

CURRICULUM VITAE



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Head of Department of Educational Management, Policy and Curriculum Studies

Dr. F. Itegi is a, renowned scholar, researcher and expert in Education Management and leadership with Research Interests in Strategic Education Management, Policy, Leadership, Gender and development and project management. Dr. Itegi has **Post-Doctoral** training in Supervisors of Doctoral Candidates at African Universities from Stellenbosch University, **Doctor of Philosophy (Ph.D)** Catholic University of Eastern Africa, specializing in Educational Administration and Planning, **Master of Education (M.Ed.)** University of Nairobi specializing in Educational Administration and Planning and **Bachelor of Education (B.Ed)** Kenyatta University. Dr. Itegi is a research consultant with a teaching career spanning from secondary education, collaborating with Teachers Service Commission and Kenya Institute of Curriculum Development and a mentor for upcoming scholars in supervision of PhD and Masters Student's research projects.

Publications in Referred Journals

Thami Susan, N., George Onyango & Florence Itegi. (2025). Water Quality and its Effect on Teaching and Learning in Public Secondary Schools in Nairobi and Kajiado Counties, Kenya

Kamau Grace, Florence Itegi & Peter N. Muchanje (2025). Influence of the Inset Program's Instructional Resources on Job Performance in The National Police Service in Kenya Journal of Research and Innovation in Education, Volume 9 Issue 2,

Cheptoo Cynthia & Florence Itegi (2025). Management of Resources and Its Influence on Development among Children in Public Early Childhood Education Centers in Nakuru County, Kenya. *International Journal Of Innovative Research & Development*

Nzambimana, O., Itegi, F. M., & Okech, D. O. (2024). Principals' Instructional Leadership in Teacher Professional Development and Its Relationship with Students' State Examinations Performance in Bururi Province Schools, Burundi. *Journal of Education*, 4(8), 27-45.

- Ocharo¹ Livingstone, Florence I.1 & Rose N. (2023). Role of Parents' Involvement in Shaping Pupils' Discipline and Its Influence on Performance in KCPE. *International Journal Of Research And Innovation In Social Science (IJRISS)* ISSN No. 2454-6186 | DOI: 10.47772/IJRISS |Volume VII Issue II
- Wanderi, M. N., Samuel Waweru, & Florence Itegi. (2023). Utilization of library support services and its relationship with learner retention in ODL in selected public universities in Kenya. *International Journal of Science, Technology, Education and Management Research*, 7(11), 52–65. <https://doi.org/10.1234/ijster.v7i11.56>
- Habtamu Reta A., Florence M. Itegi and Peter N. Muchanje. (2023). Head Teachers' Human Relation Abilities as Correlates to Educators' Instructional Efficacy in Secondary Schools in Ethiopia. *Asian Journal of Education and Social Studies* Volume 40, Issue 4, Page 20-28, 2023; Article no.AJESS.92725 ISSN: 2581-6268
- Habtamu Reta A., Florence M. Itegi and Peter N. Muchanje. (2022). Principals' Conceptual Managerial Skills and Teachers' Instructional Effectiveness in Secondary Schools, Central Gondar Zone, Ethiopia. *European Online Journal of Natural and Social Sciences*, Vol.11, No 2 pp. 336-346 ; www.european-science.com
- Edwin, O., Florence M. and Felicita W.. (2021). Effect of Career Advancement on Retention of Science Teachers In Public Secondary Schools in Kisumu County, Kenya: A Mixed Method Approach. *European Journal of Education Studies*. Volume 8 | Issue 2 | 2021 DOI: 10.46827/ejes.v8i2.3594.
- Edwin, O., Florence M. and Felicita W.. (2021). Working Conditions and Retention of Science Teachers In Public Secondary Schools in Kisumu County, Kenya. *Journal of Educational Research in Developing Areas (JEREDA)* Vol. 2. Issue 1, Pp. 63-75, DOI: <https://doi.org/10.47434/JEREDA>.
- Salome Koskei, Florence Itegi & Peter Muchanje (2020). Parental Support and Boys' Retention in Public Primary Schools in Kenya. *Journal of Education and Practice* www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.11, No.31, DOI: 10.7176/JEP/11-31-07.
- Kavita Bonface M., Francis Kirimi & Florence Itegi (2020). Adequacy of Instructional Resources Provided by Principals and Students' Academic Performance in Machakos County, Kenya. *International Journal of Humanities and Social Science Invention (IJHSSI)* ISSN (Online): 2319 – 7722, ISSN (Print): 2319 – 7714 www.ijhssi.org ||Volume 9 Issue 3 Ser. II || Mar, 2020 || PP 38-45.
- Kavita Bonface Mutiso, Francis Kirimi & Florence Itegi. (2020). Effects Of Principals' Instructional Supervisory Practices on Students' Academic Performance in Public Secondary Schools In Machakos County, Kenya. *International Journal of Advanced*

Research. DOI:10.21474/IJAR01/10673

Damaris Kariuki, Florence Itegi, Norbert Ogeta. (2020). Effects of Teacher Participation in in-Service Training on Achievement in Kenya Certificate of Primary Examination in Kirinyaga County, Kenya. DOI: <https://doi.org/10.33886/mj.v4i1.176>

Damaris Kariuki and Florence Itegi (2020). Teacher Participation in Collaborative Professional Development and Learners' Achievement In Kenya.
DOI: 10.21474/IJAR01/10715

Salome Koskei, Florence M. Itegi & Peter N. Muchanje. (2020). Parental Support and Boys' Retention in Public Primary Schools in Kenya. *Journal of Education and Practice* www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.11, No.31.

Florence M. Itegi and Mutuma W. Michubu (2020). Navigating Through Postgraduate Research: Experiences of Doctoral Studies Students in Kenyan Universities.
International Journal of Innovative Research and Knowledge. Volume-5 Issue-7, July.

Salome Koskei, Florence M. Itegi & Peter N. Muchanje. (2019). Effect of Gender Roles on Retention of Boys in Primary Schools in Kenya. *International Journal of Science and Research (IJSR)*, ISSN: 2319-7064.

Florence M. Itegi (2019). Effects of Child Characteristics and Parental Aggression on Bullying in Schools. *International Journal of Contemporary Applied Researches* Vol. 6, No. 7, July 2019 (ISSN: 2308-1365)

Somuah, B., Florence M. and Kariuki, S. (2019). Correlation between Familial Roles and Persistence of Female Students on Distance Education Programmes in Ghana: Through the Lens of an Administrator. November 2019, Open Praxis 11(3):261 DOI: [10.5944/openpraxis.11.3.977](https://doi.org/10.5944/openpraxis.11.3.977)

Wanderi, M., Samwel, Waweru and Florence, Itegi (2019). Learner support for distance learning students' graduation in Public Universities in Kenya: A Review study *International Journal of Education, Management & Administration (IJEMA)* ISSN (Online) 2519-9544 Volume 3 Issue III March 2019.

Somuah, B., Florence M. and Kariuki, S. (2018). Financial Roles and Its Effect on Persistence of Female Students in Distance Education Programs in Ghana. *Turkish Online Journal of Distance Education-Tojde* October 2018 Issn 1302-6488 Volume: 19 Number: 4 Article 6.

Mwaniki, G., Florence M. Itegi & Felicita W. Njuguna (2018). Competences of Educational Quality Assurance and Standards Officers. *Journal of Education and Practice* 1735 (Paper) ISSN 2222-288X (Online) Vol.9, No.8, 2018.

Mwaniki, S. Felicita Njuguna and Florence Itegi (2018) Bridging the Gap of Quality Education Provision in Secondary Schools: A Reflection on Existing Instructional Supervisory Practices. DOI: 10. 21474/ IJAR01/6443. Vol. 6(2), 324 – 341.

Florence M. Itegi (2017). Bullying and its Effects: Experiences in Kenyan Public Secondary Schools. *International Journal of Education and Research* Vol. 5 No. 3 23

Florence M. Itegi. (2016). Developing Moral Values among Pupils in Public Primary School in Kenya *Msingi Journal*, Volume 1, Number 1, 2013, 410 – 438.

Florence M. Itegi. (2016). Financing Secondary Education in Kenya: Exploring Strategic Management Approach for Improving Quality of Education. *Universal Journal of Educational Research* 4(5): 949-955, 2016 <http://www.hrpub.org> DOI: 10. 13189/ujer. 2016. 040503.

Florence M. Itegi. (2015). Enhancing Access to Higher Education and its implications on Quality in Kenyan Universities. *Makerere Journal of Higher Education*

Florence M. Itegi. (2015). Improving Organization Performance: Project Management Approach for Sustainable Development in Face of Globalization. *Journal of Entrepreneurship and Organizational Management* JEOM an open access journal

Felicita W. Njuguna & Florence M. Itegi. (2013). Research in Institutions of Higher Education in Africa: Challenges and Prospects. *European Scientific Journal* December 2013/special/edition vol.1 ISSN: 1857 – 7881 (print) e- ISSN 1857 - 7431

Florence, M. Itegi and Felicita W. Njuguna. (2013). Gender Based Violence in Educational Institutions and its' Impacts on Girls' Education: A Comparative Study of Selected Countries. *Research Journal in Organizational Psychology & Educational Studies* 2(5) 276-279.

Felicita W. Njuguna and Florence M. Itegi. Cross-Border Higher Education in Africa: The

Kenyan Experience. *Journal of Emerging Trends in Educational Research and Policy Studies* (JETERAPS) 4(5):752-759.

Books, Book chapters and Modules

Florence, M. Itegi and Hellen, K. Guantai. (2024). *Essentials of Education Management in the 21st Century*. Nairobi: NENO Publishers.

Florence, M. Itegi. (2023). Supervision of Doctoral Students and its implications on Quality of Research in Africa. *Quality Assessment and Enhancement in Higher Education in Africa*. London: Routledge.

Florence M. Itegi. (2022). Towards character formation: The dilemma of behaviour modelling among university students in sub-Saharan Africa. *Quality Assurance in Higher Education in Eastern and Southern Africa: Regional and Continental Perspectives* Pg 155-165. London: Routledge.

Florence M. Itegi, (2019). *Reflecting on Character Formation: Developing Moral Values in Schools*. Nairobi: Glottrec.

Nyakundi, J., Florence, I., and Charles, M. (2016). *School Management: Does Competence of the Board Members Matter?* LAP LAMBERT Academic Publishing: Deutschland.

Florence, M. Itegi. (2014). *Introduction to Project Management: Theory to Practice*. Nairobi: CUEA Press.

Felicita W. Njuguna & Florence M. Itegi. (2014). Research in Institutions of Higher Education in Africa: Challenges and Prospects. *Governance and Transformation of Universities in Africa* pages 177-190. Information Age.

Florence, M. Itegi. (2012). *Higher Education Administration Module*, Kenyatta University

Kyalo, D. Nyonje.R. & Itegi, F. (2011). *Project Planning and Management: Notes for Beginners*. VDM publishing House Germany. ISBN: 978-3-639-33782-2.

Research Consultancy

2019-2021: Senior Researcher Advocacy for Quality Education Kenya Project for Jesuit Hakimani a Centre for Social Concern in Eastern Africa.

2019-2020: Senior Researcher and monitoring and evaluation expert: Study on Safe work spaces for women at Kenyatta University Kenya. A pilot study by Women Researchers of Kenya (WERK).

2017-2019: Senior Researcher and monitoring and evaluation consultant: Research Project on Teacher Deployment and Utilization in Primary and Secondary Schools in Kenya
Kenyatta University Consultancy Unit.

2015-2017: Researcher and monitoring and evaluation consultant: Project Wasichana Wote Wasome by Women Educational Researchers of Kenya (WERK).

May 2014: Researcher: An Evaluation of Women Leadership Training Project. Republic of Kenya Ministry of Devolution and Planning: Brilliant Technologies Kenya.

Conferences/Workshops

March 2025: The **Global Education Conclave** “Leading with Purpose: Global collaboration for a sustainable, Inclusive, and Technologically Advanced Future” India,

October 2023: Relationship between Supervision Practices and Completion Rates among Doctoral Students in Kenya. The 9th International Annual School Of Education And Lifelong Learning Conference.

October 2022: Parental Empowerment and Engagement in Competence Based Curriculum in Kenya. Continental Symposium for Educational Research and Innovation, Addis Ababa Ethiopia.

January 2020: Relationship between Parental Engagement and Learning Outcomes among Children in Kenya: A framework for Family – School Partnership. Jesiute Hakimani Centre Workshop on Quality of Education Project, Nairobi.

November, 2019: Influence of Mentorship on Interest and Participation of Girls in Science, Technical and Mathematics Subjects in Kenyan Secondary Schools. The International Conference for Women in Leadership Positions in Higher Education (WoLPHE), African University of Science and Technology (AUST), Abuja, Nigeria.
<https://events.aau.org/gencon/3rd-international-conference-for-women-in-leadership-positions-in-higher-education-wolphe-19-abuja-nigeria/>

Oct 2018: Bullying in Schools: Effects of Child characteristics and Parental Aggression Kenyan Experiences. Kenyatta University, Kenya

July 2018: Effects of Quality Assurance Officers on Quality of Education in Secondary Schools in Nairobi and Machakos Counties, Kenya. Kenyatta University Kenya

12th September 2016: Gender and Leadership Training: The SDGs: An Opportunity to Embed Gender Equity /Equality in Higher Education. University of Nairobi, Kenya

22nd – 26th Aug 2016: Status of Higher Education in Kenya & SASA 4th International Conference. Kenyatta University Kenya

Oct 2015: International Higher Education and Character Formation: Role of Mentorship Programs in Universities Open University of Tanzania Dar es Salaam

May 2015: Education Financing Exploring Strategic Management Approach for Quality Improvement Kenyatta University Conference Centre Kenya

November, 2012: Seminar on Decentralization of Education: Overcoming Challenges and Achieving Success- The Kenyan Experience. Kenyatta University Conference Centre Kenya.

September 2012: Internationalization of Higher Education in Africa Maximizing and Benefits, Minimizing Risks. University of Pretoria, South Africa