

Academic Staff Profile

Personal Profile

Personal Details

Name: ELIZABETH NDUKU MUTISYA Title/Qualification: Ph.D Department: Educational Psychology Designation/Position: Lecturer Email: mutisya.elizabeth@ku.ac.ke Contact Address: 43844-00100, Nairobi Area of Specialization: - Psychology of Learning - Research Interests: - Psychology of learning - Google Scholar: informelizabeth@gmail.com ORCID ID: http://orcid.org/0000-0002-4668-5944	
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Academic & Professional Qualifications

- 2014-2020 – Doctor of Philosophy (Educational Psychology)
- 2011 – 2014 – Master of Education (Educational Psychology)
- 2002-2006 – Bachelor of Education (Special Needs Education)

Employment History

- October 2016 to Date - Kenyatta University
- 2007 – 2016 – Century Park College

Achievements

- Teaching and evaluating learners
- Assessment of Learners on teaching practicum
- Supervision of Ph.D and Masters Students
- Mentoring students

Publications

Referred Journals

- -Mutisya, E. N., Dinga J. N & Kinai T. K. (2019). Students' Perceptions of Teacher Support and Academic Motivation as Predictors of Academic Engagement. *International Journal of Applied Psychology*, 9(5): 128-134.
- Mutisya, E. N., Dinga J. N & Kinai T. K. & Mutweleli, S.M., (2016). Relationship Between Academic Emotions, Self-efficacy and Mathematics Achievement of secondary school students in Central Division, Machakos County Kenya. *Msingi Journal*1(2).

Books and Books Chapters

-N/A

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Conference/Workshops/Seminar Papers

Conference Papers

- Mutua, J. & Mutisya, E. (2022). Psychological capital profiles and social support as correlates of academic engagement among undergraduate students of Kenyatta University, Kenya. 8th International Annual October Conference on Education and Lifelong Learning. Kenyatta University.
- Olendo, R. Oyoo, S., Mutua, J. & Mutisya, E. (2021). Perception on Blended Mode of Learning during Covid 19 pandemic among Continuing Education Program Students' of Kenyatta University. 7th International Annual October Conference on Education and Lifelong Learning. Kenyatta University.
- Mutisya, E. (2014). Relationship between academic emotions, self-efficacy and mathematics achievement in secondary school students in central division, Machakos County, Kenya. 1st Annual Conference on Education and Lifelong Learning, Kenyatta University

Workshops Papers

-N/A

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Seminar Papers

-N/A

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Student Co-authored Publications

-N/A

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Other Publications

-N/A

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Research

-N/A

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Funded Projects

-N/A

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Conferenced/Workshops/Seminars Attended

Conferences Attended

- 6th – 7th October 2022 – 8th International Annual Conference on Education and Lifelong Learning. School of Education, Kenyatta University. Paper: Psychological capital Profiles and social support as correlates of Academic Engagement among Undergraduate students of Kenyatta University, Kenya.
- 6th - 7th October 2021 – 7th International Annual Conference on Education and Lifelong learning – School of Education, Kenyatta University. Paper: Perception on blended mode of learning during COVID 19 pandemic among Continuing Education Program students' of Kenyatta University.
- 31st October 2014 – 1st Annual Conference on Education and Lifelong Learning. School of Education, Kenyatta University. Paper: Relationship between academic emotions, self - efficacy and mathematics achievement in secondary school students in central division, Machakos County, Kenya.

Workshops Attended

- 6th -7th July 2023 – Assessment of Lifeskills and Values in CBC Context. Kenyatta University in Collaboration with ZIZI Afrique Foundation
- 13th -14th December 2022 – Adapting assessment into policy and learning (ADAPT): Adolescent 21st Century skills in Kenya, Uganda and Tanzania Project
- 7th November 2019 – Training of Trainers Workshop for staff mentors and growing leaders facilitators at Kenyatta University

Seminars Attended

-N/A

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Supervision of Postgraduate Students

Masters

1. Anne Karimi Wanjiru E55/CE/34284/2017. Title: Adversity Quotient And Emotional Intelligence As Correlates Of Academic Achievement Among Form Three Students In Kiambu County, Kenya. (Ongoing)
2. Hassan Barre- E55/CE/22006/2011. Title: Psychological Capital and Job Satisfaction as Predictors of Teacher Turnover Intention In Public Secondary Schools In Garissa County, Kenya. (Ongoing)
3. Joy Bahati Waronya -E55/20979/2021- Title: Social-Emotional Learning Skills and Self-Efficacy as Predictors of Academic Achievement Among Form Three Students in Kericho County, Kenya.(Ongoing)
4. Naomi Nyang'ate Atambo - E55/20441/2021. Title: Classroom Climate and Family Functioning as Predictors of Academic Achievement Among Form Three Students in Kiambu County, Kenya. (Ongoing)

5. Timothy Musau Kavita – E55/CE/27865/2019. Title: Parental Involvement And Social Emotional Learning Competencies as Predictors of Academic Achievement Among Form Three Students in Makueni County, Kenya. (Ongoing)

Ph. D

1. Daniel Mwaura - E83/24493/2011. Title: Grit, Academic Emotions, and Perceived Academic Control as Predictors of Academic Achievement Among Form Three Students in Kiambu County, Kenya. (Ongoing)
2. Teresiah Katunge Mutuku- E83/CE/27767/2014. Title: Instructional Efficiency And Cognitive Load As Predictors Of Academic Achievement In Stem Subjects Among Form Three Students In Makueni County, Kenya. (Ongoing)

Professional/ Consultancy (Editor/ Peer review in journals, Networks/ Collaborations, External Examiner, Patents)

-N/A

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Community Service and Other Engagements

-Korogocho Teacher Training Project – 14th August 2019

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Affiliation of Professional Bodies

-N/A

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National and International awards and Recognitions

-N/A

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Administrative Positions Held

Recognized university administrative positions

- July 2021 to Date – Warden, Western Zone (Female students) Main Campus
- December 2019- February 2020 - Warden (Female Students) Kitui Campus

Other administrative positions Held

- September 2020 to Date - Departmental Timetabler