

CURRICULUM VITAE

Regis Chireshe (Formerly Urombo)

Associate Professor of Educational Psychology and Special Needs Education and Acting Dean,

Faculty of Education

Department of Special Needs Education

Great Zimbabwe University (formerly Masvingo State University)

P.O.Box 1235

Masvingo

ZIMBABWE

E-mail: chireshe@yahoo.co.uk

Tel: 263 39 253667

Date of Birth: 11 October 1968

Nationality: Zimbabwean

Spoken Languages: English, Shona and Ndebele

Driver's License N (Zimbabwe): 18957GM

RESEARCH INTERESTS

Educational psychology; Psycho-educational assessment; career guidance and counselling; HIV/AIDS; Inclusive Education; Programme Evaluation; Community Psychology; Positive psychology

EDUCATION

Ph.D., Psychology of Education, University of South Africa (UNISA), November 2006
Thesis: *An assessment of the effectiveness of school guidance and counselling services in Zimbabwean secondary schools*

MSc., Educational Psychology, University of Zimbabwe, December 1997
Dissertation: *An Investigation into the Effectiveness of Special Classes on the Performance of Slow Learners in Mathematics at Primary School Level in Masvingo Region.*

BSc., Hons Psychology, University of Zimbabwe, December 1990

CERTIFICATIONS

Further Education Teacher's Diploma, Masvingo Technical College 1998

Further Education Teacher's Certificate, Masvingo Technical College 1995

State Licensed Educational Psychologist (Zimbabwe)(1994 -present)

AWARDS

Awarded Certificates for being the best student in Geography and the overall best student in 1986 and 1987 at Chibi High School.

Awarded a floating trophy for being the best Further Education Teacher's Certificate student at Masvingo Technical College in 1995.

Awarded a University of Zimbabwe Book Prize in 1997.

RESEARCH GRANTS ACTIVITY

Chireshe, R.; Ntare Rutondoki, E. & Ojwang, P.(November 2007-May 2008) Availability and Effectiveness of HIV/AIDS Awareness and Intervention Programmes for People with Disabilities in Uganda. *Kyambugo University Research Board and Publication Committee*. Ushs.14 246 000 or about US\$8 300.

Role: Principal Investigator.

PUBLICATIONS

Refereed Journals

Shumba, A.; Gwirai, P.; Shumba, J.; Maphosa, C.; Chireshe, R.; Gudyanga, E. & Makura, A.H. (2008) Pupils' perceptions of sexual abuse by teachers in Zimbabwean schools: issues and challenges. *Journal of Psychology in Africa* , Vol 18 (2), 279-282.

Chireshe, R; Ojwang, P; Ntare Rutondoki, E & Byamugisha, G. (2008). Positive Psychology: The Case of Uganda. *Journal of Psychology in Africa*, 18 (1), 195-198.

Eloff, I.; Mustafa, A.; Chireshe, R.; Mutepfa, M. & Ofovw, C. (2008). Views from Africa on Positive Psychology. *Journal of Psychology in Africa*, 18 (1), 189-194.

Chireshe, R. & Peresuh, M (2007). Problems faced by Distance Education students in Masvingo Region, Zimbabwe. *The Zimbabwean Bulletin of Teacher Education*. Vol 14 (1), 113-123.

Mapfumo, J.; Shumba, A. & Chireshe, R, (2007) Sexual Relationships in Higher Education in Zimbabwe: Implications for HIV/AIDS. *South African Journal of Higher Education*., 21(5), 515-526.

- Chireshe, R.; Kasayira, J.M.; Mudhovozi, P.; Mapfumo, J. & Gwandure, C. (2006). Community Psychology in Zimbabwe: Past, Present and Future. *Journal of Psychology in Africa*, 2, 197-202.
- Lazarus, S.; Bojuwoye, O.; Chireshe, R.; Myambo, K.; Akotia, C.; Mogaji, A. & Tchmbe, T. (2006). Community Psychology in Africa: Views From Across the Continent. *Journal of Psychology in Africa*, 2, 147-160.
- Denhere, C. & Chireshe, R. (2006) Causes of Professional Stress: A Case Study of Primary school Teachers in Masvingo District, Zimbabwe. *Educamate* 2(2), 34-41.
- Peresuh, M.; Mushoriwa T. D. & Chireshe, R. (2006). A Review of Research Findings On The Inclusive Education Movement: Perspectives From Developed and Developing Countries. *Educamate* 2(2), 50-62.
- Chireshe, R. & Mapfumo, J. (2005). School Counsellors' Perceptions of Headmasters' Attitudes Towards Guidance and Counselling in Zimbabwe Secondary Schools. *Zimbabwe Journal of Educational Research*. 17 (2), 19-29.
- Mukeredzi, T.G. & Chireshe, R. (2005). Dimensions of Effective School Administration: Secondary School Heads and Post Graduate Diploma in education (PGDE). Student Teachers' Perceptions. A case for Masvingo Region. *International Journal of Open and Distance Learning*. 2, 15-18.
- Chireshe, R.; Mapfumo, J. & Peresuh, M. (2004) Good and Bad teachers: The secondary school students' perspective in Zimbabwe. *Namibia Educational Research Association Journal* 2003/2004, 19 – 32.
- Chireshe, E & Chireshe, R. (2003) Advanced Level Students' Perceptions of the Causes and Effects of HIV/AIDS: A Case Study of Masvingo Urban High Schools, Zimbabwe. *Zimbabwe Journal of educational Research* 15(1), 11-27.
- Chireshe, R. & Mapfumo, J. (2003a). Sources and levels of stress among Teachers in Zimbabwe. *The Zimbabwe Bulletin of Teacher Education*. 12 (2), 1 – 16.
- Chireshe, R. & Mapfumo, J. (2003b). A Preliminary Survey of Marital Adjustment among Zimbabwe Open University Students. *Zimbabwe Journal of Educational Research* 15(3), 161 – 172.
- Chireshe, R.; Mapfumo, J., & Dzapasi, A. (2003). A bird's eye view of the Zimbabwe Remedial Programme. Past and Present. *African Journal of Special Needs Education* 8 (1), 28 – 33.
- Chireshe, R. & Ndlovu, S.P.C. (2002) Factors affecting teachers' attitudes towards the placement of slow learners into Special Classes. A case study of Masvingo Urban Primary schools, Zimbabwe. *African Journal of Special Needs Education* 7(1), 13-20.

Chireshe, R. & Mapfumo, J. (2002). Focus on the slow learner: The Zimbabwean Scene. *African Journal of Special Needs Education* 7 (2), 126-134.

Mapfumo, J.; Chireshe, R & Peresuh, M. (2002) Career perceptions of boys and girls in secondary schools in Zimbabwe: Some implications for teachers and parents. *Zambezia* 29 (2), 156-173.

Urombo R (2001), Placement of children into special classes: Parents' attitudes: Masvingo Region, Zimbabwe *African Journal of Special Needs Education* 6 (1), 1-6.

Mudhovozi, P.& Urombo, R. (2000). Effectiveness of the special class programme in English reading. A case study of Chinhoyi Urban primary schools *The Zimbabwean Bulletin of Teacher Education* 9 (2), 46-56.

Urombo. R, (1999), The Effectiveness of Special Classes on the Performance of slow learners in Mathematics in primary schools in Masvingo Region, Zimbabwe. *Zimbabwe Journal of Educational Research*, II (2), 114 – 135.

Journal Articles Accepted for Publication

Chireshe, R. The Evaluation of school guidance and counselling services in Zimbabwean secondary schools. *The Nigerian Journal of Guidance and Counselling*. To be published in 2008 issue, Vol 13 (1)

Chireshe, R & Chireshe, E. (in press) Teaching Practice Assessment: Zimbabwe Student Teachers' Perceptions. *Educamate*.

Dzapasi, A. & Chireshe, R. (in press) Perceptual learning styles: A comparative study of the learning styles of blind and sighted pupils. *African Journal of Special Needs Education*.

Book Reviews

Chireshe, R. (2005) Culture and Disability: Providing Culturally Competent services: By John H. Stone (Ed). Thousand Oaks, Sage Publications 2005 pp 243 ISBN 0-7619-3084-1. *Journal of Psychology in Africa* Vol 15 (1).

Chireshe, R. (2004a). Improving Teacher Preparation. Teaching Practice Guide: By Fred Zindi, Bernard Batidzirai and Muchadei Nyota (Eds). Harare, Human Resources Research Centre (HRRC). 2003pp 165. IS BN 1 – 77905 – 138 – 7. *The Zimbabwean Bulletin of Teacher Education* Vol 13- (1), 1-3.

Chireshe, R. (2004b). Disability and Special Needs Education in an African Context: By Robert Chimedza and Susan Peters (Eds). Harare; College Press. 2001 pp 212. ISBN 1 – 779 00 422 – 2. *Journal of Psychology in Africa*, Vol 14 (1), 153-154.

Published Book Chapters

Mpofu, E.; Mutepha, M.; Chireshe, R. & Kasayira, J.M. (2007). School Psychology in Zimbabwe. In S.P. Jimerson.; T. Oakland & P. Farrel (Eds). *The Handbook of International School Psychology* (pp.437-449). Thousand Oaks; CA. Sage Publications.

Mpofu, E.; Chireshe, R. & Gwirai, P. (2007). Adolescence in Zimbabwe. In J. Arnett (Ed). *Encyclopedia of Adolescence*. Volume 2 (pp.1109-1119). NY, NY: Routeledge.

Mpofu, E.; Kasayira,J.; Mhaka, M.M.; Chireshe, R. & Maunganidze, L. (2007) Inclusive Education in Zimbabwe. In P. Engelbrecht & L. Green, (Eds): *Responding to the Challenges of Inclusive Education in Southern Africa* (pp. 66-79). Pretoria, Van Schaik Publishers.

Chireshe, R. (2006). The job hunting process. In J. Mapfumo & R. Chireshe (Eds). *Career Guidance for job seekers* (pp. 29-50). Gweru, Mambo Press.

Published Books

Mapfumo, J & Chireshe, R. (Eds) (2006). *Career Guidance for job seekers*. Gweru, Mambo Press.

Books Accepted for Publication

Mapfumo, J. & Chireshe, R (In press). *Developing, Implementing and Evaluating Guidance and Counselling Programmes in Zimbabwe Secondary Schools*. University of Zimbabwe Publications.

Refereed Training Materials

Urombo, R. (2000). Module CD104. *Ethics in Counselling*. For BSc. Counselling Degree. Harare, Zimbabwe Open University.

Chireshe, R. & Rukuni, M, (2003) Module CD312. *HIV/AIDS Counselling*. For BSc. Counselling Degree. Harare. Zimbabwe Open University.

Kasayira, J.; Chireshe, R. & Chipandamira K. (2004) Module HPS 403. *Educational Behaviour*. For Honors Psychology Degree. Harare. Zimbabwe Open University.

Content Reviewed the Following Refereed Training Materials

Mapfumo, J. (2001) Module PGDE. *School Guidance and Counselling*. Harare, Zimbabwe Open University.

Kanyowa, T. (2002) Module CD307. *Family and Marriage Counselling*. For BSc. Counselling Degree. Harare, Zimbabwe Open University.

Submitted for Publication

Chireshe, R.; Mudhovozi, P & Chireshe, E. Child Abuse: Psycho-social and Religious intervention strategies in Zimbabwe. *The Journal of Psychology in Africa*

Chireshe, R., Otto, A., & Okot, D. Challenges faced by Distance Education Learners: A case study of Kyambogo University, Uganda. *Journal of Distance Learning*.

Peresuh, M., Chireshe, R. & Mapfumo J. Breaking the Barriers, The African Woman in Context. *Zambezia*.

Shumba, A.; Chireshe, R.; Mpofu, E.; & Mapfumo, J. Corporal punishment in Schools: Aetiology, Problems and Alternatives in the New Millennium. *South African Journal of Psychology*.

Chireshe, R.; Venter, E.; & Sonnekus, I.P. The state of school guidance and counselling services planning in Zimbabwean secondary schools: school counsellors' and students' perceptions. *Africa Education Review*.

Mapfumo, J.; Madziwa, C.; Masocha P. & Chireshe, R. A survey of teacher burnout in Zimbabwe: a case study of Mutare urban and rural schools. *The Journal of Education for Development*.

Chireshe, R., Ntare-Rutondoki, E. et al. Have contributed to the *Substance Abuse* Chapter focusing on Zimbabwe and Uganda. Chapter to appear in the book: *Counselling People of African Ancestry* edited by Mpofu, E.

Manuscripts in Progress

Chireshe, R. Trainee teachers' attitudes towards Inclusive Education

RESEARCH REPORTS

Chireshe, R. (2008), Guidance and Counselling Needs Assessment in Northern Uganda, Research report for United Movement to End Child Soldiering (UMECS) (April -May)

Chireshe, R.; Ntare Rutondoki, E. & Ojwang, P.(2008) Availability and Effectiveness of HIV/AIDS Awareness and Intervention Programmes for People with Disabilities in Uganda, Research report (November 2007 to May 2008)

Tefferra, T, & Urombo, R (1995), The evaluation of the Redd Barna Mediated Learning Experience (M.L.E.) pilot programme in Zimbabwe, research report.

CONFERENCES

Accepted Conference Presentations

Chireshe, R.; Venter, E. & Sonnekus, I.P.(2007). The State of School Guidance and Counselling Services Planning in Zimbabwean Secondary Schools: School Counsellors and Students' Perception. *KAEM Annual Conference on Educational Management and Leadership: Perspectives, Research and Challenges*, Eldoret, Kenya (April 9-11).

Mpofu, E.; Maluwa- Banda, D.; Chireshe, R.; Mivenyi, Y.J.; Shumba, A. & Tchombe, T. (2006). Equity of Psycho- Educational Assessment in Six African Countries. *26th International Congress of Applied Psychology*. Athens, Greece (July 16-21).

Chireshe, R. & Chireshe, E. (2005). Teaching practice assessment in Higher Education: What students teachers say: *Knowledge Production and Higher Education in the 21st Century* . Joint Conference of the Southern African Association for Research and Development in Higher Education and the Productive Learning Cultures Project. University of Bergen, Norway (August 31-September 2).

Invited Symposium

International Congress of Psychology (Berlin, Germany, June 2008)

Theme: Community Psychology in Africa

Convener: Regis Chireshe D.Ed

Discussant: Unassigned

Title of Presentation: To be selected

Role: Convener

Participation in Seminars and Workshops

SNV: Zimbabwe: Restoring Trust, Dignity and Support to the education sector (21 October 2008). The goal of the workshop was to explore the challenges facing the Zimbabwean education sector today and coming up with possible ways to salvage the situation. Crowne Plaza Hotel, Harare.

Southern African Regional Universities Association (SARUA) Regional Research Workshop (6 & 7 October 2008). The goal of the workshop was to share results of SARUA's Regional research projects. Sunnyside Park Hotel, Johannesburg, South Africa.

SNV brainstorm session on Education Programmes and Issues (23 September 2008). The goal of the seminar was to explore the teaching and research work of Universities' Faculties of Education and ideas about strengthening or rebuilding the education sector, Arundel Office Park, Harare.

The appropriate use of IT in schools (18 June 2008). The goal of the workshop was to discuss how computers can effectively be used in primary schools. Great Zimbabwe University Computer Laboratory.

Community Action Research on Disability (CARD) in Uganda Research Results Dissemination Seminar (28 January 2008). The goal of the seminar was to disseminate research results from CARD funded research projects, Kyambogo University, Main Hall East End, Uganda.

Face-to-face Residential session: Planning Workshop (14 December 2007). The goal of the workshop was to orientate face to face Distance Education facilitators and team leaders to Distance Learning, Council Room, Kyambogo University, Kampala.

Basic Education Review Workshop (July 2005). The goal of the workshop was to gather information from the participants on how the education of children in Zimbabwe could be improved, Chevron Hotel, Masvingo.

The Power Point Mini Workshop (March 3-4 2005). The goal of the workshop was to enable lecturers to use video projectors and power point in the teaching and learning process. Masvingo State University Computer Laboratory.

Professional Development in Teaching and Learning in Higher Education Induction (2004). The goal of the workshop was to equip lecturers with teaching, research and administrative skills in Universities. Masvingo State University.

Masvingo Region Primary School Teachers' Workshop (10 May 2002). The goal of the workshop was to make primary school teachers effective in their teaching. Victoria Junior School, Masvingo.

National Association of Societies for the Care of the Handicapped Workshop (November 2000). The goal of the workshop was to assist participants to develop positive attitudes towards the Handicapped, Chevron Hotel, Masvingo.

Post Graduate Diploma in Education Mentors' Workshop (November 2000). The goal of the workshop was to equip mentors with mentoring skills, Masvingo Teachers' College.

University College of Distance Education Module Writers' Workshop (April 1999). The goal of the workshop was to tutors with module writing skills, ZIPAM.

Nutritional support for People with HIV and AIDS Workshop (28 June-2 July 1999). The goal of the workshop was to equip participants with nutritional information which could assist People Living with HIV and AIDS, University of Zimbabwe.

University College of Distance Education Front Line Staff Workshop (August 1998). The goal of the workshop was to equip front line staff with skills that enhance the image of the College, Chibhanguza Hotel.

Drawing the Early Childhood Education and Care (ECEC) Syllabus Workshop (21-25 February 1994). The goal of the workshop was to draw up a relevant and user-friendly ECEC syllabus. St Mary's Training Centre.

CASTING THE NET OF REMEDIAL TUTORS WIDER WORKSHOP (30 May – 3 June 1994). The goal of the workshop was to assist Remedial Tutors to cater for a number of children with disabilities, Kadoma Ranch Motel.

Annual Evaluation of the Early Childhood Education and Care programme (25 –27 October 1993). The goal of the workshop was to establish whether the ECEC programme had met its set objectives, St Mary's Training Centre, Chitungwiza.

Quality Education to the Visually Impaired (14- 16 April 1993). The goal of the workshop was to enhance the quality of the education received by visually impaired children, Victoria High School, Masvingo.

Counselling skills Workshop (6- 10 July 1992). The goal of the workshop was to equip Trainee Psychologists with counselling skills. Selborne Hotel, Bulawayo.

The use of the BRIAAC test (24-28 August 1992). The goal of the workshop was to enable Educational Psychologists to carry psychological testing using the BRIAAC, Fairmile Hotel, Gweru.

Invited Lectures/Presentations

Chireshe, R. (2008). Assisting students in their research projects. *Paper presented at the Departmental Seminar on Research Supervision*, Faculty Board Room, Kyambogo University, Kampala, Uganda (April 9).

Chireshe, R. (2006). Tutoring in Distance and Open learning. *Paper presented at the Distance and Open Learning Tutors' workshop*, Zimbabwe Open University, Masvingo Region (March).

Chireshe, R. (2005a). Why papers are not accepted for publication. *Paper presented at a Departmental Seminar on Research*, Masvingo State University (July 18).

Chireshe, R. (2005b). Common Problems students face in research. *Paper presented at the supervision and Marking of Portfolios and Research Projects workshop*, Flamboyant Hotel, Masvingo (May 28-29).

Chireshe, R. (2004). Counselling Children who are Rape Victims: *Paper presented at the Victims Friendly Court Workshop*, Chevron, Hotel, Masvingo (November 24-26).

Urombo, R. (2001). Distance Teaching and Open Learning: Implications on Study Skills, Problems and Issues. *Paper presented at An Orientation Programme for New Zimbabwe Open University Students*, Victoria Junior School (March).

Urombo, R. (2000). The Role of Full-time Tutors. *Paper presented at the Department of Psychology, Special Education and Counselling Tutors' workshop*, Great Zimbabwe Hotel, Masvingo (December).

Urombo, R.; Maunganidze, L. & Mapfumo, J. (1998). Examinations: A psychological perspective. *Paper presented at the College of Distance Education BA English and Communication Examiners' workshop*, Midlands Hotel, Gweru (May).

Urombo, R. (1998). Motivation. *Papers presented at a Sports Management Short Course*, CDU, Harare (September).

Urombo, R. (1999). HIV and AIDS Counselling. *Paper presented at a Counselling Skills Short courses workshop*, Mutare Teachers' College (August)

Urombo, R. (1998). Basic Counselling Skills. *Paper presented at a Counselling Skills Short courses workshop*, University of Zimbabwe Teaching and Learning Centre, Harare (20 July).

Urombo, R. (1994). The role of Schools Psychological Services and Special Needs Education. *Paper presented at the District Education Officers and Headmasters' workshop*, Alvod Training Centre (28 June).

Urombo, R. (1994). Registration of ECEC Centres and Remuneration. *Paper presented at District Education Officers, Headmasters, PTA members and ECEC Supervisors and Teachers' workshop*, Chibi Office Community Hall, (24 May).

Urombo, R. (1994). The Integrated Curriculum. *Paper presented at an ECEC Supervisors and Teachers' workshop*, Alvod Training Centre (19 April).

Urombo, R. (1993). Counselling Techniques. *Paper presented at a school counsellors' workshop*, Gokomere High school (2 September).

Urombo, R. (1993). Individualised Educational Programme. *Paper presented at an Assistant Educational Psychologist's workshop*, Selborne Hotel, Bulawayo (16 June).

Urombo, R. (1993). Mental Retardation. *Paper presented at a Community Rehabilitation workshop*, Bikita Training Centre (20 May).

Urombo, R. (1993). Teaching in the Special Class. *Paper presented at an Induction workshop for Special Needs Education Teachers*, Mulelezi school (25 February).

Urombo, R. (1993). Special Class Returns and Referral System. *Paper presented at a workshop for Special Class Teachers and Headmasters*, Flamboyant Hotel (15 February).

Urombo, R. (1992). The Slow Learner. *Paper presented at a Remedial Tutors and Headmasters' workshop*, Binga Secondary school (27 October).

TEACHING EXPERIENCE

June 2008 to present: **Associate Professor Educational Psychology and Special Needs Education**, Department of Special Needs Education, Great Zimbabwe University (formerly Masvingo State University).

Preparing and teaching of undergraduate and postgraduate courses in Educational Psychology and Special Needs Education. Teaching the following courses: RSM101 Research Methods and Statistics; EFNSE 203 Stakeholders in Special Needs education; EFSNE 202 Learning Disabilities and Behavioural Disorders; EFSNE 107 Guidance and Counselling issues in Special Needs Education; Supervision of undergraduates and post graduates students' dissertations/ research projects.

Clinical supervision: Supervision of special needs education students on placement in learning centres.

September 2007 to 31 May 2008: **Visiting Professor Educational Psychology and Special Needs Education**, Department of Educational Psychology, Faculty of Education, Kyambogo University, Uganda

Preparing and teaching of undergraduate courses in Psychology: Teaching Psychology of Learning course (PC 214); HIV/AIDS Counselling(PC312). Supervision of undergraduate students' research projects. Supervision of students on school practice

January 2007 to August 2007: **Associate Professor Educational Psychology and Special Needs Education**, Department of Special Needs Education, Great Zimbabwe University (formerly Masvingo State University).

Preparing and teaching of undergraduate and postgraduate courses in Educational Psychology and Special Needs Education. Teaching the following courses: RSM101 Research Methods and Statistics; EFNSE 203 Stakeholders in Special Needs education; EFSNE 202 Learning Disabilities and Behavioural Disorders; EFSNE 107 Guidance and Counselling issues in Special Needs Education; Supervision of undergraduates and post graduates students' dissertations/ research projects.

Clinical supervision: Supervision of special needs education students on placement in learning centres.

January 2005- December 2006: **Senior Lecturer**, Department of Special Needs Education, Masvingo State University.

Preparing and teaching of undergraduate and postgraduate courses in Educational Psychology and Special Needs Education. Teaching the following courses: RSM101 Research Methods and Statistics; EFNSE 203 Stakeholders in Special Needs education; EFSNE 202 Learning Disabilities and Behavioural Disorders; EFSNE 107 Guidance and Counselling issues in Special Needs Education; Supervision of undergraduates and post graduates students' dissertations/ research projects.

Clinical supervision: Supervision of special needs education students on placement in learning centres..

April 2002 - December 2004: **Lecturer**, Department of Educational Foundations, Masvingo State University.

Preparing and teaching of undergraduate and postgraduate courses in Educational Psychology and Special Needs Education. Teaching the following courses: RSM101 Research Methods and Statistics; EFM 207 Special Needs Education; EFM 501 Measurement and Evaluation; EFM 570 Special Needs Education. Supervision of undergraduates and post graduates students' dissertations/ research projects.

August 1999-March 2002: **Lecturer**, Department of Psychology, Special Needs Education and Counselling, Zimbabwe Open University.

Preparing and teaching of undergraduate courses in the Department of Psychology, Special Needs Education and Counselling. Teaching the following courses: CD104 Ethics in Counselling; CD210 Child Abuse and Neglect; PSY104

Psychology of Strangers; PSY 105 Mind Body and Behaviour; PSY 106 Psychology, The Public and Other Professions; PSY101 From Birth to Death; PSY 207 Psychology of Teaching and Learning; CD205 Assessment issues in Counselling. Supervision of undergraduates students' research projects.

Clinical supervision: Supervision of students on attachment.

May 2000-January 2002: **Part-Time Lecturer**, Masvingo Technical College, Education Department.

Taught classes in Assessment and Evaluation; Management of Training.

March 2002-May 2004: **Part- Time Lecturer**, Great Zimbabwe University; Special Needs Education Department

Teaching of Psychology, Special Needs Education and Counselling Courses. Supervision of undergraduates and post graduates students' dissertations/ research projects.

April 2002-Present: **Part-Time Lecturer**, Zimbabwe Open University, Department of Social Sciences.

Preparing and teaching of undergraduate courses in the Department of Social Sciences. Teaching the following courses: PSY 204 Psychology of Reading; CD312 HIV and AIDS Counselling; CD104 Ethics in Counselling; CD210 Child Abuse and Neglect; PSY 105 Mind Body and Behaviour; PSY 106 Psychology, The Public and Other Professions; PSY101 From Birth to Death; PSY 207 Psychology of Teaching and Learning; PSY305 Selected topics in Social Psychology; CD205 Assessment issues in Counselling. Supervision of undergraduates students' research projects

Clinical supervision: Supervision of students on attachment.

January 1991-August 1991: **Secondary School Teacher**, Zimbabwe Ministry of Education, Sport and Culture.

Taught Religious Studies, Agriculture and Geography.

Dissertations/ Research Projects Supervised:

Bachelors' Level

Mapako, S.K. (1999). *School Administrators' Attitudes towards Shona in Mbare Circuit in Harare*. Bachelor of Educational Administration, Planning and Policy Studies. Dissertation, Zimbabwe Open University, Educational Administration Department.

Maturure, D. (2004). *Problems faced by school counsellors in Implementing guidance and counselling programmes in Masvingo District*. Bachelor of Science in Counselling. Dissertation, Zimbabwe Open University, Social Sciences Department.

Majoko, T. (2005). *Specialist Teachers' Perceptions on the Inclusion of Children with Disabilities in the Mainstream School System in Zimbabwe*. Dissertation, Masvingo State University, Department of Special Needs Education.

Zenda, E. (2005). *Attitudes of Specialist and non-Specialist Teachers Towards Children with Mental Retardation in Masvingo District Primary Schools*. Dissertation, Masvingo State University, Department of Special Needs Education.

Hugwe, T. (2005). *Teachers' Attitudes Towards Inclusion of Children with Moderate Mental Retardation in Gweru District Primary Schools*. Dissertation, Masvingo State University, Department of Special Needs Education.

Mukamwi, M. (2005). *Factors that affect school leavers in choosing careers*. Bachelor of Science in Counselling. Dissertation, Zimbabwe Open University, Social Sciences Department.

Maduku, E. (2005). *High School Students' Guidance and Counselling Concerns and Preferences for Expert Guidance*. Bachelor of Science in Counselling. Dissertation, Zimbabwe Open University, Social Sciences Department.

Makaya, C. (2005). *The provisions for the Gifted Children in Zimbabwe*. Bachelor of Science in Psychology. Dissertation, Zimbabwe Open University, Social Sciences Department.

Mudumani, W. (2005). *Secondary School Teachers' Perceptions of the Effectiveness of Guidance and Counselling in Zaka South Area*. Bachelor of Science in Counselling. Dissertation, Zimbabwe Open University, Social Sciences Department.

Shumba, A. (2005). *Causes and Effects of Truancy in Primary Schools: Teachers' Perceptions*. Bachelor of Science in Counselling. Dissertation, Zimbabwe Open University, Social Sciences Department.

Chikanga, J. (2006). *The Appropriateness of Integration at Beatrice Vocational Rehabilitation Centre*. Dissertation, Masvingo State University, Department of Special Needs Education.

Nyama, G. (2006). *Assessment of the Existence of Parent- Teacher Partnership in Educating Children with Mental Retardation in Marondera District*. Dissertation, Masvingo State University, Department of Special Needs Education.

Masters Level

Sekeni, S. (2003). *Assessment Approaches Used in Pre-schools in Masvingo Urban*. Masters dissertation. Educational Foundations Department. Masvingo University College.

Makurumidze, D. (2003). *Sources of Stress Among Students in Higher Education: A Case Study of Masvingo Technical College*. Masters dissertation. Educational Foundations Department. Masvingo University College.

Hungwe, V. (2003). *Effectiveness of Inclusive Education in Harare*. Masters dissertation. Educational Foundations Department. Masvingo University College.

Doctoral Level

Baguwemu, A.A. (2007). *Copying Strategies of Children with Motor Disability in Mainstream Schools in Uganda*. Doctor of Philosophy. Department of Educational Psychology, School of Education, Makerere University.

Role: Viva Panelist (Examiner)

Pido, S. (2007). *Continuous Assessment and Student Performance in Physics in Uganda Advanced Certificate of Education Examination*. Doctor of Philosophy. Department of Educational Psychology, School of Education, Makerere University.

Role: External Examiner

Pending

Muwandi, J.N, *The effects of inclusion on pupils' academic performance in Zimbabwe*. Doctor of Philosophy Thesis, Faculty of Education, Zimbabwe Open University.

Role: Supervisor

SERVICE

Universities/ Ministries

Great Zimbabwe University (formerly Masvingo State University)

Acting Dean of Faculty of Education (July 2008 - Present)

Providing academic, research and service-related leadership to personnel in the Faculty of Education. The Faculty has a teaching staff compliment of 75 plus 9 support staff

Deputy Dean of Education, Faculty of Education (April 2006-September 2007).

Assisting the Dean of Education in providing academic, research and service-related leadership to personnel in the Faculty of Education.

Acting Dean of Education, Faculty of Education (June, 2006)

Providing academic, research and service-related leadership to personnel in the Faculty of Education. The Faculty of Education had a teaching staff compliment of 65 plus 10 support staff.

Acting Chairperson, Department of Educational Foundations (January 2004-January 2005). Providing academic, research and service-related leadership to personnel in the Department. The Department had a teaching staff compliment of 15 plus one support staff.

Research Coordinator, Department of Special Needs Education (April 2005-Present). Assisting with research proposal writing and guiding students undertaking research.

Faculty Academic Board Member (January 2004- Present).

Member of the Great Zimbabwe University Academic Board (July 2008 -Present).

Member of the Great Zimbabwe University Council (July 2008 -Present).

Member of the Great Zimbabwe University Salaries and Conditions of Service Committee (July 2008 -Present).

Member of the Great Zimbabwe University Executive Committee of Council (September 2008 -Present).

Member of the Great Zimbabwe University Senate (August 2007 -Present).

Member of the Masvingo State University Senate (January 2004-January 2005).

Member of the Masvingo State University Council (January 2004-January 2005).

Faculty of Education Board Of Examiners Member (January 2004- Present).

Member of the Masvingo State University Time Table Committee (January 2004-January 2005).

Faculty of Education Planning Committee Member (January 2004- January 2005; April 2006- Present).

Member of the Masvingo State University Budget Committee (January 2004-January 2005).

Zimbabwe Open University

Programme Coordinator, BSc Counselling, BSc Psychology and BSc Special Needs Education degree programmes (May 2000-July 2005).

Coordinator, Zimbabwe Open University Short Courses (March 1998- November 1999).

Masvingo Regional Academic Board Member (January 2000-July 2005).

Member of the Zimbabwe Open University Steering Committees of the BSc Counselling, BSc Special Education and BSc Psychology degree programmes (1999-2000) Assisted with the drafting of regulations and course content for the above three-degree programmes.

Ministry of Education, Sport and Culture

Head of Schools Psychological Services and Special Needs Education Department, Masvingo Region (September 1994-December 1997).

Community

Executive member: Zimbabwe Non Fiction and Academic Writers Association (2003 to present).

Secretary: Rupare Secondary School Ex-Students Association (1991 to present)

Editorial Work

Editor-in- Chief, Journal of Humanities and Sciences.

Consulting Editor, Journal of Psychology in Africa (2008 to present)

Associate Editor,
JINSIA-Moi University Journal of Gender and Women Studies (2008 to present)

Adhoc Manuscript Reviewer
Journal of Psychology in Africa.
Journal of Educational Studies.
International Journal of Open and Distance Learning.
The Dyke :A Journal of Midlands State University
The Open Anthropology Journal

CONSULTANCIES

Consultant (Researcher), Guidance and Counselling Needs Assessment in Northern Uganda, for United Movement to End Child Soldiering in Uganda (April -May 2008)

Assistant Researcher in the evaluation of the Redd Barna Mediated Learning Experience (M.L.E.) pilot programme in Zimbabwe in 1995.

External Examiner, United College of Education (March 2002) Examiner in Teaching Practice.

External Examiner, Morgnster Teachers' College (March 2002) Examiner in Teaching Practice.

External Examiner, Makerere University, (November 2007 to date). The position involves examining Theses/Dissertations submitted by Makerere University Post Graduate Candidates.

External Examiner, Makerere University, (July 2008). The position involves department advising and reviewing and moderating examinations for the educational psychology undergraduate and post graduate programmes at Makerere University (Faculty of Education).

Distance Learning Module Writing for the Zimbabwe Open University (2003/2004) Psychology and Counselling.

CLINICAL EXPERIENCE

Guidance and Counselling Specialist (University College of Distance Education) Zimbabwe Open University (January 1998-July 1999).

Provided counselling to distance education students and staff.

Senior Educational Psychologist (School Psychologist), Schools Psychological Services, Special Needs Education, Zimbabwe Ministry of Education, Sport and Culture (September 1995-December 1997).

Administration and supervision of psychological services in Masvingo Region. Educational and psychological assessment of students with disabilities. School placement of students with disabilities. Career counselling of high school students.

Educational Psychologist (School Psychologist), Schools Psychological Services, Special Needs Education, Zimbabwe Ministry of Education, Sport and Culture (September 1994-August 1995).

Administration and supervision of psychological services in Masvingo Region. Educational and psychological assessment of students with disabilities. School placement of students with disabilities. Career counselling of high school students.

Assistant Educational Psychologist (School Psychologist), Schools Psychological Services, Special Needs Education, Zimbabwe Ministry of Education, Sport and Culture (September 1991-August 1994).

Educational/ School Psychology internship in Schools Psychological Services, Special Needs Education Department, Zimbabwe Ministry of Education in Matebeleland and Masvingo Regions under the supervision of licensed psychologists. Educational and psychological assessment of students with disabilities. School placement of students with disabilities. Career counselling of high school students.

MEMBERSHIP OF PROFESSIONAL ASSOCIATIONS

Allied Health Practitioners Council of Zimbabwe (1994-present).

Health Professions Authority of Zimbabwe (2000- present).

Zimbabwe Psychological Association (1993-present).

REFEREES

Prof E. Mpofu
Faculty of Health Sciences
University of Sydney
Cumberland Campus
East Street P.O Box 170
Lidcombe NSW 1825
Australia
Tel: +61-2-9036 7370
E-mail e.mpofu@usyd.edu.au

Prof. Sandy Lazarus
University of the Western Cape
P. Bag X17
SOUTH AFRICA
E-mail slazarus@uwc.ac.za

Prof. A. Shumba
School of Post Graduate Studies
Faculty of Education
University of Fort Hare
Main Campus
King Williams' Town Road
Private Bag X 1314
Alice 5700
SOUTH AFRICA
E-mail AShumba@ufh.ac.za or almonshumba@yahoo.com
Tel: +27 72 426 8036 (Cell)