

CURRICULUM VITAE

Dr. Willy W. Mwangi
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P.O. Box 6714-01000 Thika

QUALIFICATIONS

Academic Qualifications

- 2021 – PhD – Gender and Development - Participation of Men and Women in the Management Of Domestic Solid Waste in Kiandutu Informal Settlement, Kiambu County, Kenya. Kenyatta University, Kenya.
- 2010- MA – Gender and Development. Factors that motivate men to teach in preschools in Gatundu north District, Kenya. Kenyatta University, Kenya.
- 2006 – Bachelor of Education – Early Childhood Education. Kenyatta University, Kenya.

EXPERIENCE

- Lecturer, Kenyatta University Nairobi (Kenya)
- Teaching and mentoring both undergraduate and graduate students at the School of Law, Arts and Social Sciences, Department of Sociology, Gender and Development Studies.
- Supervising thesis for graduate students.
- Conducting research and contributing to publications and presentations
- Organizing and supporting the Department in community outreach programs.

Organizational /

- 2012-2013 - member of Department as adjunct
- 2013-2018 – Member of Department as Tutorial Fellow as well.

Managerial skills

- Departmental examinations coordinator and member of Departmental management committee

Communication skills

- Excellent oral and written communication skill gained through several publications and presentation made in seminars, workshops and conferences.

CONFERENCES

- JULY 2012 -International Conference on Multilingualism, Pennsylvania university and Kenyatta university. Benefits of mother tongue in early childhood education -published paper.
- June, 2014 - International Conference on African Languages and Literature in the 21st Century. Kenyatta University: The interrelatedness of Language, Gender and Identity among 8-12 year olds in informal urban setups: A case of Mathare Informal Settlement, Nairobi Kenya.

REPORT WRITING

- Report of the assessment of ECD teachers in selected ECD Centres in ASAL areas: the Pastoralist Education Project-(PEP) Kenya - strengthening ECD teacher capacity in the IIRR supported schools in Kenya 4 - the objective was to strengthen the early childhood school teachers in skills for teaching language as well as preparing relevant teaching /learning materials.

PUBLICATIONS

- Mwangi, W.W., Kimani, E., Okong'o, G., & Majale, C. (2021 a). A Gendered perspective of knowledge of Domestic Solid Waste Management within informal settlement: a case of Kiandutu informal settlement, Kiambu County, Kenya. *Journal of African studies and ethnographic research*
- Mwangi, W.W., Kimani, E., Okong'o, G., & Majale, C. (2021 a). Domestic solid waste management practices in an informal settlement: a gendered perspective. *International journal of research and scholarly communication*
- C.M. Ndungu and W.W. Mwangi (2014). *Multilingualism and Education in Africa: The State of the State of the Art*. Orwenjo, D.O., Njoroge C. M., Ndungu R.W. and Mwangi, P.W. (Eds). *Benefits of Mother Tongue in Early Childhood Education: The Case of Kenya, (Chapter 5)*. Cambridge Scholars Publishing.
- Mwangi, W.W. (2004). School Empowerment Programme for Primary School Teachers. Ministry of education, Kenya, (Ed.). *Alternative Teaching Approaches (Unit 4)* (pp. 161-192). Ministry of Education, Science and Technology.

COMMUNITY SERVICE

- 2015, (Nov) - Youth Mentorship Foundation Programs.
- 2013 to 2016 - Board of Management Member, NorthGate Schools.
- 2016 – Present – Member, Values Based Education Association of Kenya

ON-GOING M.A. SUPERVISION

- 2022 – Kamande Cecilia Wangui. C50/CTY/PT/21629/2020.

Gender Dynamics in Artisanal Gold Mining in Macalder Region, Migori County, Kenya

VALUES UPHELD

- Integrity
- Working hard
- Respect
- Accountability
- Teamwork
- Servant hood

Referees

1. Prof. Elishiba Kimani,
Dean, Graduate School,
Kenyatta University
P.O. Box 43844- 00100, Nairobi.
2. Dr. Esther N. Waithaka
Department of Early Childhood Education
Kenyatta University
P.O. Box 43844, Nairobi.
3. Mr. Joseph Njoroge, Director,
4. NorthGate Foundation
P.O. Box 6714, 01000 – Thika

