

CURRICULUM VITAE

1.1 Personal Profile

1.1.1 Personal Details

Name: Francis Likoye Malenya

PF. No.: 6493

Department: Department of Educational Foundations

Designation: Lecturer

Email: malenya.francis@ku.ac.ke

Area of Specialization:

- Philosophy of Education
- Sociology of Education

Research Interests:

- Education and Marginalization
- Gender in Education
- Peace and Co-existence
- Language and Education

Google Scholar: <https://scholar.google.com/citations?user=SHtgsEIAAAAJ&hl=en>

ORCID ID: 0000-0002-3631-6328

1.1.2 Academic & Professional Qualifications

- Doctor of Philosophy – Kenyatta University (Philosophy of Education)
- Master of Education - Kenyatta University (Philosophy of Education)
- Bachelor of Education (Arts) Kenyatta University [English Language and Literature]

1.1.3 Employment History

- 2015 January– to-date – Lecturer, Department of Educational Foundations, Kenyatta University
- 2005 March – December 2014 – Tutorial Fellow-Dept. of Educ. Foundations, K.U.
- 2003 September – 2005 March – Graduate Assistant – Dept. of Educ. Foundations

1.1.4 Achievements

- 2016 (May-September) invited to serve as a **Visiting Professor** at the Center for International Cooperation in Education at Hiroshima University, Hiroshima City, Japan
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1.2 Publications

1.2.1 Referred Journals

- a. **Francis Likoye Malenya** (2016). *Students, Violent Protests and the Process of Self-Realization in Kenyan Secondary Schools*. Journal of International Cooperation in Education, Vol.18 No.2 (2016) pp.67~82. CICE Hiroshima University.
- b. **Francis Likoye Malenya** & Asayo_Ohba (2023). *Equity issues in the provision of online learning during the Covid-19 pandemic in Kenya*. Journal of International Cooperation in Education Vol. 25 No. 1, 2023 pp. 96-107. Emerald Publishing Limited e-ISSN: 2755-0303 p-ISSN: 2755-029X. DOI10.1108/JICE-12-2022-0047
- c. Asayo Ohba & **Francis Likoye Malenya** (2020). *Addressing inclusive education for learners with disabilities in the integrated education system: the dilemma of public primary schools in Kenya*. COMPARE - a Journal of Comparative and International Education (affiliated to Taylor and Francis Group). COMPARE, 2020. <https://doi.org/10.1080/03057925.2020.1726727>
- d. Jafred Muyaka, David Eموit Omuse & **Francis Likoye Malenya** (2021). *Manifestations of under participation in education in Kenya: the case of Busia and Kirinyaga counties*, COMPARE - a Journal of Comparative and International Education (affiliated to Taylor and Francis Group), VOL. 53, NO. 1, 89–104 <https://doi.org/10.1080/03057925.2021.1877113>
- e. Fatuma Chege and **Francis Likoye** (2015). *Education for All? Parents' and Teachers' Perceptions of the Process of Schoolboys Becoming Men in Kirinyaga and Nairobi Counties, Kenya*. Journal of International Cooperation in Education, Vol.17 No.2 (2015) pp.55~71. CICE Hiroshima University.
- f. Godfrey Mpiluka, **Francis Likoye Malenya**, and Francis Murira Ndichu (2022). *Is Education a Tool for a Good Life? A Phenomenological Analysis of Views of University Students in Tanzania* European Journal of Education and Pedagogy, Published Online: September 22, 2022, ISSN: 2736-4534, DOI :10.24018/ejedu.2022.3.3.434, www.ej-edu.org
- g. Nancy Mayoyo, **Francis Likoye Malenya** and Jacktone Ogeno (2023). Digital Media Use and Dating Abuse: An Exploration of Johnson's Typology of Intimate Partner Violence. Msingi Journal Volume 7 Issue 1, 2023. <https://doi.org/10.33886/mj.v7i1.431>
- h. Wycliffe Osabwa, **Francis Likoye Malenya**, and Francis Murira Ndichu (2021). *Kenya's Philosophy of Education as the Missing Link between her Education and the Goal of*

Developing Skilled Human Resource. European Journal of Education and Pedagogy, Vol 2 | Issue 2 | March 2021. DOI: <http://dx.doi.org/10.24018/ejedu.2021.2.2.61>

- i. Eric Douglas Kalanda, **Francis Likoye Malenya**, Elijah James Otiende (2021). *Systemic Legislation a Stimulation for Meaningful Inclusion of Work-Integrated Learning in Higher Education Curricula in Uganda*. OSR Journal of Research & Method in Education (IOSR-JRME) e-ISSN: 2320–7388, p- ISSN: 2320-737x Volume 11, Issue 1 Ser. III (Jan. – Feb. 2021), PP 24-38. www.iosrjournals.org
- j. Nancy Mayoyo, **Francis Likoye Malenya** and Jackton O. Ogeno (2020). *The Prevalence and Perceptions of Cyber Dating Abuse among Undergraduate Students in Nairobi County, Kenya*. IOSR Journal of Humanities And Social Science (IOSR-JHSS). Volume 25, Issue 9, Series 5 (September. 2020) 31-39 e-ISSN: 2279-0837, p-ISSN: 2279-0845. www.iosrjournals.org
- k. Eric Douglas Kalanda, **Francis Likoye Malenya**, Elijah James Otiende (2020). *An Exploration of Students Workplace Learning Placements Practice of Universities in Uganda*. International Journal of Research and Innovation in Social Science (IJRISS) [Volume IV, Issue XI, November 2020|ISSN 2454-6186.
- l. Wycliffe Osabwa, Francis Ndichu Murira and **Francis Likoye Malenya** (2022). *Essentialist Education as Foundation for Lifelong Learning: A Case for Development of a Versatile, Skilled Human Resource in Kenya*. International Journal of Recent Research in Thesis and Dissertation (IJRTD). Vol. 3, Issue 2, pp: (131-136), Month: July - December 2022, Available at: www.paperpublications.org
- m. Nancy Mayoyo, Jackton Ogeno and **Francis Likoye** (2020). *The Impact of Contemporary Communication Technology on Undergraduate Students' Dating Violence Episodes: An Exploration of Routine Activity Theory*. Open Journal of Social Sciences, 8, 161-175. <https://doi.org/10.4236/jss.2020.89011>

1.2.2 University-Level Scholarly Books

- **Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections.** A book edited by Rubai Mandela and Francis Likoye, Posterity Publishers, Eldoret, 2022, ISBN: XCV-BNF-JJK-PP-5

1.2.3 Patented Invention or Innovations

1.2.4 Tertiary Level Scholarly Books

-Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections. A book edited by Rubai Mandela and Francis Likoye, Posterity Publishers, Eldoret, 2022, ISBN: XCV-BNF-JJK-PP-5

1.2.5 Book Chapters

- a. **Re-thinking the Meaning of Education with Reference to HIV and AIDS Education in Kenyan Schools**, in *Education and Reality: Reflections on Luigi Giussani's 'The Risk of Education'*, Fondazione AVSI: 2008, ISBN 9966-7333-0-2
- b. **Rebel with a Cause: Trivial but Potent Students' Grievances in Kenyan Secondary Schools**, in *Challenges and Prospects in African Education Systems*, Trafford Publishers, USA, January 2014, ISBN 978-1-4907-1575-9.
- c. **UPE Policy and Quality of Education in Kenya**, in *Universal Primary Education Policy and Quality of Education in Sub-Saharan Africa*, 41-63, 2011.03, Sense Publishers, 2015. Book chapter by Daniel N. Sifuna, Nobuhide Sawamura, Kentaro Shimada and Francis Likoye Malenya, ISBN 978-94-6300-023-9.
- d. **Basic Education Provision in Kenya's Urban Informal Settlements**, A book chapter in *Handbook of Research on Diversity and Social Justice in Higher Education* by IGI Global Publishers, USA. ISSN: 2327-6983; eISSN: 2327-6991
- e. **Research and Marginalization**, a book chapter in: *Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections*. Posterity Publishers: Eldoret, Kenya. ISBN: XCV-BNF-JJK-PP-5
- f. **Researching in the Arid and Semi-Arid (ASAL) Communities**, a book chapter in: *Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections*. Posterity Publishers: Eldoret, Kenya. ISBN: XCV-BNF-JJK-PP-5
- g. **Researching in Times of Crisis: Insights and Reflections**, a book chapter in: *Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections*. Posterity Publishers: Eldoret, Kenya. ISBN: XCV-BNF-JJK-PP-5

1.2.6 Refereed Learning Modules

EFN 302: Philosophical Competency in Education

1.2.7 Reviewed Conference Papers

- a. Asayo Ohba & **Francis Likoye Malenya** (2020). *Addressing inclusive education for learners with disabilities in the integrated education system: the dilemma of public primary schools in Kenya*. COMPARE - a Journal of Comparative and International Education

(affiliated to Taylor and Francis Group). COMPARE, 2020.
<https://doi.org/10.1080/03057925.2020.1726727>

- b. Jafred Muyaka, David Eموit Omuse & **Francis Likoye Malenya** (2021). *Manifestations of under participation in education in Kenya: the case of Busia and Kirinyaga counties*, COMPARE - a Journal of Comparative and International Education (affiliated to Taylor and Francis Group), VOL. 53, NO. 1, 89–104
<https://doi.org/10.1080/03057925.2021.1877113>

1.2.8 Secondary School Level Textbooks

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1.2.9 Short Communication in Journals

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1.2.10 Consultancy and Project Reports

- a. PA-BoM Consultancy Agreement between WIndle International Kenya (WIK) and **Francis Likoye Malenya** (Consultant)
- b. **Francis Likoye Malenya**, Idris Shurie, John Ng’asike and David Kampala (2023). *Facilitators’ manual for training parents association (P.A) and Boards of Management (BoM) members from schools in Kakuma and Dadaab refugee camps* - Developed for the improving transition outcomes in the competency based curriculum (IT-CBC) project
- c. **Francis Likoye Malenya** and Idris Shurie (2023). Report on PA and BoM Training for Refugee Schools in Dadaab Refugee Camps – held on 22nd -24th September, 2023 at Hanshi Palace Hotel, Dadaab-Kenya
- d. Consulting Agreement between World University Service of Canada (WUSC) and **Francis Likoye Malenya** (Consultant)
- e. **Francis Likoye Malenya** (2018). WUSC-EUMC Remedial Programme Manual – Remedial Program in Kakuma and Dadaab Refugee Camps

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1.2.11 Non - Reviewed Conference Papers

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1.2.12 Refereed Exhibitions and Performances

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1.2.13 Other Publications

- Effects of Girl-specific Education Projects on Boys’ Participation and Performance in Primary Education: Schooling and Construction of African Masculinity. Published

in the CICE Series Journal 2013 by Fatuma N. Chege, Francis Likoye Malenya, Salome Nyambura and Hellen Guantai

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1.2.14 Editorship of a Book or Conference Proceedings

- **Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections.** A book **edited by** Rubai Mandela and Francis Likoye, Posterity Publishers, Eldoret, 2022, ISBN: XCV-BNF-JJK-PP-5

1.2.15 Scholarly Presentations at Conferences/Workshops/Seminars

- a. November 2023: invited to participate in the JICE Writers' Workshop, scheduled for November 27-29, 2023, held in Hiroshima City, Japan.
- b. March 2022 – invited as a guest speaker to an online postgraduate seminar dubbed: *Risk Management seminar* at Kobe University –Japan where I made a presentation entitled: *Equity Issues in the Provision of Basic Education during the COVID-19 Pandemic in Kenya*
- c. 2019: Participated in the 6th Annual International Conference on Education and Lifelong Learning at Kenyatta University by presenting a paper entitled: *School Culture and Boy's Declining Participation in Education in Kenyan Schools: Are Schools being Feminized to the Disadvantage of Boys?*
- d. 2018: participated in Staff Mentors Seminar Organized by Kenyatta University Mentoring Programme held at Kenyatta University.
- e. 2017: Participated in the 14th International Conference on Education and Development held in the University of Oxford, England in which I presented a paper entitled: *implementing Inclusive Education in Primary Schools within Kenya's Marginal Populations: Challenges and Prospects.*
- f. November 2016: Invited to participate in the Knowledge-sharing seminar organized by the Center for Cooperation in Education (CICE) on the theme: **Knowledge Sharing Seminar for Development of the Inclusive Education System for Learning Improvement in Developing Countries** held in Chiang Mai City in Thailand in which I made a presentation entitled: *School Improvement Practices in Secondary Schools in Kenya*
- g. December 2015: Invited to participate in the Knowledge-sharing seminar organized by the Center for Cooperation in Education (CICE) on the theme: **Knowledge Sharing Seminar for Development of the Inclusive Education System Model for Learning Improvement** held in Bandung - Indonesia in which I made a presentation entitled: *Implementing Inclusive Education in Primary Schools in Kenya: Challenges and Prospects*
- h. 2015: Participated in the 2nd Annual International Conference on Education and Lifelong Learning at Kenyatta University by presenting a paper entitled: *Education for Peace and Coexistence for Secondary Schools in Kenya*

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1.2.16 Book Review Published in Refereed Journals

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QUALITY TEACHING, LEARNING AND MENTORSHIP

1.3.1 Student Evaluations

- a. 2016/2017 First Semester – EFN 204: Sociology of Education = 96.05%
- b. 2016/2017 First Semester – EFN 302: Philosophy of Education = 94.05%
- c. 2019/2020 Second Semester – EFN 204: Sociology of Education = 100.0%

1.3.2 Training in Higher Education

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1.3.3 Ongoing Supervisions

- Daniel Wabwire [PhD candidate – Philosophy of Education – writing dissertation
- Josephine Nyambura Thua – Sociology and Gender Studies – writing dissertation

1.3.4 Supervision of Postgraduate Students

1.3.4.1 Masters

- a. **Kabiru Margaret Muthoni**, *The Role of Church of Scotland Mission in the Establishment of Formal Education at Tumutumu Mission Centre, Nyeri County, Kenya: 1908-1963*. (Kenyatta University). [Graduated December, 2022].
- b. **Mpiluka Godfrey**, *An Assessment Of Perception Of Education As Tool For Good Life Among University Students In Tanzania*, Master Of Education In Philosophy of Education, Kenyatta University. [Graduated July, 2023].

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1.3.4.2 PhD

- a. **Nancy Mayoyo**, *Cyber Dating Abuse and Undergraduate Students' Academic Engagement in Selected Universities in Nairobi City County, Kenya*: Doctor of Philosophy in Sociology of Education, (Kenyatta University) [Graduated July, 2021].
- b. **Eric Douglas Kalanda**, *Policies for Organization of Workplace Learning in Higher Education Institutions in Uganda*: Doctor of Philosophy in Higher education (Kenyatta University) [Graduated December, 2021].
- c. **Osabwa Wycliffe**, *Evaluation of the Role of Education in the Achievement of Kenya's National Goal of Developing Skilled Human Resource*: Doctor of Philosophy in Philosophy of Education (Kenyatta University). [Graduated December, 2022]

- d. **Wanjala Justus Khamala**, *The Influence of Curriculum Practices On Learners' School Readiness: A Comparison of Learners In Public And Private Preschools In Uasin-Gishu County, Kenya*: Doctor of Philosophy in Comparative Education (Kenyatta University). [Graduated July, 2023].

1.4 PROFESSIONAL/CONSULTANCY

1.4.1 Networks/Collaborations

- a. Africa – Asia Dialogue (AAD) Network
- b. International Society for Development and Sustainability (ISDS)

1.4.2 Editorial Boards/Referee for professional periodicals

- Member of the Editorial Board of: Journal of International Cooperation in Education (JICE) as an Editor

1.4.3 Consulting for international/national boards

- a. May – September 2016: served as a Visiting Professor at the Center of International Cooperation in Education (CICE) – Hiroshima University, Japan
- b. December 2018: Consultant for the World University Service of Canada (WUSC)

1.4.5 Consulting for organizations/institutions

- a. 2023: USAWA Agenda Consultant to participate in the review and piloting of the assessment tools, facilitate the Training of Trainers Workshop, support the training of volunteers in one county, and monitor the assessment process in another county during the 2023 Foundational Learning Assessment in Kenya.
- b. 2021: USAWA Agenda Consultant - to facilitate the Training of Trainers and pilot of assessment tools, as well as training of volunteers during the 2021 Uwezo National Learning Assessment
- c. 2023 – 2024: Educational Consultant for Windle International Kenya (WIK) – Content Development and Training of Parents Association (PA) and Board of Management (BoM) in project schools in Kakuma and Dadaab refugee camps under the KEEP project and the IT-CBC projects respectively.
- d. 2016: Consultant of the Kenya National Examinations Council (KNEC) – Proofreading and finalizing the NASMLA Class 3 Report of the class 3 research study.

1.4.6 Membership to academic/professional bodies

- Women Educational Researchers of Kenya (WERK) [from 2005 to-date]
- International Society for Development and Sustainability (ISDS) [from 2024]

1.4.7 Any other (Editorship/Peer review, external examiner, etc)

- Co-edited a book: *Researching with Marginalized Communities in Kenya: Issues, Experiences and Reflections* with Rubai Mandela published by Posterity Publishers, Eldoret, 2022, ISBN: XCV-BNF-JJK-PP-5

1.5 Administrative and Responsibilities

1.5.1 Recognized University Administrative Positions

- a. 2020 – to-date: Appointed to serve as the Graduate School Examinations Coordinator
- b. 2014 – 2020: Appointed to serve as the School of Education Examinations Coordinator

1.5.2 Other Responsibilities in the University

- a. 2023: Appointed to serve on the School of Education and Lifelong Learning Research Committee
- b. 2021 –Appointed as a member of the research and departmental seminars committee
- c. 2021- Participating in the annual Teaching Practicum Exercise whenever TPDEX Directorate calls upon me
- d. 2019 to date: Appointed to serve as a staff Mentor
- e. 2012 to date: A member of the Steering Committee of the Msingi Journal - a biannual international peer-reviewed journal published by the Department of Educational Foundations, Kenyatta University, Kenya

1.6 Community Engagements and Other Contributions

1.6.1 Research funding

- 2023: As part of the research team led by Dr. Rubai Mandela, wrote a proposal entitled: *Understanding Gender-Based Violence in the Context of 'Sexual Sponsorship' among University Students in Kenya* which won a CODESRIA Advanced Senior Research Grants for Higher Education Studies [USD 15,000].

1.6.2 Community outreach

- a. 2021: appointed as a member of the Board of Management (BoM) at P.C.E.A Wendani Academy for a term of three (3) years.
- b. 2015: appointed as a member of the Board of Management (BoM) at St. Bakhita Kiburia Girls' High School for a term of three (3) years.
- c. From 2017 to date: I have always participated in the STEP program as a trainer (an outreach programme through which we train the Youth in Entrepreneurial skills at the County level thereby promoting the Kenyatta University brand in various Counties)

- d. 2015 – 2018: Appointed to serve as the Co-Chairperson of Women Educational Researchers of Kenya (WERK) – served for 2 consecutive terms of three (3) years each

1.6.3 Professional Affiliation & portfolios

- a. Women Educational Researchers of Kenya (WERK) [from 2005 to date]
- b. International Society for Development and Sustainability (ISDS) [from 2024]

1.6.4 Recognitions awards and honours

- a. 2016 (May-September) honored as a Visiting Professor at the Center for International Cooperation in Education at Hiroshima University, Hiroshima City, Japan – by CICE Director
- b. 2017 to 2023: Appreciated and honored as STEP trainer (an outreach program through which we promote Kenyatta University brand in various Counties) by the DVC (Academic)
- c. 2021: Appreciated and honored for participating in the Teaching Practicum Exercise during the challenging times of Covid-19 pandemic by the TPDEX

1.6.5 Works in progress

- Working on the compilation of a bilingual dictionary (Olushisa – English dictionary)
- Writing a biography of a local Kenyan musician – Wilson Omutere Ongaro (commonly known as Sukuma bin Ongaro)

1.7 Referees

1. Prof. Daniel Namusonge Sifuna (*Emeritus*)

Senior Professor and Educational Researcher

Affiliated to Educational Foundations Department - Kenyatta University

P.O. Box 43844 Tel: 8710901 Ext. 495. Cell phone 0722800813 Nairobi.

2. Prof. Fatuma Nyaguthi Chege

P. S. (State Dept. for Implementation of Curriculum Reforms - MoE)

Kenyatta University

P.O. Box 43844 Tel. 810901 Ext 57495 Cell phone 0722943929 Nairobi.