

Title: A study of behavioural patterns exhibited by students in teacher training colleges in Nairobi in using the library facilities in their colleges; An analysis.

Author: Kyuli, Kyengo Peter

Abstract: This study was designed to investigate what motivated Teacher Training College students to use their libraries and what information seeking methods they used once they were inside their respective libraries and what fraction of their free time they used in the library. The study covered two Teacher Training Colleges in Nairobi area: Kenya Science Teachers College - training teachers to teach in Secondary Schools - and Highridge Teachers College - training teachers to teach in primary schools. The review of related literature indicated that both public and school libraries are to a large extent non-existent. This disparity has yielded college going students who lack the necessary skills in exploiting library resources which are vital components to any educational programme. It was, therefore, necessary to establish the behavioural patterns exhibited by these students with a view to correcting them. A questionnaire was distributed to 200 first and second year students who responded to 21 items