

ACADEMIC STAFF PROFILE



Dr. Hardley Musiega Sogoni is a lecturer in the Department of Educational Foundations; School of Education at Kenyatta University. He has skills and competence in developing best practices in teacher professional development, Problem –solving skills, Analytical skills, critical system management skills and skills on training institutions efficiency and effectiveness to highest level through various interventions in management and leadership. Dr. Musiega is a holder of Philosophy Degree (PhD) in

Educational Foundations (2018) from University of Nairobi, Masters Degree in Education (History of Education) at Moi University and Bachelors of Education Degree (Mathematics and Geography) at the University of Nairobi, Kenya.

PERSONAL DATA

Name: Dr. Hardley Musiega Sogoni

Nationality: Kenyan

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1. SUMMARY OF COMPETENCIES AND EXPERIENCE

I have extensive hands-on experience in the following skills:

- Research (research design, literature review, field research, collaborative research, data analysis, and report writing)
- Management – Excellent organizational and people management through building of team based culture, deliberation, and collaboration

- Human capacity development
- Management of training (analysis of training needs; workshop design, facilitation, and evaluation)
- Extensive teaching experience at high school and university level in Kenya

2. EDUCATION STATUS

- **PhD in Education** - Educational Foundations 2018 at the University of Nairobi
- Master of Education (History of Education) 2013 Moi University, Kenya
- Kenya Certificate in Community Based education enterprise services, 2008
- Bachelor of Education (Honours) 2006 University of Nairobi, Kenya
- Primary Teachers Education (P1)1991- SHANZU T.T.C
- K.C.E 1987 (2nd Division) -Chavakali High School, Vihiga County
- C.P.E-Certificate of Primary Education- 1983 (26 points).

3. RELEVANT SKILLS AND EXPERIENCE

- Team builder- Vice Chairperson ISO Department of educational Foundation April 2022
- Problem-Solving Skills- Executive member of the Department of Educational Foundations, February 2022
- Researcher-Member of the Research and Departmental seminar Team; June 2021
- Examination Coordinator – Nakuru Campus, Kenyatta University
- A peer Reviewer in the department of Educational Foundations, Kenyatta University
- A panel curriculum reviewer, department of Educational Foundations
- Successfully managed a vibrant teaching –learning co-ordination) of Kenyatta University entailing 40 members of staff-Timetable in charge- Nakuru Campus 2016 ongoing
- Successfully managed a vibrant volunteer program- free medical service to the community at the Goshen Jesus Celebration Centre entailing over 300 volunteers- 2015
- SMASSE Science and Panel Subject panel member at Emuhaya District-Vihiga County from 2010 to 2016 spearheaded improvement of Mathematics among secondary schools in the district

- Successfully managed the Mathematics department, entailing training needs analysis, workshop design, maintaining skills inventory, and training impact assessment, for the 12 staff members of Hobunaka Secondary school, Kenya
- Successfully managed the teaching programmes of Keveye primary school as a deputy head teacher comprising of 23 members , Kenya 2002- 2006,

2 Research & Work Skills:

- Proficient in research design, field research, data analysis, and report writing
- Successfully completed a research project on the growth and development of education: A case of Bunyore girl's high school, 1989 -1993 Moi University Kenya. Key outputs included coordinating meetings, review of literature, and report writing
- Successfully completed an extensive collaborative research project comprising of three public universities in Kenya namely Kenyatta University, Moi University and University of Nairobi on the Growth and Development of Masters degree programmes in Public Universities, A case of Departments of Educational Foundations, 1992 to 2014
- Successfully taught EDF's 102, 204, 302 & 402 (History of Education, Sociology of Education, Philosophy of Education & Comparative Education) course in the department of Educational Foundations, Kenyatta University with excellent student evaluations
- Successfully taught EDF course 102, History of Education course in the department of Educational studies, Mount Kenya University with excellent student evaluations, 2015
- Taught various undergraduate Geography courses in the department of Humanities and Educations, Great Lakes University -Kenya
- Ongoing key role in facilitating the duties of volunteer coordinator of Pastors cooperative Society Vihiga County to empower pastors of various at the Christian churches economically. Such duties included constitution making of the Sacco, recruitment, training, deployment, and supervision of volunteers
- Developed and used people skills, including listening, capacity to influence, and relationship building to run a variety of community programs in Vihiga County- Kenya.

3 COMPUTER SKILLS – SPSS Packages, Proficient in Microsoft Office and Outlook

4. WORK EXPERIENCE: UNIVERSITY SETTING

- Designation: Lecturer : 2016 ongoing
Kenyatta University
Vast experience in Educational Foundations Courses
- Designation: Part-Time Lecturer, 2014 to 2016
Institution: Great Lakes University of Kisumu
Contributed immensely in the teaching students in the following courses Geography and Comparative Education
- Designation: Part-Time Lecturer, 2015
Institution: Mount Kenya University Eldoret Campus
Reshaped the teaching, learning and student interaction in History of Education
- Designation: Part-Time Lecturer, 2014 to 2015
Institution: Presbyterian University of East Africa
Participated in the establishment of the department of Geography and instructing learners in the same subject.
- Designation: Intern Lecturer, 2014
Institution: University of Eldoret
Built teamwork, connectivity and experience with colleagues. Additionally, I taught instructed learners in History of Education unit

WORK EXPERIENCE: WITH - T.S.C

- Designation: Teacher, 2008 - 2016
Institution: Hobunaka Secondary School
Stabilized the Department of Mathematics and collaborated with other schools such as Maseno School, Bunyore Girls and St Mary's Yala. Boosted students performance in Mathematics and Geography that has seen majority of them pursue engineering and Agricultural courses in different Universities in Kenya.
- Designation: Teacher, 2006-2007
Institution: Tsimbalo Secondary School
Enhanced student's performance in Mathematics and Geography that has seen majority of them pursue engineering and Agricultural courses in different Universities in Kenya.
- Work Experience: Primary School Setting
Designation : Teacher, 1998-2006

Institution: Keveye Primary School

Fast tracked pupils performance in Mathematics and Social studies

- Designation: Teacher, 1991-1997

Institution: Eregi girls Primary School

Enhanced learners performance in Mathematics, Science and Social studies

5. SERVICE

- Vice Chair ISO Committee- Department of Educational Foundations April 8th 2022 to date
- Member of the Departmental Executive Committee Feb 15th 2022 to date
- Member of Research and Departmental Seminar Committee June 11th 2021 to date
- Examination Coordinator, Nakuru Campus of Kenyatta University 2019 to date
- In Charge of teaching programs at Kenyatta University-Nakuru Campus, 2016 to 2019
- Member, organizing committee Examination panel for educational Foundations Nakuru Campus
- Member of Disciplinary Committee Nakuru Campus
- Member of Library Committee Nakuru Campus, Kenyatta University

6. Publications

- Sogoni. M. H (2022). Salome Nolega David: Progressive a Transformative Feminist Leader of Western Province; 1932-1985. **IJSESS; ISSN 2581-5148**; Vol. 5, Issue.4, July-August 2022, page no. 80-88: DOI: <http://dx.doi.org/10.37500/IJESSR.2022.5406>
- Sogoni. M.H (2022). “Interrogation of the Teachers Service Commission’s Teacher Education Framework in Kenya: A Comparative Perspective of Internationally Acceptable Standards” **IJESSER: ISSN 258-51148** Vol. 5, Issue.1, Jan-Feb 2022, page no. 08-20. DOI: <http://dx.doi.org/10.37500/IJESSR.2022.5102>
- Sogoni. M.H (2018). An Examination of the Master Degree Programmes at University of Nairobi: Department of Educational Foundations, 1993-2014. Vol 6 Issue 11 November, 2018. **IJHSS: ISSN 2321 – 9203**. www.theijhss.com
- Sogoni.M.H. (2016). Postgraduate in Educational Studies in African Public Universities. **IJSR** Vol. 6 Issue 11 November 2017. (Id ART20178207)

- Sogoni.M.H (2016). The Impact of Academic Staff Establishment on Masters Degree programmes in Kenyan Public Universities; A Case of departments of Educational Foundations from 1993 to 2014. IJSR Vol. 5 Issue 8 2016. (Id ART 2016601).

E-Book

- Sogoni.M.H (2024). Postgraduate Studies in Education in African Public Universities. Lambert Academic Publishing. Dodo Books Indian Ocean Ltd. **ISBN: 978-620-7-45979-7**
- The Church of God and Education in Vihiga County-Kenya 1938-1989 Hardley Musiega Sogoni (2014). Church of God Involvement in Kenyan Educational growth and Development, Lap-Lambert Academic Publishing; Dodo Books Indian Ocean Ltd- **ISBN: 978-3-659-52593-3**)

Blog work

- Academia.edu weekly digest (2015), Title: Human and Infrastructure Development of Education by The Church of God; Case study of Bunyore Girls High School, Vihiga County, Kenya 1938-1989.

7. Membership to Academic Organization

- A member of Africa for Research in Comparative Education Society (AFRICE-Kenya)
- Centre for Comparative Education, Kenya (CCEK)

8. Scholarly Seminars, Workshops and Conference

- 5th September 2018 Workshop training on Kusoma Integrated platform by Digital School at the digital school Kenyatta University
- 19th September 2017 Workshop training on online courses by Digital School at the digital school Kenyatta University
- 31st August 2017: Capacity building workshop for the masters and PhD students held at Kenyatta University BSSC RM 14
- 27th June 2017: Postgraduate Research Capacity Training-Effective Power Point held in Kenyatta University
- 8th June 2017 attended briefing on external examiners forum at Kenyatta University – Educational Foundations Courses
- 5th to 6th April 2017 Training on Setting and Marking of Examination held at Kenyatta University BSSC RM 14
- 9th July 2016: Academic writing training workshop held at Ambassadeur Hotel Nairobi by CCEK

- 18-19 June 2015- Attended AFRICE –Kenya conference at Kenya Science Campus, University of Nairobi; Education in Africa: Reflections Beyond 2015 MDGs- Comparative perspectives.
- 13th April 2014 GABA workshop Eldoret: presented a paper on, The Contributions of the Church of God in the Growth and Development of Educations: A Case Study of Bunyore Girls’ and Ingotse Boys High School, Western Province, Kenya 1923-1989 - Catholic University of East Africa,
- 2(Two weeks) Training by Community Based Development Services organization and certificate awarded on 13th March 2009.

SUPERVISION

Postgraduate Educational Research projects

- 1) **Student Name:** Josephat Obiri Onsare; Reg. No E55/Ce/2225663/2011. The Contributions Catholic Church in the Development of Secondary School Education in Kisii: A Case Study of St. Angela Sengera Girls’ Secondary, 1961-2000. Ongoing
- 2) **Student Name:** Nyangaresi Moochi Josephat; Reg. No. E42/OL/CTY/32111/2016. A Critical Analysis of the Extent of ICT Integration in Teaching and Learning Process at Mobamba High School.
- 3) **Student Name:** Kevin Kamunge Kima; Reg. No. E42/Ol/Nku/27632/2019. Use of ICT as a complementary learning and teaching tool in Secondary Schools in Gilgil Sub County, Nakuru, Kenya:

REFEREE

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