

Academic Staff Profile

Personal Profile

Personal Details

Name: Dr. Edward Maina Andafu Title/Qualification: PhD Department: Educational Foundations Designation/Position: Lecturer Email: Andafu.edward@ku.ac.ke Contact Address: 43844-00100, Nairobi Area of Specialization: - Philosophy of Education - Comparative Education - Sociology of Education - History of Education Research Interests: ---Ethics and Education - Religion and Education - Governance and Education - Politics and Education Google Scholar: andafu/edward@ku.ac.ke ORCID ID: https://orcid.org/0000-0002-6949-7321	
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Academic & Professional Qualifications

--2019: Ph. D, University of Nairobi (Kenya), specializing in Philosophy of Education

(Topic of research: A critique of Plato's conception of morality with reference to the teachers' expected examination integrity in Kenya)

-2008: M.Ed. University of Nairobi, specializing in Philosophy of Education (Topic of

Research): A critique of the Kenya's system of education in view of the Freirian concept of education.

Course units covered are:

- i. Modern Philosophies of Education, Knowledge in Education, Values in Education, Development of African Philosophy of Education, Philosophy of Christian Education, Philosophy of Islamic education.
- ii. Research Methods in Education, Statistics for Educational Research, Historical Foundations of Education, Philosophical Foundations of Education, Sociological Foundations of Education, Advanced Comparative Issues in Education, Foundations

of Adult and Continuing Education, Foundations of Learning, Guidance and Counselling.

2005: B.Ed. (Arts), Second Class Honours, Upper Division (University of Nairobi).

Subject combination (Kiswahili, History).

Course units covered in Education are:

- i. Philosophy of Teaching, Philosophy of Education, History of Education, Sociology of Education, Comparative Education, Educational planning and Economics of Education, Education and Development, Distance Education, General Psychology , Curriculum Development, Educational Administration, General Methods, Environmental Education, Practical Teaching, Educational Statistics, Psychology of learning, Educational media Contemporary issues in Education, Special education, Child development, Personality dynamics, Guidance and counselling, Tests and measurements, Attitudes and motivation.

Course units covered in History are:

History of Kenya up to 1889, History of Kenya from 1890 up to the present, An introduction to African History up to 1885, African History from 1885 to the present, History and practice in Africa, Comparative studies of imperialism, nationalism in Africa and the third world, History of North Africa (including Sudan), Themes in East African History, History of Central Africa to the present, History and theory in Africa – Speculative, History of Southern Africa, Europe in the 19th Century, History methods.

Course units covered in Swahili are:

Swahili usage, Swahili usage and textual analysis, Introduction to language skills in Kiswahili, Language skills in Kiswahili, Modern Swahili literary texts, Historical and modern development in Kiswahili, Analysis of modern Swahili texts and further work on language skills, Kiswahili literary theories (Nadharia za Fasihi), Advanced language usage in Kiswahili, Theories and genres of Oral Literature, Kiswahili novel, Kiswahili methods.

1997: Primary Teachers Certificate (Credit), Kericho Teachers' Training College,

Kenya

Course units covered are:

Professional studies, English, Kiswahili, Mathematics, Science, Christian Religious Education, Physical Education, Geography, History and Civics, Art, Music, Agriculture, Home Science, Business Education, Practical Teaching.

1991: Kenya Certificate of Secondary Education, C Plain, St. Ignatius Mukumu Boys High School, Kakamega County, Kenya

Subjects covered are:

English, Kiswahili, History and Government, Geography, Mathematics, Biology, Physics, Chemistry, Christian Religious Education, Agriculture.

1987: Kenya Certificate of Primary Education, 396 Marks, Epang'a Primary School, Vihiga County, Kenya

Subjects covered are:

English language, Kiswahili, Mathematics, Science and Agriculture, Geography History & Civics and Religious Education, Art and Craft, Home Science and Music.

Employment History

--2020: Lecturer, Department of Educational Foundations, Kenyatta University (teaching Philosophy of Education, sociology of Education, supervising PGDE Students)

2016: Tutorial Fellow, Department of Educational Foundations, Kenyatta University (teaching Philosophy of Education, Comparative Education)

2012-2016: Part-time Lecturer, Department of Educational Management and Foundations, Maseno University, Kenya (teaching Philosophy of Education)

2014: Part-time Lecturer, Department of Educational Foundations, Masinde Muliro University of Science and Technology, Kenya (teaching Philosophy of Education)

2013: Part-time Lecturer, Department of Educational Foundations, Maasai Mara University, Mumias Teaching Centre (teaching Sociology of Education, History of Education, Philosophy of Education)

2012: Part-time Lecturer, Department of Educational Foundations, Mount Kenya University, Kakamega Campus (teaching History of Education)

May-August 2003: Taught at Es'saba Secondary School, on Teaching Practice, teaching Kiswahili, History

January 2012-February 2016: Primary school teacher at Es'saba Primary (teaching lower and Upper primary levels).

September 1997-January 2016: primary school teacher at Emusire Primary School (teaching Upper primary level).

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Achievements

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Publications

Referred Journals

- Research Publications in Refereed Journals

- **Andafu, E. M. and Simatwa, E. (2014).** A critique of the Kenyan System of Education in view of the Freirian Concept of Education: A Philosophical Perspective. Educational Research Journal, Vol.5 (8), pp.331-347, September, 2014.
- **Andafu, E. M., Kili, A. K. and Gunga, S. O. (2018).** Knowledge versus Action Conflict: A dilemma impinging upon Plato's Theory of Morality That Justifies Intensive Moral education for Teachers in Kenya. International Journal of Science and Research, Vol.7 Issue 4, April 2018. Pp. 151-155.
- **Andafu, E. M., Kili, A. K. and Gunga, S. O. (2019).** A philosophical Justification for A paradigm Shift to the Metaphysical Approach in Combating Examination Malpractices among Teachers in Kenya. International Journal of Education and Research, Vol.7, No.2, February 2019. Pp. 1-10
- **Andafu, E. M., Kili A. K. and Gunga, S. O. (2019).** A philosophical Analysis of the Effectiveness of Legislation in Upholding Sexual Purity among Teachers in Kenya. International Journal of Humanities and Social Science, Vol.9, No. 6. June 2019. Pp. 160-164.
- **Andafu, E. M. (2020).** An evaluation of the Kenya National Examinations Council's Application of the Deterrence Mechanism in Combating Examination Malpractices among Teachers. Journal of Education and Practice, Vol. 11, No. 6, 29th February 2020. Pp. 143-149.
- **Andafu, E. M. (2020).** Student Violence Against Teachers: A phenomenon of Moral Decadence necessitating Application of Deontological Theory in the teaching of Morality in Kenyan Schools. Journal of International Academic Research for Multidisciplinary, Volume 8, Issue 3&4, April _ May, 2020. pp. 12-26
- **Andafu, E. M. (2020).** A critique of Plato's Theory of the State with Reference to the role of Education in Promoting Social Equality in Kenya. Researchjournali's Journal of Education, Vol. 8, No. 6, July 2020. Pp. 1-13.

- **Andafu, E. M. (2022).** Analysis of Technological Innovation and its Utilization in the Wake of the COVID-19 Pandemic, in the Light of Zedong's Law of Contradiction in Things. *Msingi Journal*, Vol. 6 Issue 2, December 2022. pp. 1-16.
- **Andafu, E. M. (2022).** Interrogation of the Teachers Service Commission's Proposed Teacher Education Reforms in Kenya: A comparative Perspective of Internationally Acceptable Standards. *International Journal of Education and Social Science Research*, Issue 1 Vol. 5, Jan-Feb 2022, pp. 08-20.
- **Andafu, E. M. (2023).** Evaluation of the Teacher Professional Development (TPD) Programme in Kenya in the Light of Knowle's Conception of Andragogy. *Msingi Journal*, Issue: 7 Issue 1, December 2023, pp. 32-53
- **Andafu, E. (2024).** Determinants of Voter Disenfranchisement in Kenya. *Journal of the Kenya National Commission for UNESCO*, 5(1). Issue 1(2024)
<https://doi.org/10.62049/jkncu.v5i1.195>

Books and Books Chapters

-Andafu, E. M. (2019). Examination Malpractices among Teachers: Analysis of KNEC's Initiative
Lambert Academic Publishing, ISBN: 978-613-9-47597-1, Copyright © 2019

Conference/Workshops/Seminar Papers

Conference Papers

- Conference Papers

-Andafu, E, M, (2021). Interrogation of the Teachers Service Commission's Proposed Teacher Education Reforms in Kenya: A comparative Perspective of Internationally Acceptable Standards. Kenyatta University, School of Education's 7th Annual October Conference on Education and Lifelong Learning held virtually on 6th-7th October 2021 at Kenyatta University, Nairobi-Kenya.

-Andafu, E. M. (2022). Evaluation of the Teacher Professional Development (TPD) Programme in Kenya in the light of Knowles' Conception of Andragogy. Kenyatta University, School of Education's 8th Annual October Conference on Education and Lifelong Learning held virtually on 6th-7th October 2022 at Kenyatta University, Nairobi-Kenya.

Workshops Papers

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Seminar Papers

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Student Co-authored Publications

- **Wanjiku, S. W., Murira, N. F. & Andafu, E. M. (2024).** A critique of the Teachers' Performance appraisal and Development Tool in Kenya with Reference to the Socratic Pedagogy. *European Journal of Education and Pedagogy*, Vol 5, Issue 3 June 2024 pp. 74-81

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Other Publications

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Research

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Funded Projects

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Conferenced/Workshops/Seminars Attended

Conferences Attended

- **Conferences Attended**

1. Kenyatta University, School of Education's 8th Annual October Conference on Education and Lifelong Learning held virtually on 6th-7th October 2022 at Kenyatta University, Nairobi-Kenya.

2. Kenyatta University, School of Education's 7th Annual October Conference on Education and Lifelong Learning held virtually on 6th-7th October 2021 at Kenyatta University, Nairobi-Kenya.

3. Africa for Research in Comparative Education (2015) conference. Theme: “Education in Africa: Reflections Beyond 2015 MGDs – Comparative Perspectives,” An International Conference on Education in Africa with reference to the Millennium Development Goals, Thursday 18th to Friday 19th June 2015 at the University of Nairobi’s Kenya Science Campus.

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Workshops Attended

- British Academy International Writing Workshop at Strathmore University from 6th-9th June 2023.

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Seminars Attended

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Supervision of Postgraduate Students

Masters

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Ph. D

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Professional/ Consultancy (Editor/ Peer review in journals, Networks/ Collaborations, External Examiner, Patents)

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Community Service and Other Engagements

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Affiliation of Professional Bodies

-2015- Member of the Africa for Research in Comparative Education (AFRICE)

-2023- Member of the Philosophy of Education Society of Kenya (PESK)

National and International awards and Recognitions

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Administrative Positions Held

Recognized university administrative positions

- School of Education Examinations Coordinator-from August 2022 - to date.
- Departmental Examinations Coordinator for the Department of Educational Foundations-from August 2021 to August 2022.

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Other administrative positions Held

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