

CURRICULUM VITAE

1.0 Personal Details

Name: Dr. Gladwell Wambiri

Title/Qualifications: DR. /PhD(Education), MED(Educational Psychology), B.ED (Science)

Department/Unit/Section: Early Childhood Studies

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Position: Senior Lecturer

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Area of Specialization: Education, Early Childhood Studies

Research Interests: Early Literacy and numeracy, Mother tongue education, Child Work

2.0 PUBLICATIONS

2.1 Articles in Refereed Journals

- Owino, A. R. F., Nzoka, S., & Wambiri, G. (2024). Monitoring Strategies Teachers of English Use with Visually Impaired Learners in Integrated Schools in Nairobi City County, Kenya. *Journal of Education*, 4(6), 10-17.
- Nthiga, J. & Wambiri, G.N. (2023). Characteristics on Implementation of Competency-Based Curriculum in Pre-Primary Schools in Juja, Kiambu County, Kenya. *International Academic Journal of Social Sciences and Education*. Vol. 2, Issue 3, pp. 140-156
https://iajournals.org/articles/iajsse_v2_i3_140_156.pdf
- Adagi, B. S. & Wambiri, G. (2023). Teachers' Perception On Influence Of Tusome Intervention Strategies On Reading In Public Primary Grade Two Pupils, Kilifi County, Kenya. *European Journal of Special Education Research* Vol. 9 No.2
<https://oapub.org/edu/index.php/ejse/article/view/4756>
- Isaboke, H., Wambiri, G. N. & Mweru, M.M. (2021) Challenges Facing Implementation of the Competency Based Curriculum in Kenya: An Urban View *International Journal of Education and Research* Vol. 9 No. 9 September 2021. pp. 71-84
<https://www.ijern.com/journal/2021/September-2021/06.pdf>
- Isaboke, H., Mweru, M., & Wambiri, G. N. (2021). Teacher Preparedness and Implementation of the Competency Based Curriculum in Public Pre-Primary Schools in Nairobi City County, Kenya. *International Journal of Current Aspects*, 5(3), 32-53. July 2021 <https://journals.ijcab.org/journals/index.php/ijcab/article/view/186/175>
<https://doi.org/10.35942/ijcab.v5i3.186>
- Taeko, T., McCormick & Wambiri, G. N. (2021). Parents' perceptions of pre-primary education: A study of children's daily lives in the rural Kenyan village of Narok. *Journal of Elementary Education*, Vol 31, No 2. pp 1-19
<http://journals.pu.edu.pk/journals/index.php/jee/article/viewFile/4960/2484>
- Elisheba, A , Wambiri, G. & Begi, N. (2020) Influence of Parents' Age on Perceptions of the Role of Male Teachers in Preschools in Vihiga Sub-County, Kenya Vol. 4, No. 4, 2020, 93-103. <http://dx.doi.org/10.22158/jecs.v4n4p93>
- Kimwomi, M, Wambiri, G. & Mweru, M. (2019). Teachers' Perceptions on the Relationship Between Teachers' Working Conditions and Pupils' Reading Ability in Pre-Primary Schools in Nakuru County, Kenya . *Journal of Education and Practice*. VOL. 10, No.18, 171-180.

<https://www.iiste.org/Journals/index.php/JEP/article/view/48474/50075>
DOI: 10.7176/JEP/10-18-23

- Wambiri, G.N. & Ndani, M.N. (2016). Kenya Primary School Teachers' Preparation in ICT Teaching: Teacher Beliefs, Attitudes, Self-Efficacy, Computer Competence, and Age. Vol.5 <https://journal.lib.uoguelph.ca/index.php/ajote/article/view/3515>
<https://doi.org/10.21083/ajote.v5i1.3515>
- Wambiri, G.N. & Ndani, M. (2015). Relative Contributions of Caregivers' Level of Education, Role Definition and Average Household Income to caregiver Involvement in Children's Emergent Reading. In Journal of Education and Practice. Vol.6, No.24, 2015. 108-115. <https://www.iiste.org/Journals/index.php/JEP/article/view/25265/25865>
- Wambiri, G.N. (2015). Caregivers' years of schooling and their behaviours and strategies with children around print materials. In International Journal of Research in Humanities and Social Studies Vol. 2, No.5, 2015,35-42. <http://www.ijrhss.org/pdf/v2-i5/5.pdf>
- Wambiri, G.N. (2014). Caregivers' Role definition and practices in the stimulation of children's emergent reading development in Ruiru, Kenya. In Journal of Education and practice Vol.5, No.2, 2014, 23-31 ISSN2222-1735 (Print)
<https://www.iiste.org/Journals/index.php/JEP/article/view/10634/10861>

2.2 Chapters in Books

- Children's Work and Labour in East Africa: Social Context and Implications for Policy. Edited by Alula Pankhurst, Michael Bourdillon & Gina Crivello (2015). OSSREA, Addis Ababa.
- Compatibility of work and school: Informal school-work arrangements in Central Kenya. In The place of work in African Childhoods. Edited by Michael Bourdillon & George M. Mutambwa (2014). CODESRIA book series.

2.3 University Level Scholarly Books

- Wambiri, G.N. & Muthee, D.W. (2010) Research, Monitoring and Evaluation in ECDE programmes. Nairobi: Longhorn Publishers. ISBN 9966 36 438 2.

2.4 Other Publications

- Gecaga, C., Mukunga, M., Mwangi, P., Wambiri, G., Nyakundi, P. & Njeru, M. (2018). Visionary English Literacy Activities Grade Three: Teacher's Guide. Nairobi: Kenya Literature Bureau. ISBN 978-9966-65-254-6
- Gecaga, C., Wambiri, G., Mwangi, P., Nyakundi, P., Mukunga, M. & Njeru, M. (2018). Visionary English Literacy Activities Grade Two: Teacher's Guide. Nairobi: Kenya Literature Bureau. ISBN 978-9966-65-217-1
- Gecaga, C., Mukunga, M., Mwangi, P., Wambiri, G., Njeru, M. & Nyakundi, P. (2018). English Literacy Activities Grade Three: Learner's Workbook. Nairobi: Kenya Literature Bureau. ISBN 978-9966-65-253-9
- Gecaga, C., Mukunga, M., Mwangi, P., Wambiri, G., Nyakundi, P. & Njeru, M. (2018). English Literacy Activities Grade One: Learner's Workbook. Nairobi: Kenya Literature Bureau. ISBN 978-9966-65-234-8
- Wambiri, G., Akinyi, M. & Shughuli, O. (2018). Language Activities: Pre-primary Two Teachers' Guide. Nairobi: Kenya Literature Bureau Publishers & Printers. ISBN 978-9966-65-200-3

- Wambiri, G., Akinyi, M. & Shughuli, O. (2018). Language Activities: Pre-primary One: Teachers' Guide. Nairobi: Kenya Literature Bureau Publishers & Printers. ISBN 978-9966-65-185-3
- Wambiri, G., Shughuli, O. & Akinyi, M. (2018). Language Activities Pre-primary Two: Learner's Book. Kenya Literature Bureau Publishers & Printers. ISBN 978-9966-65-199-3
- Wambiri, G., Shughuli, O. & Akinyi, M. (2018). Language Activities Pre-primary One: Learner's Book. Kenya Literature Bureau Publishers & Printers. ISBN 978-9966-65-184-3

2.5 Refereed Learning Modules

1. 2020 ECE102 Child Development Module Vetted by Mary N. Ndani
2. 2020 ECE 209 Introduction to Statistics, Tests, Measurement & Evaluation Module
3. 2020 ECE211 Personality Development Module
4. 2020: ECE902 Advanced research in Early Childhood Education
5. 2021: EEP104: Literacy and pedagogy in early years and primary school
6. 2021 ECE206 Introduction to science and Mathematics in ECE Module
7. 2020 ECE211 Personality Development Module
8. 2020: ECE902 Advanced research in Early Childhood Education
9. 2021: EEP104: Literacy and pedagogy in early years and primary school
10. 2021 ECE206 Introduction to science and Mathematics in ECE Module

3.0 Conference Presentations

- Comparative Analysis of Maasai and Kikuyu Parents' Perspectives on Mother Tongue Education and Medium of Instruction. Paper presented at the CESA13th Biennial Conference of Comparative Education Society of Asia: Education in the aftermath of Social Crisis, held November 24th to 26th 2023 at Hiroshiima International Conference Center, Japan.
- Enhancing children's transition from pre-primary school to primary School: information sharing between pre-primary and primary school teachers. Paper co-presented with Margaret Mwangi(PhD) at SoE & LL International Conference held 4th to 5th October 2023 at Kenyatta University.
- Participated in the workshop for finalization of print curriculum support materials for Grade Four (4) indigenous languages held on 17th to 22nd September 2021 at Masada Hotel, Nakuru.
- Participated in a course panel workshop on validation of Montesorri, Rafiki and KHA Curriculum held on 4th March 2020 at the Kenya Institute of Curriculum Development.
- Teacher's and parents' preparedness for the competence-based curriculum in kenya: are the midwives ready to deliver the baby? Paper Co-presented with Phyllis Mwangi (Phd) at Pan African Reading Conference for all held August, 23rd to 25th 2019 at Serena Hotel, Kampala, Uganda.
- Training needs of parents and parents' training for engagement in children's reading. Paper Co-presented with Mary Ndani (Phd) at PanAfrican Reading Conference for all held 23rd to 25th August 2019 at Serena Hotel, Kampala, Uganda.

- Participated in a proposal review workshop organized by Embu University, held on 13th June 2019 at Bible Translation Literature (BTL)
- Parental engagement in children's reading: teachers' role in the competence based curriculum. Paper presented at the Life-long education conference held October 4th – 5th October 2018 at Kenyatta University Conference Centre, Nairobi, Kenya.
- Kenya primary school teachers' preparedness to teach young children using computers: teachers' beliefs and attitudes, self-efficacy, age and computer competence" Presented at the 3rd International annual conference on education and Lifelong Learning' held October 6th -7th 2016 at Kenyatta University Conference Centre, Nairobi, Kenya.
- "Relative Contributions of Caregivers' Level of Education, Role Definition and Average Household Income to caregiver Involvement in Children's Emergent Reading." July 9th to 10th 2015 at International Conference on Literacy and Numeracy at University of Dar es salaam, Tanzania.
- Conserving indigenous languages: Challenging neo-colonial practices in early schooling: paper co-authored and presented by Gladwell Wambiri & Mary Ndani at the 22nd RECE International Conference held from 2nd to 5th November 2014 at Kent State University, Ohio, USA.
- Language of instruction practices in reference to mother tongue policy implementation in lower primary school classes; A Case of Nyeri County, Kenya" Co-authored by Wanjohi G., Wambiri, G. & Kang'ethe, R. Paper presented at the International Conference on African Languages and Literatures in the 21st Century held from 6th to 8th August 2014, Kenyatta University at Kenyatta University Conference Centre, Nairobi, Kenya.
- Children's work and labour in East Africa: social context and implications for policy : paper presented at the East African Symposium on child work/labour" March 20th to 21st 2014 at Addis Ababa, Ethiopia.
- Teachers' perspectives on the use of mother tongue as a language of instruction in preschools in Kenya." Paper presented at the international conference on Re-conceptualizing Early Childhood Education (RECE) held on 3rd to 7th November 2013 held at Kenyatta University Conference Centre, Nairobi, Kenya.
- "Home environment factors impacting on early family support for children's reading development in Kenya". Paper presented at the Pan-African Reading for all Conference held from 11th to 14th July 2011 at Gaborone, Botswana.

4.0 WORKSHOPS AND CONFERENCES ATTENDED

- May-June 2024: Participated in the workshop for revision of English language text Books for Kenya Literature Bureau for Early Years Education (EYE)
- Participated in the New Old Way Conference on Classical Christian Education in Africa organized by the Rafiki Foundation. Held on 10 to 11th October 2023 at All Saint's Cathedral, Nairobi.
- Participated in Individualized Education programme Fair held at Kenyatta University on 7th October 2023.
- Participated in the 2nd National Early Childhood development Stakeholders' Conference held at Kenyatta University Business students service centre held 25th to 26th July 2018.
- Participated in the Staff Mentors' Seminar organized by Kenyatta University mentoring programme on 26th January 2018.

- Participated in developing competence based curriculum for early year's education (EYE) with the Kenya institute of curriculum development (KICD) January –November 2017.
- Participated in the training of subject panels on scope and sequence of competence based curriculum for Early Years Education held at the KICD, Nacece resource Center from 8th to 17th February 2017.
- Participated in the development of language activities scope and sequence for competence based curriculum for early years' education held at the KICD, Nacece resource Center from 1st to 5th February 2017.
- Participated in workshop on integrating social and financial literacy in ECD curriculum at the Kenya Institute of Curriculum Development (KICD) held from 31st August to 9th September 2015.
- Participated in workshop to edit teachers' guides for the ECD progress assessment records at the Kenya Institute of Curriculum Development (KICD) held from 19th to 23rd January 2015.
- Participated in a training workshop on ethical & responsible conduct of research from 15th to 16th September 2014 at Kenyatta University Conference Centre.
- Participated in the East African Regional Symposium on child work from 20th to 21st March 2014 at Harmony Hotel, Addis Ababa, Ethiopia
- Participated in a writing workshop to develop ECD developmental assessment tools at the Kenya Institute of Education held from 13th to 25th October 2013.
- Participated in a refresher training on PhD research methodology in social sciences and humanities from 19th to 30th August 2013 at Sunstar Hotel, Nairobi, Kenya.
- Participated in the Regional Early Childhood Development and Institutional Capacity Building workshop from 14th to 23rd July at Lusaka, Zambia.
- Participated in the Child and Youth Studies Institute in Dakar, Senegal from 6th to 24th September 2010.
- Participated in the CODESRIA Annual Writing Workshop from 12th to 16th October 2009 at Makerere University, Uganda.
- Participated in a workshop to moderate ECD workbooks for Kenya Literature Bureau from 26th November to 5th December 2009 at Stem Hotel, Nakuru