



OLIVIA .A. OPERE, PhD.

TEACHER EDUCATOR . RESEARCHER . PEACE PRACTITIONER

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CAREER GOAL

To spearhead transformative educational programmes and to conduct research that informs policy decisions and addresses societal problems.

EDUCATION AND PROFESSIONAL QUALIFICATIONS

- PhD in Sociology of Education- Kenyatta University
- Masters degree in Educational Foundations -Kenyatta University
- Bachelor of Education Degree in Home Economics Kenyatta University

OTHER QUALIFICATIONS

- Certificate in Curriculum Development for GCED Educators
- Certificate in Glocal Justice and Peace building - The Asia-Pacific Centre of Education for International Understanding (UNESCO APCIEU)
- Certificate in Global Citizenship Education - The Asia-Pacific Centre of Education for International Understanding (UNESCO APCIEU)
- Diploma in Education for Sustainable Development- Earth Charter Center for Education for Sustainable Development -University for Peace, Costa Rica
- Acquired Knowledge and Skills in the following areas: A Planetary perspective towards a culture of peace, sustainability, and well-being; Values and Principles for Sustainability; Transformative Learning; Experiential Education and Holistic pedagogy grounded in the neurosciences
- Certificate in Advanced Research Design – Partnership for African Social& Governance Research & Institute of Development Studies -November 2016
- Acquired Knowledge and Skills in the following areas: Designing Social Inquiry;
- Critical Policy Engaged Research; Multi Methods Research Strategies.
- Certificate in Information Technology -Regional Institute of Business Management - 12th February 2007
- Acquired Knowledge and Skills in the following areas: Computers and
- Computing, Word Processing, Spreadsheet, Database Management and Graphics
- Presentation and the Internet

EDUCATION AND PROFESSIONAL QUALIFICATIONS

YEAR	INSTITUTION	TRAINING & DEVELOPMENT AREAS
2021	Mary Mount University/Kenyatta University/Amsterdam University of Applied Sciences	Virtual Exchange programme “Encompassing all voices”
2021	UNESCO APCEIU	Curriculum Development for GCED Educators
2021	UNESCO APCEIU	Glocal Justice and Peacebuilding
2020	Arigatou International Geneva	Child Ethics in Education

2019	Partnership for African Social and Governance Research (PASGR) and Pedagogical Leadership in Africa (PedaL) Training in Nakuru, Kenya	A training programme that introduces intentional and integrated interventions in design, context, processes and content of teaching and learning aimed at maximizing learning outcomes among students.
2019	UNESCO IICBA, Addis Ababa, Ethiopia- A project on Youth Empowerment for Peace and Resilience Building and Prevention of Violence Extremism in African Countries Through Teacher Development	Trained as a Trainer of Trainers (TOT) on Peace and Resilience Building and Prevention of Violence
2019	Workshop - World Bank- Education for Global Development Programme	Training on the use of the concept of “TEACH”, a classroom teaching and learning observation tool
2019	Japan Study Tour - Hiroshima University	Training on Peace and Resilience Building and Prevention of Violent Extremism
2019	Kenya Education Management Institute (KEMI)	Capacity building of boards management focusing on the role of school Board of management
2018	UNESCO – IICBA Peace building and Conflict Resolution Training at Machakos University in Kenya	Trainer of Trainers (TOT) on peace building and conflict resolution
2016	DGMB Training Solutions	Knowledge and Skills on Customer Practices
2014	The Chartered Institute of Marketing	Knowledge and Skills on E –Marketing
2013	Marketing Society of Kenya (MSK):	Salesmanship and Effective Sales Management Skills
2012	Adaptive Management Consultants Ltd (AMC)	Brand Management and Account Management Skills
2011	BEAM Consultants	Customer Care practices
2009	Leads & Training & Consulting Firm	Performance Strategies and Team Building
2009	KHI Training Programme	Customer Service and Communication Strategies

WORK EXPERIENCE

LECTURER | COORDINATOR OF TEACHER PROFESSIONAL DEVELOPMENT PROGRAMME

Kenyatta University | 2016-To Date

Working within the university policies and procedures I perform the following duties:

- Teacher Training
- Coordinator, Teacher Professional Development Programme
- A member of the Kenyatta University Competence Based Curriculum Steering Committee
- Chairperson of the International Organization for Standardization (ISO) Committee at the department of Educational Foundations, Kenyatta University
- Co- chairperson of the timetabling committee at the department of Educational Foundations, Kenyatta University
- Co-chair of the post graduate seminars committee at the department of Educational Foundations, Kenyatta University
- Coordinator Teacher Professional Development Programmes

DEPUTY REGIONAL TEAM LEADER | EAST AND SOUTHERN AFRICA

Africa Community Development and Research Centre(ACDRC) | 2015 -To Date

- Strategic coordination of research activities in East Africa
- Undertaking research studies

REGIONAL MANAGER

Kenya Literature Bureau | 2008 - 2016

- Organization of national, regional and local educational conferences
- Maximizing sales opportunities, minimizing discounting, and controlling the allocated resources
- Developing and implementing a territory plan for attaining sales goals for each year
- Monitoring territory activity, including customer feedback on educational products, trends, competitive activities and funding.
- Maintaining accurate territorial records and produce timely reports as required

HEAD OF HOME SCIENCE DEPARTMENT

Kiambu High School | 1991 - 2008

- Ensured the implementation of curriculum and reform initiatives at departmental level. Participated in departmental meetings aimed at sharing experiences and building interdisciplinary collaboration within and outside the department
- Liaised closely with other teaching, technical and administrative staff to ensure quality teaching
- Continuously researched and carry out pre-class preparation for my classes
- Represented the institution at professional conferences and seminars as and when required
- Requisitioning students' materials such as handouts and textbooks in collaboration with the relevant personnel

AREAS OF EXPERTISE

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|----------------------------------|----------------------------------|
| • Peace Education | • Teacher Education |
| • Proposal Writing | • Research in education |
| • Training of Trainers | • Curriculum Development |
| • Mentorship and Career Guidance | • Team Building Facilitation |
| • Development of Strategic plans | • Development of Strategic plans |
| • Monitoring and Evaluation | • Sales and Marketing Skills |

CONSULTANCY SERVICES AND RESEARCH PROJECTS

- **Lead Consultant** - An Evaluation of the Integration of Peace Education into Teaching and Learning in 10 African Countries (Kenya, Rwanda, South Sudan, Mali, DRC, Cameroon, Zambia, Burkina Faso, Ethiopia, Nigeria) by Association for development of Education in Africa (ADEA) - 2021
- **Trainer of Trainers** - An Online workshop on peace and resilience through education for Southern African Countries (Malawi, (Malawi, Zambia, Rwanda, South Africa and Zimbabwe) by Arigatou International Geneva - 2020
- **Lead Consultant** - Monitoring and Evaluation of Promoting Child Safety and Non-Violence Amid the Covid-19 Pandemic In Lamu County Project – Funded by UNESCO IICBA- 2020
- **Lead Consultant** – End line Study on Let's Play, Spaces for Kids to be Kids Project in Early Childhood Development Education (ECDEO Centres in Isiolo and Samburu. Funded by UNICEF - 2020
- **Lead Consultant** – Learning to Live Together (LTLT). Monitoring and Evaluation of the LTLT project primary schools in Baringo County – Funded by ARIGATOU International Geneva – 2020
- **Rapporteur** - Kenya National Commission for UNESCO dissemination workshop for research report on the impact of FGM/C and child marriage on girls transitioning from primary to secondary school education in selected counties in Kenya (Kajiado & Narok) – February, 2020

- **Data Analyst** - Consultancy on Understanding The Perspectives Of Displacement Affected Communities on Identification.

REF NO: ITB/NRC/KEFM2001/1202131/001- Norwegian Refugee Council (NRC) 2020

- **Co-Lead Consultant** – School Based Teacher Support System (SBTSS) for the Teachers Service Commission. A Secondary Education Quality Improvement Project (SEQIP) to enhance the capacity of teachers of English in Kenya- Funded by World Bank- 2019-2024
- **Curriculum Expert** in a workshop for mainstreaming Disaster Risk Management & Climate Change Adaptation to the School Curriculum – Held in Entebbe, Uganda. Funded by Intergovernmental Authority on Development (IGAD) - December 2019
- **Qualitative researcher** – Education for Life Project. An Evaluation by Women Education Researchers of Kenya (WERK) focusing on 5000 out-of-school girls and 500 boys across 5 counties namely: Garissa, Isiolo, Kilifi, Migori and Kisumu - 2019
- **Co- Lead Consultant**- Development of curriculum guidelines on mainstreaming of Global Citizenship Education (GCE) and Education for Sustainable Development (ESD) in Universities in Kenya – Funded by Kenya National Commission for UNESCO (KNATCOM) – 2019
- **Expert Panelist** in the Education for Justice (E4J) initiative National Youth Workshop by UNODC to discuss the role of educators in strengthening the next generation’s ability to counter corruption and organized crime. - 5th-7th December 2018 in Nairobi, Kenya.
- **Rapporteur** - Medical Women International Association (MWIA) Near East and Regional Conference held in Nairobi Kenya. - 2018
- **Expert Committee Member** for a workshop held In Paris, France to develop a curriculum / toolkit for secondary level educators on how to educate for the rule of law – Funded by UNESCO and UNODC – 2018 (<https://unesdoc.unesco.org/ark:/48223/pf0000244676> pp. 19-34. 44 Empowering students for just societies)
- **Trainer of Trainers (TOT)** for the Teacher Training and Development for Peace Building in the Horn of Africa and Surrounding Countries- Funded by UNESCO- IICBA - 2018
- **Principal Investigator** - Baseline study conducted by Africa Community Development and Research Centre (ACDRC) on youth participation in elections and governance in Kenya, Rwanda, South Africa, Zimbabwe, Tunisia, Senegal, Morocco - Funded by Mandela Institute of Development studies (MINDS) - 2017
- **Consultant** - Ministry of Education Science & Technology (MOEST) Kenya, Primary Education Development Project (PRIEDE) implemented by WERK in Meru County Kenya - Funded by World Bank -2016
- **Principal Investigator** -Evaluation of Phase II of the HIV/AIDS, Malaria, STIs and TB (HAMSET) Project. Ministry of Health. Program Management Unit – Eritrea, 2010
- **Co- lead Consultant at Africa Community Development Research Centre**
- **(ACDRC)** - Evaluated three Area Development Programs of World Vision International in Mozambique - Funded by World Vision Mozambique
- **Principal researcher and coordinator of the National Working Group (NWG):** Research on “Assessing national policy implications of prevailing social constructions of street children, using aspirations and viewpoint of street in Kenya’s cities as benchmarks” - Funded by Council for Development of Social Science Research in Africa (CODESRIA)- 2009
- **National Working Group (NWG) Member** - for a study conducted in Zimbabwe on socioeconomic and cognitive determinants of one’s “Willingness to take an HIV test” Council for Development of Social Science Research in Africa- Funded by (CODESRIA)- 2008
- **Principal Investigator** in a study carried out to establish The Effect of Sexual Abuse on the Reproductive Health of Women in Nyanza province Kenya - Organization for Social Science Research in East/Southern Africa. Funded by
- (OSSREA) Ethiopia- 2007
- **Research Assistant**- A study carried out to establish the distribution of female teachers in Tharaka District of Kenya to determine associated gender dynamics – Women Education Researchers of Kenya (WERK)- 2006
- **Curriculum Developer** - Primary Teacher Education (PTE) curriculum for Home Science – Kenya Institute of Curriculum Development - 2008

- **Primary Teacher Education Examiner (PTE)** - Kenya National Examination Council (KNEC) – 2002
- **Kenya Certificate of Secondary Examination (KCSE) Examiner** – Home Science paper 1,2 and 3 (1995- 2008)

AWARDS AND ACHIEVEMENTS

YEAR	AWARD	ORGANIZATION	SCOPE	PURPOSE	WHY I WON IT
2021 	Peace and Reconciliation Challenge Grant 2020	Association of Commonwealth Universities (ACU)	Was among the 4 successful applicants out of the 26 applications	Implementation of a project on peace building at universities	Excellent track record on peace building initiatives. The proposal met the thresholds for a grant
2012 and 2015 	Employee of the year Award	Kenya Literature Bureau	Was identified among all the KLB employees	Appreciation of service to offered to the organisation Exemplary service to the organization	Exemplary service to the organization
2008 	The 2007 Gender Issues Research Competition Grant	Organisation for Social Science Research in Eastern and Southern Africa (OSSREA)	To conduct a study on Implications Sexual Abuse among women in Kisumu District	The 2007 Gender Issues Research Competition Grant 2008 Organisation for Social Science Research in Eastern and Southern Africa (OSSREA). I was selected among numerous applicants from Africa	The proposal met the set thresholds
2003 	Certificate of Merit	Ministry of Education Kiambu District	Best Home Science Teacher (Provincial Category)	Excellent Performance in Home Science	My students posted excellent Home Science results in Kiambu Province

PROFESSIONAL MEMBERSHIP

- Review Committee of manuscripts for the Journal of the Kenya National Commission for UNESCO
- A member of the Association of Commonwealth Universities (ACU)
- A member of the International Public Policy Association (IPPA)
- The advisory group on Advancing Genocide and Global Citizenship Education to Strengthen the Prevention of Atrocity Crimes in Africa Earth Charter Affiliates and Partners from Africa and Middle East ((UNESCO IICBA and UN Outreach Programmes)
- Kappa Delta Pi, International Honor Society in Education
- International Public Policy Association
- The International Society for Urban Health (ISUH)
- Women Education Researchers of Kenya (WERK)
- Kenyatta University School of Education International Annual October Conference on Education and Lifelong Learning
- National Education Women Initiative (NEWI)
- Shadrack Kimalel High School, Nairobi- Board of Management - A member of the Academic Committee
- St. Teresa's Boys High School, Nairobi -Board of Management – Deputy Board Chairperson
- Ushirika High School, Nairobi- Board of Management- Deputy Chairperson and Chairperson Academic Committee

CONFERENCES ATTENDED

- 2021- The 5th International Global Citizenship Conference on Fostering Solidarity and Hope through GCED
- **2020- Art in Peace and Reconciliation:** A Transitional Perspective by Commonwealth Peace & Reconciliation Network (The Association of Commonwealth Universities) (9-12 June) -Stellenbosch University
- **2020- The Fifty Fourth Greater Horn of Africa Climate Outlook Forum (GHACOF 54)** 27 - 30 Jan 2019, Mombasa Kenya
- **2019-Peace Building Policy Dialogue Forum** held at Kenya Institute of Curriculum Development (KICD) to discuss Teacher Training and Development for Peace-Building in the Horn of Africa and Surrounding Countries- Presented a Paper on the training programme at Kenyatta University
- **2018 - 15th International Conference on Urban Health (ICUH)**- Awarded a scholarship for an oral presentation on Realization of Modern Health Promotion Practices in Secondary Schools in Nairobi City - Kampala Uganda
- **2018- International Centre For Evaluation and Development (ICED) - Evidence to Action Conference** held at United States International University-Africa, Nairobi-Kenya
- **2018-Kenya National Commission for UNESCO-KNATCOM** – Teacher Training and Development for Peace Building in the Horn of Africa and Surrounding countries – Machakos University, Kenya
- **2016 -Partnership for African Social and Governance Research (PASGR):** Courses on: Advanced Research Design and Survey Design Methods. Nairobi
- **2016-Kenyatta University School of Education:** 3rd International Annual Conference on Education and Lifelong Learning- Nairobi
- **2015- Kenya Library Association:** International Conference |on Re- Engineering the Information Profession in the Knowledge Paradigm and Beyond
- **2012 -WCTOH – World Conference on Tobacco or Health in Singapore** - Presented a paper on the Socio- economic implication of child labour in tobacco farms in Kuria District, Kenya

PUBLICATIONS

- Olivia A. Opere, Isabella Kamere, Violet Wawire (2020) Transformative Pedagogy as a Way of Mitigating School Violence in Public Secondary Schools in Nairobi, Kenya
DOI: 10.4236/jss.2020.87004
- Olivia Opere, I Kamere, Wawire Violet (2019) School Violence as a Cause of Non-Peaceful Coexistence in Public Secondary Schools in Nairobi, Kenya
DOI: 10.4236/jss.2019.79010 <https://www.scirp.org/journal/paperinformation.aspx?paperid=95131>
- Joseph Obosi & Olivia Opere (2018) Public Private Partnerships as a Redistributive Strategy in University Education in Kenya <https://www.researchgate.net/publication/328570806>
- Olivia Opere (2012) The Implications Of Sexual Abuse For the Health of Women in Kisumu District, Kenya, Gender Issues Research Report Series No. 25, OSSREA. Ethiopia
http://publications.ossrea.net/index.php?option=com_sobi2&sobi2Task=sobi2Details&catid=12&sobi2Id=2779&Itemid=0
- Olivia Opere et al (2011) Secondary Breakthrough Workbook Home Science Form 1, Moran Publishers, Nairobi Kenya
- Olivia Opere et al (2012) Secondary Breakthrough Workbook Home Science Form 2, Moran Publishers, Nairobi, Kenya
- Olivia Opere (2012) Socio- economic Implications of Child Labour on Tobacco Farms in Kuria District in Kenya, paper presented at the 15th World Conference on Tobacco or Health, Singapore
- Olivia Opere (2009) Social Constructions Of Street Children and National Policies Using the Free Primary Education (FPE) Policy in Kenya to assess national policy implications of prevailing social constructions of street children, CODESRIA, Dakar, to be published
- Olivia Opere (2007) The Impact of The FPE Programme on Education for Street Children in Kenya, Thesis, Kenyatta University, Nairobi, Kenya

LANGUAGE PROFICIENCY



English
Excellent



Kiswahili
Advanced



French
Beginner

REFEREES



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