Theme: Re-conceptualizing Teaching and Learning for Sustainable Development

PREAMBLE AND OBJECTIVE

In the 21st century that has been characterized by terrific technological advancement, the ultimate aim of education is to empower learners for both achievement of full potential and sustainable development. In its holistic agenda, education should seek to build the learners’ capacity to not only embrace technological development, but also, to be innovative in order to identify, manage and utilize the available resources wisely and effectively. In addition, education should stimulate all learners equitably to optimally exploit the opportunities in their context. Consequently, the need to reflect on the contemporary trends with regard to processes of teaching and learning, the two most important activities that take place in any educational institution, cannot be over-emphasized. The main objective of this year’s conference is thus to provide a forum for scholars and researchers to share both empirical research and theoretical perspectives that could offer insights for the promotion of effective teaching and learning, and subsequently support sustainable development in the society.

THEMATIC CLUSTERS

1. Teacher and Teaching Profession in the Contemporary Society
   - Credibility of the Teaching Profession
   - Re-orienting Teacher Education
   - Development of Educators
   - Teaching Norms and Policies

2. Competency Based Curriculum
   - Pedagogies for the 21st Century
   - Teaching for Creative and Critical Thought
   - Assessment of Learning Outcomes
   - Redesigning Learning Environment
   - Early Years Education

3. Education and Social Change
   - Education for Peace, Security and Co-existence
   - Education and Integrity
   - Education and Globalization
   - Education for Political, Economic and Cultural Change

4. Inclusive and Equitable Quality Education
   - The Contemporary Learner
   - Education and Gender Parity
   - Disability Responsive Learning
   - Education in Emergencies

5. Technology in Teaching and Learning
   - Technology mediated instruction
   - Digital literacy
   - E-Teacher Skills and Competencies
   - Education and ICT Ethics

SUBMISSION FORMAT

Electronic copies of abstract (not exceeding 250 words) to be received by 20th September 2019 addressed to educonference@ku.ac.ke and indicating authors’ full contact details, affiliation, in Microsoft Word format, Times New Roman, font size 12, and written in one block paragraph. Any referencing must be in APA style, spelling in British English, content focus on education and title must indicate thematic area selected from any of the 5 provided above.

IMPORTANT DEADLINES

SUBMISSION OF ABSTRACTS (150-250 WORDS)  
15th August 2019

NOTIFICATION OF ACCEPTANCE  
30th August 2019

FINAL PAPER SUBMISSION  
20th Sept. 2019

N/B: Abstracts that exceed 250 words and those with grammatical and other editorial errors will not be accepted.

PAYMENTS

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MODE OF PAYMENT

Payment of registration fees should be made as bank drafts in favour of School of Education through the following account:

Currency: Kenya Shillings

Kenyatta University Research Grants Account
National Bank of Kenya
Kenyatta University Branch
Ac./No. 01021010781300
Swiftcode: NBKEKENXXX

Currency: US Dollars

Kenyatta University Dollar
Standard Chartered Bank of Kenya
Muthaiga Branch
Ac./No 8702018780000
Swiftcode: SCBLKENXXX

CONFERENCE VENUE

Kenyatta University Conference Center-NAIROBI, KENYA

IMPORTANT INFORMATION LINKS

- Programme
- Pre-conference Activities
- Accommodation
- Transport

CONTACT DETAILS

For more details contact Conference Coordinator: educonference@ku.ac.ke

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