

CURRICULUM VITAE

1.1 Personal Profile

1.1.1 Personal Details

Name: Anthony Muriithi Ileri

Department: Educational Psychology

Address: P.O. Box 43844-00100, Nairobi.

Email: ileri.anthony@ku.ac.ke

Area of Specialization:

- Educational Psychology
- Guidance and Counselling

Research Interests:

- Identity processes and outcomes
- Personality processes and outcomes
- Resilience
- Motivation
- Test validation
- Psychopathology
- Parenting processes and outcomes
- Work processes and outcomes
- Neuropsychological processes



<https://scholar.google.com/citations?user=4svfyp4AAAAJ&hl=en>



<https://orcid.org/0000-0002-8999-9273>



<https://education.ku.ac.ke/index.php/departments/edu-psychology/89-faculty/166-mr-anthony-muriithi-ileri>

1.1.2 Academic & Professional Qualifications

- 2015: PhD (Educational Psychology)- Kenyatta University
- 2009: MEd (Guidance and Counselling)- Kenyatta University
- 2002: BEd (Arts)- Kenyatta University
- 1996: KCSE- St. Paul's High School Kevote, Embu
- 1992: KCPE- Kiambeere School Complex, Embu

1.1.3 Employment History

- January 2016 - Present: Lecturer, Department of Educational Psychology, Kenyatta University.
- 2013- Dec, 2015: Tutorial Fellow, Department of Educational psychology, Kenyatta University.
- 2010-2013: Part-time lecturer: Kenyatta University, Kenya Methodist University (Nyeri Campus); Multimedia University; Tangaza University College.
- 2007-2013: Senior Cultural Officer, Ministry of National Heritage and Culture
- 2003-2007: Graduate Teacher: Makima Mixed Secondary School, Mbeere South Sub County, Embu County.

1.1.4 Achievements Since becoming Lecturer

- Successful supervision of three (3) PhD Students and nine (9) Masters students
- Ongoing supervision of eight (8) PhD students and 14 Masters students
- Publication of 33 refereed journal articles

- Engagement in three external collaborations
- One (1) funded research grant
- Participation in 8 learned conferences
- Development of five learning modules
- Active mentoring of students since 2015.
- Appointment to three university level committees

1.2 Publications

1.2.1 Refereed Journals

2024

- Kihia, P. M., **Ireri, A. M.**, Mwangi, C.N., & Njoroge, J. N. (2024). Mattering and satisfaction with life: Gender and age differences among kenyan secondary school students. *Qeios*. <https://doi.org/10.32388/NPHEQD>.
- Muimi, D. M., Mutweleli, S., & **Ireri, A.** (2024). School anxiety as a correlate of academic achievement among form three students in Kitui County, Kenya. *International Journal of Social Science and Humanities Research*, 12(1), 100-109. <https://doi.org/10.5281/zenodo.10604589>

2023

- Kipkemoi, D. J., **Ireri, A. M.**, & Ngugi, M. P. (2023). Cognition Enhancing Potential of Aqueous Leaf Extract of *Amaranthus dubius* in Mice. *Journal of Evidence-Based Integrative Medicine*, 28, 2515690X231211661. <https://doi.org/10.1177/2515690X231211661>
- Kositany, C., Wang'eri, T., & **Ireri, A. M.** (2023). Mental health as a correlate of academic engagement among third year undergraduate students in Kenyan public universities. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 28(7), 21-28. DOI: 10.9790/0837-2807022128
- Kositany, C., **Ireri, A. M.**, & Wang'eri, T., (2023). Identity development as a predictor of academic engagement among undergraduate students in Kenya. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 28(7), 21-28. DOI: 10.9790/7388-1305022937
- Njoroge, J. N., Wawire, C. K., Kigen, E. M., & **Ireri, A. M.** (2023). Personality traits as predictors of self-handicapping among undergraduates in Kenyatta University, Kenya. Available at SSRN: <http://dx.doi.org/10.2139/ssrn.4641191>
- Ndung'u, M. N., Mwangi, C. N., & **Ireri, A. M.**, & Isoe, J. (2023). Social competence as a correlate of school adjustment among form one students in Murang'a County, Kenya. *International Journal of Innovative Research and Advanced Studies (IJIRAS)*, 10(3). DOI: 10.9790/ 7388-1303021530
- Ndung'u, M. N., Mwangi, C. N., & **Ireri, A. M.** (2023). Relationship between perceived psychosocial support and school adjustment among form one students In Muranga County, Kenya. *IOSR Journal of Research & Method in Education*, 13(3), 15-30. DOI: 10.9790/ 7388-1303021530.

2022

- **Ireri, A. M.**, Mwangi, C. N., Arhin, V., Oigo, M., Mugo, S., & Munanu, R. N. (2022). Development and initial validation of the attitudes toward face mask use scale (ATFMUS). *Heliyon*, 8(12), e12349. <https://doi.org/10.1016/j.heliyon.2022.e12349>
- Kelly, A & **Ireri, A. M.** (2022). Academic resilience and self-efficacy as predictors of academic achievement among form three students in Trans-Nzoia County, Kenya. *Journal of Popular Education in Africa*, 6(6), 92 – 108.
- Kipkemoi D. J., **Ireri, A. M.**, & Piero, M. P. (2022). Cognitive enhancing properties of aqueous leaf extract of *Vigna unguiculata* in ketamine-induced memory damage in mice. *Journal of Advanced Biotechnology and Experimental Therapeutics*, 6(1): 231-242. <https://doi.org/10.5455/jabet.2023.d121>
- Masila, J. N. & **Ireri, A. M.** (2022). Relationship between academic engagement and academic achievement among high school students in Machakos County, Kenya. *Journal of Popular Education in Africa*, 6(6), 129 – 138.

- Mugo, S. M., Mutweleli, S., **Ireri, A.**, & Mwangi, C. (2022). Personality traits as predictors of academic achievement of students in public secondary schools in Murang'a County, Kenya. *International Journal of Social Science and Humanities Research*, 10(3), 285-295. <https://doi.org/10.5281/zenodo.6997426>
- Munanu, R. N., Wawire, C. N., & **Ireri, A. M.** (2022). Intelligence Beliefs as Predictor of Academic Engagement among Form Three Students in MERU County, Kenya. *IOSR Journal of Humanities and Social Science (IOSR-JHSS)* 27(7), 38-45. DOI: 10.9790/0837-2707053845.
- Munanu, R. N., Wawire, C. N., & **Ireri, A. M.** (2022). Task value as a predictor of academic achievement among form three students in Meru County, Kenya. *International Journal of Education and Research*, 10(4), 15-24. <https://www.ijern.com/journal/2022/April-2022/02.pdf>
- Njuguna, M. N., Mwangi, C.N., & **Ireri, A. M.** (2022). Antecedents of academic procrastination and its relationship to academic achievement in Kiambu County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 9(2), 38-46.
- Oigo, M. L. A., **Ireri, A. M.**, & Dinga, J. N. (2022). Influence of subject area and level of academic achievement on university students' propensity for academic dishonesty. *Journal of Education and Practice*, 13(21), 56-63. <https://doi.org/10.7176/JEP/13-21-07>
- Oigo, M. L. A., **Ireri, A.M.** & Dinga, J. N. (2022). Gender differences in the Dark Personality traits and academic dishonesty. *IOSR Journal of Humanities and Social Science*, 27(6), 57-66. DOI: 10.9790/0837-2706025766.
- Paoletti, P., Di Giuseppe, T., Lillo, C., Ben-Soussan, T. D., Bozkurt, A., Tabibnia, G., Kelmendi, K., Warthe, G. W., Leshem, R., Bigo, V., **Ireri, A.**, Mwangi, C., Bhattacharya, N., & Perasso, G. F. (2022). What can we learn from the COVID-19 pandemic? Resilience for the future and neuropsychopedagogical insights. *Frontiers in Psychology*, 13, 993991. <https://doi.org/10.3389/fpsyg.2022.993991>

2021

- **Ireri, A.M.**, Mwangi, C.N., Mwaniki, E.W. & Wambugu, S.K. (2021). Achievement goal orientations as predictors of academic achievement among secondary school students in Embu County, Kenya. *International Journal of School and Cognitive Psychology*. DOI: 10.35248/2329-8901.19.7.215.
- Moriasi, G.A., **Ireri, A.M.**, Nelson, E.M., & Ngugi, M. P. (2021). In vivo anti-inflammatory, anti-nociceptive, and in vitro antioxidant efficacy and acute oral toxicity effects of the aqueous and methanolic stem bark extracts of *Lonchocarpus eriocalyx* (Harms.). *Heliyon*, 5(5), e07145. <https://doi.org/10.1016/j.heliyon.2021.e07145>.

2020

- Moriasi, G.A., **Ireri, A.M.**, & Ngugi, M.P.(2020). In Vivo cognitive-enhancing, Ex Vivo malondialdehyde-lowering activities and phytochemical profiles of aqueous and Methanolic stem bark extracts of *Piliostigma thonningii* (Schum.). *International Journal of Alzheimer's Disease*, 2020:1367075. <https://doi.org/10.1155/2020/1367075>
- Moriasi, G.A., **Ireri, A.M.**, & Ngugi, M.P.(2020). In Vitro Antioxidant Activities of the Aqueous and Methanolic Stem Bark Extracts of *Piliostigma thonningii* (Schum.) *Journal of Evidence-Based Integrative Medicine*, 25: 1-9. <http://doi.org/10.1177/2515690X20937988>.
- Njihia, M., Mwaniki, E., **Ireri, A.**, & Chege, F. (2020). Obstacles to successful uptake of Open Distance and Elearning (ODEL) programmes: A Case of Kenyatta University, Kenya. *African Multidisciplinary Journal of Research (AMJR)*. Special Issue, January 2020. ISSN 2518-2986 (12 - 22).
- Mutinda, M. M., **Ireri, A. M.**, & Mugambi, D. K. (2020). Autonomy and attitude towards school as correlates of learners' academic performance In Kitui County, Kenya. *International Journal of Innovative Research and Advanced Studies*, 7(2), 116-123.

2019

- Ngunu, S., Kinai, T., Ndambuki, P., & **Ireri, A.** (2019). Academic expectations as correlates of secondary school students' academic achievement. *International Journal of Science and Research (IJSR)*. [doi:10.21275/ART20198169](https://doi.org/10.21275/ART20198169).
- Ndawa, A. N., Nyamari, J. M., & **Ireri, A. M.** (2019). Predictors of work-related musculoskeletal disorders among primary school teachers in Machakos County, Kenya. *International Journal of Prevention and Treatment*, 8(2): 29-40. doi:10.5923/j.ijpt.20190802.01.

2018

- Mwangi, C. N., **Ireri, A. M.**, Mwaniki, E. W. & Wambugu, S. K. (2018). Relationship among type of school, academic resilience and academic achievement among secondary school students in Kiambu County, Kenya. *PEOPLE: International Journal of Social Sciences*, 3(3), 1092-1107. <https://dx.doi.org/10.20319/pijss.2018.33.10921107>.

2017

- Mwangi, C. N. & **Ireri, A. M.** (2017). Gender differences in academic resilience and academic achievement among secondary school students in Kiambu County, Kenya. *Psychology Behavioural Science International Journal*, 5(5): 555-673. <https://doi.org/10.19080/PBSIJ.2017.05.555673>.
- Mwangi, C. N., **Ireri, A. M.**, & Mwaniki, E. W. (2017). Correlates of academic resilience among secondary school students in Kiambu County, Kenya. *Interdisciplinary Education and Psychology*, 1(1):4.
- Mukuni, D. M., **Ireri, A. M.**, & Ntarara, M. G. (2017). Swearing by women in a Miraa market: Convergence, identity, and “survival” strategies. *Scholars Journal of Arts, Humanities, and Social Sciences*, 5(9C):1296-1302. [doi:10.21276/sjahss.2017.5.9.27](https://doi.org/10.21276/sjahss.2017.5.9.27).

2016

- Mukuni, D. M., **Ireri, A. M.**, Nthiga, P. M., & Owili, F. A. (2016). The social function of swearing in a Miraa market environment. *Arts and Social Sciences Journal*, 7(2): 187. DOI: 10.4172/2151-6200.1000187
- Mwathi, D. K. & **Ireri, A. M.** (2016). Analysis of behavioral problems among standard six and seven pupils in Kamara Division of Nakuru County, Kenya. *Journal of Education*, 4(11), 1-8.

1.2.2 Refereed Learning Modules

- EPS 201: Psychology of Learning (Module repurposing)
- EPS 831: Abnormal Psychology
- EPS 812: Design and Analysis II
- EPS 055: Imaging Techniques in Neuropsychology
- EPS 056: Assessment of Learning Disorders

1.2.3 Reviewed Conference Papers

- Elizabeth Mwaniki, Mukirae Njihia, Fatuma Chege, **Anthony Ireri**. *Development of interactive online modules: Lessons from Kenyatta University*. Presented in the Pan-Commonwealth Forum 8, at Kuala Lumpur Convention Centre, Malaysia, November 2016.
- Samwel Njihia, Elizabeth Mwaniki, Fatuma Chege, **Anthony Ireri**. *Uptake of open and distance learning (ODL) programmes: A case of Kenyatta University, Kenya*. Presented in the Pan-Commonwealth Forum 8 at Kuala Lumpur Convention Centre, Malaysia, November 2016.

1.2.4 Short Communication in Journals

- **Ireri, A. M.** (2019). Dr. Anthony Muriithi Ireri. Kenyatta University, *Research and innovation news*, 2019 (6), 42.

1.2.5 Non - Reviewed Conference Papers

- Cecilia N. Mwangi, **Anthony M. Ireri**. *The psycho-social component of resilience to cope with pandemic-related student discomfort*. Fondazione Patrizio Paoletti. Resilience for the future. An international roundtable to promote resilience in times of the COVID-19 pandemic. 19th January, 2022 (Online).

1.2.6 Scholarly Presentations at Conferences/Workshops/Seminars

- 2022: A networking workshop on “Worsening child outcomes? Parental imprisonment and its impact on child health, wellbeing and poverty in East Africa”. Hosted in Kampala by Makerere University & Queen’s University Belfast.
- **Anthony M. Ireri**, Cecilia N. Mwangi. *Financial attitudes, self-control, and hope as correlates of satisfaction with life among first year students in Kenyatta University, Kenya*. 7th International Annual October Conference on Education and Lifelong Learning. Held at Kenyatta University Nairobi, 6th to 7th October 2021 (Online).
- **Anthony M. Ireri**, Shadrack K. Munanu. *Digital readiness and perceptions of e-learning environments as predictors of online course satisfaction among university students in Kenya*. Tharaka University College, 2nd International Research E-Conference, 18th – 20th Nov. 2020.
- **Anthony M. Ireri**, Cecilia N. Mwangi, Elizabeth W. Mwaniki. *Relationship between personality traits and statistics anxiety among Bachelor of Education students at Kenyatta University, Kenya*. Society for Personality Assessment (SPA) Annual Convention at Washington Marriott Georgetown, Washington, D.C, March 2018.
- Elizabeth W. Mwaniki, Cecilia N. Mwangi, **Anthony M. Ireri**. *Retooling teacher educators for 21st Century learning: A training workshop summary*. Presented in the 4th International Annual October conference on Education and Lifelong Learning held, at Kenyatta University Conference Centre, Kenya, October, 2017.
- Elizabeth Mwaniki, Mukirae Njihia, **Anthony Ireri**. *Online continuous assessment tests: The experience of school of Education, Kenyatta University*. Presented in the 4th International Annual October conference on Education and Lifelong Learning held, at Kenyatta University Conference Centre, Kenya, October, 2017.
- **Anthony Ireri**, Elizabeth Mwaniki, Mukirae Njihia, Fatuma Chege. *Teachers’ attitudes and preparedness for digital learning in Kenyan primary schools*. Presented in the 61st Annual Conference of Comparative and International Education Society (CIES) at Atlanta Georgia, March 2017.

1.3 QUALITY TEACHING, LEARNING AND MENTORSHIP

1.3.1 Student Evaluations

- Positive appraisal by my students in various units through student lecturer evaluations.

1.3.2 Trainings in Higher Education

- 2022: Training on new KENRIS and STI mainstreaming
- 2019: Training CONNECT Parent Group, (2nd Italian Edition), University of Pavia, Italy.
- 2017: Training on Online Assessment, Commonwealth of Learning & Kenyatta University.

1.3.3 Post-Graduate Supervision

1.3.3.1 Masters (On-going)

S/No:	Student	Title	Progress
1.	Osman Mahda Bagaja Q21/CE/25461/2014	Factors associated with uptake of community led total sanitation among residents of Isiolo County, Kenya	Thesis defended successfully
2.	Gideon Keli Nzioki E55/21762/2021	Perceived psychological control as a correlate of learned helplessness, mediated by mindsets, among form three students in Makueni County, Kenya	Thesis under examination

3.	Itubo Ato Teresia Cate (E55/CE/27461/2019)	Parenting Styles and Emotional Intelligence as Correlates of Delinquency among High School Students in Nairobi County, Kenya	Proposal defended successfully
4.	Marion wambui Waithera (Q23/CE/28965/2015)	Determinants of health risk behaviours among adolescents in high schools in Nyeri County, Kenya	Proposal defended successfully
5.	Eric Kamau Wambui (E55/22122/2022)	Teacher autonomy support and social-emotional learning skills as predictors of chemistry performance among form three students in Murang'a County, Kenya	Proposal defended successfully
6.	Beatrice Aluoch Oloo (E55/22668/2021)	Study skills and students' autonomous motivation as predictors of English Language performance among form three students in Kisumu County, Kenya	Proposal defended successfully
7.	Mande Simon Juma (E55/CE/25877/2014)	Relationship between personality variables and performance in Chemistry among form four students in Tharaka Nithi County.	Proposal in progress
8.	Rosaline Muthoni Muriithi (E55/CE/26462/2014)	Classroom goal structure, student motivation as precursors of academic achievement among secondary school students in Murang'a County, Kenya. Proposal in progress.	Proposal in Progress
9.	Marion Chepkemoi E55/ CE/34520/2017	Academic Identity Status And Identity Specific Motivation as Predictors of Academic Achievement among Form Three Students in Kericho County	Proposal in Progress
10.	Yvonne Nyaboke Ragina (E55/CE/25908/2011)	Predictors of depression and work performance among secondary school teachers in Kiambu County, Kenya	Proposal in progress
11.	Patrick K. Mwanja (E55/CE/28028/2015)	Relationship between agents of socialization and academic performance in Kitui County.	Proposal in progress
12.	Madhaa Gilbert Amani (Q22/CE/34156/2017)	Determinants of job satisfaction among primary school teachers in Turkana County	Proposal in progress
13.	Nyangige A. Michina	Relationship between students' identity status and behavior	Proposal in progress

	(E55/38219/2017)	among form three students in public secondary schools in Kisii County, Kenya	
14.	Alitsa Getrude (E55/CE/34300/2016)	Home media environment and academic achievement of secondary school students in Kilifi County, Kenya	Proposal in progress

1.3.3.2 Doctor of Philosophy

S/No:	Student	Title	Progress
1.	Hedwig Ombunda E83/24487/2011	Academic social comparison and academic goal orientation as predictors of academic performance among form three students in Bungoma County, Kenya	Proposal in progress
2.	Florence Wairimu Mwangi E83/25475/2013	Fear appeals and fear of failure as determinants of academic disidentification among form three students in Kiambu County, Kenya	Proposal in progress
3.	Veronica Elizabeth Kithome (E83/31190/2015)	Influence of Classroom Environment, Self-reflection and Academic Performance in Secondary Schools in Kitui County, Kenya.	Proposal in progress
4.	Samuel Maweu Muthoka E83/20541/2010	Influence of corporate mentorship programme on academic and career choices among secondary school students in Nairobi City County, Kenya	Proposal in progress
5.	Emily Kalungali Kembo (E83/24523/2013):	Executive functioning, metacognition and self-perceived academic competence as predictors of academic achievement among form four students in Machakos County, Kenya.	Proposal in progress

1.3.3.3 Successful Supervision of PhD Students

S/No:	Student	Title	Year of Graduation
1.	Martha Lilian Akoth Oigo (E83/38009/2016)	Interrelationships among Dark Triad personality traits, moral disengagement and academic dishonesty in undergraduate students in selected universities, Kenya	15 th December 2022
2.	Ruth Ncororo Munanu (E83/23875/2013)	Intelligence Beliefs and Task Value as Determinants of Student Engagement among	21 st July 2023

		Form Three Students in Meru County, Kenya	
3.	Conrad Kositany (E83/39058/2017)	Mental Health and Student Identity Development as Correlates of Academic Engagement among Third Year Undergraduate Students in Kenyan Public Universities	July 2024

1.3.3.4 Successful Supervision of Masters Students

S/No:	Student	Thesis Title	Year of Graduation
1.	Paul Mbatia Kihia (E55/CE/29015/2015)	Mattering and Perceived Teacher Support as Correlates of Satisfaction with School Life among Form Three Students in Murang'a County, Kenya	July 2024
2.	Dorcas Mutanu Muimi (E55/21211/2021)	Academic optimism, school anxiety, and fear of failure as antecedents of academic achievement among form three students in Kitui County, Kenya	July 2024
3.	Debrah M. Muthengi (E55/CE/26285/2011).	Academic engagement as a predictor of school completion intention of pupils in upper primary schools in Tharaka-Nithi County, Kenya.	July 2024
4.	Kelly Angeline (E55/CE/34418/2016)	Relationship among academic resilience, self-regulated learning and academic achievement among secondary school students in Transnzoia County	21 st July 2023
5.	Daisy Jepkosgei Kipkemoi 156/27498/2018	Cognitive enhancing effects of aqueous extracts of <i>Amaranthus dubious mart.</i> Ex Thell and <i>Vigna unguiculata</i> (L.) walp. in mice models	21 st July 2023
6.	Moses Muithya Mutinda (E55/CE/24008/2013)	Learner autonomy, learner attitudes, and interest to learn as predictors of academic performance among secondary school students in Kitui County, Kenya.	15 th December 2022
7.	Judith Nthenya Masila E55/10604/2007	Academic engagement and learning approaches as predictors of academic achievement among form	15 th December 2022

		three students in Machakos county, Kenya	
8.	Ndawa Ament Ndonye (Q22/CTY/PT/30529/2015)	Predictors of work-related musculoskeletal disorders among primary school teachers in Machakos County, Kenya.	18 th December, 2020
9.	Gervasi Apiri Moriasi (I56/CE/29078/2015)	Cognitive enhancing and antioxidant activities of methanolic and aqueous extracts of <i>philiostigma thonningii</i> (Schum.) and <i>Lonchocarpus eriocalyx</i> (Harms)	18 th December, 2020

1.4 PROFESSIONAL/CONSULTANCY

1.4.1 Networks/Collaborations

- Collaboration with Department of Brain Sciences, University of Pavia, Italy.
- Member, departmental steering committee for collaboration with Zizi Afrique Foundation
- Networking with Makerere University and Queens' University, Belfast.
- Networking with Neuroed

1.4.2 Editorial Boards/Referee for professional periodicals

- Reviewer for Journal of Educational and Development Psychology
- Reviewer for Personality and Individual Differences Journal
- Editorial Board Member: Interdisciplinary Education and Psychology Journal

1.4.3 Consulting for international/national boards

1.4.5 Consulting for organizations/institutions

- Trainer for student leaders of Tharaka University College
- 2016: Training Consultant for Kenyatta University's International Centre for Capacity Development Course: USC-P024 Management of Examinations.
- 2017: Training resource person for Kenyatta University's Centre for Teaching Excellence & Research Training on Development of a course outline, setting, and marking examinations

1.4.6 Membership to academic/professional bodies

- Kenya Psychological Association (KPSYA)
- American Psychological Association (APA)
- Society for Personality Assessment (SPA)
- Society for emotions and Attachment Studies (SEAS)
- International Society for the Rorschach and Projective Methods (ISR)
- Association for Psychological Science (APS)
- Association for Development of Teaching, Education, & Learning (ADTEL)

1.4.7 Any other (Editorship/Peer review, external examiner, etc)

- Editorial Board Member for Interdisciplinary Education and Psychology
- Reviewer for Journal of Educational and Developmental Psychology
- Reviewer for Personality and Individual Differences Journal

1.5 Administrative and Responsibilities

1.5.1 Recognized university administrative positions

- Department of Educational Psychology Departmental Examinations Coordinator (2015-2019)

1.5.2 Other responsibilities in the University

- Member, Standing investigation committee of fees fraud and emerging cases of tampering with marks.

- Member, Conference Vetting Committee
- Member, School of Education Committee for Competency Based Curriculum Implementation Committee
- Teaching Practice Area Coordinator
- Unit Coordinator for EPS 400 and EPS 310
- Member of Post Graduate Committee, Department of Educational Psychology
- Member of Curriculum Committee, Department of Educational Psychology
- Member of the Departmental Marks Verification Committee
- Chairman, Department of Educational Psychology Welfare Committee
- Staff mentor since 2015.
- Internal examiner for 20 PhD theses and 23 Masters theses/Projects

1.6 Community Engagements and Other Contributions

1.6.1 Research funding

- 2017: Mathew Piero Ngugi, Joan Murugi Njagi, & **Anthony Muriithi Ireri**. Advancing Locally Developed Biotech Drought Tolerant Maize Towards Commercialization For Enhanced Food Security. Kenyatta University Vice-chancellor Research Grant 2017. Ksh.1,200,000.00

1.6.2 Community outreach

- February 2023: Motivational Speaker- Nyangwa Boys;
- Guest speaker on Ngemi Fm Mental health talk shows
- May 2023: Guest speaker during ACK Good Samaritan Nyangwa Parish Education Day
- 2019 to date: Member Board of Management, Gacabari Mixed Secondary School
- 2018 to date: Chairman, Departmental Welfare Committee

1.6.3 Recognitions, awards and honours

- 2019: CICCOPS Fellow
- 2018: SPA Early Career Travel Grant
- 2016: Commonwealth of Learning Conference Travel Sponsorship

1.6.4 Principal investigator (non-funded research):

- Socio-cultural dynamics of Covid-19 transmission among long distance truck drivers and their contacts in East Africa: policy and programming implications.
- Behavioural and psychosocial drivers of COVID-19 vaccine uptake by undergraduate students in Kenya.

1.7 Referees

1. Dr. Doyne Mugambi,
Lecturer and Chairman,
Department of Educational Psychology,
Kenyatta University,
P.O Box 43844-00100, Nairobi.
Email Address: mugambi.doyne@ku.ac.ke
2. Dr. David Kariuki
Lecturer and Immediate former Chairman,
Department of Educational Psychology,
Kenyatta University,
P.O Box 43844-00100, Nairobi.
Email Address: kariuki.david@ku.ac.ke
3. Dr. Peter Mwaura
Senior Lecturer and former Chairman,
Department of Educational Psychology,

Kenyatta University,
P.O Box 43844-00100, Nairobi.
Email Address: mwaura.peter@ku.ac.ke