

ELIZABETH WANJIKU MWANIKI (PhD)

P.O. BOX 27516-00506

NAIROBI

Email : mwaniki.elizabeth@ku.ac.ke / shikumwaniki@gmail.com

PERSONAL INFORMATION

Nationality: Kenyan

Gender: Female

Religion: Christian

PROFILE

I am a versatile and dedicated scholar committed to not only teaching Educational Psychology courses but also building capacities of academic staff on emerging technologies within educational contexts, design and development of interactive modules for online learning environments, ensuring inclusivity in online instructional content design, pedagogy and assessment as well as quality assurance in blended learning. I have undertaken several consultancies to train academic staff from various Universities within and outside Kenya on how to develop interactive modules as well as how to facilitate the same within learner-friendly and inclusive Learning Management Systems. Overall, I am passionate about integrating technology into pedagogical practices to impact the teaching learning process in an innovative, inclusive and interesting way that not only captures the interest of the learner but also inculcates 21st century skills so necessary for the world of work. Currently, I am involved in designing and developing modules and related resources for Life skills and Value-based education.

ACADEMIC AND OTHER QUALIFICATIONS

Academic Qualifications

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| 2010 - 2015 | PhD in Educational Psychology- Kenyatta University |
| 2002 -2007 | Masters Degree in Education (Educational Psychology) - Kenyatta University. |
| 1991-1994 | Bachelor of Education Degree, 2nd Class Upper Division - Moi University. |
| 1988-1989 | Kenya Advanced Certificate of Education (KACE)-12 Points , Kangubiri Girls' High School. |
| 1984-1987 | Kenya Certificate of Education (KCE)-Div 1, 20 Points -Tumu Tumu Girls' High School. |

Other Qualifications

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| Oct 2017- Oct, 2018 | Certificate in Developing People and Enhancing Practice (DPEP) in Developing Blended Learning by the Staff and Educational Development Association (SEDA) UK under the Partnerships in Enhanced Blended Learning (PEBL) Project |
| Oct 2017- Oct, 2018 | Certificate in Supporting Technology-Enhanced Learning (STEL) in Developing Blended Learning by the Staff and Educational Development Association (SEDA) UK under the Partnerships in Enhanced Blended Learning (PEBL) Project |

March, 2016	Certificate in Online Assessment by Common wealth of Learning and Kenyatta University
Nov, 2015	Certificate in Writing of Interactive Online Modules by Commonwealth of Learning and Kenyatta University
Oct, 2015	Certificate in ICT integration in Teacher Education by Common wealth of Learning and Kenyatta University

ON-GOING PROJECT

Nov, 2024 to date: Task	Vice-Chancellor's Research and Innovation Grant Award Together with three other researchers won the award and currently undertaking a 2-year project on building capacities of both staff and students on inclusivity in online learning and designing interventions to promote accessibility in online learning for persons with disabilities
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CONSULTANCIES UNDERTAKEN

March-June, 2025	Assessment of Life Skills and Values in East Africa (ALiVE) Developing Teacher Educators' and Teacher Trainees' modules and Facilitator's Guide on 'Nurturing Life Skills and Values'
May, 2023 Task	Turkana University Training Academic staff on design and development of interactive blended learning modules, online facilitation and assessment
May, 2023 Task	Mama Ngina University College Training Academic staff on design and development of interactive blended learning modules, online facilitation and assessment
Jan, 2021- Dec, 2022 Task	Association of Commonwealth Universities (ACU) Localization of Ontario Extend online Modules and piloting of the same among Faculty in Kenyatta University
Sept 2021 Tasks	Association of Commonwealth Universities (ACU) 1. Training Academic staff from Dedan Kimathi University of Technology on design and development of interactive blended learning modules, online facilitation and assessment 2. Training Academic staff from Ashesi University (Ghana) on design and development of interactive blended learning modules, online facilitation and assessment 3. Training Academic staff from Tangaza University College (Kenya) on

design and development of interactive blended learning modules, online facilitation and assessment

Mar, 2021 –Dec, 2021	Staff and Educational Development Association (SEDA) of UK
Task	Mentor to the Lead Trainers in ‘ <i>Developing Blended Learning</i> ’ Course for East African Lecturers

June, 2019 –Dec, 2020 Task - Lead Trainer in ‘<i>Developing Blended Learning</i>’ Course for East African Lecturers - Capacity development of 32 academic staff across East African Universities in development of blended learning modules and Online facilitation	Staff and Educational Development Association (SEDA) of UK
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WORK EXPERIENCE

Feb, 2018 – Jan, 2023	Coordinator, Teaching and Quality Assurance, Digital school Kenyatta University
Responsibilities:	- Oversee students’ online registration, orientation and virtual tutorials - Quality assurance in online learning - Capacity development of over 1,300 academic staff in development of blended learning modules, online facilitation and assessment

June 2016 to Jan 2018	Coordinator, Post-Graduate Diploma in Education (PGDE) Programme in the School of Education
Responsibilities:	-Career guidance to PGDE students -Scheduling teaching units and Timetabling -Organising students' projects' supervision - Liaising with TSC on employability of PGDE students

Oct., 2013 To date	Lecturer, Researcher & Instructional Designer, Department of Educational Psychology, Kenyatta University
Responsibilities:	- Chairperson of Departmental Curriculum Committee - Co-Chair School of Education Research Committee - Continuous capacity development of staff on emerging technologies in learning - Teaching undergraduate and post-graduate students - Setting, moderating and marking exams - Supervising post-graduate students - Research in various areas

March 2007-March 2010	Head, Student Affairs - The Kenya Water Institute
Responsibilities:	- Heading and supervising staff in the Students' Welfare Department

- Designing, implementing and evaluating Internal and External section work plans.
- Coordinating and liaising with stakeholders eg NACADA, Ministry of State in Public Service etc regarding section action plans and policies
- Preparing, monitoring and controlling budgets and costs
- Implementing Performance Contract requirements
- Coordinating students' welfare activities eg sports, medical issues, entertainment, field attachment etc
- Coordinating Students' admissions, Examinations and Library services
- Training in Communication Skills and Customer Care

1997–2007

Responsibilities:

Graduate Teacher, Teachers Service Commission (TSC)

- Taught History and CRE in various public secondary schools.
- Guidance and Counselling

SELECT RESEARCH AND PUBLICATIONS

- Mwangi, E.W, **Mwaniki, E.W** & Mutua, J.N (2024). Metacognition as a Correlate of Academic Achievement Among High School Students in Nairobi County, Kenya. *Interdisciplinary Education and Psychology*, 4(1):2
- **2022** – Mukirae, N., **Mwaniki, E.**, & Ileri, A. (2022). Online Continuous Assessment Tests: Experiences and Lessons from Kenyatta University. *Msingi Journal*, 6(1), 53-68 <https://journals.ku.ac.ke/index.php/msingi/article/view/276>
- **2021** - Ileri, A.M., Mwangi, C.N., **Mwaniki, E.W.**, & Wambugu, S.K. (2021) Achievement goal orientations as predictors of academic achievement among secondary school students in Embu County, Kenya. *International Journal of School and Cognitive Psychology*. DOI: 10.35248/2329-8901.19.7.215
- **2020** – Mukirae, N., **Mwaniki, E.**, Ileri, A., & Chege, F. (2020). Obstacles to successful uptake of open distance and e-learning (ODEL) programmes: a case of Kenyatta university, *Kenya African Multidisciplinary Journal of Research (AMJR)*. Special Issue, January 2020. ISSN 2518-2986 (12 - 22)
- **2018** - Mwangi, C.N., Ileri, A.M., **Mwaniki, E.W.**, & Wambugu, S.K. (2018). Relationship between Type of School, Academic Resilience and Academic Achievement among Secondary School Students in Kiambu County, Kenya. *International Journal of Social Sciences*, 3 (3), 10921107
- **2017** - Mwangi, C.N., Ileri, A.M., **Mwaniki, E.W.** (2017). Correlates of Academic Resilience among Secondary School Students in Kiambu County, Kenya. *Interdisciplinary Education and Psychology*, 1(1)

SELECT CONFERENCES & WORKSHOPS

23rd – 25th April, 2025: Regional Workshop on Life Skills and Values Modules’ Development held in Kampala, Uganda under the aegis of ALiVE.

4th – 8th April, 2025: Value-based Education Resources Development Workshop by KICD & Zizi Afrique Foundation

6th -7th Oct, 2022: School of Education and Lifelong Learning 8th International Annual October Conference (Kenyatta University, Kenya). Presented a paper titled: *‘Lifelong Learning Orientation and Grit as Correlates of Online Learning Satisfaction’*

Oct 22 - Nov 2, 2018: Capacity-building workshop on developing lifelong learning- oriented Education systems in UNESCO member States in Shanghai, China

Oct 5-6, 2017: School of Education, Kenyatta University Annual International Conference. Presented a paper titled, *“Online Continuous Assessment Tests: The Experiences of School of Education, Kenyatta University”*

March, 2017: Common Wealth of Learning capacity building workshop on online assessment held at Kenyatta University

Nov. 27-30, 2016: 8th Pan-Commonwealth Forum (PCF8), in Kuala Lumpur, Malaysia. Presented a paper titled, *“Development of Interactive Online Learning Modules: Lessons from Kenyatta University, Kenya”*

PROFESSIONAL ASSOCIATION

2019 – To date: Kenya Universities Quality Assurance Network (KUQAN)

COMMUNITY SERVICE

2021-To date: Member, Board of Trustees, University of Eastern Africa, Baraton (UEAB)

April, 2023- May, 2025: Member, Board of Management, Buruburu Girls’ High School, Nairobi

HONOURS & AWARDS

2019: Nominated by Kenyatta University for UNESCO King Hamed Bin Isa Al-Khalifa Prize for the use of Information and Communication Technology in Education

2007 & 2002: Award for producing the best students in History in the Kenya Certificate of Secondary Education (KCSE) in Day Schools category in Kiambu District

1988: Award for position seven overall in Kenya in the Ministry of Education National Creative Writing competition of 1988

REFEREES

1. Prof. Fatuma N. Chege
Former Deputy Vice-Chancellor (Administration)
Kenyatta University,
P.O. Box 43844 - 00100
Nairobi, Kenya
E - mail : chege.fatuma@ku.ac.ke / Fatumasee@gmail.com
2. Dr. George Onyango
Former Dean, Digital School of Virtual and Open Learning
Kenyatta University,
P.O. Box 43844 - 00100
Nairobi, Kenya
E-mail: onyango.george@ku.ac.ke
3. Dr. Doyne Mugambi
Chairman, Department of Educational Psychology
Kenyatta University,
P.O. Box 43844 - 00100
Nairobi, Kenya
E-mail: mugambi.doyne@ku.ac.ke