

Academic Staff Profile

Personal Profile

Personal Details

Name: Peter Nyaga Muchanje Title/Qualification: Dr. Department: Educational Management, Policy and Curriculum Studies Designation/Position: Senior Lecturer Email: muchanje.peter@ku.ac.ke Contact Address: Area of Specialization: - Educational Management and Leadership - Research Interests: - Teacher Education and Professional Development - Educational Leadership and Transformational Practices - Team Dynamics, Organizational Culture and Productivity - Educational Research and Capacity Building Google Scholar: Peter N. Muchanje ORCID ID: https://orcid.org/0000-0002-2377-9649	
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Academic & Professional Qualifications

- PhD in Education Administration and Planning, University of Nairobi (2015)
- Master of Education in Educational Administration, University of Nairobi (2005)
- Postgraduate Diploma in Education, University of Nairobi (2000)
- Bachelor of Arts (Mathematics & Geography), University of Nairobi (Second Class Upper Division) (1996)

Employment History

- Senior Lecturer, Kenyatta University (2025–date)
- Coordinator of Admissions, Kenyatta University (Dec 2025–date)
- Lecturer (Staff Mobility), Kyambogo University / IUCEA (Oct 2024–Feb 2025)
- Ag. Director, TPDEX, Kenyatta University (2022)
- Examinations Coordinator, Kenyatta University (2019–2025)
- Lecturer, Kenyatta University (2017–2025)
- Assistant Registrar, Kenyatta University (2014–2017)
- Tutor, Kilimambogo TTC (2005–2014)
- Teacher, TSC (1997–2014)

Achievements

- Supervised multiple PhD and Master's students to completion (2018–2025)
- Appointed National Coordinator, East African Educational Leadership and Management Organization
- Led and contributed to major curriculum, practicum, and policy development committees at Kenyatta University
- Recognized trainer (NITA) and contributor to national and international capacity-building programs

Publications

Referred Journals

- Over 20 peer-reviewed journal articles in areas of educational leadership, teacher development, and school management (2015–2025)
 - Examples include:
- Management Commitment and TVET Performance (2025)
- Principal's Conceptual Skills and Student Performance (2024)
- Human Resource Management and Quality Education (2024)
- Teacher Motivation and Leadership Studies (2017–2023)
- Soft skills in Education (2019)

Books and Books Chapters

Book Chapter: Teachers' Perceptions of Structured Professional Development Programs (IGI Global, 2023)

Ongoing book projects:

- Leadership in the 21st Century (Book)
- Transformational Leadership and Leading by Example (Book Chapter)
- Toxic Organizational Culture and Team Skills (Book Chapter)

Conference/Workshops/Seminar Papers

Conference Papers

- AI in Education and Teacher Efficacy (2025)
- Deputy Principals and Curriculum Delivery (2024)
- Transformative Leadership in Schools (2023)
- Toxic Organizational Culture in Education (2021)
- Soft Skills and Principal Performance (2020)

Workshops Papers

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Seminar Papers

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Student Co-authored Publications

- Multiple co-authored journal articles with postgraduate students (2015–2025):
Includes works on leadership, motivation, ICT integration, and school management

Other Publications

- 9 Conference proceedings papers
- Research reports and consultancy outputs

Research

- Educational leadership and management
- Teacher professional development and career progression
- Organizational culture and team performance in education
- ICT integration and competency-based curriculum

Funded Projects

- Building Skills for Human Capital Development in South Sudan (World Bank, 2025–2028)
- Teacher Deployment and Utilization Study (World Bank/GPE, 2017)
- Monitoring, Evaluation and Learning Framework (IDLO, 2023)

Conferenced/Workshops/Seminars Attended

Conferences Attended

Harnessing AI Innovation in Education – CUEA

Reorienting Education to the 21st Century demands for sustainable development – KU

Entrepreneurship and Enterprise Development in Africa - CEPU

Workshops Attended

- Leadership and Strategy Development Workshops (Germany, 2019–2024)
- Trainer of Trainers (ToT) Leadership Program (2019)

Seminars Attended

- Strategy development and entrepreneurial university initiatives

Supervision of Postgraduate Students

Masters

Supervised over 15 M.Ed students to completion (2018–2025)

Ph. D

Supervised 9 PhD students to completion (2021–2025)

Professional/ Consultancy (Editor/ Peer review in journals, Networks/ Collaborations, External Examiner, Patents)

- Journal Reviewer (IJRISS, JEREDA, JPAHAP, Msingi Journal)
- External Examiner (IGNOU, Zetech University, Pioneer International University)
- Consultant in education projects, training, and M&E frameworks

Community Service and Other Engagements

- Board of Management Chairman, Gatunyaga Secondary School
- Board of Management Member, Kangaru School
- Board of Management Member, Kiathambu Secondary School
- Assistant Pastor, Full Gospel Churches of Kenya
- Secretary, Embu County Professional Development Association

Affiliation of Professional Bodies

- Educational Management Society of Kenya (EMSK)
- Women Education Researchers of Kenya (WERK)
- East African Educational Leadership and Management Organization (EAELMO)

National and International awards and Recognitions

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Administrative Positions Held

Recognized university administrative positions

- Coordinator of Admissions, Kenyatta University
- Examinations Coordinator, Kenyatta University
- Acting Director (TPDEX), Kenyatta University
- Acting Chairman (EMPCs). Kenyatta University

Other administrative positions Held

- Assistant Registrar, Kenyatta University
- Ag. Dean of Curriculum, Kilimambogo TTC

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