ Certificate of participation on Board Induction at the Double Tree -Hilton Hotel (June, 2022).
- ✓ KICD appreciation award for curriculum designs development (16th-25th June 2022).
- ✓ Vice Chancellor's Appreciation for Job well Done(2020)
- ✓ Completed a course in **BSAFE**- Nov. 2019
- ✓ TOTEMK_ Training on the 21st. Century Skills -CBC Curriculum- Strathmore **University & University of HELSINKI (2021).**
- ✓ Certificate of recognition and participation in the- Digital innovation & Maternal Health Care For migrant Mothers network” (2021).
- ✓ Certificate of participation in the 28-29th Sept.2021 ACDE open and distance learning conference on the SDG No.4

1.6.5 Any Other Sub-Category

- ✓ 2023-Appointed as student mentor- Directorate of career development & Mentorship

Programmes- Kenyatta University.

- ✓ Teacher mentorship coordinator - Bungoma/ Busia Counties (2019 /2021).
- ✓ Abstract reviewer for ECD network conference hosted KU-KUCC(2020)

REFEREES

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