

CURRICULUM VITAE



1.0 PERSONAL PROFILE

1.1 Personal Details:

Name: Dr. George Adino Onyango
Date of Birth: 10th January 1959
Designation: Lecturer, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University.

2.0 ACADEMIC AND PROFESSIONAL QUALIFICATIONS

2.1 Academic/Professional Qualifications

- **Ph.D (Educational Administration)** – Kenyatta University – 1995 – 2001
- **M.Phil (Educational Administration)** – University of Delhi – 1983 – 1985
- **M.Ed (Educational Administration)** University of Delhi – 1982 – 1983
- **B.Ed** – University of Delhi 1981 – 1982
- **B.A (Hons)** – University of Delhi 1978 – 1981

2.2 Other Qualifications:

- **Certificate in Developing People and Enhancing Practice (DPEP)**- Staff and Development Association. England, 2018
- **Certificate in Developing Blended Learning, Supporting Technology Enhanced Learning (STEL).** Staff and Development Association. England 2018
- **Certificate in Management of Open Distance and E-learning** – African Virtual University 2016
- **Certificate in Evaluation of Basic Education and Development Training Programme** – University of Nairobi/GTZ (1989)

3.0 EMPLOYMENT HISTORY

1992 – to date: Lecturer, Kenyatta University

- 1989 – 1992: Tutorial Fellow, Kenyatta University
- 1988 – 1989: Research and Evaluation Officer, Kenya Institute of Education
- 1985 – 1988: High School Teacher

4.0 ACHIEVEMENTS SINCE LAST EMPLOYMENT

- Leadership in the development of new programmes in the department of Educational Management Policy and Curriculum Studies.
- Leadership in Leveraging technology mediated learning in Virtual and Open Learning, Continuing Education programmes.
- Facilitation in capacity development of academic staff in blended learning.
- Leadership in University programme development in tandem with Commission for University Education guidelines.

5.0 RESEARCH PUBLICATIONS

5.1 Referred Journal Papers

- 1) Mutune, S; Onyango.G; Olembo J. (2019) Influence of Headteachers Supportive Leadership Practices on Teacher Job Satisfaction in Nakuru and Nairobi Catholic Private Schools, Kenya. African Journal of Education Practice. Vol.4, Issue 1 pp 29-45. ISSN 2519-0296.
- 2) Obonyo, P Muya, **Adino G. Onyango** & Nyerere Jackline (2017) **Levels of Teacher John Satisfaction in Public Secondary Schools in Siaya, Kisumu and Kajiado Counties**, Kenya European Journal of Educaiton Studies Vol.3; Issue 8, 2017 Bucharest.
- 3) Obonyo, P Muya, **Adino G. Onyango** & Nyerere Jackline (2017) **Leadership Styles Practiced by Principals in Public Secondary Schools in Siaya, Kisumu and Kajiado Counties, Kenya**. European Journal of Education Studies Vol.3; Issue 9, 2017 Bucharest.
- 4) Obonyo, M, Waweru S N & **Onyango G.A** (2014) **The Role of NGO's in Financing Education in Kenya**. Msingi Journal Vol 1 No 1 2014, CUEA Press Nairobi.

- 5) Mutetei, M Orodho, J and **Onyango, G** (2011) **Gender Disparities in Education Administration: Causes and Coping Strategies**. Journal of Education Management, Kenya Education Staff Institute, Kenya Institute of Education Nairobi.
- 6) **Onyango, G** & Otieno W (2006) **Decentralization Versus Deconstruction: Pitfalls of the Centre – Periphery Logjam in Kenya education Reforms**. African Journal of Education Studies Vol No 2 School of Education Kenyatta University Nairobi.
- 7) Njenga, A and **Onyango, G** (1995) **The Development of Islamic Integrated Education Programme (1986-1995)**. National Centre for Early Childhood Education, Kenya Institute of Education Nairobi.

5.2 Referred Journal Papers – Online

- 8) Kagendo, Dinah A; **Onyango, G.**; Kyalo, D (2019) Extent of Student participation in Management of School Finances and Physical Resources in Secondary Schools in Tharaka-Nithi and Nairobi Counties, Kenya. **IRJBP Journal of Education and Practices**; Vol.2 Issue No.9; Feb 2019.
<http://www.irjbp.com./index.php/Education>.
- 9) Kagendo, Dinah A; **Onyango. G.**; Kyalo, D (2019) Extent of Student participation in Decision Making in Secondary School Management in Tharaka-Nithi and Nairobi Counties, Kenya. **European Journal of Education Studies. Vol.5, Issue 10, 2019.** ISSN: 2501-111. www.oapub.org/edu
- 10) Ngalomba, S.M, Olembo, J. **Onyango, G.** (2018) The Influence of Demographic Characteristics on Job Satisfaction among University Academic Staff in Tanzania. **Journal of Education and Development**, University of Dar-es-Salaam. ISSN No.0856 – 4027
- 11) Omondi E. Atieno, Olembo Jotham, **Onyango A. George** (2018) Perceptions of Principals, Heads of Departments and Teachers Regarding Effectiveness of Principals Instructional Supervision in Assisting Teachers in the Implementation of the Curriculum. **European Journal of Education Studies. Vol.5, Issue 7.** TSSN: 2501-111. 001:105281
- 12) Omondi E. Atieno, Olembo Jotham, **Onyango A. George** (2018). Perception of

Principals Heads of Department and Teachers Regarding Principal Effectiveness in Instructional Supervision in Enhancing Teacher Professional Competency.

Research Journals Journal of Education Vol.6.No.12 ISSN2347-8225.

- 13) Mutune Susan M; **Onyango. G** and Olembo, J (2018) The Head teachers Directive Leadership Practices in Nakuru and Nairobi Catholic Private Schools. **International Journal of Research and Innovation in Social Science (IJRISS) Vol.11 Issue VII, July 2018 ISSN 2454-6186**
- 14) Gitonga, R: **Onyango, G.** and Rugar T (2018) **Students Experiences in Using Haiku Learning Platform to Promote Problem Based Learning in a Blended Classroom in Kenya** ICEEL.
- 15) **Onyango, G,** Gitonga R and Rugar T (2018) **Technology Integrated Lesson Plan Based on Experiential Learning** ICEEL.
- 16) Rugar, T. Gitonga R, **Onyango. G,** and Mutweleli S (2018) Learner Experiences with Online Tools in a Digital Environment. A Case of Digital School Students, Kenyatta University ICEEL.
- 17) **Onyango, G.** Ditonga, R (2017) **Exploring how Technology Complements Construction Using a Lesson Plan.** IST - Africa International Information Management Corporation. ICEE Retrieved on 28.6.2017 ISBN 978-1-905824-55-7
- 18) Gitonga, R **Onyango G** (2017), Rugar, T (2017) **Students Experiences of Using Blogs to Promote Experiential Learning in a Blended Classroom: A Case of a Kenyan Public University.** IST Africa International Information Management Corporation, IEEE. Retrieved on 28.6.2017. ISBN 978-1-905824-56-4.
- 19) Gitonga, R, Muuro, M & **Onyango, G** (2016) **Technology Integration in the Classroom. A Case of Students Learning in a Blended Classroom in a Kenyan University.** IEEE 001:10.1109/159 Africa – 2016. 7530591. Retrieved on 28.6.2017.

5.3 Chapter in Books and Books:

- 20) Jawuor G.O, **Onyango, G.A** & Ogata, N (2014) Re-examining External Examination Practice in Undergraduate Education in Kenya Public Universities: Issues and Challenges in Governiance and Transformations of Universities in Africa. A Global

Perspective. International Higher Education, Information Age Publishing. Chollete Nc.

- 21) Acholla P.W and **Onyango G.** (2008) Safety Standards Manual for Schools in Kenya, Ministry of Education Church world Service, Nairobi.

5.4 Modules:

- 22) **Onyango G.** (2002). **Human Resource Management.** Kenyatta University Press.

5.5 Papers Presented in Conferences:

Ampofo, S.Y, **Onyango, G.** and Ogola, M. (2018) **Influence of School Heads Direct Assistance on Teacher Role Performance in Public Senior High Schools, Central Region, Ghana.** A. Paper Presented in 3rd International Conference on Education, 19th – 21st September 2018, Kenyatta University, Nairobi Kenya.

Njoki, A. **Onyango G** and Ogola, M (2018) **How Safe are School Dining Halls and Kitchens” A Study of Public Secondary Schools in Nyeri and Nairobi Counties, Kenya.** A Paper Presented in 3rd International Conference in Education; 19th – 21st September 2018. Kenyatta University Nairobi, Kenya.

Mugambi G.M. **Onyango G.A** and Nderitu, J (2018). **Influence of Teacher Participation in Decision Making on their Job-Motivation. A Case of Public Secondary Schools in Nyeri Nairobi, and Kajiado Counties.** A Paper Presented in the 3rd International Educationn Conference, 19th – 21st September 2018, Kenyatta University Nairobi, Kenya.

Gitonga, R: **Onyango, G.** and Rugar T (2017) **Students Experiences in Using Haiku Learning Platform to Promote Problem Based Learning in a Blended Classroom in Kenya** ICEEL. A Paper Presented in the International Conference on Education and E-learning, October 1 – 5th 2017. Bangkok. Thailand.

Onyango, G, Gitonga R and Rugar T (2017) Technology Integrated Lesson Plan Based on Experiential Learning ICEEL. A Paper Presented in the International Conference on Education and E-learning, October 1 – 5th 2017 Bangkok Thailand.

Rugar, T. Gitonga R, **Onyango. G,** and Mutweleli S (2017) **Learner Experiences With Online Tools in a Digital Environment. A Case of Digital School Students, Kenyatta University** ICEEL. A Paper Presented in the International Conference on Education and E-learning, October 1 – 5th 2017 Bangkok Thailand.

Onyango, G. Ditonga, R (2017) **Exploring how Technology Complements Construction Using a Lesson Plan.** A Paper Presented in the 12th IST Africa Conference held on 31st May – 02 June 2017 in Windhoek Namibia.

Gitonga, R **Onyango G** (2017), Rugar, T (2017) **Students Experiences of Using Blogs to Promote Experiential Learning in a Blended Classroom: A Case of a Kenyan Public University.** A Paper Presented in the 12th IST Africa Conference held on 31st May – 02 June 2017 in Windhoek Namibia.

Gitonga, R, Muuro, M & **Onyango, G** (2016) **Technology Integration in the Classroom. A Case of Students Learning in a Blended Classroom in a Kenyan University.** A paper Presented in 11th Annual IST – Africa Conference held on 11th – 13th May 2016 in Durban, South Africa.

6.0 CONFERENCES ATTENDED

2019

1. 1st Open Impact Conference. Extending the Frontiers of Access to Higher Education. Association of Commonwealth Universities and Makerere University, held in Kampala, December 13th – 14th 2019.
2. Borderless Higher Education for Refugees (BHER) Project: Curriculum Co-Development Workshop held in Kenyatta University, Nairobi, Dec. 4th – 6th 2019.

3. Commonwealth of Learning Workshop on Quality Assurance Review Tool and Improvement Plans: A PEBL/SPHEIR Engagement Activity – held in Kenyatta University, Nairobi, 11th – 19th November 2019.
4. Institutional Readiness for Cloud-Based Services Conference organized by Kenya Education Network (KENET) at Safari Park, Nairobi, 8th – 9th October 2019.
5. Good Assessment Practices in Higher Education Conference organized by Association of African Universities, held at Strathmore University, Nairobi, 6th – 9th August 2019.
6. TVET Stakeholders Workshop organized by TVETA, in Naivasha from 18th – 22nd February 2019.
7. Workshop to Review Standards and Guidelines CBET, PLAR and Training Qualifications Framework, Organized by TVETA in Naivasha from 18th – 22nd February 2019.
8. Stakeholders Workshop to Review Standards and Guidelines CBEAT, PLAR and Trainers Qualification Framework, Naivasha, 18th – 22nd February 2019.

2018

9. Accessing and Using blended Learning Courses. A Conference of Partnership for Enhanced and Blended Learning held in Nairobi, 11th – 15th October 2018.
10. 3rd International Conference in Education and Life-Long Learning held at Kenyatta University, October 2018.

2017

11. 12th IST African Conference held in Windhoek, Namimbia, 31st May – 2nd June 2017.

2016

12. Curriculum Development Review and Mainstreaming of National Cohesion and Integration Studies in University Academic Programmes: Commission for University Education, Naivasha, Aslorian Grand Hotel
13. Beyond Management To Leadership: A transformative Leadership Programme. KUCC, Kenyatta University
14. 3rd International Annual Conference on Education and Life-Long Learning. KUCC, Kenyatta University

15. 2016 E-learning Innovations Conference and Expo (ELICE). Talents Kenya (ELICE) and Kenya Institute for Curriculum Development, Nairobi

2015

16. 2nd Annual International Conference on Education and Life-long Learning, KUCC, Kenyatta University, Nairobi
17. Enhancing Learning Through Technology, Google, Ministry of Education, Catholic University of East Africa, Nairobi.
18. 2nd Internal Conference on Re-Engineering Education for Sustainable Development, Department of Educational Management Policy and Curriculum Studies, Kenyatta University, Nairobi

2014

19. National Multiplication Training on Curriculum Development and Review for Newly Chartered Public Universities in Kenya: Implementation and Accreditation – Part 2 Commission for University Education and DAAD, Nakuru
20. School Strategic Planning, Kenyatta University

2013

21. National Multiplication Training on Curriculum Development and Review for Newly Chartered Public Universities in Kenya, Implementation and Accreditation;: Commission for University Education and DAAD, Nakuru.
22. School Strategic Planning, Kenyatta University.
23. IAU Collaborative Workshop on A Three-step Activity to Envision Higher Education for Education for All Locally. International Association of Universities, Nairobi.

2012

24. National Policy on Decentralization in Decentralization in Education: Overcoming Challenges and Achieving Success. The Kenyan Experience. UNICEF, IIEP, Ministry of Education and Kenyatta University, Nairobi.
25. National Stakeholders Conference on Validation of the Task Force Report on Realignment of Education to the Constitution, Nairobi.

26. International Conference on Educational Reforms and Innovations in Enhancing Quality and Equity in Education, Kenyatta University.

2011

27. Management of Teacher Education Institutions and Faculties of Education. UNESCO, IICBA and Ministry of Education.

2007

28. 8th Strathmore University ICT Conference on Managing Education and Measuring ICT in Business and Education, Strathmore University, Nairobi.

7.0 RESEARCH UNDERTAKEN:

1. **Lead, KU Team:** Partnership for Enhanced and Blended Learning Strategic Partnership for Higher Education and Reform. (on-going)
2. **Consultant:** Baseline Survey Report; Secure the Future of Children affected by HIV/AIDs 2010 – 2014 (2013)
3. **Consultant:** Children in Special Needs, Kenyatta University/UNICEF, 2002.
4. **Lead Consultant:** A Mid Term Evaluation of Aga Khan Foundation Sponsored Early Childhood Care and Education Project – Aga Khan Foundation, April 1998.
5. **Research Assistant:** Primary School Management Project Ministry of Education, 1996.
6. **Consultant:** Kenya and Uganda Household Survey on Income and Education. Kenyatta University/University of Manitoba , October 1995.
7. **Consultant:** Integration of Madrassa and Secular Education. Kenya Institute of Education, 1995.
8. **Consultant:** A Summative Evaluation of the Child Survival and Development Programme in Kwale, Kitui, Samburu and Wajir Districts – Kenya Institute of Education, July 1994.
9. **Lead Consultant:** An Evaluation of the Cooking to Conserve Education and its Implications on the Integration of its Concepts and Practices in the Primary School Curriculum 1993.

10. **Consultant:** Community Participation in Early Childhood Education Kenya Institute Education, July 1992.
11. **Consultant:** Samburu Community Based Early Childhood Education Project: Aga Khan Foundation , January 1991.
12. **Consultant:** Evaluation of the Aga Khan Foundation Sponsored District Centres for Early Childhood Education: Aga Khan Foundation, June 1990.
13. **Consultant:** Evaluation of the Road Safety Education Programme – Kenya Institute of Education, 1990.
14. **Lead Consultant:** A Study of the Types of Suitability of Textbooks Used by Class 8 Pupils in Kenya – Kenya Institute of Education, 1989.
15. **Lead Consultant:** Formative Evaluation of Secondary Education Curriculum: Form 1 and 2 syllabuses and Materials Kenya Institute of Education 1989.

8.0 POSTGRADUATE THESIS/PROJECT SUPERVISION

a) On-Going Supervision

- Ph.D - 38 students
- M.Ed - 34 students

b) Successful Supervision

- Ph.D - 16
- M.Ed - 136

8.1 PH.D THESIS SUPERVISED

2019

Atieno, Omondi E. (2019). Effectiveness of Principals Instructional Supervision in Enhancing Teacher Professional Development in Public Secondary Schools in Nairobi and Kajiado Counties, Kenya.

Kinyanjui, Gladys (2019). Implementation of Child-Friendly Schools Initiative and Its Influence on Quality Education in Primary Schools in Nairobi and Kajiado Counties, Kenya.

Muga, Obonyo P. (2019). Principals Leadership Styles and Their Relationship with Teachers Job-Satisfaction in Siaya, Kisumu and Kajiado Counties in Kenya.

Mutune, M. Susan Sr (2019). Influence of Headteachers Leadership Practices on Teachers Job-Satisfaction in Nakuru and Nairobi Catholic Private Primary Schools, Kenya.

Peter, Simon (2019). The Relationship Between Job-Satisfaction and Job Performance Among University Academic Staff in Tanzania.

2018

Kagendo, Dinah A (2018) Student Participation in Decision Making in Secondary Schools and its Influence on Student Discipline in Tharaka-Nithi and Nairobi Counties Kenya.

Kingi, Petronilla M (2018) Effects of Teacher Level of Participation in Management of Change in Teachers' Motivation in Public Secondary Schools in Selected Counties, Kenya.

Migwi, Christopher M. (2018) Influence of Participation in Decision Making on Job-Motivation in Public Secondary Schools in Nyeri Nairobi and Kajiado Counties Kenya.

Wanderi, Anne N (2018) School Safety and its Influence on Teaching and Learning Processes in Public Secondary Schools in Nairobi, and Nyeri Counties, Kenya.

2017

Ampofo, Samuel, Y (2017) Effect of School Heads Instructional Supervision Practices on Teacher Role Performance in Selected Public Senior High Schools, Central Region, Ghana.

2016

Katam, Elizabeth (2016) Implementation of Southern Africa Consortium for Monitoring Education Quality Recommendation Strategies in Literacy and Numeracy in Four Selected Districts in Kenya.

2015

Guantai, Hellen K (2015) Organizational Barriers and Coping Strategies Influencing Female Mobility in Management of Secondary Schools in Meru, Machakos and Isiolo Counties, Kenya.

2014

Kisirkoi Florence K (2014) Effectiveness of Teacher Advisory Centres in Teacher Professional Development in Kenya.

Kibaara Janerose M (2014) Factors Affecting Women Career Mobility in Educational Management. A comparative Study of Public and Private Universities in Kenya.

2013

Mbirithi, Daniel M (2013) Management Challenges Facing Kenyas Public Universities and Implications for the quality of Education.

2009

Mabanga, J.L.O (2009) Headteachers Self Perception of their Role in the Management of School Based Change in Western, Kenya.

8.2 M.ED THESIS/PROJECT SUPERVISED

2004 – 2018: M.Ed – 136 Thesis and Project successfully supervised.

9.0 ACADEMIC PROGRAMMES DEVELOPED FOR KENYATTA UNIVERSITY:

9.1 Academic Programmes Developed for Kenyatta University

2014: Growing Leaders Programme: Certificate in Leadership Development and Mentorship, Kenyatta University.

2014: Masters of Arts in Leadership and Security Management, Kenyatta University

2014: Diploma in Leadership and Security Management, Kenyatta University

2012: M.Ed in Educational Research Evaluation and Assessment

Department of Educational Management Policy and Curriculum Studies, Kenyatta University

- 2012:** Post-Graduate Diploma in Educational Leadership and Management. Department of Educational Management Policy and Curriculum Studies, Kenyatta University
- 2012:** Diploma in Educational Leadership and Management. Department of Educational Management Policy and Curriculum Studies, Kenyatta University

9.2 Programme Developed for Kigali Institute of Education (Rwanda):

- 2010:** M.Ed in Educational Leadership and Management
Kigali Institute of Education, Rwanda
- 2010:** M.Ed in Curriculum and Instruction.
Kigali Institute of Education, Rwanda

10.0 MEMBERSHIP TO UNIVERSITY COMMITTEES:

2019

- Chair:** University Programme Development Committee.
- Chair:** Committee to Integrated Blended Learning in Regular Learning Programmes.
- Chair:** Committee to Draft Proposal on Faculty Development in Teaching with Technology as well as Developing Blended or Online Learning Materials.
- Member:** Committee on the Establishment of Centre of Excellence in Cyber Security.
- Chair:** Committee to Spearhead the KU-Safaricom Partnership.
- Member:** Committee to Guide on the Process of Nominations of External Examiners.
- Member:** Committee to Develop Objectives Work Plan and Risk Opportunity Register.
- Member:** Committee to Monitor Review and Respond to Ongoing Educational and Curriculum Reforms (CBC).
- Member:** Vice-Chancellors Speech Writing Committee for 44th KCB/KESSHA Annual National Conference – 2019.
- February 2019 Member:** Committee to Monitor, Review and Respond to Ongoing Educational and Curriculum Reforms.
- February 2019 Member:** Committee on Restructuring Post-Graduate Seminars for Masters and Ph.D Graduands.

- February 2019 Member:** Committee to Guide on the Process of Nominating External Examiners.
- September 2018 Vice-Chairman:** Committee on Introduction of Technical and Vocational Education and Training Diploma and Certificate Programmes in the University.
- June 2017: Member:** Committee on Decentralization of Teaching of UCU 100: Communication Skills to Schools.
- October 2016: Member:** Committee Developing Policy on Establishment of Kenyatta University Campuses.
- August 2015: Member:** Committee to Review Module for Certificate in Leadership Development and Mentorship Programme
- February 2015: Member:** Committee to Spearhead the KU. HP Collaboration
- July 2014: Member:** Committee on Strategic Planning and Development of Corporate Standards Operating Procedures for upcoming Hospital.
- July 2014: Member:** Committee to Finalize Strategic Plan for the K.U Teaching Research and Referral Hospital.
- May 2014: Member:** Committee to Develop a Strategic Plan for the Centre for International Programmes and Collaboration
- January 2014: Member:** National Police Service Curriculum Development Committee
- July 2013: Member:** Committee to Verify any Overlaps in Course Content
- January 2013: Member:** Senate Ad Hoc Committee on Academic Audit of Programmes at Kenyatta University.
- September 2011: Member:** Senate Ad Hoc Committee on Academic Audit Programmes
- January 2008: Member:** Committee on Establishment of Short In-service Courses for Teachers Tutors and School Managers.

11.0 BOARD MEMBERSHIP:

11.1 Internal:

2008 – 2011: Board Member, Regional Centre for Capacity Development

2010 – 2014: Board Member – Open Distance and E-learning

2011 - date: Board Member – Health Services Board

11.2 External:

2009 – 2015: **Peer Reviewer** – Kenya Institute of Education Journal of Education

2009 to date: **Panel Member** – Research and Evaluation Panel, Kenya Institute for Curriculum Development

2009 to date: **External Examiner for M.Ed and Ph.D thesis** – Chuka University

2010 to date: **External Examiner for M.Ed and Ph.D Thesis** – Mount Kenya University

2018: **External Examiner for M.Ed Thesis** – University of Rwanda

12.0 QUALITY OF TEACHING, LEARNING AND MENTORSHIP

12.1 Student Evaluation

- Average Grade A in student rating in teaching the following units:
 - ✓ EMP 801 – Educational Management
 - ✓ EMP 805 – Human Resources Management in Education
 - ✓ EMP 906 – Human Resources Management
 - ✓ EMP 925 – Ph.D Seminar

12.2 Training in Higher Education Teaching

- a) Certificate in Developing People and Enhancing Practice – DPEP awarded by Staff and Education Development Association (UK) – 2018
- b) Certificate in Developing Blended Learning: Supporting Technology Enhanced Learning: STEL – awarded by Staff and Education Development Association (UK) – 2018
- c) Certificate in Management of Open, Distance and E-learning awarded by African Virtual University – 2016

13. PROFESSIONAL CONSULTING

13.1 Network and Collaboration with External Organization

- MoU with Zimbabwe Open University
- MoU with University of Khartoum
- Partnership with Association of Commonwealth University, PEBL Project.

13.2 Appointment to National Board

- Member Research and Evaluation Panel, Kenya Institute of Curriculum Development – 2015 to date
- Member Technical Committee for the National Open University of Kenya (NOUK) – 2018
- Member Committee on Collaboration Between Ministry of Education and Japan on Open and Distance Learning – 2018

13.3 Consulting for External Academic Institution

- Development of M.Ed Programme in Leadership and Management, Kigali Institute of Education – Rwanda – 2010
- Development of M.Ed Programme in Curriculum and Instruction – Kigali Institute of Education – Rwanda – 2010

13.4 Membership of Professional Body

- Member – Educational Management Society of Kenya – 2015 to date

13.5 External Examiner

- Examiner – Ph.D and M.Ed thesis and projects for Mount Kenya University
- Examiner – Ph.D and M.Ed thesis for Chuka University

14.0 ADMINISTRATIVE RESPONSIBILITIES

2014 to date:	Ag. Dean, Digital School of Virtual and Open Learning
2010 – 2014:	Chairman, Department of Educational Management, Policy and Curriculum Studies
2006 – 2007:	Ag. Chairman – School of Education Postgraduate Committee
2004 – 2005:	Deputy Director (Ruiru Campus) – Directorate of Self Sponsored Programmes.

- 2003 – 2004:** Deputy Director, Institute of Continuing Education
- 2002 – 2003:** School of Education Coordinator in the School of Continuing Education
- 1990 – 1998:** Examination Coordinator – Department of Educational Administration Planning and Curriculum Development

15. COMMUNITY ENGAGEMENTS AND OTHER CONTRIBUTIONS

- i) **Research and Development Funding**
- **Member** – Teacher Professional Development Project – Kenyatta University and Teacher (Ongoing)
 - **Member** – Partnership for Enhanced and Blended Learning – Kenyatta University and Association of Commonwealth Universities (Ongoing)
- ii) **Guest Speaker** – Enhancing Learning Through Technology – Catholic University of Eastern Africa, Nairobi – 2015

16. REFEREES

- a) Prof. Jotham Olembo – Professor, Educational Management and Quality.
Department of Educational Management Policy and Curriculum Studies.
Email: olembo.jotham@ku.ac.ke
- b) Dr. Martin Ogola – Chair, Department of Educational Management Policy and Curriculum Studies
Email: ogola.martin@ku.ac.ke