

CURRICULUM VITAE

1.0 PERSONAL INFORMATION:

Name: Gladwell Njeri Wambiri
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2.0 QUALIFICATIONS

2.1 Academic Qualifications

2007 PhD in Early Childhood Studies, *Kenyatta University, Kenya*
1995 M.ED Educational Psychology- Child Development , *Kenyatta University, Kenya*
1989 B.ED(science) Second Class Honours (Upper Division)
1984 KACE(3 principals), *Chania High School*
1982 KCE Division II, Tumutumu Girls High School, Nyeri

2.2 Professional Courses

2007 PhD in Early Childhood Studies, *Kenyatta University, Kenya*
1995 M.ED Educational Psychology- Child Development , *Kenyatta University, Kenya*
1989 B.ED (science) Second Class Honours (Upper Division)

2.3 Other Courses

2016: Using SPSS to analyse Quantitative data- Centre for capacity Building, Kenyatta University
2014: Ethical and responsible conduct of research- Centre for capacity Building, Kenyatta University
2013: Refresher course on PhD research methodology training in social science and humanities-
OSSREA
2013: Teaching methodology-Kenyatta University- Centre for teaching excellence and evaluation
2011: E-Learning training-Mounting Courses and Teaching Using the Moodle Platform
2010: Child & Youth Studies – CODESRIA
2009: Early Learning and Development Standards (ELDS) - *UNICEF-ESARO*
2009: Academic writing and publication-CODESRIA

3.0 EMPLOYMENT HISTORY

2016 to date: Senior Lecturer, Department of Early Childhood Studies, Kenyatta University.

2007 to February 2016: Lecturer, Department of Early Childhood Studies, Kenyatta University.

2000 -200 7: Tutorial Fellow at Kenyatta University, Department of Early Childhood Studies

1992-2000: Teacher at Thika Technical Training Institute-Teachers' Service Commission.

4.0 ADMINISTRATIVE RESPONSIBILITIES (AT KU)

January 2013 to January 2018: School of Education Examination Coordinator-Open and distance learning programmes (ODEL)

Aug. 2010 to 2011: Departmental Examinations Coordinator- Early Childhood Studies (ECS)

Nov. 2009 –Feb. 2010: Acting Chairman Department of Early Childhood Studies-Kenyatta University
2008 to date: Board member, Centre for Institutional Programmes (IBP)

2004-2005: Early Childhood Section Examinations Coordinator- Early Childhood Education

5.0 FELLOWSHIPS

2010: Visiting Scholar in the International Masters of Early Childhood Care and Education (IMEC) - Oslo and Akhersus University, Norway.

6.0 POST GRADUATE SUPERVISION

6.1 PhD Supervision

6.1.1 COMPLETED

2016: Mwangi Margaret Wanjiru Reg. No. E83/10053/2008_‘Supporting children’s transition to school: Strategies used by pre-primary and primary school teachers and parental involvement in Kiambu County, Kenya’

2014: Hellen Kimathi E83/12978/2009 ‘Parental Involvement in Primary standard three pupils’ reading at home in Igembe South Constituency, Meru County, Kenya’

2014: Peter Wanjohi Githinji E83/110347/2008 ‘A situational analysis of language of instruction in lower primary school in Nyeri County, Kenya’

2011: Ejuu Godfrey E83/11170/2006 “Determinants of public investment in early childhood development within the education sector at national and local levels in Uganda”

2010: Peter Kibet Koech E83/10941/2006 “Parent-teacher partnerships for enhancing Preschool children’s education in Uasin Gishu District, Kenya”

6.1.2 ONGOING

E83/22230/2011	Waka Mary Atieno	Teachers’ Classroom-based Literacy Instruction and Reading Achievement among Class Two Pupils in Uasin Gishu District, Vihiga County
E83/23175/2012	Jacqueline K. Okwaro	Evaluating the Implementation of Mother Tongue Policy in Lower Primary Schools in Isukha District, Vihiga County
E83/10053/2008	Margaret W. Mwangi	Supporting children’s transition from pre-primary to primary school: Strategies used by pre-school and primary school teachers”

6.2. Masters Supervision

6.2.1 COMPLETED

2017: E55/OL/22317/2011	Burugu J. Mariga	Teachers’ acquisition and use of visual teaching-learning materials in public pre-primary schools in Kasarani Division, Nairobi County.
2017: E55/OL/25143/2011	Muindi N. Everlyn	Storytelling as an instructional strategy for teaching reading skills at pre-primary school level in Machakos County, Kenya.
2017: E55/CE/22523/2010	Dinah W. Machira	Determinants of pre-primary children’s reading readiness in Mathira, Nyeri County, Kenya.
2017: E55/268/2013	Corazon S. Milimu	Determinants of teachers’ self efficacy in teaching reading in primary standard one in Emuhaya, Vihiga County, Kenya.
2017: E55/22773/2012	Eckline L. Makokha	Determinants of pre-primary school teachers’ use of improvised materials in science instruction in Bungoma County.
2016: E55/OL/10368/2008	Elijah O. Orangi	Relationship between teacher-pupil ratio, access to reading materials and teachers’ instructional challenges with standard three pupils’ reading achievement levels.
2016: E55/23078/2013	Flavian Waiswa	‘Parental involvement in children’s literacy development’
2016: E55/20986/2010	Murage Moses Ignatius	‘Problems affecting ECD centres in public funded primary schools’
2016: E55/CE/22519/2010	Kirui Kiprono	‘Factors influencing implementation of science activities curriculum in Early Childhood centres in Roret Division, Bureti District’

2016: E55/OL/21613/2010	Joyce Kagwiria Kaaria	‘The effect of using instructional materials on acquiring language skills in ecd centres in Meru East Division Imenti North District’
2016: E55/OL/14826/2009	Joachim Njagi	‘Teachers perceptions regarding science and the impact on early childhood learning opportunities. A case of Tharaka South District, Kenya.
2016: E55/OL/21932/2010	Lucy Kirembu‘	Investigation of variations in pupils academic achievement levels in Embu County, Kenya’
2015: E55/CE/22911/2011	David K. Omakada	‘Use of community funds of knowledge in enhancing curriculum instruction in ecde centres in Turkana Central Division, Turkana county’
2015: E55/CE/26399/2011	Judith A. Opinde	‘An investigation on the effects of bilingual instruction on acquisition of literacy skills by preschoolers: A case of Nyakach’
2015: E55/20350/2010	Esther Ambetsa	Impact of children’s involvement in house work on academic competence in early childhood at city primary school Nairobi County’
2014: E55/OL/22294/2011	Lucy Ghati	“Parental involvement in preschool children’s socio- emotional development”

7.0 External examiner in other universities

2017 to date External Examiner, Early Childhood Programmes, Masai Mara University.

2011-2016: External Examiner, Early Childhood programmes, Jaramogi Oginga Odinga University.

August-November 2012 : Visiting scholar, OSLO & Akhersus University College of Applied Sciences

2012-2015: External Examiner & Resource Person, Nazarene University.

8.0 NETWORKING AND COLLABORATION WITH EXTERNAL ORGANIZATIONS

- 2017-2018: Co-authored: English Literacy Course Books, Grade 1, Grade 2 and Grade 3 with Kenya Literature Bureau

- January 2015: Participated in the editing of Teachers Guides for the ECD progress Assessment Records by invitation from the Kenya Institute of Curriculum Development (KICD).
- May 2014: Reviewed Bachelors of Early Childhood Curriculum for Kenya College of accountancy (KCA) University.
- June 11 to 22, 2013: Took part as the Lamu County Research Supervisor in a research on knowledge, Attitudes and Practices on Vitamin A and Iron and Folic Acid Supplementation for the Ministry of Health.
- August -November 2012: Visiting Scholar at Akhersus and Oslo University of applied sciences in teaching and supervision of students in the International Masters in early education and Care (IMEC).
- August 2011: Resource person for the Commission for Higher Education (Now Commission for University Education. Reviewed Diploma Programme in Early Childhood and primary Education for Sacret Training Institute, Bungoma.
- September 2011: Resource person for Commission for Higher Education. Evaluated the Diploma in Early Childhood Education Programme for Premese Africa development Institute.
- September 6-24, 2010: Took part in the Child & Youth Studies Institute and participated in the CODESRIA book project.
- July 15-17 2010: Participated in the Early Childhood Development Scholarly and Institutional Capacity Building deliberations to design the African agenda in Early Childhood Development.
- May 28-30 2012: Facilitated seminar for the international Network for preschool teacher trainers at Karen Christian College, Nairobi, Kenya.
- April 29 to May 2 2009: Participated in the UNICEF East and South African Region (ESARO)- Ealry Learning and Development Standards Orientation Workshop at the Nairobi Safari Club, Nairobi, Kenya.
- 2008-2014: Commissioned by Kenya Literature Bureau to author Diploma and language activities books for early Childhood.
- 2007-2008: Member of the Kenya Institute of Special Education Publishing Committee: Edited Special education teaching materials and modules.

9.0 CONFERENCES/SEMINARS/WORKSHOPS

9.1 Participation in workshops/conferences

- January –November 2017: Participated in developing Competence based Curriculum for Early Years Education (EYE) with The Kenya Institute of Curriculum Development (KICD).
- Participated in workshop on *Integrating Social and Financial literacy in ECD Curriculum* at the Kenya Institute of Curriculum Development (KICD) held from 31st August to 9th September 2015.
- Participated in workshop to Edit Teachers’ Guides for the ECD Progress Assessment Records at the Kenya Institute of Curriculum Development (KICD) held from 19th to 23rd January 2015.
- Participated in a training workshop on Ethical & Responsible conduct of research from 15th to 16th September 2014 at Kenyatta University Conference Centre.

- Participated in The East African Regional Symposium on Child work/ labour from 20th to 21st March 2014 at Harmony Hotel, Addis Ababa, Ethiopia
- Participated in a Writing Workshop to Develop ECD Developmental Assessment Tools at the Kenya Institute of Education held from 13th to 25th October 2013.
- Participated in a Refresher Training on PhD research methodology in social sciences and humanities from 19th to 30th August 2013 at Sunstar Hotel, Nairobi, Kenya.
- Participated in the Regional Early Childhood Development and Institutional Capacity Building workshop from 14th to 23rd July at Lusaka, Zambia.
- Participated in the Child and Youth Studies Institute in Dakar, Senegal from 6th to 24th September 2010.
- Participated in the CODESRIA Annual Writing Workshop from 12th to 16th October 2009 at Makerere University, Uganda.
- Participated in a workshop to moderate ECD workbooks for Kenya Literature Bureau from 26th November to 5th December 2009 at Stem Hotel, Nakuru.

9.2 Presentation of papers at academic and professional conferences

- *“Kenya Primary School Teachers’ Preparedness to Teach Young Children Using Computers: Teachers’ Beliefs and Attitudes, Self-Efficacy, Age and Computer Competence”* Presented at the 3rd International annual conference on education and Lifelong Learning’ held October 6-7 2016 at Kenyatta University Conference Centre, Nairobi, Kenya.
- *“Relative Contributions of Caregivers’ Level of Education, Role Definition and Average Household Income to caregiver Involvement in Children’s Emergent Reading.”* July 9-10 2015 at International Conference on Literacy and Numeracy at University of Dar es salaam, Tanzania.
- *“Conserving indigenous languages: Challenging neo-colonial practices in early schooling”* paper co-authored and presented by Gladwell Wambiri & Mary Ndani at the 22nd RECE International Conference held from 2nd to 5th November 2014 at Kent State University, Ohio, USA.
- *“Compatibility of work and school: Informal school work arrangements in Central Kenya: paper presented at the East African Symposium on child work/labour”* March 20-21 2014 at Addis Ababa, Ethiopia.
- *“Language Of Instruction Practices in Reference to Mother Tongue Policy Implementation in Lower Primary School Classes; A Case of Nyeri County, Kenya”* Co-authored by Wanjohi Githinji, Gladwell Wambiri & Rachel Kamau-Kang’ethe Paper presented at the International Conference on African Languages and Literatures in the 21st Century held from 6th to 8th August 2014, Kenyatta University at Kenyatta University Conference Centre, Nairobi, Kenya.
- *“Teachers’ perspectives on the use of Mother tongue as a language of instruction in preschools in Kenya.”* Paper presented at the international conference on Reconceptualising Early Childhood Education (RECE) held on 3rd to 7th November 2013 held at Kenyatta University Conference Centre, Nairobi, Kenya.
- *“Home environment factors impacting on early family support for children’s reading development in Kenya”.* Paper presented at the Pan-African Reading for all Conference held from 11th to 14th July 2011 at Gaborone, Botswana.

8.3 Convening and Coordinating Conferences

- Convened and coordinated the 21st International conference on Reconceptualising Early Childhood Education held at Kenyatta University Conference centre, Kenyatta University from 3rd to 7th November 2013.

9.0 RESEARCH AND PUBLICATIONS

9.1 Articles in Refereed Journals

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- Kenya primary school teachers' preparation in ict teaching: teacher beliefs, attitudes, self-efficacy, computer competence, and age. Vol 5, No 1, 2016: African Journal of Teacher Education. 2016 Edition Part I: Teacher Professional Development and Practices.
- Relative Contributions of Caregivers' Level of Education, Role Definition and Average Household Income to caregiver Involvement in Children's Emergent Reading. In Journal of Education and Practice. Vol.6, No.24, 2015. 108-115.
- Caregivers' years of schooling and their behaviours and strategies with children around print materials. In International Journal of Research in Humanities and Social Studies Vol. 2, No.5, 2015,35-42
- Caregivers' Role definition and practices in the stimulation of children's emergent reading development in Ruiru, Kenya. In Journal of Education and practice Vol.5, No.2, 2014, 23-31 ISSN2222-1735

9.2 Books

- Research, Monitoring and Evaluation in ECDE programmes (2010) Longhorn Publishers. Co-authored by Gladwell Wambiri & Daniel Muthee. ISBN 9966 36 438 2.
- Alpha English Language Activity Book for Pre-primary 1 learners. Authored by Gladwell Wambiri, Alice Kairichi & Mercy Akinyi. Kenya Literature Bureau.
- Alpha English Language Activity Book for Pre-primary 1 learners. Authored by Gladwell Wambiri, Alice Kairichi & Mercy Akinyi. Kenya Literature Bureau.

9.3 Chapters in Books

- Children's Work and Labour in East Africa: Social Context and Implications for Policy. Edited by Alula Pankhurst, Michael Bourdillon & Gina Crivello (2015). OSSREA, AdisAbaba.
- Compatibility of work and school: Informal school-work arrangements in Central Kenya. In The place of work in FRICAN Childhoods. Edited by Micahel Bourdillon & George M. Mutambwa(2014) . CODESRIA book series.

10.0 EXTERNAL & INTERNAL GRANTS

2010: Jointly wrote a National Working Group proposal and won a USD 15,000 research grant from the Council for Development of Social Science Research in Africa (CODESRIA)

2010: Won a Child and Youth research grant amounting to USD 1,500 from the Council for Development of Social Science Research in Africa (CODESRIA)

11.0 LOCAL, REGIONAL & INTERNATIONAL APPOINTMENTS

11.2 COMMUNITY OUTREACH

- 2012 to date: Elder and Member of the Parish Session at PCEA Sukari Parish
- May 2012 Facilitated competence building for preschool teacher trainers at Karen Christian College
- January 2014: edited Teachers Guides for the ECD Progress Assessment Records

11.3 ACADEMIC LEADERSHIP

11.3.1 : Developing programmes external to Kenyatta University

- May –June 2014: Reviewed the Bachelor of Education (Early Childhood) course for Kenya College of Accountancy University.
- August 2011: Resource person for the Commission for Higher Education (Now Commission for University Education. Reviewed Diploma Programme in Early Childhood and primary Education for Sacret Training Institute, Bungoma.
- September 2011: Resource person for Commission for Higher Education. Evaluated the Diploma in Early Childhood Education Programme for Premese Africa development Institute.

13.2: Development of teaching/academic programmes in department/school/University

- 2014: Member of Department of Early Childhood Studies Department curriculum committee that revised the Bachelor of Education (Early Childhood Education) programme.
- 2010: Member of Department of Early Childhood Studies Department curriculum committee that developed the PhD in Early Childhood Studies programme.
- 2005: Member of Department of Early Childhood Studies Department curriculum committee that developed the Diploma in Early Childhood Education programme.

14.0 OTHERS

14.1 Appointments

- 2012: Visiting scholar- International Masters in Early Childhood Education and care (IMEC) at OSLO & Akhersus University College of Applied Sciences

14.2 Contribution to University Advancement

- August 2008 to date: Member, Board for Centre for Institutional Based Programmes (IBP)
- 2008-2012: Member, Board for Teaching Practice & Mentorship.

15.0 REFEREES

1. Dr. Barbara G. Koech
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Technical Reading Specialist,
World Vision International,
C/O World Vision Regional Offices,
P.O.BOX 133 – 00500,
Karen Road, Karen, Nairobi.

2. Dr Maureen Mweru
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3. Dr Daniel W. Muthee
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