

Academic Staff Profile

Personal Profile

Personal Details

Name: Dr. Francis Gichuki Mwangi Title/Qualification: PhD Department: EDUCATIONAL COMMUNICATION AND TECHNOLOGY Designation/Position: LECTURER Email: mwangi.gichuki@ku.ac.ke Contact Address: 43844-00100 NAIROBI Area of Specialization: - LANGUAGE EDUCATION Research Interests: - EXTENSIVE READING - GRAFFITI WRITING CODES - TEACHER EDUCATION Google Scholar: ORCID ID:	
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Academic & Professional Qualifications

2012 -2019	: KENYATTA UNIVERSITY
DOCTOR OF PHILOSOPHY	: ENGLISH LANGUAGE EDUCATION Thesis: <i>Pedagogical techniques that bolster learners' acquisition of extensive reading habits in secondary schools in Laikipia County, Kenya.</i>
Area of specialization	: Qualified to Teach Masters Students: English Language Course Design and Development; Language in Education, Language and Society, Innovations in English Language Education; Proposal writing and General Research Methods. Literature Subject Methods.
2009-2012	: KENYATTA UNIVERSITY
MASTER OF EDUCATION	: ENGLISH LANGUAGE EDUCATION Thesis: <i>Graffiti writing and its likely influence on English language learning in selected secondary schools in the Larger Laikipia East District, Laikipia County, Kenya</i>
	Subject areas studied: Language in Education, Language and Society, English Language Course Design and Development, Innovations in English Language, Education Foundations of Educational Technology and Instructional Design Instructional Methods, Educational Media in Instructional Design Management of Learning Resources Research Methodology and Statistics.

1995-1999DEGREE PROGRAMME
Qualification**: KENYATTA UNIVERSITY**BACHELOR OF EDUCATION(ARTS) ENGLISH/LITERATURE
2ND CLASS HONOURS (UPPER DIVISION)

-2. SECONDARY SCHOOL EDUCATION**FEB,1990 – NOV,1993****: MUHOHO HIGH SCHOOL**

Grade Obtained

: B Plain

3. PRIMARY SCHOOL EDUCATION**JAN,1981 – NOV, 1989****: THIKA PRIMARY SCHOOL**

Grade obtained

: B+ (502/700Mks)

Employment History

1st December 2021 to Date
Designation**KENYATTA UNIVERSITY****Full Time Lecturer-Educational Communication & Technology Department: Teaching-** English Subject Methods, Literature Subject Methods, Educational Communication and Technology, English Language and Literature, Instructional Methods, and Communication Skills

2022- TO DATE

E-LEARNING COORDINATOR- School of Education and Lifelong learning.

2023- TO DATE

Appointed as an examiner for Master and PhD theses by The Graduate School.

2023-TO DATE

Appointed a member of a committee mandated to offer advisory on establishment of a model lab school at Kenyatta university.

2023-TO DATE

Appointed a member of a committee tasked with organization of the 5th International School of Education and Lifelong Learning Conference.

12th April 2020 -1st December 2021
Designation**: TEACHERS SERVICE COMMISSION**

Curriculum Support Officer (CSO)- Nakuru County

2013 – 1st December 2021
Designation**: LAIKIPIA UNIVERSITY PART TIME LECTURER****: Part Time Lecturer Teaching -Educational Communication and Technology, English Subject Methods and Communication Skills.****2018- 2020****:MILIMANI SECONDARY SCHOOL-Laikipia County**

Designation

: English Language Teacher**2008- 2017****: NGOBIT SECONDARY SCHOOL – Laikipia County**

Designation	:English Language Teacher
2001- 2007	: KAMBAA TECHNICAL SECONDARY SCHOOL- Nyandarua County
Designation	: English Language Teacher
1999-2001	: KAMUKA BOARDING PRIMARY SCHOOL- Nyandarua County
Designation	: English Language Teacher

Publications

Referred Journals

- i) - **Mwangi, F.G &Bwire, A. M (2020)** Role of extensive reading habits in students' acquisition of composition writing skills in English in Kenya. *Journal of Education and Practice*. ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)<https://iiste.org/Journals/index.php/JEP>Vol.11, No.30, October 2020 pg 62-68.
- ii) **Mwangi, F. G & Bwire, A. M (2020)** Assessment of access of reading resources in bolstering extensive reading habits and composition writing skills in secondary schools in Kenya: *International journal of innovation and education and research*. ISSN 2411-2933 Volume 8, No 12. November 2020 Pg 333-344.
- iii) **Mwangi, F. G & Bwire, A. M (2020)** Pedagogical techniques teachers use to bolster extensive reading habits in secondary schools in Kenya. *Journal of Education and Practice*. ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)<https://iiste.org/Journals/index.php/JEP>w020Vol.11, No.6, February 2020pg 187-195.
- iv) **Mwangi, F. G & Gathumbi, A.W (2017)**.Gender difference and school administrators' Response to Graffiti writing in secondary school in Kenya: *International journal for social science and economic research*. ISSN: 2455-8834 Volume:02, Issue:06 "June 2017".pg 3701-3712.
- v) **Mwangi, F.G., Bwire, A. M & Gathumbi, A.W (2015)**.Graffiti writing: Its likely influence on English Language Learning in selected secondary school in Laikipia East District, Kenya. *Elixir international Journal*. Elixir Educ Tech. Available online at www.elixirpublishers.com. ISSN: 2229- 712X .85(2015)pg 34277-34285-

Conference/Workshops/Seminar Papers

Conference Papers

-2nd -4th August , 2023 Mwangi, F. G., Bwire, A.M., Presented a paper entitled: *Use of graffiti writing codes in expressing emerging African culture: implications for teaching conflict resolution in Kenya secondary schools – A historical overview*: in the Africa-History Education Conference held at Kenyatta University in Collaboration with University of Pretoria, South Africa

2nd -4th August, 2023 Bwire, A.M & Mwangi F.G., (Kenyatta University) Presented a paper entitled: *Fear and threat-causing language in political campaign discourse: lessons for democracy education*. in the Africa-History Education Conference held at Kenyatta University in Collaboration with University of Pretoria, South Africa.

19th-20th July 2017 Mwangi, F. G., Bwire, A.M., & Gathumbi, A. W.; “*Pedagogical techniques that promote pleasure reading in Secondary Schools* –a position paper.” A paper presented at the 5thInternational Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th–20th, 2017. Kenyatta University & Syracuse University(USA)

14TH – 15TH July 2015 Mwangi, F. G., Bwire, A. M. & Gathumbi, A. W.; “*Graffiti writing: its likely influence on English Language Learning in selected secondary schools in Laikipia East District, Kenya*”A paper presented at the 4thInternational Conference on Education, Kenyatta University, 13th–17th July 2015.

Funded Projects

INCLUSIVE AND INNOVATIVE DIGITAL EDUCATION FOR MIGRANT COMMUNITY IN KENYA AND SOMALIA (IIDEMIC)

Conferenced/Workshops/Seminars Attended

Conferences Attended

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2nd -4th August , 2023 Mwangi, F. G., Bwire, A.M., Presented a paper entitled: *Use of graffiti writing codes in expressing emerging African culture: implications for teaching conflict resolution in Kenya secondary schools – A historical overview*: in the Africa-History Education Conference held at Kenyatta University in Collaboration with University of Pretoria, South Africa

2nd -4th August, 2023 Bwire, A.M & Mwangi F.G., (Kenyatta University) Presented a paper entitled: *Fear and threat-causing language in political campaign discourse: lessons for democracy education*. in the Africa-History Education Conference held at Kenyatta University in Collaboration with University of Pretoria, South Africa

9th Completed an Induction Course on University Policies and Staff Wellness Held

March,2023	at Business and Student Services Centre (BSSC) Kenyatta University
6th December 2019	Participated in The 39 th Kenyatta University Post Graduate Seminar and presented a PhD Research Thesis findings Entitled: <i>Pedagogical Techniques Teachers use to Bolster Extensive Reading Habits in Secondary Schools in Laikipia county, Kenya.</i>
21st -22nd June 2019	Attended the 1 st Teachers Conference and presented a paper entitled: <i>Pedagogical Techniques Teachers use to Bolster Extensive Reading Habits in Secondary Schools in Laikipia county, Kenya</i> at The Kenya School of Government-Kabete, Nairobi. Contribution: Presented policy recommendations concerning declining reading interest among secondary school learners.
19th-20th July 2017	Mwangi, F. G., Bwire, A.M., & Gathumbi, A. W.; “ <i>Pedagogical techniques that promote pleasure reading in Secondary Schools –a position paper.</i> ” A paper presented at the 5 th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19 th –20 th , 2017. Kenyatta University & Syracuse University(USA)
1th March 2016	Represented the Department of Curriculum and Education Management as a member of the Learning Resource Centre Development Committee, Laikipia University in a bench marking meeting at the Educational Communication and Technology Department- Kenyatta University.
14TH – 15TH July 2015	Mwangi, F. G., Bwire, A. M. & Gathumbi, A. W.; “ <i>Graffiti writing: its likely influence on English Language Learning in selected secondary schools in Laikipia East District, Kenya</i> ” A paper presented at the 4 th International Conference on Education, Kenyatta University, 13 th –17 th July 2015.
12th -19th September 2014	Appointed and sponsored by the British Council to participate in the Connecting Classes Programme at Droitwich Spa High School in Birmingham/ Worcester- United Kingdom.
30th - November 2012	Presented research finding for Masters Thesis` <i>Graffiti writing and its likely influence on English language learning in selected secondary schools in the Larger Laikipia East District, Laikipia County, Kenya</i> at the Postgraduate Seminar – Kenyatta University.

Workshops Attended

28th March 2022-29th March 2022	Participated in a postgraduate workshop on ‘ <i>Enhancing Excellence in Academia</i> ’ organized by Educational Communication and Technology Department. at BSSC- Kenyatta University.
18th July 2017	Attended a workshop on ‘Writing for research publication’ at Kenyatta University in collaboration with Syracuse University (USA).

19th 2016	-21st July	Attended a Doctoral Students research workshop at Kenyatta University in Collaboration with Syracuse University (USA)
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Seminars Attended

30th 2020-1st Feb 2020	Jan	Attended Training of Trainers seminar for Secondary Education Quality Improvement Project (SEQIP) on School-Based Teacher Support System (SBTSS) at Meru Teachers College. Seminar organized by The Teachers Service Commission in collaboration with University of Nairobi under sponsorship of The World Bank.
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Supervision of Postgraduate Students

Masters

-Juday Poar Wayei –Reg no.E55F/20701/2021 Title: Collaborative writing strategy and its influence on learners’ performance in functional writing among learners in secondary schools in Kiambu County, Kenya. (Thesis submitted l to graduate school for external examination)

Ph. D

- Richard Githinji Gakime Reg no:E83/21860/2021 Use of instructional digital games: effect on knowledge retention in mechanics among secondary school learners in Murang’a county, Kenya (proposal writing stage)

Community Service and Other Engagements

- Appointed a member of steering committee for mobilizing funds to assist the less fortunate in society by St Martin Catholic Parish- Wiyumiririe, Laikipia County.
 - March 2023. Invited to make a presentation in mentoring session to students at Kagumo High school –Nyeri county.

Affiliation of Professional Bodies

-Society of Educational Research and Evaluation in Kenya (SEREK)

Administrative Positions Held

Recognized university administrative positions

E-Learning coordinator – School of Education and Lifelong Learning