

**Prof. C.C.Wolhuter** Title and name

photo

**Qualifications**

B.A., B.A. Hons, H.E.D., B.Ed, M.Ed, D.Ed.

**Title**

Prof

**Main Focus**

Teaching of Comparative Education, Theory of Comparative Education, Teacher Education, The Academic Profession, Higher Education in Africa

**Area of Specialisation**

Comparative and International Education  
History of Education

**CURRICULUM VITAE (2009-2014)****Professional Association Membership:**

President: SACHES (Southern African Comparative and History of Education Society),  
Member of Executive Committee: SAERA (South African Education Research Association)

Member of CIES (Comparative and International Education Society)

Honorary Life Member of Bulgarian Comparative Education Society

Member Education Association of South Africa

Member Comparative and International Education Society

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**ACADEMIC OUTPUT (2009-2014)****Academic Journals**

(\*Accredited journals)

\*2009. *Addressing the discipline problem in South African schools by increasing the supply of social capital in society: a position paper.* **Journal of Educational Studies** 8(1): 47 – 59 (co-authors F.J. Potgieter & J.L. van der Walt)

2009. *The divine dreams of a sample of South African children: the gateway to their spirituality.* **International Journal of Children's Spirituality** 14(1): 31 – 46. (co-authors F.J. Potgieter & J.L. van der Walt)

2009. *The Transformation of Higher Education in South Africa since 1994: achievements and challenges*. **Higher Education Forum (Japan)**: 59 – 72.

\*2009. *Sosiale Kapitaalskepping deur middel van die Suid-Afrikaanse Beleid oor Godsdiens in die Onderwys(2003): 'n Skriftuur-prinsipiële beoordeling*. **Tydskrif vir Christelike Wetenskap** 45 (1/2): 213 – 229 (co-authors: F.J.Potgieter & J.L. van der Walt)

\*2009. *Is die onderwysstelsels van die wêreld gerat vir die eise van die een en twintigste eeu?* **Litnet Akademies** 6(2) [<http://www.litnet.co.za>] (co-author: H.J.Steyn)

\*Charl Wolhuter. 2009. *A transitiological study of some South African educational issues*. **South African Journal of Education** 29(3): 359 – 376 (co-author: Corene de Wet)

2009. *Comparative Education at universities in Tanzania and South Africa and the expectations and motivations of students*. **SA-eDUC** 6(1): 20 – 32 (co-authors: W.A.L.Anangisye & R.F.Maarman).

2009. *Ethnicity and education: a historico-educational perspective*. **SA-eDUC** 6(2): 58-64.

\*2009. *Key challenges facing the South African academic profession at the interfaces of management, interaction with the international academic community and service for society*. **Africa Education Review** 6(2): 269-282 (Co-authors: P.Higgs, L.G.Higgs & I.M.Ntshoe)

2009. *The Historical Evolution of Comparative Education at Universities Internationally*. **Comparative Education Bulletin (Hong Kong)** 12 : 3-17 (Co-authors: N.Popov, M.Manzon & B.Leutwyler)

\*2009. *Onderwysersopleiding in Suid-Afrika: leersame aspekte van ander stelsels* **KOERS** 74 (1&2): 87-115 (Co-authors: J.L. van der Walt & F.J.Potgieter)

\*2009. *Die akademie in Suid-Afrika: `n vervullende profesie?* **KOERS** 74(3): 409-435.(Co-Authors: JL van der Walt, FJ Potgieter, P Higgs, LG Higgs & IM Ntshoe)

\*2010. *The Road to Religious Tolerance in South Africa (and Elsewhere): a Possible “Martian Perspective* **Religion, State & Society** 38(1): 29-52 (Co-Authors: Johannes L.Van der Walt & Ferdinand J.Potgieter).

\*2010. *Comparative education in primary teaching training in Ireland and South Africa.* **Teaching and Teacher Education** 26: 775-785.(Co-Authors: M.O.O’Sullivan & R.F.A.Maarman)

\*2010. *Dissiplineverbetering deur Omvorming van de klas tot een Morele Gemeenskap.* **Tydskrif vir Christelike Wetenskap** 46(1): 55-83 (Co-Authors: M.Biemond & J.L. van der Walt).

\*2010. *Positiewe Dissipline in die Hande van die Opvoeder.* **Tydskrif vir Christelike Wetenskap** 46(1): 145-168 (Co-Authors: J.L. van der Walt & F.J.Potgieter).

\*2010. *Skoolfase/Leerderouderdom as Faktor in Leerderdissipline in Suid-Afrikaanse Skole.* **Tydskrif vir Christelike Wetenskap**46(1): 169-186 (Co-authors: I.J.Oosthuizen & J.G. van Staden).

\*2010. *Eerstejaarstudente se Beleving van Leerderdissipline tydens Praktiese Onderwys.* **Tydskrif vir Christelike Wetenskap**46(1): 211-226 (Co-author: H.J.Steyn)..

\*2010. *Is quality assurance in higher education contextually relevant?* **South African Journal of Higher Education** 24(1): 111-131 (Co-author: I.Ntshoe, P.Higgs, & L.G.Higgs).

\*2010. *How affluent is the South African higher education sector and how strong is the academic profession in the changing international academic landscape?* **South African Journal of Higher Education** 24(1): 196-213 (Co-authors I.Ntshoe, P.Higgs, C.C.Wolhuter & L.G.Higgs).

\*2010. *Die tanende aantreklikheid van die akademiese professie in Suid-Afrika.* **Tydskrif vir Geesteswetenskappe** 50(2): 141-156 (Co-authors P.Higgs, L.G.Higgs & I. Ntshoe.).

2010. *Progress in the Desegregation of Schools in South Africa.* **International Journal of Applied Educational Studies** 22(1):28-35.

\*2010. *Learners' perceptions as to what contributes to their school success: a case study.* **South African Journal of Education** 30(3): 475-490 (co-Authors K.C.Moloi, K.P.Dzvimbo, F.J. Potgieter, C.C.Wolhuter & J.L.van der Walt).

\*2010. *Empowering Academics the Viskerian Way.* **South African Journal of Philosophy** 29(2): 15-32 (Co-authors J.L. van der Walt & F.J.Potgieter).

\*2010. *Creating sustainable learning environments in schools by means of strategic planning: The experience of engagement by a comparative education team at a university.* **South African Journal of Higher Education** 24(3): 456-470 (Co-author: H.J.Steyn).

2010. *Clarifying the Present State of and Trends in Comparative Education from an Analysis of Journal Articles.* **Canadian and International Education Canadienne et Internationale** 39 (2): 90-103.

\*2010. *Die loopbaanbelevens van akademici aan Suid-Afrikaanse universiteite.* **Acta Academica** 42(3): 145-168 (C. de Wet, P.Higgs, L.Higgs & I.Ntshoe)

\*2010. *Teacher educators in South Africa: something amiss with their performance?* **Journal of Education** 50: 197 – 222 (Co-authors Hannes van der Walt, Ferdinand Potgieter, Phillip Higgs, Isaac Ntshoe & Leonie Higgs).

\*2010. *Life – and worldview: development and transformation – the case of the Lamba of the Masaiti region in Zambia.* **Koers** 75(4): 811 – 832 (Co-authors: J.Compion, J.L. van der Walt, H.J. Steyn).

\*2011. *How an analysis of reviewers' reports can enhance the quality of submissions to a journal of education.* **South African Journal of Education** 31: 1-14 (Co-authors: Philip C van der Westhuizen, JL van der Walt).

\*2011. *'n Gevallestudie van die bydrae van sendingonderwys tot die ontwikkeling van Afrika — omgekeerde spieëlbeeld van die stereotipiese uitbeelding in die literatuur.* **Tydskrif vir Christelike Wetenskap** 47(1): 23-41 (Co-authors: F.J.Potgieter en H.J.Steyn).

2011. *Students' expectations of and motivations for studying comparative education: A comparative study across nine countries in North America, Europe, Asia, Africa and Latin America.* **Educational Research** 2(8): 1341-1355 (Co-Authors: M.O.Sullivan, E.Anderson, L.Wood, K.G.Karras, M.Mihova, A.Torres, W.A.L.Anangisye, R.F.Maarman, H.Al-Harhi & S.Thonghew).

\*2011. *Research on doctoral education in South African education against the silhouette of its meteoric rise in international education research.* **Perspectives in Education** 29(3): 126-138.

\*2011. *The Academic Profession in the Third World: A comparative study.* **Journal of Third World Studies** 28(2): 233-258 (Co-authors: J.L. van der Walt, Ferdinand Potgieter, Phillip Higgs, Leonie Higgs & Isaac Ntshoe).

\*2011. *The International Impact of Education research done and published in South Africa.* **South African Journal of Education** 31(4): 603-616.

2011. *The Spectrum of International Educational Development.* **Journal of Educational Planning and Administration** 25(3): 235-247.

\*2011. *Community Colleges in South Africa: Assessment of potential from comparative international perspectives?* **South African Journal of Higher Education** 25(6): 1205-1218.

2011. *Comparative Education for Africa: Perspective from Students' Perceptions of and Motivations for Studying Comparative Education.* **Papers in Education and Development** vol 3(1) 34-52 (Co-authors: William A.L.Anangisye & M.O'Sullivan.).

2011. *Reminiscences and Reflections of Comparative Education and History of Education Thematic Sessions.* **Occasional Papers in Education and Lifelong Learning: An international journal** 2011: 114-117.

2011. *The Worldwide expansion of Education the Past Half-Century and Its Impact upon the Global Economy.* **Journal of Global Economy** 7(3): 163-175.

\*2011. *Die wêreldrevolusie in die hoër onderwys en die verrekening daarvan binne die Suid-Afrikaanse konteks.* **Litnet Akademies** 8(3): 95-121.

2011. *Globalization and Teacher Education.* **Journal of Comparative Education** 71: 56-82.

2011. *What Inspires Student Teachers for their Future Study? An empirical study.* **International Journal of Educational Research and Technology** 2(2): 1-11 (Co-

authors: Bram de Muynck, Evert Roeleveld, Johannes L van der Walt, Ferdinand J Potgieter, Szarolta Nagy & Judit Konzcz.).

2012. *The Management of Parental Involvement in Multicultural Schools in South Africa: A case study*. **Center for Education Policy Studies Journal** 2(1): 57 – 81 (Co-authors: S.Michael & N. Van Wyk).

\*2012. *What Inspires South African Student Teachers for their Future Profession?* **South African Journal of Education** 32(2): 178 – 190 (Co-authors: Hannes van der Walt, Ferdinand Potgieter, Louisa Meyer & Thapelo Mamiala).

\*2012. *Godsdiens in Onderwys in Suid-Afrika: Beligting vanuit internasionaal-vergelykende perspektiewe*. **Tydskrif vir Christelike Wetenskap** 48(1&2): 171 – 201.

\*2012. *'n Wêreldklasuniversiteit in Suid-Afrika: ideaal, wenslik, haalbaar, werklikheid, hersenskim?* **LitNet Akademies** 9(2): 284-308.

2012. *Konstrukcija identita komparativne pedagogije – pokušaj reduciranja prosopognosie komparativne pedagogije prije negoli vježba profesionalne narcisoidnosti*. **Kalokagathia** 1(1): 108-123.

\*2012. *Meeting challenges in rural African education: a Zambian case study*. **Acta Academica** 44(1): 159-190 (J.Compion, H.J.Steyn & J.L. van der Walt.).

\*2012. *The capability of national education systems to address ethnic diversity*. **KOERS** 77(2) (Co-authors: Ferdinand J.Potgieter & Johannes L. van der Walt).

\*2012. *Effective and empowering communication: Implications for gender equitable learning environments* **Communitas** 17: 117-136 (Co-authors: K.C.Moloi, B.Grobler, J. Van der Walt & F.J.Potgieter).

2012. ΠΟΛΥΠΟΛΙΤΙΣΜΙΚΑ ΠΕΡΙΒΑΛΛΟΗΤΑ ΤΟΥ 21ΟΥ ΑΙΩΝΑ ΚΑΙ Ο ΡΟΛΟΣ ΤΟΥ ΕΚΠΑΙΔΕΥΤΙΚΟΥ. **ΕΠΙΣΤΗΜΕΣ ΑΓΟΓΗΣ** 2012: 9-34.

\*2013. *Students' websites and freedom of expression in the United States and South Africa.* *De Jure* 46(1): 132-161 (Co-authors: Ralph D. Mawdsley & Marius H. Smit).

2013 *Global Connectedness and Global Migration: Insights from the International Changing Academic Profession Survey.* **Brock Education Journal: A Journal of Educational Research and Practice** 22(2): 56-68 (Co-author: Michelle McGinn, Snezana Ratkovic).

2013. *The visual image of the teacher: a comparative study.* **Acta Paedagogica Vilnesia** 30: 92-103 (Co-authors: Iveta Kestere & Ricardo Lozano).

\*2013. *The Research Output of Female Academics at a South African University. Progress with Gender Equity.* **Africa Education Review** 16(1): 148-161 (Co-authors: G.Peckham, J.L.van der Walt & F.J.Potgieter).

\*2013. *Towards a Typology of Sources of Inspiration of Student Teachers.* **Journal of Social Science** 36(1): 41-48 (Co-authors: Johannes van der Walt, Ferdinand J.Potgieter, Bram de Muynck)

\*2013. *Naar een integrale theorie van kernbegrippen in onderwijs en opvoeding.* **Tydskrif vir Geesteswetenskappe** 53(3): 286-304 (Co-authors: F.J.Potgieter & J.L.van der Walt, Martin Valenkamp).

\*2013. *Die positiewe verrekening van kulturele diversiteit in die Kanadese onderwys: 'n aanskouingsles vir Suid-Afrika?* **Tydskrif vir Geesteswetenskappe** 53(3): 346-360.



\*2013. *Integratiewe religieuse onderwys in Suid-Afrikaanse skole: Moontlikhede en beperkinge.* **Tydskrif vir Christelike Wetenskap** 49(3): 203-226.

\*2013 *Dealing with incidents of serious learner misconduct in South African schools: Guidelines from international comparative perspectives* **KOERS** 78(4) (Co-author: CJ Russo)

\*2013. *Handling Learner Discipline Problems: A psycho-social whole school approach* **KOERS** 78(4) (Co-author: E.E. Kourkoutas)

\*2013. *The image of the teacher held by learners from 10 different countries: a new perspective on the causes of learner discipline problems.* **KOERS** 78(4).

\*2013. *The Millennium Development Goals and Universal Primary Education, Social Justice and Sustainable Learning Environments: The Global picture.* **Journal of Educational Studies** 12(1): 46-60.

\*2014. *Educational Reform in Southern Africa since the 1960s: What progress has been made?* **Anthropologist** 17(1): 279-290 (Co-authors: J.L. van der Walt & F.J.Potgieter)

\*2014. *Towards understanding (religious) (in)tolerance in education.* **Hervormde Teologiese Studies** 70(3) (Co-authors: J.L. van der Walt & F.J.Potgieter)

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### **Chapters in academic books**

2009. *Comparative Education in South Africa: Contested terrain.* In: **Comparative Education, Teacher Training, Education Policy, Social Inclusion and Child**

**Psychology, Volume 7.** (Eds N.Popov, C.Wolhuter, B.Leutwyler, M.Mihova, J.Ogunlye & Z.Bekirogollari) Sofia: Bureau for Educational Services: 19 – 24.

2009. *Community College Model: Desideratum in South African Higher Education Landscape.* In: **Community College Models: Globalizaion and Higher Education Reforms.** (Eds R.L. Raby & E. Valeau) Dordrecht: Springer: 359 – 372.

2010. *South Africa: Worldwide educational reform programme telescoped into an instant time-space.* In: **Educational Reform in Southern Africa: Prospects for the new millennium.** (Eds Wolhuter, C.C. & Herman, H.D).Potchefstroom: C.C.Wolhuter: 1-16.

2010. *Ethnicity and education: a historic-educational perspective.* In: **Education and ethnicity: comparative perspectives/Education et ethnicité: perspectives compares** (Eds Wolhuter, C.C. & Steyn, H.J). Potchefstroom:Platinum Press: 1-8.

2010. *Outcomes-Based Assessment in South Africa: Issues and challenges.* In: **Outcomes-Based Assessment for South African Teachers.** (Eds: L.Meyer, K.Lombard, P.Warnich & C.Wolhuter) Pretoria: J.L. van Schaik: 63-82.

2010. *Comparative Education at Universities Worldwide: Prospects and Challenges.* In: **Educacion Comparada: Perspectivas y casos.** (Ed. M.A. Navarro-Leal) Mexico: Cordova: 69-99.

2010. *A Comparative Education Textbook for Beginning Students.* In: **Comparative Education, Teacher Training, Education Policy, School Leadership and Social Inclusion.** (Eds: N.Popov, C.Wolhuter, B.Leutwyler, M.Mihova & J.Ogunlye). Sofia: Bureau for Educational Services: 11-14.

2010. *Lifelong Learning and Social Inclusion: A South African Perspective.* In. **Comparative Education, Teacher Training, Education Policy, School Leadership**

**and Social Inclusion** (Eds : N.Popov, C.Wolhuter, B.Leutwyler, M.Mihova & J.Ogunlye (eds).) Sofia: Bureau for Educational Services: 423-427.

2010. *50 Years of Educational Reform and Expansion in Africa*. In: **A Tribute to David. N.Wilson: Clamouring for a Better World** (Eds ). Rotterdam: Sense: 3-15.

2010. *Introduction to Handbook on Teacher Education World Wide, Volume 1*. (Eds K.G.Karras & C.C.Wolhuter) Athens:Atrapos.13 – 33.

2010. *Teacher Training in South Africa: Reforms and Challenges*. In: **Handbook on Teacher Education World Wide, Volume 1** . (Eds K.G.Karras & C.C.Wolhuter) Athens: Atrapos: 861 – 875.

2010. *How to Write an Article for Publication*. In: **Fundamentals of Scientific Research and Publication: Research and Publication Book Series Volume 1(1)**. (Eds M.A.Mokoena & L.Makondo) Mafikeng: Academic Development Centre, North West University, Mafikeng Campus: 22-31.

2010. *Teaching and Research in Higher Education in South Africa: transformation issues*. In: **Research Institute for Higher Education, Hiroshima University. The Changing Academic Profession in International and Quantitative Perspectives|: a focus on teaching & research activities**. Hiroshima: Research Institute for Higher Education, Hiroshima University: 87 – 101.

2011.*Comparative Education: Historical evolution of the field*. In: **Navigating the C's: Creativity, Care, Compassion, Character, Cosmopolitanism, Contribution and Critical Awareness: An introduction to Comparative Education**. (Eds Peter Schneller & Charl Wolhuter) Noordbrug: Keurkopie: 1-23.

2011. *The education system of South Africa*. In: **Navigating the C's: Creativity, Care, Compassion, Character, Cosmopolitanism, Contribution and Critical Awareness:**

**An introduction to Comparative Education.** (Eds Peter Schneller & Charl Wolhuter )Noordbrug: Keurkopia: 69-88.

2011 *Comparative Education: Conceptual clarification of a field.* In: **Comparative Education: An introduction.** (Eds G.Likando, C.C.Wolhuter, K.Matengu & J.Mushaandja) Keurkopia: Noordbrug: 25-33.

2011. *Comparative Education: Significance of the Field.* In: **Comparative Education: An introduction** (Eds G.Likando, C.C.Wolhuter, K.Matengu & J.Mushaandja). Keurkopia: Noordbrug: 35-48.

.2011. *History of Education as a field of scholarship and the historiography of South African education.* In: **A history of schooling in South Africa.** (Eds J.J.Booyse, C.S. le Roux, J.Seroto & C.C.Wolhuter) Pretoria: JL van Schaik: 1-16.

2011. *Post-1994 Educational Developments.* In: **A history of schooling in South Africa.** (Eds J.J.Booyse, C.S. le Roux, J.Seroto & C.C.Wolhuter ) Pretoria: JL van Schaik: 269-285.

2011. *Teacher education in South Africa in international perspective.* In:**Teacher Education in the Modern Era: Issues and trends.** (ISBN 978-960-87898-5-2) (Eds Anastasiades, P.; Calogiannakis, P.; Karras, K. & Wolhuter, C.C. (eds) Crete: University of Crete Press: 260-271.

2011. *Teacher education to meet twenty-first century demands.* In: **Teacher Education in the Modern Era: Issues and trends.** (ISBN 978-960-87898-5-2) (Eds Anastasiades, P.; Calogiannakis, P.; Karras, K. & Wolhuter, C.C. (eds) Crete: University of Crete Press: 292-308.

2011. *Global trends in teacher education and the implications thereof for the teaching of comparative international education at universities.* In: **Comparative Education,**

**Teacher Training, Education Policy, School Leadership and Social Inclusion, Volume 9.** (Eds N.Popov, C.Wolhuter, B.Leutwyler, M.Mihova & J.Ogunlye (eds).Sofia: Bureau for Educational Services: 7-12.

2011. *Teacher education: Worldwide geography.* In: **Comparative Education, Teacher Training, Education Policy, School Leadership and Social Inclusion, Volume 9.** (Eds : N.Popov, C.Wolhuter, B.Leutwyler, M.Mihova & J.Ogunlye) Sofia: Bureau for Educational Services: 43-48.

2011. *South Africa: Recklessly Incapacitated by a Fifth Column – The Academic Profession Facing Institutional Governance.* In: **Changing Governance and Management in Higher Education: The Perspectives of the Academy.** (Eds Locke, W.; Cummings, W.K. and Fisher, D. (eds) Dordrecht: Springer: 107-125.

2011. Ιστοριογραφία της Εκπαίδευσης της Νοτιας Αφρικής. In: **Πανοραμία ιστορίας της εκπαίδευσης.** (Ed. Μπογζακή, Σ) Athens: Gutenberg: 175-186.

2011. *Η μενεντο της σύγκριτικής παιδαγωγικής στο ηπαισιο του διδασκαπτικού επαγγελματος — μια διεθνης συγκριτικήπροσεγγιση.* In: **Εκπαιδεις& επιμορψωση εκπαιδευτικων.** (Ed. Β.Δ Οικονομίδης.) Athens: Πεδίο: 395-409.

2012. *Ζ εκπαίδεσρη ζωμ δαρκάλωμ ρση Νόσια Ατοική μέρα από μια διεθμή ζπική.* In: **Άεδαβάααός Άεδαέαάοοέεβί ΟΟÃ×ÑÏÃÓ ÔÁÓÁÉÓ & ΑΕÇÔÇÌÁÔÁ.** (Eds : Í. ÁíãñáááÛέçò, Δ. ÊáεíãéáίíÛέç, C.C. Wolhuter, Ê. ÊáññÛò, Δ. & ÁíάόάάέÛäç) Athene: βύί.: 269 – 282.

2012. *Ζ εκπαίδεσρη ζωμ δαρκάλωμ ρσημαςά ζημ κζιμομία ζçσ 21 ζσ αιώμα.* In: **Άεδαβάααός Άεδαέαάοοέεβί ΟΟÃ×ÑÏÃÓ ÔÁÓÁÉÓ & ΑΕÇÔÇÌÁÔÁ.** (Eds . ÁíãñáááÛέçò, Δ. ÊáεíãéáίíÛέç, C.C. Wolhuter, Ê. ÊáññÛò, Δ. & ÁíάόάάέÛäç) Athene: βύί: 306 – 319.

2012. *Providing strategic direction for effective financial leadership*. In: **Financial Management and Leadership in Schools**. (Ed. R.J.Botha)Cape Town: Pearson: 46-76.

2012. *Sudáfrica: La delicada posición de la profesión académica en un país emergente*. In: **El Futuro de la Profesión Académica: Desafíos para los países emergentes**. (Compiladores: Norberto Fernández Lamarra & Mónica Marquina) Sáenez Peña: EDUNTREF: 199-208.

2012. *An established conference tradition*. In: **International Perspectives on Education**. (Eds Nikolay Popov, Charl Wolhuter, Bruno Leutwyler, Gillian Hilton, James Ogunleye & Patricia Albergaria Almeida) Sofia: Bulgarian Comparative Education Society: xiii-xvi.

2012. *Also a door to the inside of a new house — yet another use for Comparative Education*. In: **International Perspectives on Education**. (Eds Nikolay Popov, Charl Wolhuter, Bruno Leutwyler, Gillian Hilton, James Ogunleye & Patricia Albergaria Almeida) Sofia: Bulgarian Comparative Education Society: 23-28.

2012. *The Image of the Teacher and its Study*. In: **The Visual Image of the Teacher: International comparative perspectives**.(Eds Iveta Kestere, Charl Wolhuter & Ricardo Lozano.) Riga: SIA: 5-9.

2012. *The Dual Image of the South African Teacher*. In: **The Visual Image of the Teacher: International comparative perspectives**. (Eds Iveta Kestere, Charl Wolhuter & Ricardo Lozano.) Riga: SIA: 24 – 33.

2012. *The Image of the Teacher: Reality and wishful thinking*. In: **The Visual Image of the Teacher: International comparative perspectives**. (Eds Iveta Kestere, Charl Wolhuter & Ricardo Lozano). Riga: SIA 174-183.

2012. *Towards an integrated theory of some core concepts in education.* In: **Inspiration, religion and teacher training.** (Ed. Bram de Muynck) Gouda: Driestar Lectorate: Education and Identity: 18-34.

2012. What inspires future students for their future profession? An empirical study. In: **Inspiration, religion and teacher training.** (Ed. Bram de Muynck) Gouda: Driestar Lectorate: Education and Identity: 35-52.

2012. *What inspires future students for their future profession? A comparative study.* In: **Inspiration, religion and teacher training.**(Ed. Bram de Muynck) Gouda: Driestar Lectorate: Education and Identity: 53-71.

2012. *The Promise of the Community College Model in South Africa.* In: **Community Colleges Worldwide; Investigating the Global Phenomenon.** (eds Wiseman, A.W., Chase-Mayoral, A., Janis, T. & Sachdev, A.) Bingley: Emerald: 245-267.

2012. *Innovative Learning Support for Teaching Large Classes.* In: **Post-Secondary Education and Technology: A global perspective on opportunities and obstacles to development.** (Eds Clothey, R., Austin-Li, S. and Weidman, J.C.) New York: Palgrave Macmillan: 83-109.

2013. *The Chequered Global Picture of Comparative Education at Universities.* In. **Comparative Education Worldwide, 3rd expanded edition.** (Eds : Charl Wolhuter, Nikolay Popov, Bruno Leutwyler & Klara Skubic Ermenc) Ljubljana Sofia: Faculty of Arts, University of Ljubljana & Bulgarian Comparative Education Society: 371-395.

2013. *The South African Academic Profession: Job satisfaction for a besieged profession?* In: **Job Satisfaction around the academic world.** (Eds Peter James Bentley, Ian R. Dobson, Hamish Goedgebuure and V.Lynn Meek) Dordrecht: Springer: 209-222.

2013. *Prolegomona to an International-Comparative Education Research Project on Religion in Education*. In: **Education in One World: Perspectives from Different Nations, Volume 11**. (Eds N.Popov, C.Wolhuter, P.A. Almeida, G.Hilton, J.Ogunleye & O.Chigisheva) Sofia: Bulgarian Comparative Education Society: 35-39.

2013. *Has the academic profession in South Africa transformed itself for an age of transformation?* In: **South Africa in Focus: Economic, political and social issues**. New York: Nova: 1-11 (Ed. C.Wolhuter).

2013. *Definition and Purpose of Comparative Education*. In: **A Student's Textbook in Comparative Education**. (Eds : CC Wolhuter, I Kamere & K Biraimah) Potchefstroom: Platinum Press: 1-21

2013. *The Historical Development of Comparative Education*. In: **A Student's Textbook in Comparative Education**. (Eds: CC Wolhuter, I Kamere & K Biraimah) Potchefstroom: Platinum Press: 23-51.

2013. *Methodology in Comparative Education*. In: **A Student's Textbook in Comparative Education**. (Eds : CC Wolhuter, I Kamere & K Biraimah) Potchefstroom: Platinum Press: 53-74.

2013. *The Structure and Shaping Forces of Education Systems*. In: **A Student's Textbook in Comparative Education**. : (Eds CC Wolhuter, I Kamere & K Biraimah)Potchefstroom: Platinum Press: 75-93.

2013. *Education in Southern Africa*. In: **A Student's Textbook in Comparative Education**. (Eds CC Wolhuter, I Kamere & K Biraimah)Potchefstroom: Platinum Press: 219-240.

2013. *Namibia: An Overview of System Reform*. In: **Education in Southern Africa**. Ed. Clive Harber) London: Bloomsbury: 145-164.



2013. *The Incalculable Promise of the African Continent: Higher education rising to the occasion?* In: **The Development of Higher Education in Africa: Prospects and challenges**. (Eds Alexander W. Wiseman & Charl. C.Wolhuter) Bingley, UK: Emerald: 3-19.

2013. *Introduction: A book laying the foundation to foundations in education*. In: 2013. **Education Studies: History, Sociology, Philosophy**. (Eds Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter). Cape Town: Oxford University Press: xiii-xix.

2013. *International trends in educational historiography*. In: **Education Studies: History, Sociology, Philosophy**. (Eds. Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter) Cape Town: Oxford University Press: 42-56.

2013. *The education system of South Africa: Catapulting the country into the twenty-first century* In: **Education Studies: History, Sociology, Philosophy**. (Eds. Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter) Cape Town: Oxford University Press: *Education Studies: History, Sociology, Philosophy*. Cape Town: Oxford University Press: 102-121.

2013. *The education system of Swaziland*. **Education Studies: History, Sociology, Philosophy**. (Eds. Kai Horsthemke, Peggy Siyakwazi, Elizabeth Walton & Charl Wolhuter) Cape Town: Oxford University Press: 122-139.

2014. *From Teachers to Perfect Humboldtian Persons to Academic Superpersons: The Teaching and Research Activities of the South African Academic Profession*. In: **Teaching and Research in Contemporary Higher Education: Systems, Activities and**

**Rewards.** Dordrecht: Springer: 277-295 (J.L.Shin, A.Arimoto, W.K.Cummings & U.Teichler).

2014. *Comparative Education: Past, present and future.* In: **The Education System: A Comparative Education perspective.** (Eds H.J.Steyn & C.C.Wolhuter) Noordbrug: Keurkopie: 1-23.

2014. *Comparative Education: What and why?* In: **The Education System: A Comparative Education perspective.** (Eds H.J.Steyn & C.C.Wolhuter) Noordbrug: Keurkopie:25-45.

2014. *The Worldwide Revolution in Higher Education.* In: **The Education System: A Comparative Education perspective.** (Eds H.J.Steyn & C.C.Wolhuter) Noordbrug: Keurkopie:251-272.

## **Papers at conferences**

### **International**

2009. *Comparative Education at Universities within Northern America, Europe, Greater China and Southern Africa* (Paper presented at the 2009 Annual Conference of CIES, Comparative and International Education Society, 26 – 29 March 2009, Charlestown, United States of America).

2009. South Africa: The Delicate Position of the Academic Profession in an Emerging Country (Paper presented at the International Conference of the International Changing Academic Research Project: “The Future of the Academic Profession: challenges for the emerging countries”, March 30-31 – April 1 2009, Buenos Aires, Argentina)

2009. Doctoral Studies in South Africa. (Paper presented at the Conference on Doctoral Studies, convened by the Ministry of Education, Bulgaria, Sofia, Bulgaria, 29 June 2009).

2009. Comparative Education in South Africa: contested terrain (Paper presented at the 7th International Conference on Comparative Education and Teacher Training, Tryavna, Bulgaria, 30 June 2009 – 2 July 2009).

2010. Teacher education worldwide: state, issues and challenges: Insights from International Handbook on Teacher Education (Paper presented at the 2010 conference of CIES, Comparative and International Education Society, Palmer Hilton Hotel, Chicago, 1-5 March 2010).

2010. Doctoral programs of community colleges in South Africa — a too farfetched dream? (Paper presented at the 2010 conference of CIES, Comparative and International Education Society, Palmer Hilton Hotel, Chicago, 1-5 March 2010).

2010. The Creative Spirit: A Comparative Education textbook for beginning students (Paper presented at the 8th International Conference on Comparative Education and Teacher Education, Plovdiv, Bulgaria, 9-12 June 2010).

2010. Lifelong Learning and Social Inclusion: A South African perspective (Paper presented at the 8th International Conference on Comparative Education and Teacher Education, Plovdiv, Bulgaria, 9-12 June 2010).

2010. The Creative Spirit: A Comparative Education textbook for undergraduate students (Paper presented at the 14th Comparative Education World Conference, Bosphorous University, Istanbul, Turkey, 14-18 June 2010).

2010. Demystifying quality and quality assurance in higher education. a comparative perspective (Paper presented at the 14th Comparative Education World Conference, Bosphorous University, Istanbul, Turkey, 14-18 June 2010).

2010. The Academic Profession Today: Space for creativity or incarcerated in the straightjacket of the new economic order: Evidence from the CAP survey in South Africa (Paper presented at the 2010 CESE, Comparative Education Society of Europe Conference, 16-19 August 2010, Uppsala University, Uppsala, Sweden).

42010. Teacher Training in South Africa: Reforms and challenges (Paper presented at the International Symposium on Teacher Education in Modern Era: Current trends and issues, University of Crete, Crete, Greece, 1-3 October 2010).

2010. Teacher Training to meet Twenty-First Century Society (Paper presented at the International Symposium on Teacher Education in Modern Era: Current trends and issues, University of Crete, Crete, Greece, 1-3 October 2010).

2011. Gender issues in higher education: The case of the academic profession in South Africa (Paper presented at the WE-ASC World Education Culture Congress, New Delhi, India, 12 – 15 January 2011).

C.C.Wolhuter. 2011. Globalization and Teacher Education (Paper presented at the International Conference on Globalization, Educational Reforms and National Competitiveness, National University of Tainan, Tainan, Taiwan, 24-25 March 2011).

2011. A Comparative Education textbook for undergraduate students providing an education which truly liberates (Paper presented at the 2011 Annual Conference of CIES, Comparative and International Education Society, Montreal, Canada, 1 – 5 May 2011).

2011. Towards an integrated theory of some core-concepts of philosophy in education: education, spirituality, quality of life, well-being and happiness, social justice, morality, human rights, inspiration, spirituality (Paper presented at the seminar on Inspiration, Religion and Teacher training, Driestar Educatief, Gouda, Netherlands, 11 May 2011).

2011. Global trends in teacher education and the implications thereof for the teaching of comparative international education at universities. (Paper presented at the 9th International Conference on Comparative Education and Teacher Education, Vitosha Park Hotel, Sofia, Bulgaria, 5-8 July 2011).

2011. Teacher education: Worldwide geography. (Paper presented at the 9th International Conference on Comparative Education and Teacher Education, Vitosha Park Hotel, Sofia, Bulgaria, 5-8 July 2011).

2011. The international academic profession: Picture emerging from the CAP survey (Paper presented at the 2011 Annual Conference of SACHES, Southern African Comparative and History of Education Society, Munyoyo Commonwealth Resort, Kampala Uganda, 8-11 August 2011).

2011. ΟΙ ΓΛΩΣΣΕΣ ΣΤΟ ΣΧΟΛΙΚΟ ΠΡΟΓΡΑΜΜΑ ΜΙΑ ΙΣΤΟΡΙΚΟ-ΣΥΓΚΡΙΤΙΚΗ ΜΕΛΕΤΗ (Paper presented at the 6<sup>th</sup> Scientific Conference on History and Education, Patras, Greece, 30 September 2011-3 October 2011).

2011. The Research Cadre at South African Universities: Selfportrait (Paper presented at the CAP Conference, Wuhan, China, 12-14 November 2012)

2012. The Restructuring of Higher Education in South Africa (Lecture presented at the University of Mount Union, Alliance, Ohio, United States of America, 19 April 2012).

C.C.Wolhuter. 2012. The Limits and Possibilities of Inserting the Community College into the South African higher education landscape (Paper presented at the 2012 Annual Conference of CIES, Comparative and International Education Society, San Juan, Puerto Rico, 22 – 27 April 2012).

C.C.Wolhuter. 2012. The international academic profession amidst the international higher education revolution (Paper presented at the 2012 Annual Conference of CIES, Comparative and International Education Society, San Juan, Puerto Rico, 22 – 27 April 2012).

2012. The Service Profile of the International Academic Profession: Evidence from the CAP survey (Paper presented at CAP, Changing Academic Profession, Workshop, Seminaris Hotel, Berlin, Germany, 4-6 June 2012).

2012. Also a door to the inside of a new house —yet another use for Comparative Education. (Paper presented at the 10<sup>th</sup> International Conference on International Perspectives on Education, Kuystendil, Bulgaria, 12 – 15 June 2012).

2012. Best Practices for student misconduct on five continents (Paper presented at the CESE, Comparative Education Society of Europe, Conference, University of Salamanca, Salamanca, Spain, 16-21 June 2012).

2012. Education in Africa for the 21st Century (Paper presented at the Regional Conference on Research and Publication and Regional Workshop of SACHES, Southern African Comparative and History of Education Society: University of Namibia, Rundu Campus, 11-13 July 2012).

The Role of SACHES (Paper presented at the Regional Conference on Research and Publication and Regional Workshop of SACHES, Southern African Comparative and History of Education Society: University of Namibia, Rundu Campus, 11-13 July 2012).

2012. Policy on Religion in South Africa after 1994: Towards social justice (Paper presented at the 2012 conference of ISREV, International Seminar on Religious Education and Values, Turku, Finland, 29 July-3 August 2012).

2012. Violence and Racism in the Modern World: The role of education (Lecture presented at the University of Crete, 4 October 2012).

2013. The position of History of Education at South African Universities (Guest Lecture presented at Canterbury Christ Church University, Canterbury, United Kingdom, 22 February 2013).

2013. Prolegomena to an International-Comparative Education Research Project on Religion in Education (Paper presented at the Eleventh International Conference of the Bulgarian Comparative Education Society, Plovdiv, 14-17 May 2013).

C.C.Wolhuter. 2013. The South African Academic Profession in the Maelstrom of Change (Paper presented at the 2013 ATINER International Conference on Education, Athens, 20-23 May 2013).

CC Wolhuter. 2013. Request for an International Survey of the Teaching Profession (Paper presented at the 1st International Conference on Teacher Education Worldwide, University of Crete, Rethymnon, 28-30 May 2013).

C.C.Wolhuter. 2013. Current Changes in the Academic Profession in South Africa (Paper presented at the XVth Comparative Education World Conference, 22-26 June 2013, Buenos Aires, Argentina).

C.C.Wolhuter. 2013. Higher Education in Africa and Sustainable Development (Paper presented at the Southern African Comparative and History of Education Society, SACHES, Regional Workshop, 10-12 July 2013, University of Namibia, Katima Mulilo Campus).

C.C.Wolhuter. 2013. Teaching and learning, intercultural education and comparative and international education (Plenary paper presented at the Teaching-Learning Colloquium, Driestar Pedagogical University, Gouda, Netherlands, 25-27 September 2013).

C.C.Wolhuter. 2013. Comparative Education and the Range of Comparative Sciences. (Paper presented at the First International Seminar on Comparative Sciences, Festa Hotel, Sofia, Bulgaria, 8-11 October 2013).

## **National**

2009. Is studente goeie voorspellers van hulle eie akademiese presatasie? (Referaat gelewer te 2009 Jaarlikse Kongres van OVSA, Opvoedkunde Vereniging van Suid-Afrika, Karridene Hotel, Karridene, 13 – 16 Januarie 2009).

2009. The South African Academic Profession: Picture from the CAP survey (Paper presented at the 2009 Annual Conference of SACHES, Southern African Comparative and History of Education Society, The Devon Valley Hotel, Stellenbosch, South Africa, 2-4 November 2009)

2010. How to write a scientific article (Paper presented at a Research Workshop, North-West University, Mafikeng Campus, 18 March 2010).

2010. Brain-drain, Brain-gain or Brain Circulation: International Mobility of the Academic Profession as Revealed by the CAP survey and its implications for research in South Africa (Paper presented at the 2010 Annual KENTON Education Association Conference, Golden Gate, 28-31 October 2010).

2011. Suid-Afrikaanse opvoeders se beleving en beskouing van die onderwysprofessie (Referaat gelewer by die 2011 Kongres van OVSA, Opvoedkunde Vereniging van Suid-Afrika, Sun City, 11-13 Januarie 2011).

2011. Students, websites and free speech in the United States and South Africa (Paper presented at the 2011 Annual Conference of SAELA, South African Education Law Association, Umhlanga Rocks Durban, 19-21 September 2011).

2011. The South African Academic Profession in the Maelstrom of Change (Paper presented at the University of Fort Hare Conference on Higher Education, Regent Hotel, East London, 22-24 November 2011).



2012. SACHES Coming of Age (Presentation at the 2012 conference of SACHES, Southern African Comparative and History of Education Society, Summerstrand Hotel, University of Port Elizabeth, 29 October 2012-1 November 2012).

2013. The geography of authorship of educational journals and the place of South Africa within this pattern (Paper presented at the 2103 conference of SAERA, South African Education Research Association, Klein Kariba, South Africa, 27-31. January 2013).

2013. The Millennium Development Goal of Universal Primary Education, Social Justice and Sustainable Learning Environments: Global Picture (Paper presented at the Conference on Sustainable Learning Environments, University of the Free State, 29 October 2013-1 November 2013).

2014. Colonial Education in Africa: State of scholarship (Paper presented at the 2014 Conference of EASA, Education Association of South Africa, Golden Gate, 12-15 January 2014).

**Completed postgraduate students**

- Masters degree students: (1)
- Doctoral students: (1)

**Current postgraduate students**

- Masters degree students: (2)
- Doctoral students: (0)

**Other**

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