

CURRICULUM VITAE

FRANCIS LIKOYE MALENYA
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SUMMARY

Expertise

- Educator in the areas of Philosophy of Education, Sociology of Education and Educational Research.
- Research (both quantitative –utilizing questionnaires and qualitative – utilizing FGDs and interviews) including Basic and policy oriented studies; conceptual studies, baselines, Baseline surveys, and impact studies.
- Workshop facilitations: participatory approaches.
- Research management and coordination.
- Mentoring of younger researchers and career development.

Career Highlights

- Served as Researcher in various research studies/projects both by WERK and Uwezo Kenya to the present.
- Currently the School of Education Examinations Coordinator in charge of the Regular programmes, Kenyatta University.
- Co-chairperson of the Board of the Women Education Researchers of Kenya (WERK)– based in Nairobi, Kenya where I earlier served as a board member by virtue of chairing the Research and Seminars Committee.
- Lecturer, researcher and mentor in the Faculty of Education at Kenyatta University, department of Educational Foundations.
- Departmental Examinations coordinator in the department of Educational Foundations, Kenyatta University 2003 – 2010.
- In the last 10 years, I have invested in capacity building in the area of educational research through some short-term courses, workshops and by participation in the actual research activities under supervision of senior researchers both within and outside Kenyatta University as illustrated in my work profile and experience. Besides the mentorship I have received from individual accomplished researchers mentioned in my work profile, I have also participated in various research activities by research institutions such as JohnSnow International, OWN and Associates Limited, Women Educational Researchers of Kenya (WERK), Uwezo Kenya, Essence International, Bon Sante Consultants and ACAL Consultants Limited as well as academic institutions such as University of Cambridge (U.K), McGill University (Canada), Hiroshima University (Japan), Osaka University (Japan) and Tokyo Gakugei University (Japan).

HIGHER EDUCATION

- **Doctor of Philosophy**, Philosophy of Education, Kenyatta University, Kenya (2014).

- **Master of Education**, Philosophy of Education, Kenyatta University, Kenya (2004).
- **Bachelor of Arts**, Kenyatta University (2000).
- **Certificate** in Research-Based Policy Formulation, Hiroshima University, Japan (2009).

WORK PROFILE AND EXPERIENCE

- ❖ **Currently teaching at Kenyatta University** (Philosophy of Education, Sociology of Education and Research Methodology), Department of Educational Foundations.
Responsibilities: Teaching and examining in the areas of Philosophy of Education and Sociology of Education as well as Research Methodology. I am also the Examinations coordinator in charge of Regular Programme as well as the e-Learning coordinator in the School of Education.
- ❖ **2014 A Researcher in the Evaluation of Uwezo Project East in Kenya, Uganda and Tanzania in which I was the coordinator of the Kenyan team as implemented by Uwezo Kenya.**
Responsibilities: Training research assistants, carrying out fieldwork e.g. data collection and giving technical support to research assistants during data collection, data management, report writing.
- ❖ **2013 to-date A Researcher in the Ongoing 'Wasichana Wote Wasome (WWW) – Girl Education Challenge Project (Funded by CfBT)** and which is being implemented in ASAL regions and slum areas in Nairobi and Mombasa.
Responsibilities: Training research assistants, carrying out fieldwork e.g. data collection and giving technical support to research assistants during data collection, data management, report writing.
- ❖ **2011-2013 A Researcher in FAWE funded project: Effects of Girl-Specific Education Projects on Boys' Participation and Performance in Primary Education: Schooling and Construction of African Masculinity, working as a researcher under the Principal Investigator, Prof. Fatuma N. Chege.**
Responsibilities: Developing the proposal together with the other researchers as well as the principal investigator, development of tools, fieldwork, data management and writing of an academic paper using this data.
- ❖ **2013 A Researcher in the Formative Assessment of Selected Maternal and child Health Services in Kenya**, an assessment funded by the Ministry of Public Health and Micronutrient Initiative and carried out in Kitui and Motomo in Machakos County.
Responsibilities: Coordinate all the relevant activities in the project areas in the assigned County (Machakos County) including giving technical support to research assistants, collecting data, data management and report writing.
- ❖ **2009 – 2014 Facilitator with UWEZO Kenya.**
Responsibilities: Training of District and Regional, coordinators, giving support to District and Regional coordinators, carrying out the survey the actual assessment of learning abilities, compiling, writing and submitting reports to the office of the Country Coordinator, Uwezo Kenya.
- ❖ **2012 Uwezo Kenya Consultant**

- Responsibilities: Coordinating ToT Training Workshop and a National Conference and the Subsequent Nationwide Assessment in Literacy and Numeracy of Children aged 6 – 16 years.
- ❖ **2012: Country Consultant for Kenya on the JICA's Impact Assessment of the Human Resource Development projects in Senegal, Uganda, Zambia and Kenya.**
Responsibilities: Tracing and liaising with all the selected former officers and students of Jomo Kenyatta University of Agriculture and Technology, organizing for interviews with them, data management and finally writing the report.
 - ❖ **2012 Research Consultant with ACAL Research and Development Limited on the project: Capacity development Assessment in ASAL Counties in Kenya, a baseline survey by the Ministry of State for Development of Northern Kenya and other Arid Lands.**
Responsibilities: Coordinate all the relevant activities in the assigned County (Isiolo County) including giving technical support to research assistants, collecting data, data management and report writing.
 - ❖ **From 2008 to-date Research Consultant with OWN and Associates Limited** on a number of studies and projects including: Technical Support for the Development of an Implementation Strategy for ECD Elements of the National ECD Policy Framework and ECD Service Standard Guidelines, data collected from ECD Centres in Nairobi, Kisumu, Nakuru, Mombasa and Isiolo (2008), A Baseline Survey for the Study of Violence Against Girls Project in Wenje Division, Tana River District, Monitoring and Evaluation of the KESSP School Infrastructure Improvement Programme as a Researcher in Coastal Province in 2011 and the Evaluation of the Uwezo project in East Africa (Kenya, Uganda and Tanzania) in 2014.
Responsibilities: Training, development of tools, organizing for fieldwork, data collection, management and analysis and report writing.
 - ❖ **2006 – 2010 Researcher in a 5-year project: Breaking the Poverty cycle: An Intergenerational Gender study of the Impact of Education, a collaboration of Cambridge University and Institute of Development Studies in Kenya**
Responsibilities: Developing tools, organizing for fieldwork, training research assistants, data management and analysis and report/paper writing.
 - ❖ **2006 – 2008 Research Assistant in a 3-year project: Achieving EFA goals through quality basic education for OVC: A study of the implementation JICA projects through Africa- Asia universities, dialogue to achieve EFA Goals.**
Responsibilities: Attend training before data collection, data collection and report writing.
 - ❖ **A Research Consultant (the Kenyan Country Coordinator) in a study of the Ordinary EAC citizens' Benefits from EAC regional Integration.**
Responsibilities: Coordinating the Kenyan team in all the research activities in this project including recruiting and training Research Assistants, coordinating data collection, managing the data and writing out the report to be submitted to the Lead Researcher Dr. Regina Karega.
 - ❖ **Since 2001 Research Assistant in various studies and projects including:**
 - ECD teacher Attrition by the Ministry of Education, Science and Technology working under the main researcher – Dr. C.K. Ngome (2001).
 - Young People, Gender, Sexuality and HIV/ AIDS in Education, A research by UNICEF/ESARO working under Prof. Fatuma N. Chege (2002).

- Basic Literacy norms in English Language, a research project by the Rockefeller Foundation, as a test administrator and also an examiner working under Prof. G. Bunyi (2003).
- Violence against children: A global Perspective, a research project by UNICEF/ ESARO: working under Prof. Fatuma N. Chege (2005).
- Innovative Experiences for Girls’ and Women’s Education in ESARO countries (particularly Uganda, Tanzania, Rwanda and Zambia, a research by CIEFA, working under Prof. Fatuma N. Chege and Dr. Regina Karega (2005).
- Injection Safety Survey; Sociocultural Factors that Determine Injection Use in Bondo district, a research project by JohnSnow International, working under Prof. P.W. and Prof. I.O. Oanda (2005).
- A Comparative study on the process of adopting Education for All EFA in Kenya, working under Prof. Fatuma N. Chege, a UNICEF/ESARO Consultant (2005).
- Child Labour Policy Review, a study by Kenyan Situation the Ministry of Labour and Human Resource Development (MLHRD) and working under Prof. D.N Sifuna.(2006).
- A Baseline Survey of the Integrated AIDS Programme (IAP) in Mangu, Chania and Gituamba Locations, a project undertaken by WERK, working under Dr. Sara Ruto (2006).
- Addressing the Female Teacher Imbalance in Rural Kenya: An Action study, working under supervision of Dr. Sara Ruto and Dr. John K. Mugo (2006).
- A Comparative Analysis on Universal Primary Education Policy, Finance and Administrative Systems in Sub-Saharan Africa – The case of Kenya- working under Prof. D.N. Sifuna (2008).

❖ **2003 - 2010 Departmental Examinations as well as Course Coordinator in addition to serving in various departmental committees such as ISO team, timetabling, Welfare and departmental minutes in the department of Educational Foundations, Kenyatta University.**

During the last five to eight years, Francis Likoye Malenya has participated, as a facilitator and trainer (including ToT) in a number of research and project workshops organized by the public and private sectors as well as academic institutions. This has helped him greatly develop his facilitation, training and workshop management skills. Likoye has a few publications as presented in this CV below.

Language skills

LANGUAGE	READING	SPEAKING	WRITING
English	Excellent	Excellent	Excellent
Kiswahili	Excellent	Excellent	Excellent
Luhya (Kisa)	Excellent	Excellent	Excellent

Membership of Professional Associations

- Board Member of Women Educational Researchers of Kenya (WERK), Nairobi, Kenya. (www.werk.co.ke).
- Kenya Evaluation and Monitoring Association (KEA) as a member.

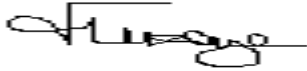
Selected consultancies/technical support to clients

Date from-to	Location	Organization/Client	Description	Number of people involved and beneficiaries/Activities
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January 2014 – On Going	Kenya	WERK	Monitoring and Evaluation of the WWW project as implemented by other partners such as AMURT, CfBT, GCN, and Concern worldwide.	Participate in Designing the methodology of the evaluation, document review, conducting participatory and consultative evaluation, and writing of the evaluation report together with the lead consultant.
May 2014 – June 2014	Kenya, Tanzania and Uganda	Hewlett Packard/ Development for Results (D4R)	Final Evaluation of Uwezo East Africa: an education programme with a focus on assessing education / learning assessment	Participate in designing of methodology of the evaluation, document review, conducting participatory and consultative evaluation, and writing of the evaluation report under the guidance of the lead consultant.
October- November 2014	Kenya	AKDN	<p>Analysis and identification of gender gaps and policy gaps related to teaching and learning materials in basic education in the relevant documents.</p> <p>Interpretation and appropriate use of the analysis tools developed by the contractor.</p> <p>Using the tool derived from ABC of Gender Analysis to identify and document the specific gender gaps.</p> <p>Refer to policy documents (international and local country) provided and suggested for identifying and documenting the policy gaps.</p>	Compiling relevant reports on gender gaps as well as policy gaps identified in the SESEA AKDN teaching and learning materials (TLMs) and eventually generate a Gender Responsive Pedagogy

Selected Publications

1. **Re-thinking the Meaning of Education with Reference to HIV and AIDS Education in Kenyan Schools**, in *Education and Reality: Reflections on Luigi Giussani's 'The Risk of Education'*, Fondazione AVSI: 2008, ISBN 9966-7333-0-2
2. **Effects of Girl-Specific Education Projects on Boys' Participation and Performance in Primary Education: Schooling and Construction of African Masculinity** published in the CICE series Journal 2013 by Fatuma N. Chege, Francis Likoye Malenya Salome Nyambura and Hellen Guantai.
3. **UPE Policy and Quality of Education in Kenya**, in *Universal Primary Education Policy and Quality of Education in Sub-Saharan Africa*, 41-63, 2011.03, Papers with Daniel N. Sifuna, Nobuhide Sawamura, Francis Likoye Malenya and Kentaro Shimada, ISBN 978-94-6300-023-9 (in Press).
4. **Rebel with a Cause: Trivial but Potent Students' Grievances in Kenyan Secondary Schools**, in: *Challenges and Prospects in African Education Systems*, Trafford Publishers. USA, January 2014. ISBN 978-1-4907-1575-9,



Certified and signed by Francis Likoye Malenya, Imalenya@gmail.com