

CURRICULUM VITAE: DR. ADELHEID MARIE BWIRE

1.1: PERSONAL PROFILE

1.1.1 Personal Details:

Name: ADELHEID MARIE BWIRE
Department: Educational Communication & Technology
Designation: Senior Lecturer
Area of specialisation: English Language and Literature Education
Research Interests: Language Education, Literacy Development, Translanguaging, Multilingual Education and Teacher Professional Development
Google Scholar:
ORCID ID account: <https://orcid.org/0000-0001-8580-9068>

1.1.2 Academic & Professional Qualifications

- **Doctor of Philosophy**, Educational Communication & Technology (Language Education, English), Kenyatta University. Nairobi, Kenya. 2007

PhD Thesis: "Learner Competencies and Proficiency in English Listening Comprehension in Selected Secondary Schools in Kenya." Unpublished PhD Thesis, Kenyatta University, 2007

- **Master of Education**, Educational Communication & Technology (Majors: English Language Education, Educational Technology & Instructional Methods), Kenyatta University. Nairobi, Kenya. 1992

M.Ed. Thesis:

"A Study of the Conceptions and Practice Modes of Micro Teaching in Three Diploma Teacher Colleges" Unpublished Master's Thesis, Kenyatta University, 1990

- **Bachelor of Education** (Arts) Upper Second Class Honours, (Major: English Language, Literature and Linguistics). University of Nairobi. Nairobi, Kenya. 1984
- EAACE: Mukumu Girls High School
- EACE: Mukumu Girls High School
- CPE: Mukumu Girls Primary School

1.1.3: Employment History

Current Employment:

2024 May to date: Departmental **Coordinator, Research and Innovation**

2019 August to date: **Senior Lecturer**, Department of Educational Communication & Technology, Kenyatta University.

2018 April to March 2022: **Chairman**, Department of Educational Communication & Technology 2014 to 2018: **Course Coordinator**, ECC 800: General Research Methods, School of Education.

2008 - 2019: **Lecturer**, Department of Educational Communication & Technology, Kenyatta University

2007 – 2012: Departmental **Examinations Coordinator**.

2004 – 2007: **Assistant Lecturer**, Department of Educational Communication & Technology, Kenyatta University

Areas of Specialisation: Teacher Education, English Language and Literature Education, Research Methods, Literacy, Communication Skills, Educational Technology, Instructional Methods, Language Teacher Mentoring, Teacher Professional Development

Teaching Masters Students: Language in Education; English Language Course Design and Development; Language and Society, Innovations in English Language Education; General Research Methods; Proposal Writing; Writing of Research Papers, Reports and Papers

Teaching Postgraduate Diploma students: Subject Methods, Literature in English and Subject Methods, English, General Instructional Methods and Instructional Technology

Teaching Undergraduate Students: Subject Methods, Literature in English and Subject Methods, English, General Instructional Methods, Instructional Technology, Communication Skills (at the Kenya Military Academy, Lanet), Peer Teaching and Media Practicals, Language Teacher Mentoring (KU - Braeburn College Collaboration)

Taught Diploma Students: English Language Teacher Mentoring (KENSIP – Aga Khan Project)

Main duties & responsibilities:

- Teaching & Evaluating students at undergraduate and post-graduate levels
- English Language Teacher preparation & development
- Teaching & Mentoring English Language Teacher Mentors
- Supervision of Pre –service teachers on Teaching Practice
- Supervision and examination of Masters and PhD students’ research projects and theses
- Grants Proposal writing and Conducting research
- Coordinating Departmental Curriculum review
- Preparing e-learning resource materials
- Departmental Examinations Coordination and using UNIPLUS and CAMPUS VUE
- Attending Departmental and School meetings
- Attending Post-graduate defense meetings
- Attending Departmental and School Post-graduate Board meetings

Past Employment

1994 -2004 Lecturer at Egerton University

Assistant Lecturer: Department of Curriculum and Instruction, Laikipia Campus

Lecturer: Department of Curriculum and Instruction, Laikipia Campus

Responsibilities at Egerton University:

- 1997 – 2004: Head of Education Technology Section in the Department of Curriculum & Instruction, Egerton University
- Teaching areas: English Language and Literature in English Methods, Language Communication/Communication skills, Instructional Methods, Curriculum Development, Educational Technology
- Teaching Practice Supervision
- Head of Education Technology Section
- Proposals Development for the Technology Unit
- Student academic counselling/Advising

1994- 2004: Part Time Lecturer

- University of Nairobi, College of Education and External Studies, Department of Educational Communication and Technology – English Language and Literature Subject Methods.
- Kenyatta University, Institute of Continuing Education and Institute of Open Learning- English Language and Literature Subject Methods.
- Kenyatta University Regular Programmes: English Language-Subject Methods

1990-1994: Lecturer, Kenya Teachers Technical College (KTTC)

Duties and Responsibilities:

- Teaching: Educational Psychology, Communication Skills in English, Educational Technology, General Instructional Methods
- Student Counselling
- Teaching Practice Supervision and Coordination
- Teaching Practice Committee Secretary

1985- 1989: Examiner: Kenya National Examinations Council

- "O" Level English Paper 1 (101/1)
- "A" Level General Paper
- National Creative Writing Competition

1984-1988: Graduate Teacher

- St Joseph's High School, Githunguri
- Parklands Arya Girls High School, Nairobi

Duties and Responsibilities

- Teaching (Literature in English, English Language and General Paper)
- Head of English Department
- Teacher Counsellor

1980 – 1982: Untrained and volunteer Teacher

- Mukumu Boys High School
- Lirhembe Girls High School

Duties and Responsibilities

Teaching English Language, Literature in English and Geography

1.1.4 Achievements

- As Departmental Chairman, I developed the Departmental Strategic and Vision Plan (2016 – 2026)
- As Departmental Chair, I developed Annual Work Plans.
- 2020 – 2022: As Departmental Chair, I led the staff in managing teaching and learning through the COVID-19 Pandemic – training on online teaching using interactive platforms – Zoom and Google Meet. I organized re-tooling sessions in Blended Teaching and Learning.
- 2020 – 2022: As Departmental Chair, I organized training for all staff on interactive module development and facilitating the same on the Learning Management System (Moodle and KUSoma)
- 2018 – 2022: As Departmental Chair, I managed the transition from the 8-4-4 system to the Competence Based Curriculum system by guiding academic staff and organizing for seminars and talks on the new dispensation. I organized a number of re-tooling sessions both in house and at the School level.
- 2018 – 2022: I improved the Pedagogy Curriculum by coordinating Curriculum Review in the light of the system changes – I guided academic staff to create, develop and write three new courses with attendant interactive modules. These are ECT 211 (Contemporary Pedagogies in

Teacher Education), ECT 213 (Teaching Practicum 1 for Job shadowing), ECT 340 (Instructional Practice & Research)

- Facilitator, Teacher Professional Development – 2021 - 2022.
- Teaching Practice Supervisor
- Currently supervising several English Language Teacher Education PhD and M. Ed students
- Successfully graduated 7 PhD, 20 M.Ed. and 3 PGDE students in English Language Teacher Education.
- Internal and External Examiner for M. Ed and PhD students' Theses locally and international.
- 2018 July: Invited to and attended HEInnovate workshop, BSSC, Kenyatta University □ 2018 July: Invitation to French workshop Organising Committee.
- June 2018: Appointment to the Teaching Practicum Board
- 2018 July: Facilitated Course on Andragogical Approach in Legal teaching and training.
- Appointed to the committee to develop a benchmarking Policy and Procedures Manual
- 2015 March: Appointed by Vice Chancellor as Member of team that developed the proposal for establishment of a regional centre for in-servicing teachers of French.
- Teacher & Language Educator: Subject Methods - English Language; Subject Methods - Literature; Communication Skills, Instructional Methods, Educational Technology, Language Teacher Mentoring, Teacher Professional Development for Undergraduate and Postgraduate Diploma in Education Programmes 2004 to date
- Developed B.Phil and M.Phil Curricula for Literacy and Language Teacher Mentoring for The Aga Khan Foundation/KU Project (KENSIP), 2006 and Braeburn College (Kenyatta University – Braeburn College Accreditation Collaboration), 2009
- Developed the Communication Skills Curriculum and participated in the B.Sc. Curriculum Development for the Kenya Military Academy (a Kenyatta University and Department of Defense Forces Collaboration), 2010
- Participated in the Diploma and MA Curriculum Development for Communication Skills Course at the Institute of Peace and Security Studies (a Kenyatta University and Kenya Police Service Collaboration) 2010
- Lecturer: Communication Skills for the Kenya Military Academy and The Kenya Police Service (2010 - 2013)
- Trainer: English Language Teacher Mentors (The Aga Khan Foundation/ Kenyatta University, Teacher Mentoring Programme- KENSIP PROJECT) – Diploma in Teacher Mentoring, 2006
- Trainer: Language Teacher Mentors (B. Phil) – Joint programme between Kenyatta University & Braeburn College, 2009 - 2013
- Lecturing and capacity building through Language Teacher Mentor Education (M. Phil) – Joint programme between Kenyatta University & Braeburn College (through E-Learning) 2008 - 2011
- Lecturer, supervisor and examiner: PhD in Language Education and Teacher Education, Master of Education and Post-graduate Diploma: Language Education students- 2006 - date
- Successfully worked as a Researcher, Trainer and Language and Literacy Materials Developer on the following projects:
 - Reading Kenya (A Literacy Project implemented by the National Book Council of Kenya and funded by Canadian Organisation for Development through Education - CODE) (2014 -2018)
 - The African Storybook Project (A SAIDE Literacy Project, funded by Comic Relief) (2012 - 2017)
 - Teacher Professional Development, a USAID/HED Funded Project (2010 -2015)
 - Primary English Language teaching with the English Literacy Norms (ELN) Project, a Rockefeller Foundation Supported Project (2004 -2009)
- Successfully built the capacity of Primary school English Language teachers, Head teachers, TAC Tutors and Quality Assurance and Standards Officers in teaching, developing teacher-made reading materials and evaluation

- Successfully worked as a Researcher, Trainer and Curriculum Reviewer for the Teacher Education Programme in the School of Education, Dept. of Educational Communication & Technology with the Higher Education for Development (HED) Project, a USAID/HED Supported Project, 2010 -2014
- Successfully developed the curriculum for starting the School of Education, KCA University, Nairobi: 2012 - 2013
- Successfully started off collaboration/partnership between Kenyatta University and The South African Institute for Distance Education (SAIDE) on research on the African Reading Project
- 2010 (20th to 24th September): Attended Module Writing Workshop at KUCC, Kenyatta University
- 2008 – 2010: E- Learning (Blackboard, UNIPLUS, Campus Vue and Moodle Platforms)
- 2008: Trained through the Jacaranda Reading Initiative on the development of Teacher-made Reading Materials for Literacy Development

1.2 PUBLICATIONS

1.2.1 Refereed Journals

- i. Khohliso, X., Bwire, A. M., Ngugi, P., Miima, F. A., & Babusa, H. (2024). State of African Languages Teaching and Learning in Higher Education in Kenya and South Africa. *Journal of Languages and Language Teaching*, 12(3), 1119–1136. <https://doi.org/10.33394/jollt.v12i3.10787> Available at: [https://www.researchgate.net/publication/382839364 State of African Languages Teaching and Learning in Higher Education in Kenya and South Africa/citation/download](https://www.researchgate.net/publication/382839364_State_of_African_Languages_Teaching_and_Learning_in_Higher_Education_in_Kenya_and_South_Africa/citation/download) Also at: <https://e-journal3.undikma.ac.id/index.php/jollt/article/view/10787>
- ii. Murugi, Tabitha Mugo & Adelheid Marie Bwire, “Strategies used in teaching English Language Oral Skills and Effects on Primary School learner Participation in Embu County, Kenya.” In International Journal of Multidisciplinary Research and Growth Evaluation. ISSN (online): 2582-7138. Issue 2 (2024) Volume 5. Available at: <https://www.allmultidisciplinaryjournal.com/search?q=B-24-92&search=search>
- iii. Wamuti, L., **Bwire, A. M.**, & Were, V., (2022) Status of The Teaching And Learning Of Japanese Language In Tertiary Institutions. Vol 6 Issue 1. In Kenya. European Journal of Foreign Language Teaching ISSN: 2537 -1754; ISSN -L: 2537 -1754. Available online at: www.oapub.org/edu
- iv. Lutiali, C. L., **Bwire, A. M** & Ondigi, S.R., (2021) “Task-based Language Learning and Teaching (Actionable Perspective) of French in Secondary schools in Kenya” in International Journal of Research (DOI: 10.29121)
- v. Simiyu, I., **Bwire, A. M**, Ondigi. S. R (2021) Teacher-Led Professional Development Among Teachers of English In Bungoma South Sub-County, Kenya: Challenges. In International Journal of Education and Research Vol. 9 No. 7 July 2021. Pgs.13 – 28. Available at: <https://www.ijern.com/journal/2021/July-2021/02.pdf>
- vi. Lutiali, C. L., **Bwire, A. M** & Ondigi, S.R., (2021). Effectiveness of the Task-Based Approach in Teaching French Composition Writing in Secondary School in Nairobi City County. In International Journal of Emerging Trends in Educational Research and Policy Studies. Volume 1 Issue 1 Jan 2010 - Volume 13 Issue 1 Feb 2022. Available at: <https://journals.co.za/journal/sl.jeteraps> ISSN 2141-6990

- vii. Wamuti, L., **Bwire, A. M.**, & Were, V., (2021) “The Perception of Japanese among Teachers and Learners in Kenya – a case of tertiary institutions” I Journal for Language Teaching Vol 55 No. 2. Pg.69 – 90 eISSN: 2958-9320 print ISSN: 0259-9570. Available at: <https://www.ajol.info/index.php/jlt/article/view/225663>
- viii. Simiyu, I., **Bwire, A. M.**, Ondigi. S. R (October 2021); Collaborative Strategies for Teacher-led Professional Development among Teachers of English. In International Journal of Social Science and Human Research. Vol.04. Issue 10. Pgs. 2644 – 2996. ISSN 2644-0679(print), 2644 – 0695 (online)
- ix. Ochanji, M. J.; Twoli, N. W.; **Bwire, A. M.**; & Maundu, J. N. (Winter, 2017). Teacher Mentoring for Effective Teacher Training and Development” in Teacher Education & Practice, Volume 30, No.1 (ISSN 0890-6459) Pgs.115-136
- x. Mwangi, F. G & **Bwire, A. M** (2020); Role of Extensive Reading Habits in Students’ Acquisition of Composition Writing Skills in English in Kenya. Journal of Education & Practice Vol.11 No.30. DOI: 10.7176/JEP/11-30-09. ISSN (Paper) 2222-1735 ISSN (Online) 2222-288X. Available at: <https://www.iiste.org/Journals/index.php/JEP/article/view/54475>
- xi. Mwangi, F. G & **Bwire, A. M** (2020); Pedagogical Techniques Teachers Use to Bolster Extensive Reading Habits in Secondary Schools in Kenya. Kenyatta University Repository. Available at: <https://ir-library.ku.ac.ke/handle/123456789/20830>
- xii. Mwangi, F. G & **Bwire, A. M** (2020); Pedagogical Techniques Teachers Use to Bolster Extensive Reading Habits in Secondary Schools in Kenya. Kenyatta University Repository. In Journal of Education & Practice. ISSN 2222-1735 (paper) and ISSN 2222-288X (Online). Vol 11 No.6
- xiii. Joana Emefa, A., Miima, F., & **Bwire, A. M.**, (2020). Impact Of Motivation On Junior High School Students’ Interest In Reading Comprehension In Hohoe Municipality: A Literature Based Review. *African Journal of Emerging Issues*, 2(8), 1-16. Retrieved from <https://ajoeijournals.org/sys/index.php/ajoei/article/view/120>
- xiv. Joana Emefa, A., Miima, F., & **Bwire, A. M.**, (2020). Examining the methods, approaches and strategies in teaching English language in junior high schools in Ghana: A case of Hohoe municipality. (2022). *Research Journal in Comparative Education*, 3(1). <https://royalliteglobal.com/rjce/article/view/723>
- xv. Rosa Kimanzi, **Adelheid Marie Bwire**, Florence Miima (2019). Influence of Teacher Feedback Techniques on Students’ Essay Writing Skills In English Language In Secondary Schools In Nairobi County, Kenya. In International Academic Journals/ iajournals.org Vol.2 Issue 1. Pgs. 181-211. Available at: <https://www.iajournals.org/index.php/8-articles/511-iajsse-v2-i1-181-211>
- xvi. Elisha Ochieng’ Akumu, Adelheid **M. Bwire**, Sophia M. Ndethiu, (2019) Influence of code switching on students’ oral and written discourse in English in selected schools in Nyatike District, Migori County, Kenya. In International Journal of Novel Research in Humanity and Social Sciences. Vol. 6, Issue 6, pp: (31-55), Month: November - December 2019, Available at: www.noveltjournals.com
- xvii. Wamuti,L.; **Bwire, A.M.**; & Ndethiu. S. M. (2016). “The Influence of Culture in the interpretation of Japanese Language Instructional Materials” in CHEMCHEMI International Journal of Humanities and Social Sciences. Volume 10 Number 2, 2016. Pgs.37-51

- xviii. **Bwire, A. M., & Roy-Campbell, Z. M** (2015) “Teaching Struggling Adolescent Readers in Kenya and the United States” in ResearchJournal’s Journal of Education. Vol. 3 No.6 June 2015. ISSN 23478225
- xix. Gichuki, Francis Mwangi, **Bwire, Adelheid Marie** & Gathumbi, Agnes W. July, 2015 “Graffiti writing: Its Likely Influence on English Language Learning in Selected Secondary Schools in Laikipia East District, Kenya” in Elixir International Journal. ISSN: 2229-712X Available online at www.elixirpublishers.com Elixir Edu. Tech.85 (2015) Pgs.34277-34285
- xx. **Bwire, A. M.,** Gathumbi, A. M. W & Roy-Campbell Z. M (July 2014) “Instructional Practices and Challenges Faced in English Language Teaching in Secondary Schools in Kenya: Implications for Development of Literacy Benchmarks.” In Researchjournal’s Journal of Education. Vol. 2, No. 11 November 2014. ISSN2347 -8225
- xxi. **Bwire, A. M.** (2012) “New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case of Kenya”. ICERI2012 Proceedings CD- Pgs. 3964 – 3973. ISBN: 978-84-6160763-1, ISSN: 2340-1095. Website: library.iated.org

1.2.2 University level scholarly books

- i. **Bwire, A. M., Mwangi, F G. & Nawiri, M. P. (2025):** Promoting Inclusivity and Democratic Practices in Culturally Diverse Learning Environments An online course available at: <https://moodle.iidemic.org/course/view.php?id=5>
- ii. **Bwire, A. M.** (2021) Co-authored with Miheso, Marguerite an online module for MOCAT Project: “Go Interactive with Your Teaching! - Contemporary Strategies for Mastering Your Academic Teaching” online available at: <https://www.mocat-project.com/> and <https://moccat-project.com/courses> (Online courses for academic teachers of multicultural groups to improve didactic intercultural pedagogical competences (Supported by the Polish National Agency for Academic Exchange) under the EU
- iii. **Bwire, A. M.** (2011). *Learner Competence in English Listening Comprehension: The Kenyan Case*. VDM Verlag Dr. Muller GMBH & Co. KG. ISBN: 978-3-639-37721-7
- iv. Gathumbi, A, Vikiru, L & **Bwire, A. M** (2008) *Comprehensive English Language Norms*, Vol. 1. Nairobi, Phoenix. ISBN: 9966-47-303 -3
- v. Gathumbi, A, Vikiru, L & **Bwire, A. M** (2008) *Comprehensive English Language Norms*, Vol. 2. Nairobi, Phoenix. ISBN: 9966 -47 – 304 -1

1.2.3 Patented Invention or Innovations

N/A

1.2.4 Tertiary Level Scholarly Books

Bwire, A. M., Mwangi, F G. & Nawiri, M. P. (2025): Promoting Inclusivity and Democratic Practices in Culturally Diverse Learning Environments An online course available at: <https://moodle.iidemic.org/course/view.php?id=5>

1.2.5: Book chapters

- i. **Bwire, A. M., & Roy-Campbell., Z** (In press - Book Article Copyright Release Agreement, January 2024), “*Translanguaging as a Comprehensive Early Literacy Development Strategy for Children Living in Marginalized areas in Kenya*” in the Book Title: **Literacy Pedagogies in Global Contexts: Indigenous, Translingual and Cross-cultural**

Perspectives by Desirée Pallais (Editor), Zaline Roy-Campbell (Editor), Chinwe Ikpeze (Editor) (International Study Group - ICG LISIG of the Reading Research Association). ISBN-10 1805927663 ISBN-13 978-1805927662 Publisher: Emerald Publishing Limited. In Paperback: ISBN-13 978-1805927662; Publisher: Emerald Publishing Limited; Publication date: March 17, 2026; Dimensions: 6.14 x 2 x 9.21 inches; Print length: 180 pages. Available at: https://www.amazon.com/Literacy-Pedagogies-Global-Contexts-Cross-cultural/dp/1805927663/ref=monarch_sidesheet_image

Link:

https://www.amazon.com/gp/product/1805927663/ref=ewc_pr_img_1?smid=ATVPDKIKX0DER&psc=1

- ii. Marguerite Khakasa Miheso-O'Connor, **Adelheid Marie Bwire**, Isaac Minae Mwangis. (2020) in Supervisors' Perceptions of Blended Approach for Graduate Thesis Supervision: The case of Kenyatta University. In Emerging Techniques and Applications for Blended Learning in K-20 Classrooms DOI: 10.4018/978-1-7998-0242-6.ch013
- iii. **Bwire, Adelheid Marie**, Twoli, N.W & Maundu J. N (2015) Chapter 3 "Teacher Mentoring: The Key to successful Student Teaching Practicum" in Bwire, A.M & Gathumbi, A. W (Eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi
- iv. Gathumbi, A. W & **Bwire, A. M**, (2015) Chapter 5 "Development and Use of Benchmarks in English Language Teaching" in **Bwire, A.M** & Gathumbi, A. W (eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi
- v. Ayot, H.O.; Ondigi, S. R., **Bwire, A.M.**; & Kimemia, J. (2015) Chapter 6 "Preparation and Supervision of Pre-service Teachers" in **Bwire, A.M** & Gathumbi, A. W (eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi
- vii. **Bwire, A. M.** (2008) Chapter 3 "The Listening Skill" in Groenewegen T. (ed) (2008) *Benchmarks for English Language Education*. Nairobi. Phoenix ISBN 9966 302 5
- viii. **Bwire, A. M.** (2008) Chapter 7 "Approaches to the teaching of Grammar and Vocabulary" in Groenewegen T. (ed) (2008) *Benchmarks for English Language Education*. Nairobi. Phoenix ISBN 9966 302 5
- ix.

1.2.6 Refereed Learning Modules

- i. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 350: Subject Methods, English. Uploaded on the KUSoma Platform, Kenyatta University
- ii. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 351: Subject Methods, Literature in English. Uploaded on the KUSoma Platform, Kenyatta University
- iii. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 714 Subject Methods, English for PGDE. Uploaded on the KUSoma Platform, Kenyatta University
- iv. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 721: Subject Methods, Literature in English for PGDE. Uploaded on the KUSoma Platform, Kenyatta University
- v. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 815: Language and Society. Uploaded on the KUSoma Platform, Kenyatta University
- vi. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 816: Language in Education. Uploaded on the KUSoma Platform, Kenyatta University
- vii. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 817: English Language Course Design and Development. Uploaded on the KUSoma Platform, Kenyatta University
- viii. **Bwire, A. M.** (2020). Unpublished Interactive Teaching Module for ECT 818: Innovations in English Language Teaching. Uploaded on the KUSoma Platform, Kenyatta University
- ix. Maundu, J. N; **Bwire, A. M.**, Nasibi, M.; Muindi, D; Mulwa, H.; and Kimemia, J. (2020). Contemporary Strategies in Teacher Education. Unpublished Interactive Teaching Module for

- ECT 211: Contemporary Strategies in Teacher Education. Uploaded on the KUSoma Platform, Kenyatta University
- x. Muindi, D., **Bwire, A. M.**, Babusa, H. O., Olanga, L.; Maundu, J. N. (2021) Unpublished Interactive Teaching Module for ECT 212: Educational Technology. Uploaded on the KUSoma Platform, Kenyatta University
 - xi. Muindi, D., **Bwire, A. M.**, Nyamu, F; Miima, F & Miheso-O'Connor (2021) Unpublished Interactive Teaching Module for ECT 213: Teaching Practicum. Uploaded on the KUSoma Platform, Kenyatta University
 - xii. **Bwire, A.; (2008)** Unpublished Module for B. Phil in English Language Teacher Mentoring for Kenyatta University – Braeburn College Collaboration Project
 - xiii. **Bwire, A. M.;** (2007) Unpublished Module for Diploma in English Language Teacher Mentoring for Primary School Teachers, hosted at Shanzu Teachers Training College, Mombasa. KENSIP- A Kenyatta University - AGA KHAN Foundation Collaboration Project

1.2.7 Reviewed Conference Papers

- i. **Leonard Mwangangi & Dr. Adelheid Bwire** “Similarities between Key Characteristics of Culture in English and Kiswahili texts: Towards a Multicultural Global Citizenship” 1ST INTERNATIONAL ELT, EFL & ELL CONFERENCE (INEEEEC 2024) on Multilingualism and Multiculturalism; Kütahya Dumlupınar University, Department of English Language and Literature; May 10-11 2024. Conference Proceedings Book, Pg.80 – 89. Available at: [https://birimler.dpu.edu.tr/app/views/panel/ckfinder/userfiles/240/files/B_LD_R_K_T_ABI_\(4\).pdf](https://birimler.dpu.edu.tr/app/views/panel/ckfinder/userfiles/240/files/B_LD_R_K_T_ABI_(4).pdf)
- ii. **Dr. Florence Abuyeka Miima, Dr. Francis Gichuki Mwangi, & Dr. Adelheid M. Bwire.** “Promotion and Sustenance of Extensive Reading Skills among Learners in Schools in Kenya” 1ST INTERNATIONAL ELT, EFL & ELL CONFERENCE (INEEEEC 2024) on Multilingualism and Multiculturalism; Kütahya Dumlupınar University, Turkey, Department of English Language and Literature; May 10-11 2024 Conference Proceedings Book, Pg.108 – 115. Available at: [https://birimler.dpu.edu.tr/app/views/panel/ckfinder/userfiles/240/files/B_LD_R_K_T_ABI_\(4\).pdf](https://birimler.dpu.edu.tr/app/views/panel/ckfinder/userfiles/240/files/B_LD_R_K_T_ABI_(4).pdf)
- iii. Joel T. Dennis & **Dr. Bwire, Adelheid Marie** (2023) “Integrating Jigsaw Cooperative Learning Strategy in Teaching of Creative Writing in Secondary School.” In International Journal of Research Culture Society. Available at: <https://ijrcs.org/wp-content/uploads/ICGTELLL-AUG-2023.pdf> (ISSN: 2456-6683) WWW.IJRCS.ORG / WWW.IJIRMF.COM Paper ID: ICGTELLL-2023/22. PG. 119-130
- iv. Mwangangi, L. I., & **Bwire, A. M** & Ondigi, S. R., (3 -4th October 2023). Utilization of collateral material by History Pre -service Teachers and Their Cooperating Teachers in Selected Schools in Makueni County, Kenya. At The 9th International Annual School of Education and Lifelong Learning Conference 2023. Venue: International Language and Culture Centre, Kenyatta University. Theme: Refocusing Education in a Globalised Society for Sustainable Futures.
- v. Francis Gichuki Mwangi & **Adelheid Marie Bwire** (3 – 4th October 2023) Use of non-classroom interventions in promotion and sustenance of extensive reading habits amongst secondary school learners in Kenya. At The 9th International Annual School of Education and Lifelong Learning Conference 2023. Venue: International Language and Culture Centre,

Kenyatta University. Theme: Refocusing Education in a Globalised Society for Sustainable Futures.

- vi. Leonard Mwangangi Isika, Samson Rosana Ondigi & **Adelheid Marie Bwire** (August 2023). Utilization of selected collateral material by history teacher trainees of Kenyatta and Machakos Universities and their cooperating teachers in selected schools in Makueni County in Kenya
- vii. **Bwire, A. M.**, Nasibi, M., Miheso, M. K. O'Connor, Miima, F., Silander, C., & Hellberg, K. (20th January 2023). Teaching Democracy: The Role of Different Actors in Sweden And Kenya. Linnaeus University, Kalmar Campus, Sweden.
- viii. **Bwire, A. M.**, & Roy-Campbell Z. Translanguaging as a Comprehensive Early Literacy Development Strategy for Children Living in Marginalised areas in Kenya. 72nd LRA Conference of the Literacy Research Association, November 29th - December 3rd, 2022, Phoenix, AZ (Arizona Grand Resort & Spa. Conference Theme: "Indigenous literacies based on local expertise, traditions and perspectives.
- ix. Andima, G. M., **Bwire, A. M.**, & Odondi, R. K., (August 2019) Unpacking the Myth of Home language use for Instruction in Early Grade Learning in Kajiado, Kenya. A Paper article in the Journal of Pan African Reading and Literacy Research. Vol.1 No.1. ISSN 1119-6181
- x. Andima, G.; **Bwire, A. M** & Odondi, R. "Teach Children in Maa? Not Mine" Unpacking the myth of Home Language Use for Instruction in Early Grades in Kajiado, Kenya". A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017
- xi. Ndayimirije, I. M & **Bwire, A.M** (2013). "Appraisal of Implementation of The English Language Curriculum For State Primary Schools In Burundi" in **Bwire, A.**, Sore, I., Masingila, J.O., & Ayot, H. *Proceedings of the 3rd International Conference on Education*. Nairobi, Kenya: Kenyatta University (pg. 703 - 717) Available at <http://cuseinkenya.syr.edu/?pageid=91>
- xii. Maingi, J. M & **Bwire, A. M** (2013). "Re-thinking the Approach to Technology and Student Learning in Kenya: Examining the Attitudes, Needs, Expectations, and Challenges" in **Bwire, A.**, Sore, I., Masingila, J.O., & Ayot, H. *Proceedings of the 3rd International Conference on Education*. Nairobi, Kenya: Kenyatta University. (718 - 731). Available at <http://cuseinkenya.syr.edu/?pageid=91>
- xiii. **Bwire, A. M.**, & Roy-Campbell, Z. M. "Challenges of Struggling Adolescent Readers in Kenya and the United States". A Paper co-presented at The International Reading Association 58th Annual Convention, San Antonio, Texas, April, 20th, 2013
- xiv. **Bwire, A. M.** (2012) "New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case Of Kenya". ICERI2012 Proceedings CD- ISBN: 978-84-616-0763-1
- xv. **Bwire, A. M.** (2011) "English literacy norms project interventions: Effects on classroom practice" in Bwire, A., Huang, Y., Masingila, J.O., & Ayot, H. (2011). *Proceedings of the 2nd International Conference on Education*. Nairobi, Kenya: Kenyatta University. Available at <http://cuseinkenya.syr.edu/?pageid=91>

1.2.8 Secondary School Level Textbooks

None

1.2.9 Short Communication in Journals

- i. Bwire, A. M., et.al. Advancing Inclusive and Innovative Digital Education for Migrant Communities: The Research and Innovation News Issue No.12, Pg.15. December 2023
- ii. **Bwire, A. M.** (July, 2009) “The English Literacy Norms Innovation” Pg. 10 – 11. July 2009 Contributed in the ELN Project Newsletter
- iii. **Bwire, A. M.** (July, 2009) “Teachers Resource Books with a Difference!” Pg. 12 – 16. July 2009 Contributed in the ELN Project Newsletter

1.2.10 Consultancy and Project Reports

- i. 2023 September: Post Workshop Report on the collaboration on African Languages Teaching Forum and Conference (Afurika Mihivahivani), University of Pretoria, Faculty of Humanities Education, Groenklof Campus, Pretoria.
- ii. 2023 February: Post Workshop report on the collaboration between KU and Linnaeus University, Department of Didactics and Teachers Practice. Outbound Staff Mobility, Linnaeus University, Sweden.
- iii. 2023 May; Post Workshop Report on: “International Staff Week: Rethinking Internationalization and Networking”, Dumlupinar Kutahya University, Turkey. Outbound Staff Mobility (KA107) Programme between Kenyatta University and Kutahya Dumlupinar University, Turkey.
- iv. 2022 November: Post Workshop Report on “Modern Competencies of Academic Teachers – the Key to Modern HEP” (MOCAT) following the Project Meetings in Akureyri University, Iceland.
- v. 2022 October: Post Workshop Report on Outbound Staff Mobility, Linnaeus University, Vaxjo Campus, Sweden, Department of Didactics and Teachers Practice following the Project Training and Internationalisation collaboration
- vi. 2022 September 2022: Project Close-out Report for: “Modern Competencies of Academic Teachers – the Key to Modern HEP” (MOCAT): Grant number- Project No. PPI/APM/2018/1/00030/U/001 – An International Academic Partnership Programme, 2019 - 2021
- vii. 2021: Project Report on the Consultancy: “Transitioning from Academia to Industry: Job Application Letters and CVs as the Weak Link” With Dr. Phyllis Mwangi (PI), Dr. Purity M. Nthiga, Dr. Gatitu Kiguru, Dr. Esther Mbithi and Dr. Caroline Mutwiri.
- viii. 2014, May – November 2017: Facilitated training of Education Advisors, TAC Tutors and Project Officers on “Reading Strategies for Early Grade Learners”. (With other Literacy specialists: George Andima (Kisii University), Angela Ward (University of Saskatchewan, Canada) and Pamela Winsor (Lethbridge University, Canada).
- ix. 2014, April - May: Conducted baseline survey and wrote the Baseline Survey Report on the status of Literacy Development in Kajiado County (for Reading Kenya, coordinated by the National Book Development Council of Kenya and supported by CODE)

- x. 2014, March: Trained Education Advisors, TAC Tutors and Project Officers on Baseline data collection for Reading Kenya Project, Kajiado County (for the CODE supported project of the National Book Development Council of Kenya)
- xi. 2014, March: Trained Education Advisors, TAC Tutors and Project Officers on Baseline data collection for Reading Kenya Project, Kajiado County (for the CODE supported project of the National Book Development Council of Kenya)
- xii. 2014: Member of research team that wrote Policy Brief 14-06-KUSU: Trainings and Recommendations on supporting students with visual impairments using Assistive Technology (under HED Project)
- xiii. 2014: Member of research team that wrote Policy Brief 14-05-KUSU: Trainings and Recommendations on Using Multi-media Case Studies in Preparing Pre-service teachers (under HED Project)
- xiv. 2014: Member of research team that wrote Policy Brief 14-04-KUSU: Trainings and Recommendations on Technology Implementation and Integration for Faculty Members at University Level (under HED Project)
- xv. 2014: Member of research team that wrote Policy Brief 14-03-KUSU: Findings and Recommendations Regarding Teaching Practice in Kenya (under HED Project)
- xvi. 2013 August: Participated in workshop on African Storybook Writing, a pre-conference supported by the South African Institute for Distance Education (SAIDE), South Africa in Nairobi, Kenya.
- xvii. 2013 May – August: Facilitated a course (Role and Responsibilities of the Teacher Mentor 24th May 2013) and conducted M & E in Teacher Mentoring held at Kenyatta University, Nairobi.
- xviii. 2011 -2012: Consultant for Western Education Advocacy and Empowerment Programme (WEAEP) on “A change in education for Orphans and Vulnerable children and Young Carers”
- xix. 2012: Part of research team that wrote Policy Brief 12-01-KUSU: Challenges and Recommendations Regarding Supporting All Learners at University Level (under HED Project)
- xx. 2011: Part of research team that wrote Policy Brief 11-01-KUSU: Challenges and Recommendations Regarding Teaching Large Classes at University Level (under HED Project)
- xxi. 2010 to 2015: Member of research and development team on the Project: “Building Capacity through Quality Teacher Preparation”
 - o Member of the steering committee for this USAID & HED funded project.
 - o I coordinated the review of the pre-service teacher preparation curriculum: 2011- 2012
 - o In-charge of baseline data collection in Kwale, Kilifi, Mombasa Counties on ICT Integration in instruction, Effective teaching of Large classes, Effective inclusion of all types of learners (also Special Needs) in teaching,
 - o Facilitated the training of teacher mentors on a pilot project on Teacher Mentoring in Nairobi: June 2013
 - o Carried out M&E of the Teacher Mentoring Programme, June – August 2013

- xxii. 2008 – 2010: Volunteered in the Primary School Teacher Professional Development project in Kamanzi, Machakos, Kenya. “Trained teachers in Teaching English in Primary school” A Social Development project headed by Prof. Joanna Masingila, Syracuse University, USA
- xxiii. 2006 -2009 ELN Phase 3 Implementation of Interventions – I was involved in the following roles:
- Proposal writing for implementation of interventions & the Implementation
 - Collecting baseline data from 185 primary schools: Compiling school profiles; Pre-testing lower & upper primary classes in English Language (Assessment of learner English Language Competence levels)
 - In charge of Kwale, Mombasa and Kilifi Counties
 - Development of M & E Tools- for English language classroom observation & monitoring learner Achievements
 - Data analysis
 - Preparing training material for Quality Assurance Officers, Teacher Advisory Centre Tutors, Primary Teachers College lecturers and teachers on use of Teachers’ Resource book in ELT
 - Sensitising School Management Committees (SMCs) for project acceptance and ownership
 - Training teachers and PTTC lecturers on the use of the Teachers Resource Book
 - Networking and collaborating with MoE key bodies: KIE, KNEC and Directorates of Basic Education & Quality Assurance and Standards, and public primary and secondary schools
 - Training Quality Assurance Officers, Teacher Advisory Centre Tutors and Primary Teachers College Lecturers on the use of the Teachers’ Resource book
 - Training Quality Assurance Officers and Primary school head teachers on M&E of interventions
 - Developing Pupils Tracking Attendance & Persistence Tools in conjunction with the Kenya National Examinations Council (KNEC)
 - Carrying out internal monitoring & evaluation of the implementation of interventions
 - Training PTTC lecturers on preparation of trainees on implementation and M & E of the ELN Literacy project
 - Trained Primary school teachers, TAC tutors and PTTC lecturers in Preparation of school-made reading materials, Bounty Hotel, Nairobi. 31st August- 1st September 2007 & August 2008
 - Preparing reports (bi-monthly, quarterly, mid-year, annual, mid-term and terminal)
 - Disseminating reports to stakeholders in Education

1.2.11 Non-reviewed Conference Papers

- i. **Adelheid Marie Bwire**, Beatrice Bunyasi Awori, Francis Mwangi Gichuki, Priscilla Ndegwa, Marguerite Miheso and Mildred Nawiri “Harnessing Artificial Intelligence (AI) and Catalytic Pedagogy to Strengthen Refugee Educators’ Instructional Capacity Through IIDEMIC Programme in Dadaab, Kenya” at the *11th international conference on scholarship of teaching and learning (SOTL) Venue: Central University of Free state south Africa. 10th October 2025*
- ii. **Bwire, Adelheid Marie**. Dwindling role of mother tongues in Western Kenya: Attitudes and practices – cascading effect and dilemmas for curriculum developers, policymakers, teacher educators and teachers. At the 1ST Afurika Mihivahivani Research Forum, Faculty of Education, University of Pretoria, South Africa
- iii. **Bwire, Adelheid Marie & Francis Gichuki Mwangi** (August 2023) Fear and threat-causing language in political campaign discourse: lessons for democracy education. At the 5th Africa Association of History Conference, August 2023, Kenyatta University, Kenya

- iv. Francis Gichuki Mwangi & **Bwire, Adelheid Marie** (August 2023) Use of graffiti writing codes in expressing emerging African culture: implications for teaching conflict resolution in Kenya secondary schools – A historical overview. At the 5th Africa Association of History Conference, August 2023, Kenyatta University, Kenya
- v. **Bwire, A.**; Andima, G & Odondi, R. “Strengthening Early Literacy Teaching through Developing Maa Stories: Teachers Writing for Children”. A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017
- vi. Odondi, R.; **Bwire, A** & Andima, G. “Changing Young Adult Literacy Development Environment in Kenya: A case of Burt Award for African Literature” A paper presented at the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017
- vii. **Bwire, A. M** & Andima, G. M.; “Using Interactive Read Aloud to spark prediction and critical thinking skills in early grades – a whole school approach”. A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.
- viii. Kalemesi. P. J.; **Bwire, A. M** & Ondigi, S.; “Challenges of using pictures in composition writing during teaching in Kenyan Primary Schools – a case of Emuhaya sub-county, Vihiga County, Kenya.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.
- ix. Kalemesi. P. J.; **Bwire, A. M** & Ondigi, S.; “Use of Pictures in Composition writing teaching motivates learners in Primary schools – a case study of Emuhaya sub-county, Vihiga County, Kenya.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.
- x. Mwangi, F. G., **Bwire, A.M.**, & Gathumbi, A. W.; “Pedagogical techniques that promote pleasure reading in Secondary Schools – a position paper.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.
- xi. **Bwire, A.**; Andima, G & Odondi, R. “Reading Kenya breaks new ground in Literacy Education in Kajiado County”. A Paper presented at the 61st Annual Conference by Comparative & International Education Society (CIES) Annual Conference, Atlanta, Georgia USA. March 5th – 9th 2017.
- xii. **Bwire, A. M.**; Andima, G. M. & Odondi, R. K. “Reading Kenya Making a difference: Kajiado early Grade Teachers tell their story on influence of Materials Provision on Classroom Literacy Practice” A poster session at the International Literacy Association (ILA) Conference & Exhibits, Boston, MA, USA July 9th-11th 2016
- xiii. Beach, S. A.; **Bwire, A. M.**; Andima, G. M.; & Ward, A. “Kajiado Teachers Explore Professional Reading Clubs”. A paper presented at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.

- xiv. Andima, G. M.; **Bwire, A.M.** & Odondi, R. K “Playing an Instructional Leadership Role in Early Grade Literacy – Kajiado head teachers” A workshop at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.
- xv. Gichuki, F. M., **Bwire, A. M.** & Gathumbi, A. W.; “Graffiti writing: its likely influence on English Language Learning in selected secondary schools in Laikipia East District, Kenya” at the 4th International Conference on Education, Kenyatta University, 13th – 17th July, 2015
- xvi. Twoli, N, W; **Bwire, A. M**; Maundu, J; & Ochanji. “Teacher Mentoring: Towards an Effective Teacher Training and Development Strategy”. A paper presented at the International Conference on Education, Honolulu, Hawaai. Presented by Ochanji, M. January, 2015
- xvii. Kebeya, H., **Bwire, A. M.**, Erastus, F., & Makokha, M. “An Intra-dialectal analysis of a dialect of Luyia: backwash effects on language teaching/learning at International Conference on African Languages and Literatures in the 21st Century”, Business Centre, Kenyatta University. August 2014
- xviii. Attended Stakeholders’ seminar to share Teacher Professional Development Project Findings and Research, at Kenya Institute of Curriculum Development, Nairobi. 2014, July 2nd
- xix. Attended the “Symposium: Multi-lingual Resources for Literacy Development” by African Storybook Project, at Leriba Hotel, Centurion, Pretoria: South Africa. 2014, June 3rd – 4th
- xx. Maingi, J & **Bwire, A. M.** “Re-thinking the approach to technology and student learning in Kenya- examining needs, expectations, attitudes and challenges”. A paper co-presented at the 3rd International Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013
- xxi. Ndayimirije Marie-Immaculee & **Bwire, A.M.** “Appraisal of Implementation of the English Language Curriculum for State Primary Schools in Burundi”. A paper co-presented at the 3rd international Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013
- xxii. Attended the Colloquium on Research for Social Change: African Storybook Project at Stellenbosch Institute of Advanced Study, Stellenbosch, Cape Town, South Africa. 2013, 16th -25th October:
- xxiii. Attended Pre-conference Workshop on Development of Storybooks and Translation for Literacy Development, by South African Institute for Distance Education (SAIDE). Nairobi. 2013, 10th – 11th August:
- xxiv. Facilitated HED Workshop on Teacher Mentoring for Teachers participating in the pilot project. 2013, June
- xxv. Attended and participated in the African Storybook Development Workshop, held by School net Online – a project of South African Institute for Distance Education (SAIDE). 2013, 18th April to 31st May
- xxvi. **Bwire, A. M.** “New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case of Kenya”. A Paper presented at the ICERI2012 (5th International Conference of Education, Research and Innovation) Madrid (Spain) on the 19th-22nd of November, 2012.

- xxvii. **Bwire, A. M.** “Still out of school: challenges facing the Child’s education in Samia district” A paper presented at the International Conference on Education. Nairobi, Kenya (Kenyatta university- Syracuse University Collaboration) 20th -22nd July 2011
- xxviii. **Bwire, A. M.** “Constraints in Achieving Proficiency in English Listening Comprehension under free secondary education: research findings and implications”. A paper presented at the 1st International Conference on Education at Kenyatta University, 6th - 8th July 2009
- xxix. **Bwire, A. M.** “English Literacy Norms Project Interventions: Effects on Classroom Practice”. A paper presented at the 1st International Conference on Education, (Kenyatta university- Syracuse University Collaboration), July, 2009

1.2.12 Refereed Exhibitions and Performances

N/A

1.2.13 Other Publications

- i. **Bwire, A. M.** (2014). *Shati la Hamisi la Kijani Kibichi*. African Story book Initiative and Molteno Institute. Creative Common Attributions
- ii. **Bwire, A. M.** (2014). *Hamisi’s Lucky Day*. African Story book Initiative and Molteno Institute. Creative Common Attributions
- iii. **Bwire, A. M.** (2014). *Adhabu*. African Story book Initiative and Molteno Institute. Creative Common Attributions
- iv. **Bwire, A. M.** (2014). *Punishment* (Translation) African Story book Initiative and Molteno Institute. Creative Common Attributions
- v. 2014 – 2017: Conducted Student Writers’ and Translators’ Training Workshops with Kenyatta University students. Resulted in several of my students having their children’s stories published in different languages by SAIDE:
 - Japunj Akinyi (by Lawrence A. Konjuro) - Dholuo
 - Teacher Akinyi (by Lawrence Konjuro) – English
 - Mwarimu Makena (Translated from Lawrence Konjuro’s story by Danson M. Kimathi) - Kimĩru
 - Omwalimu Moraa (Translated from Lawrence Konjuro’s story by Ntaata Asiago Onesmus) – Ekegusii
 - Mwarimu Njeri (Translated from Lawrence Konjuro’s story by Kariha Nancy Wamaitha) - Kikuyu
 - Kalabushe Mulomi lomi (Translated from Gaspah Juma’s story by Kevin Egesa) – OluSamia
 - Azizi the doll (by Lawrence A. Konjuro) - English
 - Azizi dolli yakwa (Translated from Lawrence Konjuro’s Story by Kariha Nancy Wamaitha) - Kikuyu
 - Doli na manyinge Azizi (Translated from Lawrence A. Konjuro’s story by Nyadhi Eric Juma) – Dholuo
 - Azizi la poupée (Translated from Lawrence A. Konjuro’s story by Marianne Pasty & Translators without borders) – French
 - Etoi ekorokwa Azizi (Translated from Lawrence A. Konjuro’s story by Ntaata Asiago Onesmus) – Ekegusii
 - Doli Azizi (Versioned from Lawrence A. Konjuro’s story by Danson M. Kimathi) - Kimĩru

- Hare and Elephant (by Lawrence Konjuro) - English
- Young Palinyang' (by Gaspah Emukuru Juma) – English
- Kijana Palinyang' (Translated from Gaspah Juma's story by Carol Nangila) – Kiswahili
- Monkey and the Hunter's wife (by Wesley Kipkorir Rop) – English1

1.2.14 Editorship of a Book or Conference Proceedings

- Bwire, Adelheid Marie**, Twoli, N.W & Maundu J. N (2015) Chapter 3 “Teacher Mentoring: The Key to successful Student Teaching Practicum” in Bwire, A.M & Gathumbi, A. W (eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi
- Editor of abstracts and papers of the 5th International Conference on Education, July 19th – 20th 2017, Nairobi, Kenya. Co-sponsored by Kenyatta University, Syracuse University and Intel
- Editor of abstracts and papers of the 4th International Conference on Education, July 13th – 17th 2015, Nairobi, Kenya. Co-sponsored by Kenyatta University, Syracuse University and Intel
- Editor of abstracts and papers of the 3rd International Conference on Education, July 10th – 12th 2013, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University
- Editor of abstracts and papers of the 2nd International Conference on Education, July 20th – 22nd 2011, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University
- Editor of abstracts and papers of the 1st International Conference on Education, July 8th – 10th 2009, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University
- Editor of Proceedings of the International Conference on Education, July 10th – 12th 2013, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>
- Editor of Proceedings of the 2nd International Conference on Education, July 20 – 22nd 2011, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>
- Editor of Proceedings of the International Conference on Education, July 8 – 10th 2009, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>
- Editor of Proceedings of the International Conference on Education, July 10th – 12th 2013, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>

1.2.15 Scholarly Presentations at Conferences/Workshops/Seminars

- Bwire, Adelheid Marie**. Certificate of Participation in IIDEMIC Project Kick-off Meeting, February 2024
- Bwire, Adelheid Marie**. (September 2023). Dwindling role of mother tongues in Western Kenya: Attitudes and practices – cascading effect and dilemmas for curriculum developers,

policymakers, teacher educators and teachers. At the 1ST AFURIKA MIHIVAHIVANI RESEARCH FORUM, Faculty of Education, University of Pretoria, South Africa

- iii. **Bwire, Adelheid Marie** & Francis Gichuki Mwangi (August 2023) Fear and threat-causing language in political campaign discourse: lessons for democracy education. At the 5th Africa Association of History Conference, August 2023, Kenyatta University, Kenya
- iv. Mwangi, P., **Bwire, A.M.**, Nthiga, P., Gatitu, K., Mbithi, E., and Mutwiri, C., (2021 12 – 13th August) “Ensuring a smooth Transition from Academia to Industry: An analysis of the teaching of CVs and Job application letters in Secondary and Tertiary levels”. LAEA 2 Conference.
- v. Afandi, V., & **Bwire, A. M.** “Challenges faced by teachers of English while Teaching Oral Skills in Public Primary Schools” at the International Mother Language Day (IMLD) Conference held on 19th – 20th February 2020. Venue: Masinde Muliro University of Science and Technology. Theme: Indigenous Languages Matter for Development, Peace Building and Reconciliation.
- vi. Sadiya Inuwa Garba & **Bwire, A. M.**, “Use of Non-verbal Communication in the teaching and learning of English Language in Bauchi Metropolis, Bauchi State, Nigeria.” Presented at the 1st BASUG National Conference on English Language, Linguistics and Literature (BASUG-NACELL 2019). 25th – 27th November 2019
- vii. Nyaega Mogere & **Bwire, M. Adelheid.** “Use of Sheng and its influence on adolescent Learners’ Kiswahili Insha Performance in Kenya”, a paper presented at the workshop on “Kenya Youth Language Practices” 19th – 20th June 2018 at BSSC, Kenyatta University.
- viii. **Bwire, A.M.**; Andima, G & Odondi, R. “Strengthening Early Literacy Teaching through Developing Maa Stories: Teachers Writing for Children”. A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017
- ix. Odondi, R.; **Bwire, A.**, & Andima, G. “Changing Young Adult Literacy Development Environment in Kenya: A case of Burt Award for African Literature” A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017
- x. Andima, G.; **Bwire, A. M** & Odondi, R. “Teach Children in Maa? Not Mine” Unpacking the myth of Home Language Use for Instruction in Early Grades in Kajiado, Kenya”. A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017
- xi. **Bwire, A. M** & Andima, G. M.; “Using Interactive Read Aloud to spark prediction and critical thinking skills in early grades – a whole school approach”. A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.
- xii. Kalesesi. P. J.; **Bwire, A. M** & Ondigi, S.; “Challenges of using pictures in composition writing during teaching in Kenyan Primary Schools – a case of Emuhaya sub-county, Vihiga County, Kenya.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.

- xiii. Kalemesi, P. J.; **Bwire, A. M** & Ondigi, S.; “Use of Pictures in Composition writing teaching motivates learners in Primary schools – a case study of Emuhaya sub-county, Vihiga County, Kenya.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.
- xiv. Mwangi, F. G., **Bwire, A.M.**, & Gathumbi, A. W.; “Pedagogical techniques that promote pleasure reading in Secondary Schools – a position paper.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.
- xv. **Bwire, A.**; Andima, G & Odondi, R. “Reading Kenya breaks new ground in Literacy Education in Kajiado County”. A Paper presented at the 61st Annual Conference by Comparative & International Education Society (CIES) Annual Conference, Atlanta, Georgia USA. March 5th – 9th 2017.
- xvi. **Bwire, A. M.**; Andima, G. M. & Odondi, R. K. “Reading Kenya Making a difference: Kajiado early Grade Teachers tell their story on influence of Materials Provision on Classroom Literacy Practice” A poster session at the International Literacy Association (ILA) Conference & Exhibits, Boston, MA, USA July 9th-11th 2016
- xvii. Beach, S. A.; **Bwire, A. M.**; Andima, G. M.; & Ward, A. “Kajiado Teachers Explore Professional Reading Clubs”. A paper presented at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.
- xviii. Andima, G. M.; **Bwire, A.M.** & Odondi, R. K “Playing an Instructional Leadership Role in Early Grade Literacy – Kajiado head teachers” A workshop at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.
- xix. Gichuki, F. M., **Bwire, A. M.** & Gathumbi, A. W.; “Graffiti writing: its likely influence on English Language Learning in selected secondary schools in Laikipia East District, Kenya” at the 4th International Conference on Education, Kenyatta University, 13th – 17th July, 2015
- xx. Twoli, N, W; **Bwire, A. M**; Maundu, J; & Ochanji. “Teacher Mentoring: Towards an Effective Teacher Training and Development Strategy”. A paper presented at the International Conference on Education, Honolulu, Hawaai. Presented by Ochanji, M. January, 2015
- xxi. Kebeya, H., **Bwire, A. M.**, Erastus, F., & Makokha, M. “An Intra-dialectal analysis of a dialect of Luyia: backwash effects on language teaching/learning at International Conference on African Languages and Literatures in the 21st Century”, Business Centre, Kenyatta University. August 2014
- xxii. Maingi, J & **Bwire, A. M.** “Re-thinking the approach to technology and student learning in Kenya- examining needs, expectations, attitudes and challenges”. A paper co-presented at the 3rd International Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013
- xxiii. Ndayimirije Marie-Immaculee & **Bwire, A.M.** “Appraisal of Implementation of the English Language Curriculum for State Primary Schools in Burundi”. A paper co-presented at the 3rd international Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013

- xxiv. Roy-Campbell, Z. M & **Bwire, Adelheid Marie**, “Challenges of Struggling Adolescent Readers in Kenya and the United States”. A Paper co-presented at The International Reading Association 58th Annual Convention, San Antonio, Texas, 20th April, 2013
- xxv. **Bwire, A. M.** “New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case Of Kenya”. A Paper presented at the ICERI2012 (5th International Conference of Education, Research and Innovation) Madrid (Spain) on the 19th-22nd of November, 2012.
- xxvi. **Bwire, A. M.** “Still out of school: challenges facing the Child’s education in Samia district” A paper presented at the International Conference on Education. Nairobi, Kenya (Kenyatta university- Syracuse University Collaboration) 20th -22nd July 2011
- xxvii. **Bwire, A. M.** “Constraints in Achieving Proficiency in English Listening Comprehension under free secondary education: research findings and implications”. A paper presented at the 1st International Conference on Education at Kenyatta University, 6th- 8th July 2009
- xxviii. **Bwire, A. M.** “English Literacy Norms Project Interventions: Effects on Classroom Practice”. A paper presented at the 1st International Conference on Education, (Kenyatta university- Syracuse University Collaboration), July, 2009
- xxix. **Bwire, A. M.** “Learner Competencies and Proficiency in English Listening Comprehension: Lessons learnt and Implications for the Twenty First Century”. A paper presented at the PhD Post graduate seminar, Kenyatta University, 30th November 2007

1.2.16 Book Review Published in Refereed Journals

None

1.3: QUALITY TEACHING, LEARNING AND MENTORSHIP

1.3.1 Student evaluations:

Student – lecturer Evaluation results for 2022/23 Academic year, Semester 2 for ECT 351 – 94.75%

Student – lecturer Evaluation results for 2022/23 Academic year Semester 2 for ECT 340 – 100%

Rated very highly by students on Student-Lecturer Evaluation in last three years (2016, 207, 2018): 97%, 98% and 89%

1.3.2 Trainings in higher education:

- i. 2012 (25th April – 30th June): Participated in Scholar Exchange Programme at Syracuse University, New York, USA (under HED/USAID supported project on Teacher Professional Development). I worked and visited with Dr. Zaline Roy-Campbell of the Department of English and Literacy, Syracuse University, in secondary schools in Syracuse School District, New York
- ii. 2013 (7th – 9th January): Trained in “ICT Integration in Classroom Delivery and Designing Effective Presentations” at KUCC, Kenyatta University
- iii. 2014: Trained in Effective Delivery Methods, Directorate of Teaching quality, Kenyatta University
- iv. 2017 July: Attended workshop on “Writing for Research Publication”. Workshop led by Prof. Melissa Luke, Syracuse University, School of Education at Kenyatta University.

- v. 2019 – 2021 Trained in developing online courses for university lecturers: “Modern Competences of Academic Teachers – the Key to Modern Higher Education Institutions”.
- vi. 2019 29th October: Training Workshop on Internationalisation of Research and Resource Mobilisation for Impact” Facilitated by Dr. Akanino Odon at BSSC, Room 14, Kenyatta University.
- vii. 2019 14th November; Training on the Competence based Curriculum at KUCC, Kenyatta University.
- viii. 2020 October: Training on using Google Meet. Organised by the School of Education & Lifelong Learning, Kenyatta University.
- ix. 2019 – 2023: Kenyatta University/Teachers Service Commission, Trainer for Teacher Professional Development
- x. 2021 28th May: Vice Chancellors’ Grant on Research Dissemination. Venue: KUCC, Kenyatta University.
- xi. 2021 13th October – participated in the OSUN Hub for Connected Learning Initiatives (Partnership with KU) – OSUN Research Hub and Undergraduate Programming. On Refugee Higher Education Access Programme (RhEAP), mentorship, Course co-creation.
- xii. 2021 November – 2022 February: Kenyatta University – “Collaboration for Entrepreneurial Universities (CEPU)”. Project Development workshop
- xiii. 2022 19th May: KENRIS/STI Mainstreaming. 2023 October: STI mainstreaming sensitization Workshop. Organised by Research, Innovation and Outreach Division, Kenyatta University.
- xiv. 2022 March: Kenyatta University “Research Grant Administration and Management” (virtual training)
- xv. 2022 October: Attended training on Intercultural Communication during the International Staff Week at Linnaeus University, Kalmar Campus, Sweden
- xvi. 2023 28th April: Attended the training during the International Staff Week at Kutahya Dumlupinar University, Turkey.
- xvii. 2023 24th -28th April: attended the Erasmus+KA107 International Staff Mobility for Teaching (STA) at Kutahya Dumlupinar University, Turkey.
- xviii. 2023 May: Attended training on Developing International Collaborations and writing Erasmus Grant Funding Proposals during the International Staff Week at Linnaeus University, Kutahya Dumlupinar University, Turkey
- xix. 2023 27th September: Training on Strategies for Writing a Winning Grant Proposal. Organised by Research, Innovation and Outreach Division, Kenyatta University
- xx. 2023 2nd August: Strategies for Writing a Winning Grant Proposal – Budgeting Process. Organised by Research, Innovation and Outreach Division, Kenyatta University
- xxi. 2023 October: STI mainstreaming sensitization Workshop. Organised by Research, Innovation and Outreach Division, Kenyatta University
- xxii. 2023 9th November: Results-based Framework Approach to proposal Development. 2023 October: STI mainstreaming sensitization Workshop. Organised by Research, Innovation and Outreach Division, Kenyatta University.
- xxiii. 2025 February 13th – Training on Use of Research Management System (RMS). Organised by the Directorate of ICT, RIO Division, Kenyatta University.
- xxiv. March 2025 attended the Erasmus+KA107 International Staff Mobility for Training at University of Reunion. Republic of Reunion

Others

- i. 2018: Developed Departmental Strategic & Vision Plan 2016 - 2026.
- ii. 2014 – 2018: Coordinator for ECC 800: General Educational Research Methods, a School of Education common course

- iii. 2014 to date: Member of School Board of Post-Graduate Studies (Overseer for the Department of Management, Curriculum and Policy Studies)
- iv. 2013 July: Member of School Board of Post-Graduate Studies (Overseer for the Department of Early Childhood Studies)
- v. 2011, 20th – 25th March: Attended the Kenya Police Curriculum Development Workshop. Morendat, Naivasha
- vi. 2010, 20th September: Module Writing Workshop at KUCC, Kenyatta University
- vii. Member of the organising committee for the 4th International Conference on Education July 14th – 16th 2015
- viii. Member of the organising committee for the 3rd International Conference on Education July 10th - 12 2013
- ix. March 2012: Participated in Mid-term Review for the Institute of Peace and Security Studies (IPSS) at Kenyatta University. Venue: Morendat Training and Conference Centre, Naivasha
- x. November 2012: Developed the Teacher Education Curriculum for the School of Education, Kenya College of Accountancy (KCA) University
- xi. July 20th - 22nd 2011 Member of the organising committee for the 2nd International Conference on Education
- xii. 2011 -2012: Coordinated training of faculty in the Department of Educational Communication and Technology on Teacher Education Curriculum Review
- xiii. March 20th – 25th 2011: Participated in Kenya Police Curriculum Development Workshop, Morendat Hotel Naivasha
- xiv. 21st – 25th March 2011: Appointed to participate in Curriculum Development for Diploma in Police Studies and Security Management at Morendat Hotel, Naivasha.
- xv. 2010: Participated in curriculum development for the Institute of Peace and Security Studies (IPSS) at Kenyatta University.
- xvi. July 8th -10th 2009 - Member of the organising committee for the International Conference on Education
- xvii. 2009, 6th- 8th July: Attended the International Conference on Education at Kenyatta University

1.3.3 On-Going Supervisions

PhD

Darius Mogaka, Reg. No.: E83/10756/07

Research Topic: “An Exploration of Factors that determine ICT Integration in Teacher Training and their Influence on the Teaching and Learning of English in Schools in Kenya.”

Status: Proposal Writing

Wanjohi Gichema Gitau, Reg. No.: E83/24581/10

Research Topic: “Methods of Teacher Professional Education in Kenya”

Status: Proposal Writing

Monica Adhiambo Reg. No. E83/28688/2014

Research Topic: “Teacher Preparation and its Influence on English Language Teacher Trainee Performance during Teaching Practice in Public Teacher Training Institutions in Kenya” Status: Data collection

Status: Written first draft of thesis

Joyce Kalee Mathew, Reg. No. E83/33173/2014

Research Topic: “Integration of Technology in Teaching and Learning of English Language in Secondary Schools in Nairobi County, Kenya”

Status: Developing proposal

Rose Nelima Natwart, Reg. No. E83/29935/2014

Research Topic: “Influence of Information Communication Technology in Teaching and Learning of Kiswahili Grammar on Low Achieving Secondary Schools in Kakamega East Sub-county, Kenya”

Status: Written first draft of thesis

Wamalwa Erastus Juma, Reg. No. E83/39200/2016

Research Topic: The First Language Situation, in Particular the Shift and Choice of an Alternative Language among Children in Bungoma County, Kenya

Status: Developing proposal

Joseph Ndirangu, Reg. No. E83/38851/2016

Research Topic: “Innovation in Poetry teaching – the effectiveness of using creative learning activities in form three, in Kitui County, Kenya.”

Status: Defended proposal

Georgina Monney E83F/25378/2018. Teachers’ Feedback and Its Effect on Students’ Performance In English Language Composition Writing Skills In Senior High Schools in Ghana

Status: Developing proposal

Purity Rosa Kimanzi Reg. E83/CE/28007/2018

Proposal Topic: Metacognitive Awareness Creation And Training In Learning English Language Composition Writing Among Students In Public Secondary Schools In Nairobi City County, Kenya

Status: Proposal Development

Grace Wawuda Mgoriama E83/27367/2019

Proposal Topic: Learning Explainer Videos and Their Effect on Students’ Performance in Writing Skills in English Among Secondary Schools In Nakuru County- Kenya

Status: Data Collection

M.Ed:

Florence Ogeto Bangweso, Reg. No.: E55/CE/14080/09

Proposal Title: “Availability, Management and Utilisation of School Libraries in Teaching and learning English in selected Secondary Schools in Matungulu District, Kenya” Progress:

Status: Data Collection

Gichuki, Peter Icharia, Reg. No.: E55/22925/10

Proposal Title: “In-service Teacher Education for English Language Teachers Implementing the Integrated English Syllabus in Kiambu Sub-county, Kenya”

Status: Writing 2nd draft of thesis

Mercy Etago Elahuya (E55/CE/25877/2011)

Proposal Title: “Learners’ English Language Reading Competencies in relation to the requirements of Kenya Certificate of Secondary Education Examination in Baringo Central Sub-county, Kenya”

Progress: Status: Data Collection

Sella Khaemba, Reg.No.: E55/23555/11

Proposal Title: “Teacher’s Conceptions and Practice of Teaching English across the Curriculum in Selected Secondary Schools in Nairobi”

Status: Writing thesis

Wesonga, Edward S, E55/CE/20694/12

Proposal Title: “The impact of E-readers and digital content in classroom reading instruction: a case study of Dr. Robert Ouko Memorial Community Library”

Status: Concept paper in progress

Alfred Ongera Mounde (E55/CE/28609/2013)

Proposal Title: “Methods and Media for Teaching Poetry and their influence on Learner Achievement in selected Schools in Kaloleni Sub-County, Kilifi County, Kenya” Progress: Proposal development

Nancy Wairimu Kiruku (E55/CE/24525/2012)

Proposal Title: Assessing use of Video Technology in Teaching Stress in English Language in selected schools in Kirinyaga East Sub-county, Kenya”

Status: Writing final draft of thesis.

Ruth Gathigia Gikandi (E55/25355/14)

Proposal Title:” Relationship between English Proficiency and Academic Performance of Foreign University Students in Kenya – a case study of Kenyatta University and United States International University”

Status: Proposal development

Cecily Navai Wanyama E55/39434/2016

Proposal Topic: Use of Metacognitive Strategies in Teaching and Learning Composition Writing Skills in Primary Schools In Nairobi County, Kenya

Status: Data collection

Esther Nyambura Mwangi E55/21003/2021

Proposal Topic: Using Mind-Mapping and Its Influence in Teaching and Learning Of Reading Comprehension In English Language in Kiambu County, Kenya

Status: Proposal development

Cecilia Wambui Mwangi E55/CE/23772/2013

Proposal Topic: Strategies Of Teaching Use Of English Language Prepositions And Learners’ Performance In Secondary Schools In Murang’a County, Kenya

Status: Proposal development

Cherono Mercy E55/CE/22584/2021

Proposal Topic: Extensive Reading Strategy And Its Influence On Acquisition Of Creative Writing Skills Among Secondary School Learners In Kericho County, Kenya

Status: Proposal development

Dorcas Njuguna. Reg No: E55/Ce/20447/2023

Proposal Title: Factors Influencing The Availability And Use Of Digital Learning Resources In English Language Teaching At Public Primary TTCs In Kenya.

Status: Proposal development

Zephania Mucheria Mbiti, E55/Ce/22407/2022

Proposal Title: Teaching Methods And Their Effects On Students’ Performance In Poetry In Nairobi Secondary Schools

Status: Proposal development

1.3.4 Successfully Completed supervision of Postgraduate students

1.3.4.1 Masters

Monica Adhiambo, Reg. No.: E55/10161/07

Thesis Title: “Resource Selection and Utilisation in English Language Teaching in selected secondary schools in Nairobi”

Year of Completion: -2010

Audrey Matere, Reg. No.: E55/10147/07

Thesis Title: “Strategies used in the Teaching of Integrated English- the case of Bungoma West District Secondary Schools”

Year of Completion: - 2010

Elisha Ochieng Akumu, Reg. No.: E55/CE/11295/07

Thesis Title: “Code Switching and its Influence on Students’ Performance in English in Selected Schools in Nyatike District, Migori County, Kenya.”

Year of Completion: 2013

Mogere, Geoffrey Nyaega. Reg. No.: E55/15678/08

Thesis Title: “Teachers’ Instructional Strategies in Insha and their Influence on class Seven Pupils’ Performance in Garrissa County – Kenya”

Year of Completion: 2013

Pamela Atieno Akoth, Reg. No.: E55/CE/15679/08

Thesis Title: “The Influence of Mobile Phone Technology on Learners’ Grammar in Public Secondary

Schools: Nakuru District and Nakuru Municipality, Kenya”

Year of completion: December 2014

Patrick S Khaemba, Reg. No.: E55/CE/11292/07

Thesis Title: “The Role of Drama in the Development of Communication Competences among Primary School Pupils in Nakuru Municipality”

Year of Completion: December 2014

Rachel Njoki Muya, Reg.No.: E55/20162/10

Thesis Title: “An Investigation of instructional Practices used by Teachers to teach English Writing Skills to Standard 4 Pupils in Nyandarua North District”

Year of Completion: December 2014

Phoebe Nzau Angela, Reg. No.: E55/12560/09

Thesis Title: “Strategies employed in teaching Hearing Impaired Learners English in an Integrated Setting, Machakos Teachers College”.

Year of Completion: (Posthumously) July 2015

Angaso, Eric Nyangweso, Reg.No.: E55/CE/11552/08

Thesis Title: “Primary Teacher Trainees’ English Language Grammar Proficiency: the case of three Teacher Training Colleges in Kenya”

Year of Completion: 2015 July

Pity Nyang’endo Maina, Reg.No.: E55/13463/09

Thesis Title: “Investigation of instructional Activities used in Teaching Oral Skills in English in Selected Secondary Schools, Nairobi County”

Year of Completion: 2015 July

Jane Owino Kareji, Reg. No.: E55/CE/13686/09

Thesis Title: “Integration of Information Communication Technology (ICT) in the Teaching of English in Secondary Schools in Nyakach District, Kisumu County, Kenya”

Year of Completion: December, 2016

Manasseh Ogutu Otenga, Reg. No.: E55/CE/11277/07

Thesis Title: “Influence of Free Primary Education on teaching and learning of English Language in Public Primary Schools, Eldoret Municipality, Kenya”

Year of Completion: July, 2016

Pamela Kalemesi Jumba E55/CE/21966/2012

Title: Using Pictures to reinforce English Composition Writing in Upper Primary Schools in Emuhaya Sub-county, Vihiga County, Kenya

Year of Completion: December, 2016

Wamuti, Lydia, E55/CE/25543/13

Proposal Title: “Socio-cultural considerations for Quality Instruction of Japanese as a Foreign Language in Kenya”

Year of Completion: July, 2017

Erastus Wamalwa (E55/CE/15180/2008)

Title: Utilisation of Instructional Media in Enhancing students’ Learning of the English Language in Secondary Schools in Bungoma North District, Bungoma County, Kenya.

Year of Completion: July, 2017

Mekonge Kerubo Vera: E55/CE/26912/12

Thesis Title: “Factors influencing the learning of English Speaking skills and outcome on English KCSE performance in secondary schools in Turkana District, Kenya”

Year of Completion: July, 2017

Rodah Bosibori Maiko (E55/CE/25882/2011)

Title: “Methods of Teaching the Integrated English and their influence on Learner Performance among Secondary Schools in Kenyenyra Sub-County, Kisii County, Kenya”

Year of completion: July 2018

Purity Rosa Kimanzi (E55/CE/21967/2012)

Thesis Title: “Influence of Teacher Feedback Techniques on Secondary School students’ English Language Essay Writing Skills in Nairobi City, Kenya”

Year of Completion: December 2018

Afandi Vivian (E55/CE/28027/2013)

Thesis Title: “Teaching techniques that enhance Oral Proficiency among Lower Primary School Learners in Kakamega East Sub-county”

Year of Completion: July 2019

Sadiya Inuwa Garba (E55F/33172/2014)

Thesis Title: “The Role of Teachers’ Non-verbal Communication in Teaching English Language in selected Secondary Schools in Bauchi Metropolis, Nigeria”

Year of Completion: July 2019

Joel T. Dennis E55F/20107/2021.

Thesis Title: Role of Jigsaw Cooperative Learning Strategy in Developing Creative Writing Skills among Secondary School Students in Machakos County, Kenya

Year of Completion: 2023

Omodu Paul Mollay E55F/20457/2021:

Thesis Title: Geography Teachers' Competencies and Their Influence on Student Map Reading Achievement among Secondary Schools in Nakuru County, Kenya

Year of Completion: December 2024

Mugo Tabitha Murugi (E55/CE/28004/2019)

Thesis Title: Strategies Used In Teaching English Language Oral Skills and Their Effects on Learner Participation In Public Primary Schools In Embu County, Kenya

Year of Completion: December 2023

Ruth Silantoi Mepukori E55/CE/33006/2014

Thesis Title: "Availability of teaching and Learning Resources and their Usage in Teaching Composition Writing in Secondary Schools in Teso South Sub-county, Kenya"

Year of Completion: December 2024

1.3.4.2 PhD:

George Andima Morara, Reg. No.: E83/12178/09

Thesis Title: "Aetiology of Instructional Practices in the Teaching of Reading in Rural Primary Schools in Kisii Central District, Kisii County, Kenya"

Year of completion: December 2014

Josephine Maingi, Reg. No.: E83/10944/07

Thesis Title: "Strategy Use Instruction in Reading Comprehension: Implications for Practice and achievement of Reading Proficiency in Kitui Central District"

Year of completion: 2014 (Graduated July 2015)

Immaculée Marie Ndayimirije (Burundi) Reg. No. E83EA/24381/2011

Thesis Title: The English Language Curriculum for State Primary Schools in Burundi: an appraisal of its adequacy and implementation Year of completion: Graduated July, 2016

Francis Gichuki Mwangi (E83/23971/2012)

Thesis Title: Pedagogical Techniques that Bolster Learners' Acquisition of Extensive Reading Habits in Secondary Schools in Laikipia County, Kenya`

Year of completion: December 2019

Leonora Lutiali: E83/26662/2013

Thesis Title: "Effectiveness of the Task-based method of teaching and learning of French in Secondary Schools in Nairobi, Kenya"

Year of completion: December 2021

Irene Simiyu, Reg. No. E83/27527/2013

Research Topic: "Effects of Teacher-led Professional Development among Teachers of English in two Secondary Schools in Bungoma South Sub-county, Kenya"

Year of completion: December 2021

Lydia Wamuti, Reg. No. C82/39381/2017

Thesis Title: "Ethnolinguistic vitality of Japanese Community Living in Nairobi, Kenya whose mother tongue is Japanese Language"

Year of completion: December 2021

Joana Emefa Adansi Reg.No: E83F/25070/2018

Thesis Title: Integrated Approach To Teaching English Language And Its Influence On Learners' Academic Achievements In Junior High Schools, Volta Region, Ghana
Year of Completion: December 2023

Isika Leonard Mwangangi Reg. No.: E83/24383/2011

Thesis Title: Implementation Of Teacher Performance Appraisal Development Tool And Its Implications On History And Government Learning Outcomes In Selected Secondary Schools In Kwale County, Kenya
Year of Completion: July 2025

1.4: PROFESSIONAL/CONSULTANCY

1.4.1 Networks/Collaborations

- i. 2023 - 2024: Virtual Collaboration (COIL Cooperation) with Université de La Réunion, Republic of Reunion - online COIL course on “Teaching and Learning In Multilingual Contexts” – the case of a French Speaking and an English Speaking country. With colleagues, Dr. Olivia Opere and Dr. Lubna Mazrui. Attached Mobility Programme with University of Re-Union – January 2024
- ii. 2020-2023- International Credit Mobility with Kutahya Dumlupinar University, Turkey (student and Lecturer exchange).
- iii. 2023: Virtual Collaborations with Linnaeus University staff and students – with Kerstin Hansson, Reza Arjmand and Ragnar Olson - virtual seminar on Teaching Sexuality Education in Kenya and Sweden – addressing difficult topics.
- iv. 2023: Virtual Collaboration (COIL Cooperation) with Linnaeus University staff: -with Chris Allen – Lectures on two courses: “ICT for Language Teachers” and “English for Primary Teachers”
- v. 2022 - 2023: International Credit Mobility with Linnaeus University, Sweden. Staff and student mobilities
- vi. 2019 – 2021: Team member of the MOCAT Project (an international project involving 8 countries – Coordinated by WSB University, Poland)
- vii. 2018: Collaboratively developed a concept with Hila Olyan of CODE on Sexual & Reproductive Health Literacies
- viii. 2018, January: Member of team applying for the Multi-disciplinary Research Grant Programme (National Research Fund) developing a concept note on: “Strengthening Urban Risk Reduction and Resilience: a Capacity Building Approach for Informal Settlement Households and City Business Community”. With colleagues from University of Nairobi, USIU, Chuka University and Masai Mara University.
- ix. 2017 January: Appointed as member of a team of 12 for Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) Proposal Writing Committee (Chaired by Prof. Henry Ayot). Not funded.
- x. 2016: Member of the Research team that developed a proposal and won the 2016 Vice Chancellor's Grant. Project Title: “Transitioning from Academia to Industry: Job Application Letters and CVs as the Weak Link”

- xi. 2013: With Dr. Hellen Amunga, wrote a proposal for a workshop for “Publication and Advocacy of the integration of Information Literacy and Information Ethics in the curriculum” to be held in Kenyatta University, April 2014. Submitted to IPDC/UNESCO, Grant amount: 8000\$ (not funded)
- xii. 2011 – 2013: I was a member of the steering committee (to develop a Kenyatta University-Syracuse University partnership strategic plan) in the project headed by Masingila, Joanna O. (PI), & Gathumbi, Agnes W. (Co-PI) (April 2011 – March 2013). “Building Capacity Through Quality Teacher Preparation”, Africa – U.S. Higher Education Initiative, Higher Education for Development (HED), United States Agency for International Development (USAID), Grant: \$860,701.
- xiii. 2012: Initiated the grant proposal to the National Council for Science & Technology (Science, Technology and Innovations Grant 2011 - 2012). Project Title: “Effects of parental drug and substance abuse: interventions to promote healthy parenting and child development in Western Province, Kenya”. (in collaboration with Nairobi and Maseno Universities) Budget: 3,000,000/- but not funded
- xiv. 2011: Worked with a team of 8 members of Com Tech Department (Dr. Maundu, Dr. Twoli, Dr. Kiio, Prof. Gathumbi, Dr. O’Connor, Dr. Ndethiu and Dr. Ondigi in collaboration with City Education Department – Mrs Tabitha Kamau) on the proposal: “Training teachers in Non-formal Education Primary Schools in Nairobi Province, Kenya”. May 2010. Budget of 778,413.9\$ (Not funded)
- xv. 2008: Worked as a team (with Dr. Lillian Vikiru, Dr. Christine Wasanga and others) on a proposal “Literacy Events for Post trauma Psychological and Emotional Therapy – a project for affected children in Kenya”. 2008. Budget: 298,553.05\$ (not funded)
- xvi. 2005: Worked as a team with other Kenyatta University lecturers, KIE, KNEC and Ministry of Education Officers to develop the Proposal “Strengthening the quality of Primary Education in Kenya through institutionalisation of Interventions that promote English language Literacy” (ELN Phase 1) 2005 -2006 and won \$578,616 (Grant Number 2005 AR 001) in May 2005 from the Rockefeller Foundation
- xvii. I was a member of a 7-member team that developed the proposal for ELN Phase 2 Project: 2005-2009- “Strengthening the Quality of Primary Education in Kenya through Institutionalization of Interventions that Promote English Language Literacy” Kenyatta University (With Prof. Gathumbi, A. W, Dr. Vikiru, L and Dr. Maundu and representatives from Ministry of Education Directorate of Quality Assurance & Standards, KNEC and KIE). (Supported by the Rockefeller Foundation) Grant 2006 AR 003: \$499,914.

1.4.2 Editorial Boards/Referee for Professional periodicals

- i. Member of the Scientific Committee of the 1ST INTERNATIONAL ELT, EFL & ELL CONFERENCE (INEEEEC 2024) on Multilingualism and Multiculturalism; Kütahya Dumlupınar University, Department of English Language and Literature; May 10-11 2024. Conference Proceedings Book, Pg.80 – 89. Available at: [https://birimler.dpu.edu.tr/app/views/panel/ckfinder/userfiles/240/files/B_LD_R_K_T_ABI_\(4\).pdf](https://birimler.dpu.edu.tr/app/views/panel/ckfinder/userfiles/240/files/B_LD_R_K_T_ABI_(4).pdf)
- ii. 2023 August: Compiling and editing the Afrika History Conference (AHE) Book of Abstracts
- iii. 2018 June: Invited as juror in CODE’s Context Matters July 2018
- iv. 2018 January: Invited as a member of reviewers for SAGE
- v. Editor of Conference abstracts and papers for the International Conferences on Education (2009, 2011, 2013, 2015 & 2017) at Kenyatta University

1.4.3 Consulting for International/National boards

- i. 2023: Project Coordinator and PI for the international Project; **Inclusive and Innovative Digital Education for Migrant Community in Kenya and Somalia (IIDEMIC)**). A Research project funded by the EU under Erasmus+ CBHE Programme. Grant Received: 719,939 Euro. Funding Agency: EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA). ERASMUS-EDU-2023-CBHE-STRAND-2 — Capacity building in the field of higher education Strand 2 (A-4 International Capacity Building)
- ii. 2019 -2021: Member of an international Project team for MOCAT (involving 8 countries). I was the Kenya Country Project Coordinator
- iii. 2015 July: selected as a peer reviewer for SAGE Open, a peer reviewed Open Access Journal for the Social and Behavioural Sciences and Humanities (<http://www.sageopen.com>)
- iv. 2014, June: Invited by the European Union Delegation to South Africa and attended the “Symposium: Multi-lingual Resources for Literacy Development” at the launch of the African Storybook Project, Centurion, Pretoria
- v. 2014 June: I was invited by the South African Institute for Distance Education (SAIDE) for their 21st Anniversary celebrations, Braamfontein, Johannesburg, South Africa.
- vi. 2013 16th – 25th October: The African Story book Research and Advocacy Colloquium at the Stellenbosch Institute for Advanced Study (STIAS) in Stellenbosch, Cape Town, South Africa
- vii. 2013: I was invited by the South African Institute of Distance Education as one of the five representatives of African Universities for global partnerships. I presented a paper on the areas of collaboration on the African Storybook Project with Kenya and Kenyatta University; 16th – 25th October
- viii. 2013 July: I was selected to be a Member of the International Advisory Board at the 5th *International Conference on Education and New Learning Technologies*, Barcelona, Spain
- ix. 2012, April - July: I participated in a scholar exchange programme and have experience in collaborating with a University in America – Syracuse University – for training and conducting research
- x. 2007: I was invited to and participated in the 3rd African Leadership Conference by The International Reading Association, Venue: Erata Hotel, Accra, Ghana. 4th -5th August

1.4.5 Consulting for organisations/institutions

- i. 2014 – 2018: Education and Literacy Specialist/Consultant for the Reading Kenya Project (A National Book Development Council of Kenya Project, funded by CODE, Canada)
- ii. 2015 – 2017: Developing, administering and analysing literacy (Reading) tests for early grade children in Kajiado County for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- iii. 2015 – 2017: Conducted Teacher Writers’ and Translators’ Training Workshops with 30 Kajiado County Primary School teachers. Resulted in several of the teachers having their children’s stories published in Maa language by Mountain Top Publishers:

- iv. 2015, 4th – 6th May. Training Early grade teachers to write stories for children for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- v. 2015 – 2017: Classroom observation, support and evaluation of primary school teachers trained in literacy strategies for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- vi. 2014 April to date: Training trainers of literacy (head teachers and education officers) in Kajiado county on best strategies for teaching reading and writing in lower grades for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- vii. 2012 to 2017: Participating in the African Story Book Project – A project of South African Institute for Distance Education (SAIDE). Worked with my Literature Methods Classes (Class of 2012/13, 2013/14, 2014/15) on Multi-lingual Story Development for developing literacy in early grades (Over 20 stories accepted, illustrated and published on SAIDE's African Story Book website (<http://www.saide.org.za> See also: <http://www.africanstorybook.org>) for open-access)
- viii. 2010 – 2015: Member of the Research and Development team for the Africa-US Higher Education Initiative Partnership between Kenyatta University and Syracuse University entitled: Building Capacity through Quality Teacher Preparation (The American Council on Education, Office of Higher Education for Development (ACE/HED), USAID Supported Project).
- ix. 2008-2009: Participated in the Pilot Project and baseline survey on MEDIAE Project (Citizen TV) on development of literacy skills through the Children's TV programme, Know Zone

1.4.6 Membership to academic /professional bodies

- DAAD Scholar's Association (1988 to date)
- International Reading Association (Member No. 830618 since August 1, 2007)
- Pan African Literacy Association
- International Listening Association
- Literacy Research Association (LRA)
- Multilingual Education Network, (MLN) Kenya and East Africa
- Council of the Pan African Reading Association at Egerton University
- Board Member of the Association of Reading of Kenya (ARK)

1.4.7 Any other Editorship/peer review, External Examiner, etc.

- i. 2023 2nd – 4th August, 2023: Abstracts Book compiling and editing at the 5th Afrika History Education (AHE) Conference –a collaboration of Kenyatta University, Department of Educational Communication & Technology and the Faculty of Humanities Education, University of Pretoria, South Africa.
- ii. 2015: Appointed by the Vice Chancellor to serve on proposal development team for the starting of the Centre for In-service training for Teachers of French, Kenyatta University
- iii. 2007 to date: Participated in School of Education Post graduate Seminars
- iv. June 2013: Donated 60 English Language course books to Nangina Girls High School, Busia.
- v. October, 2013: Donated 50 Class readers to Sabatia Initiative for Sustainable Development (SAIDE) Library
- vi. October, 2013: Donated trophy for Best Performing School in English in Busia District

- vii. 2013 to date: Member of the School of Education Postgraduate Committee and School of Education Board of Examiners
- viii. Member of the Departmental Postgraduate Committee: Evaluate Departmental M.Ed. and PhD Proposals
- ix. 2006 to date: In charge of two courses at the post-graduate level: Language in Education and English Language Course Design and Development
- x. Examiner of completed M.Ed. M.A and PhD theses in English & Linguistics and Educational Communication & Technology Departments:

EXTERNAL EXAMINATION

I serve as an External Examiner for:

1. The University of Nairobi, Department of Educational Communication, Technology and Pedagogical Studies (2021 to date)
2. Machakos University, Department of Educational Communication & Technology (2022 - date)
3. Masinde Muliro University of Science & Technology, School of Education & Lifelong Learning, Department of Educational Communication & Technology (2022 - date)
4. Nelson Mandela University, Faculty of Education South Africa. (2021 to date)
5. University of Pretoria, Department of Humanities Education, South Africa (2022 to date)
6. Mount Kenya University (2023 to date)

External Examination – PhD Theses

- i. 2021: Masembe, Edward (June 2021): “Using Communicative Strategies To Facilitate Luganda Language Teaching And Learning In Authentic Contexts”; Nelson Mandela University, South Africa.
- ii. November 2022: Examination Report for Ndolo Francis Kaseke (E83/2766/2019) Thesis: “Relationship between Process Skills Approach and Learning Achievement in Biology in Secondary Schools of Makueni County, Kenya” School Of Education, Machakos University
- iii. November 2022: Examination Report for Mary Mbathe Mulungye (E83/12721/2017) Thesis: “Effect of Mastery Learning Strategy on Mathematical Competence among Secondary School Students in Machakos County, Kenya”, School of Education, Machakos University
- iv. December 2022: External Examination Report for Ann Ndinda John (E83/6644/2015): “Effectiveness of Cooperative Learning on Students’ Achievement in English Language in Kathiani Sub-County, Kenya” School of Education, Machakos University
- v. 2023: Thesis Examination – Tholakele Constance Mngometulu (Reg. No. 20689102): “Pedagogical Practices in Teaching SiSwati as a First language in Diverse Linguistic Settings” Faculty of Humanities Education, University of Pretoria, South Africa.
- vi. 2023: Examination Report for Rose Ambiyi Masinde (ELE/1H/01-53109/2018) Thesis: “Multimodal Approaches in The Teaching and Learning of Listening and Speaking Skills To Grade 1 Pupils In Selected Primary Schools In Western, Kenya”, Masinde Muliro University Of Science & Technology
- vii. April 2023: Sharon M. Kasilia (E83-2748-2018) Eclectic Learning Approach and Its Effect on Students’ Learning Outcomes In Christian Religious

Education In Public Secondary Schools In Machakos County, Kenya. School of Education, Machakos University, Kenya

- viii. External Examiner for Mount Kenya University, Kenya – October 2024 to date.
- ix. February 2025: Felix Gitonga Ngaine's (E87/54952/2019) Phd Thesis: "Effect Of Teachers' Use Of Cooperative Learning Approach On Pre-Primary School Children's Achievement In English Language In Tharaka Nithi County, Kenya" University of Nairobi
- x. March 2025: Maurice Junior: Effect Of Instrumental Music On Academic Achievement In Physics Among Secondary School Students: A Case Study Of Koderu Bara High School In Rongo Sub-County, Kenya. University of Nairobi.
- xi. August 2025: Njaru Mbogo Harrison (E87/51587/2017) Phd Thesis: "Effect Of Mathematics Pedagogical Simulation Methods On Mathematics Attainment Of Grade Three Children In Loitokitok Sub-County, Kajiado County, Kenya" University of Nairobi
- xii. September 2025: Vivian Afandi (Ele/H/01-70048/2020) Thesis: "The Effects Of Integrating Total Physical Response On Communication And Collaboration In English Oral Skills Lessons Among Grade Three Learners In Kakamega County, Kenya" Masinde Muliro University Of Science & Technology

1.5. ADMINISTRATIVE AND RESPONSIBILITIES

1.5.1: Recognized University administrative positions

- Departmental Coordinator, Research and Innovation 2024 to date and Member, RIO Board of Coordinators
- Appointed to the Department Programmes Development Committee - 26th February 2024 to date
 - Appointment as a facilitator for the Teacher Professional Development Programme 26th September 2024
 - Appointment as Departmental Research, Innovation and Outreach Coordinator, December 2023
 - Appointment to the Departmental Curriculum Review Committee April 2023
 - Part time appointment as a facilitator for the teacher professional Development Modules – 25th July 2022
 - Appointment to Teaching Practicum Assessment and Grading Tool Revision Committee, 26th May 2021
- 2018, July: Appointed, Chairman of the University Committee to develop Kenyatta University's Benchmarking Policy & Procedure, 2018 – 2026
- October 2018: Invited to the Workshop On Leadership And Strategy Management, Kenyatta University.
- 2018 March: Chairman, Department of Educational Communication & Technology Department
- January to February 2014: Acting Chairperson of the Department of Educational Communication & Technology
- Conference Materials Editor, Kenyatta University 2009, 2011, 2013, 2015 & 2017 Conferences

- 2010 to 2012: Renewal of appointment as Examinations Coordinator
- 2007 to 2010: Appointed as Departmental Examinations Coordinator

1.5.2: Other responsibilities in the university

- 2009 – 2014: Departmental Coordinator of Language Education Section
- January – February 2014: Acting Head of Department: Educational Communication and Technology
- 2007 – 2012: Departmental Examinations Coordinator, Department of Educational Communication & Technology, Kenyatta University
- Member of Conference planning team for the 2009, 2011, 2013, 2015 & 2017 International Conferences on Education
- March 2015: Appointed by the Vice Chancellor to be a member of the Grant Proposal for Establishment of Regional Centre for in-service training of Teachers of French.

1.6: COMMUNITY ENGAGEMENTS AND OTHER CONTRIBUTIONS

1.6.1 Research funding

- 2023: Won an **ERASMUS GRANT OF 719,939 EURO** for the proposal **Inclusive and Innovative Digital Education for Migrant Community in Kenya and Somalia (IIDEMIC)**. The process of Grant Preparation is over and currently waiting for Grant Agreement Signing between KU and the EU. This is an international Project involving 6 partners from 4 countries (Kenya, Somalia, Turkey and Poland). Attached: The signed pages of the Grant agreement of the Erasmus+ CBHE Grant award of **EURO 719,939** by the European Union, November, 2023
- 2021 – 2022 – Mobility funds for International Credit Mobility for administrative and academic staff and post graduate students to Kutahya Dumlupinar University, Turkey. Two administrative staff, two lecturers and 3 PhD students were supported by the Erasmus fund for the programme.
- 2018 – 2019: Together with Professor Gathumbi and international partners from 7 other countries, we won the funding for the MOCAT Project. Project Budget was **EURO 390,000**.
- 2018: Appointed by the VC to develop and write a proposal for “Consultancy for development and introduction of a competency-based curriculum for grades 4 to 9 under the secondary education quality improvement project” (SEQIP-P160083). (With a team led by Prof. Grace Bunyi) (Not awarded)
- 2018: Title of the Project: Strengthening Disaster Risk Reduction and Resilience among the youth in informal Settlements and City Business Community in Cities in Kenya; A capacity Building Approach (With a team led by Dr. Rosemary Immonje) (Not awarded)
- 2013: Wrote a grant proposal with Dr. Mueni Kiio and Hellen Amunga and presented to UNESCO for funding for a workshop on Information Ethics, for April 2013, to be hosted at Kenyatta University. (Not awarded)
- Wrote a grant proposal with Prof A. Gathumbi and Campbell, Z. R. from Syracuse University “Norms Hypothesis for Secondary School English” a grants proposal – a collaboration between Kenyatta University and Syracuse University (USA) (2012) (Not awarded)

- viii. Member of the Research and Development team for the Africa-US Higher Education Initiative Partnership between Kenyatta University and Syracuse University entitled: Building Capacity through Quality Teacher Preparation (The American Council on Education, Office of Higher Education for Development (ACE/HED), USAID Supported Project) 2010 – 2017
- ix. 2018, January: Member of team applying for the Multi-disciplinary Research Grant Programme (National Research Fund) developing a concept note on: “Strengthening Urban Risk Reduction and Resilience: a Capacity Building Approach for Informal Settlement Households and City Business Community”. With colleagues from University of Nairobi, USIU, Chuka University and Masai Mara University. (Not awarded)
- x. 2017 January: Appointed as member of a team of 12 for Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) Proposal Writing Committee (Chaired by Prof. Henry Ayot). Not funded.
- xi. 2016: Member of the Research team that developed a proposal and won the 2016 Vice Chancellor’s Grant. Project Title: “Transitioning from Academia to Industry: Job Application Letters and CVs as the Weak Link” Vice Chancellor’s Grant won: **KSHS.800, 000.00**
- xii. 2013: With Dr. Hellen Amunga, wrote a proposal for a workshop for “Publication and Advocacy of the integration of Information Literacy and Information Ethics in the curriculum” held in Kenyatta University, April 2014. Submitted to IPDC/UNESCO, Grant amount: 8000\$ (not funded)
- xiii. 2011 – 2013: I was a member of the steering committee (to develop a Kenyatta University-Syracuse University partnership strategic plan) in the project headed by Masingila, Joanna O. (PI), & Gathumbi, Agnes W. (Co-PI) (April 2011 – March 2013). “Building Capacity Through Quality Teacher Preparation”, Africa – U.S. Higher Education Initiative, Higher Education for Development (HED), United States Agency for International Development (USAID), **GRANT: USD 860,701.**
- xiv. 2012: Initiated the grant proposal to the National Council for Science & Technology (Science, Technology and Innovations Grant 2011 - 2012). Project Title: “Effects of parental drug and substance abuse: interventions to promote healthy parenting and child development in Western Province, Kenya”. (in collaboration with Nairobi and Maseno Universities) Budget: 3,000,000/- but not funded
- xv. 2011: Worked with a team of 8 members of Com Tech Department (Dr. Maundu, Dr. Twoli, Dr. Kiio, Prof. Gathumbi, Dr. O’Connor, Dr. Ndehiu and Dr. Ondigi in collaboration with City Education Department – Mrs Tabitha Kamau) on the proposal: “Training teachers in Non-formal Education Primary Schools in Nairobi Province, Kenya”. May 2010. Budget of 778,413.9\$ (Not funded)
- xvi. 2008: Worked as a team (with Dr. Lillian Vikiru, Dr. Christine Wasanga and others) on a proposal “Literacy Events for Post trauma Psychological and Emotional Therapy – a project for affected children in Kenya”. 2008. Budget: 298,553.05\$ (not funded)
- xvii. 2005: Worked as a team with other Kenyatta University lecturers, KIE, KNEC and Ministry of Education Officers to develop the Proposal “Strengthening the quality of Primary Education in Kenya through institutionalisation of Interventions that promote English language Literacy” (ELN Phase 1) 2005 -2006 and **GRANT WON \$578,616 (GRANT NUMBER 2005 AR 001)** in May 2005 from the Rockefeller Foundation

- xviii. I was a member of a 7-member team that developed the proposal for ELN Phase 2 Project: 2005 – 2009. “Strengthening the Quality of Primary Education in Kenya through Institutionalization of Interventions that Promote English Language Literacy” Kenyatta University (With Prof. Gathumbi, A. W, Dr. Vikiru, L and Dr. Maundu and representatives from Ministry of Education Directorate of Quality Assurance & Standards, KNEC and KIE). (Supported by the Rockefeller Foundation) **GRANT 2006 AR 003: \$499,914.**

1.6.2 Community Outreach

- i. Member of the Board of Management, Nangina Girls High School, Busia (2010 to date)
- ii. Member of the St. Joseph’s Kahawa Sukari Catholic Church Choir (1993 to date)
- iii. Secretary of the Magnificat Choir St. Joseph’s Kahawa Sukari Catholic Church (2020 to date)
- iv. Secretary of the Parish Executive Committee St. Joseph’s Kahawa Sukari Catholic Church Choirs (2023 to date)
- v. Member of various social welfare women organisations

1.6.3 Professional affiliations and portfolios

- DAAD Scholar's Association (1988 to date)
- International Reading Association (Member No. 830618 since August 1, 2007)
- Pan African Literacy Association
- International Listening Association
- Literacy Research Association (LRA)
- Multilingual Education Network, (MLEN) Kenya and East Africa
- Council of the Pan African Reading Association at Egerton University
- Board Member of the Association of Reading of Kenya (ARK)

1.6.4 Recognition and Awards and Honours

- i. Congratulatory letter from the DVC (RIO) on the funding award of Euro 719,939.
- ii. Certificate of Recognition in Postgraduate workshop – Enhancing Excellence in Academia, 28-29th March 2022
- iii. Invited as the Guest Speaker at the 45th Postgraduate Seminar, School of Education, Kenyatta University. Date 6th July 2023. Theme: Research and Innovation for Social and Economic Development.
- iv. Spearheaded collaboration between the South African Institute for Distance Education’s (SAIDE). African Storybook Project and the Department of Educational Communication & Technology (22nd May, 2015)
- v. Member of the Secondary English Panel of the Kenya Institute of Curriculum Development (2014)
- vi. Invited to participate as a resource person for the revision of the Unified Teacher training Curriculum of the English Syllabus in Juba, South Sudan, 23rd January to 1st February 2013. (Supported by South Sudan Teacher Education Programme (SSTEP), USAID and implemented by Education Development Centre (EDC) and Winrock International, Windle Trust and British Council)
- vii. Working in collaboration with the South African Institute of Distance Education (SAIDE) on African Storybook Project, 2012 to date.

- viii. Invited to give a talk at a workshop on “The Role and Function of County Governance” held on March 18th 2011 at Ageng’a Community Support Centre, Busia. Talked on “Addressing literacy issues and Civil involvement in Governance”
- ix. Invited as a Guest speaker at the Samia District Education Day and gave a paper on “Challenges facing the child’s education in Samia District” 16th July 2010
- x. Awarded a DAAD scholarship (1988 - 1991) for in-country Masters Degree in Educational Communication & Technology

1.6.5 Any Other Sub-category

1.6.5.1: Internal Thesis Examiner

Examiner of completed M.Ed, M.A and PhD theses in English & Linguistics and Educational Communication & Technology Departments as follows:

Masters:

- i. Sr. Margaret Sirengo. Reg. No.: C50/12379/04. Thesis Title: “Linguistic Strategies in the Teaching of Oral Skills in Kenya Secondary Schools: a case of Kakamega District”. March 2010
- ii. Owuondo Elisabeth Awino. Reg. No.: E55/CE/12468/04. “A Survey of Teachers’ Instruction in composition writing in French in Secondary Schools in Nairobi, Kenya”. March 2010
- iii. Michael Ogalo. Reg. No.: E55/CE/12816/05. Thesis Title: “An assessment of teachers’ teaching techniques that enhance integration and development of English Language Skills in secondary schools in Gatundu District, Kenya”. July 2010
- iv. Okeyo Lilian Apondi. Reg. No.: E55/CE/11081/06. Thesis Title: “Schooling challenges and coping mechanisms adapted by student- mothers in secondary schools in Nyando District, Kenya”. January 2011
- v. Francis Gichuki Mwangi. Reg. No.: E55/CE/15106/08 Thesis Title: “A Sociolinguistic Analysis of graffiti in secondary schools: a case of selected schools in the larger Laikipia East District, Laikipia County, Kenya”. December 2011
- vi. Ndirangu Joseph Kamau’s (E55/CE/11281/2007) Thesis Title: “Adequacy and Sustainability of Secondary Schools’ Computerisation in meeting Instructional Needs in selected Secondary Schools in Kitui District, Kenya” December 2011
- vii. Joyce Kalee Mathew E55/10797/2008 Thesis Title: “Communication Challenges faced by English Language Teachers in Primary Schools for the Hearing Impaired in Central Province, Kenya”. July, 2013
- viii. Mboha Erick Omondi E55/CE/11298/2007 Thesis Title: “Influence of School Departmental Leadership on students’ KCSE Performance in English Language in Kisumu West District, Kisumu County, Kenya” July, 2013
- ix. Nyang’au Bernard Nyasimi (E55/Ce/14078/09) Thesis: “Challenges students face in learning essay writing skills in English as a second language in secondary schools in Manga District, Nyamira County, Kenya”

- x. Joyce Mbithi's M.Ed (E55/CE/15036/2008) Thesis "Integration of ICT in Instruction of English in Secondary Schools in Matungulu District, Machakos County, Kenya" September, 2013
- xi. Ekaliyo James Ekaale (E55/CE/11074/06) M.Ed Thesis Title: "Organisational Writing Skills-Based Teaching and Students' Performance in English Essays in Selected Secondary Schools in Turkana County, Kenya" June 2014
- xii. Njeru Eric Munene (E55/CE/23390/2010) Thesis: "Teachers' Preparedness for integration of ICT in the teaching of Physics in Nyeri Central District, Nyeri County, Kenya" April, 2015
- xiii. Jane Kiarii Wambui (E55/CE/22926/10) M.Ed Thesis: "Strategies of Teaching and learning English Language Vocabulary used in Writing Composition by Standard Seven Learners in Public Primary Schools in Thika Sub-County, Kenya" July 2015
- xiv. Florence Atyang Ijaka (E55/CE/21965/2012) Thesis: "Teachers' ICT Integration in Teaching English Language – a case of Secondary Schools in Bungoma South Sub-County, Bungoma County, Kenya" November 2016
- xv. Njabani Emis Kainyu (C50/23467/2011) Thesis: "An assessment of Reading abilities of class four learners in English in four selected Schools in Tharaka-Nithi County, Kenya " November 2016
- xvi. James Maina Mugweru (E55/CE/26990/2011) Thesis: "Use of Information Communication and Technology in the Teaching of English Language in Secondary Schools of Kirinyaga East, Kirinyaga County, Kenya" April 2017
- xvii. Martha Musau (E55/CE/15610/08) Thesis: "Influence of Instructional Media in Teaching of Kiswahili Language in Public Primary Teachers Colleges in Kenya" November 2017
- xviii. Matheri J. Wanjiku (E55/CE/11534/08) Thesis: "Influence of Teachers' Feedback on Students' Language in Public Secondary Schools in Kahuro Sub-county, Murang'a County, Kenya" November, 2017
- xix. Faith Mumbua Muthoka (C50/CE/24915/2013): Thesis Title: "Discourse Functions of Interjections in Kikamba" 2018
- xx. M/Th/203/2021 Thesis: "Teaching And Learning of Cloze Tests and Its Influence on English Language Performance in Secondary Schools in Murangá County, Kenya" 2021
- xxi. MTH 015 – 2024: Collaborative Writing Strategy And Its Influence On Learners' Performance In Functional Writing Skills In Secondary Schools In Kiambu County, Kenya, March 2024
- xxii. MTH-013-2024: Use Of Information Communication And Technology And Its Influence On Performance In Landforming Processes Among Secondary Schools In Lamu County, Kenya March 2024
- xxiii. M/TH/106/2024: Thesis Title: The Use Of Language-Based Games In Teaching English Grammar In Upper Primary: A Case Of Kilifi South Sub-County Kilifi County. July 2024:
- xxiv. MTH-013-2024: The Use Of Language-Based Games In Teaching English Grammar In Upper Primary: A Case Of Kilifi County. December 2024

- xxv. MTH 010: Use Of Communicative Approach: Implications For Teaching And Learning Vocabulary In Composition Writing In Public Secondary Schools, Kitui County, Kenya March 2025

PhD

PhD/082/2019 thesis: “Attitudes towards the Influence of Runyankore-Rukiga on the Learning of English in Western Uganda Secondary Schools”. School of Humanities and Social Sciences, Department of Literature, Linguistics and Foreign Languages

Judy Njoki Makira’s PhD (E83/23595/2012) proposal: “Effects of Instructional Videos on Students’ Performance in English Language In Secondary Schools in Starehe Subcounty, Nairobi County, Kenya” School of Education, Department of Educational Communication & Technology.

George Vikiru. Reg. No.: M88/1449/09.

Thesis Title: “2-D Animation for effective Communication with Children in Kenya: a case of Githurai Location, Kiambu County”. December, 2012. School of Humanities and Social Sciences, Department of Literature, Linguistics and Foreign Languages.

Stephen Ochieng Orago (Reg. No.C82/10742/08):

Thesis Title: “An investigation of Phonological awareness skills of learners with reading disorders in class six in Nairobi County” November 2014. School of Humanities and Social Sciences, Department of Literature, Linguistics and Foreign Languages

Harrison M. Mulwa, Reg. No. E83/10758/2007

Thesis Title: “A Study of Communicative Approach: Implementation and Implications on French Pedagogy in Selected Secondary Schools in Central Province, Kenya” November 2013. School of Education, Department of Educational Communication & Technology.

1.6.5.2: Academic Leadership

- i. Departmental Coordinator, Research & Innovation (March 2024 to date)
- ii. Chair to Committee on Review of the Competency based Curriculum (CBC) University Common Units and Assessment Criteria - 2023
- iii. Member of School African Journal of Education Studies - 2023
- iv. Member of School Research, Innovation and Product Board - 2023
- v. Member of School Research Committee - 2023
- vi. Member of the Organizing Committee for the World Teachers’ Day 2023
- vii. Conference Session Chair at the 7th International Annual October Conference on Education and Lifelong Learning. 6th – 7th October 2021
- viii. 2017 May 5th: Presented and shared a paper presented at the 61st Annual Conference by Comparative & International Education Society (CIES): “Reading Kenya breaks new ground in Literacy Education in Kajiado County”. Annual Conference, March 5th – 9th 2017, Atlanta, Georgia USA at the College of Education & Lifelong Learning 4th Academic Seminar.
- ix. 2015 August: Appointed by the Vice Chancellor to serve on Kids Show KUTV Programme, Kenyatta University
- x. 2015: Appointed by the Vice Chancellor to serve on proposal development team for the starting of the Centre for In-service training for Teachers of French, Kenyatta University
- xi. Member of Conference planning team for the 2009, 2011, 2013, 2015 & 2017 International Conferences on Education
- xii. March 2015: Appointed by the Vice Chancellor to be a member of the Grant Proposal for Establishment of Regional Centre for in-service training of Teachers of French.
- xiii. September 2014: Nominated to teach ECC800: General Educational Research Methods, a School of Education common course
- xiv. July 2014: Donated a trophy for Busia County Education Day

- xv. 2014 to date: Member of School Board of Post-Graduate Studies (Overseer for the Department of Management, Curriculum and Policy Studies)
- xvi. 2013 July: Member of School Board of Post-Graduate Studies (Overseer for the Department of Early Childhood Studies)
- xvii. January – February 2014: Acting Head of Department
- xviii. June 2013: Donated 60 English Language course books to Nangina Girls High School, Busia.
- xix. October, 2013: Donated 50 Class readers to Sabatia Initiative for Sustainable Development (SAIDE) Library
- xx. October, 2013: Donated trophy for Best Performing School in English in Busia District
- xxi. 2013 to date: Member of the School of Education Postgraduate Committee and School of Education Board of Examiners
- xxii. Member of the Departmental Postgraduate Committee: Evaluate Departmental M.Ed. and PhD. Proposals
- xxiii. 2006 to date: In charge of two courses at the post-graduate level: Language in Education and English Language Course Design and Development
- xxiv. November 2012: Developed the Teacher Education Curriculum for the School of Education, Kenya College of Accountancy (KCA) University
- xxv. 2011 -2012: Coordinated training of faculty in the Department of Educational Communication and Technology on Teacher Education Curriculum Review
- xxvi. March 2012: Participated in Mid-term Review for the Institute of Peace and Security Studies (IPSS) at Kenyatta University. Venue: Morendat Training and Conference Centre, Naivasha.
- xxvii. March 20th – 25th 2011: Participated in Kenya Police Curriculum Development Workshop, Morendat Hotel Naivasha
- xxviii. 21st – 25th March 2011: Appointed to participate in Curriculum Development for Diploma in Police Studies and Security Management at Morendat Hotel, Naivasha.
- xxix. 2010: Participated in curriculum development for the Institute of Peace and Security Studies (IPSS) at Kenyatta University.
- xxx. October 2008: Worked as a team (with the ELN team) to write the proposal for the ELN Project extension