

CURRICULUM VITAE

A. D. MOWES

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## PERSONAL DATA

**NAME** : Andrew Dietrich Möwes

**POSTAL ADDRESS** : Department of Educational Psychology and  
Inclusive Education  
Faculty of Education  
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Namibia

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**NATIONALITY** : Namibian

**ID NUMBER** : 68070700246

## PROFESSIONAL AND ACADEMIC TRAINING

2000-2001: University of Stellenbosch (South Africa) : Ph.D. (Specialized Education)  
Title: *The views of educators regarding inclusive education in Namibia.*

1997-1998: University of Namibia: MEd  
Title: *The levels and specific causes of stress perceived by Namibian primary and secondary school teachers in the Windhoek Region.*

1998: University of Jyväskylä (Finland): Diploma in Clinical Child Neuropsychology

1996 : University of Namibia: Postgraduate Diploma in Education  
(Cum Laude)

1995 : University of Namibia: BA Honours (Afrikaans)

1993 : University of Namibia: Postgraduate Diploma in Education  
(Cum Laude)

1987-1993: University of Namibia: BA (Afrikaans & Psychology)

## **ACADEMIC AND PROFESSIONAL CAREER**

2007 : University of Namibia, Senior Lecturer: Department of Educational  
Psychology and Inclusive Education.

1999- 2007 : University of Namibia, Lecturer: Department of Educational  
Psychology and Inclusive Education.

1996 -1999: University of Namibia, Assistant Lecturer: Department of Educational  
Psychology and Special Education.

1994-1995 : Ministry of Basic Education, Sports and Culture :Teacher  
(Mathematics and Biology: Grade9 and 12)

## PUBLICATIONS (1997-2012)

### Books and Chapters in Books:

Aro, T., Imasiku, M.L., Haihambo, C., Möwes, A., Kariuki, K. and Ahonen, T. (2011). Attention and Executive Functions. In Aro, T. (Eds). *Assessment of Learning Disabilities: Cooperation between Teachers, Psychologists and Parents-African edition*.

Paananen, M., February, P., Kalima, K., Möwes, A. and Kariuki, K. (2011). Learning Disability Assessment. In Aro, T. (Eds). *Assessment of Learning Disabilities: Cooperation between Teachers, Psychologists and Parents-African edition*.

Zimba, R., Möwes, A.D., and Naanda, A. (2007). Inclusive education in Namibia. In Engelbrecht, P. and Green, L. (Eds). *Responding to challenges of Inclusive Education in Southern Africa*. Pretoria: J.L. van Schaik.

Möwes, A.D. (2005). Key aspects of Inclusive in practice. In M.L. Mostert and C.D. Kasanda (Eds.), *Education in Namibia: A Collection of Essays*. p1 – 31.

Zimba, R.F., Mostert, M.L., Hengari, J.U, Haihambo-Muetudhana, C.K., Möwes, A.D. and Mwoombola, L.K. (2002). Teachers' perceptions on the inclusion in regular classrooms in Namibia. In R.F. Zimba, M.L. Mostert, J.U. Hengari, C.K Haihambo-Muetudhana, A.D Möwes and L.K. Mwoombola (Eds), *Proceedings of a Conference on Inclusive Educational Research*. Windhoek: Department of Educational Psychology and Special Education, University of Namibia.

Möwes, A.D, (2001). Academic Practices for Inclusive classrooms. In R.F. Zimba, L.W. Wahome, K. Legesse, J.U. Hengari, C.K. Haihambo and A.D. Möwes (Eds), *Proceedings of a workshop on inclusive education in Namibia: A challenge for teacher education*. Windhoek: Department of Educational Psychology and Special Education, University of Namibia.

### **Accredited journal articles:**

Möwes, A.D., (2012). Conflict Resolution Mechanisms between Postgraduate Mentors and their Mentees. *Journal for Studies in Humanities*(accepted for publication 2012).

Möwes, A.D. (2011). Challenges in implementing inclusive education in Namibian Schools. *Reform Forum*.(accepted for publication 2012).

Mouton,B.D. and Mowes,A.D.(2011).The Prevalence of Code switching in Upper Primary Classes in the Khomas Educational Region. *Reform Forum*.(accepted for publication 2012).

Mouton,B.D, Mowes,A.D. and Zealand, D.(2011). Reasons for Code Switching in Upper Primary Classes in the Khomas Educational Region. *Namibian Education Research Journal*.11, 31-45.

Möwes, A.D., (2009).Educators preferred forms of schooling for learners with special needs in Namibia. *Namibian Education Research Journal*.

Möwes, A.D. (2009). How to study more effectively. *Reform Forum*.

Möwes, A.D., (2007).Namibian educators views regarding teacher training and competence to teach in inclusive classrooms. *Namibian Development Journal*.

Zimba, R.F., Mostert, M.L., Hengari, J.U., Haihambo, C.K., Möwes, A.D., Nuugwedha, I.K. and February, P.H. (2007). Inclusive education support given to learners with special needs in six Educational Regions of Namibia. *Namibian Development Journal*.

Möwes, A.D. (2006).Educational activities which promote positive classroom learning expectations and norms. *Reform Forum*. 20, p 2 – 6.

Möwes, A.D. (2006).Namibian educators 'understanding of support needed for inclusive classrooms settings. *Namibian Education Research Journal*. p1 – 11.

Möwes, A.D. (2004). The levels and specific causes of stress perceived by primary and secondary school teachers in the Windhoek region. *Namibian Education Research Journal*. p83 – 102.

Möwes, A.D. and Engelbrecht . (2003). Inclusive Education and the Curriculum: Views of Namibian Educators. *Namibian Education Research Journal*. p1-18.

## **Unpublished Academic Papers:**

Mowes, A.D. and Chata, C.C. (2011). Challenges of Issues related to Guidance and Counselling services in Namibian Schools. *Proceedings of the 14<sup>th</sup> Boleswana Symposium: Theme: Educational Research and National Development: Opportunities and Challenges*. Kwaluseni: The Swaziland Research Association, University of Swaziland.

Möwes, A.D. (2002). *Planning for your oral defense*. A paper presented for the Department of Continuing Education (In-house training), Windhoek. (Unpublished paper).

Möwes, A.D. (2000). *Planning for the world of work*. A paper presented at a seminar on career counselling. Ministry of Health and Social Services, Rehoboth, Namibia. (Unpublished paper).

Möwes, A.D. (2000). *A case description of mathematical difficulties and discussion of the case*. A paper presented at the 3<sup>rd</sup> clinical child neuropsychological seminar. Lusaka, Zambia, (Unpublished paper).

Möwes, A.D. (1997). *Assessment of a child with a suspected learning disability*, Windhoek (Unpublished paper).

Möwes, A.D. (1997). *Policy and Practices on the education of children with learning difficulties*, Windhoek (unpublished paper).

Möwes, A.D. (1997). *A critical discussion of conflict situations in the work environment and possible solutions*, Windhoek (unpublished paper).

## **CONFERENCE/ SEMINARS / WORKSHOPS ATTENDED**

- 2011 : 14<sup>th</sup> Boleswana Symposium on Educational Research and National Development: Opportunities and Challenges. Swaziland
- 2011 : Education for the Children with Learning Disabilities: African European Cooperation for Promoting Higher Education and Research workshop.Zambia.
- 2011 : Assessment of Learning Disabilities workshop. Finland
- 2010 : Pediatric Neuropsychology and Learning Disabilities workshop. Kenya.
- 2010 : Conference on Special Educational Needs. Zambia.
- 2010 : Regional Conference on Education in the Kavango Education Region.Rundu.
- 2009 : 13<sup>th</sup> Biennial Boleswana International Symposium on educational research. Botswana.
- 2009 : Conference on Attention Deficit and Hyperactivity, Attention Hyperactivity Support Group of Southern Africa. South- Africa
- 2007 : Workshop on UNAM Foundation Programme: Heija Lodge, Windhoek
- 2007 : 12<sup>th</sup> Biennial Boleswana International Symposium on educational research. Lesotho.
- 2006 : Workshop on curriculum development. Windhoek.
- 2005 : Workshop on National Qualifications in Namibia.Windhoek
- 2004 : Seminar on the role of practical work in science teaching in Namibia,
- 2003 : Seminar on the impact of differentiating curriculum on learners: H/IGCSE reflection on English teaching in Namibia, Dr.F.S. Nyathi.  
H. Kapenda, H. Kandjeo – Marenga, N. Goaseb , C.D. Kasanda and F. Lubben.University of Namibia.
- 2002 : Workshop on the Qualitative Strategy, Prof . M. Poggenpoel and Prof . C.Myburgh, Rand Afrikaans University.

- 2001 : Seminar on Career Counselling , Ministry of Health and Social Services, Rehoboth.
- 2000 : Workshop on Clinical Child Neuropsychology. Windhoek.
- 2000 : Seminar on Career Counselling, Ministry of health and Social Services, Rehoboth. Namibia.
- 2000 : Workshop on Inclusive Education, Rössing Foundation Hall, Windhoek.
- 1999 : Seminar on major challenges of Higher Education with regard to Teacher Education in Namibia, Prof R.K. Auala, University of Namibia. Namibia.
- 1999 : Seminar on Publish or Perish : The agony of Academics in African Universities, Prof Musambachime, University of Namibia.
- 1999 : Workshop on the Evaluation of the ELCIN Rehabilitation Centre in Oniipa Prof. I.E. Plattner, Safari Hotel, Namibia.
- 1999 : Workshop on Clinical Child Neuropsychology, Lusaka, Zambia.
- 1999 : Seminar on Career Counselling, Ministry of Health and social services, Rehoboth.
- 1998 : Workshop on Clinical Child Neuropsychology , University of Jyvaskyla. Finland.
- 1997 : Workshop on Clinical Child Neuropsychology, Nairobi, Kenya
- 1996 : Workshop on clinical Child Neuropsychology, Lusaka, Zambia



## **RESEARCH SUPERVISION**

### **THESES**

#### **Main Supervisor:**

##### **2006:**

Mayumbello,B.M. An investigation of principals' knowledge and perceptions regarding inclusive education in the Caprivi region (Co-supervisors: Dr L. Mostert and Prof.R.F.Zimba).

##### **2007:**

Sinalumbu,A.K. An evaluation of the roles of educators in correctional centres in Namibia(Co-supervisors: Dr L. Mostert and Prof.R.F.Zimba).

##### **2007:**

Nwihim,S.C.Factors that influence the learning of grade10 and 12 learners in the classroom in the Khomas education region(Co-supervisors: Dr L. Mostert and Prof.R.F.Zimba).

##### **2007:**

Mouton,B.D. The simultaneous use of two or more media of instruction in upper primary classes in the Khomas education region (Co-supervisors:Prof.R.F.Zimba and Dr D.Zealand).

##### **2012:**

Jekonia,J.E. An evaluation of parents involvement in the education of their children in the combined and junior secondary schools in the Omusati region.

#### **Co- Supervisor:**

##### **2011:**

Anderson,J. The impact of language instruction and gender on the acquisition of English as second language: The case of Afrikaans speaking learners in two Windhoek schools (Main Supervisor:Dr L. Mostert).

## **EXTERNAL AND INTERNAL EVALUATIONS**

**2004:**

Served as external examiner of a thesis for the University of Witwatersrand

**2009:**

Served as external examiner of theses for the University of Stellenbosch.

Served as internal examiner for undergraduate courses in the B.Ed programme at the University of Namibia.

**2010:**

Served as external examiner of theses the University of Stellenbosch

Served as internal examiner for undergraduate courses in the B.Ed programme at the University of Namibia.

Served as member the National Board on Special Education in Namibia.

**2011:**

Served as reviewer for a publication in *Perspectives in Education*.

Served as internal examiner for undergraduate courses in the B.Ed programme at the University of Namibia.

## **SERVICE TO THE COMMUNITY AND THE UNIVERSITY OF NAMIBIA**

**2012:** Member, Higher degrees Committee, Faculty of Education

**2012:** Member, Inclusive Education Curriculum Panel/Committee

**2011:** Member, Higher degrees Committee, Faculty of Education

**2011:** Member, Inclusive Education Curriculum Panel/Committee

**2010:** Member, Higher degrees Committee, Faculty of Education

**2010:** Member, Inclusive Education Curriculum Panel/Committee

**2009:** Member, Higher degrees Committee, Faculty of Education

**2009:** Member, Curriculum Compilation and Planning Committee

**2008:** Member, University Research and Publications Committee

**2007:** Deputy Chairperson, Higher Degrees Committee, Faculty of Education

- 2007:** Chairperson, Faculty Research and Publications Committee
- 2006:** Curriculum Compilation and Planning Committee, Faculty of Education.
- 2006:** Member, Research and Publications Committee
- 2006:** Member, Higher Degrees Committee.
- 2005:** Involve in the production of educational radio and television programmes.
- 2005:** Member, Higher degrees Committee, Faculty of Education
- 2004:** Member, Higher Degrees Committee, Faculty of Education.
- 2004:** Curriculum Compilation and Planning Committee, Faculty of Education.
- 2004:** Member, Research and Publications Committee.
- 2004:** Member, Committee responsible for the development of a policy on Inclusive Education.
- 2004:** Supervision of Doctoral students (Universities of Stellenbosch and Witwatersrand).
- 2003:** Contributed and participated in career guidance seminars for grade 10 and 12 Learners
- 2002:** Member of Management Committee, Faculty of Education

## **REFERENCES**

Prof .P. Engelbrecht  
Director: Postgraduate School  
University of Stellenbosch  
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Matieland  
7602  
South Africa

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Prof R. Auala  
Dean, Faculty of Education  
University of Namibia  
Private Bag 13301  
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9000

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