

# **CURRICULUM VITAE**

## **PERSONAL DETAILS**

NAME: CHOMBA MURITHI JOEL  
ADDRESS: 15753-00100 GPO Nairobi, Kenya  
E-MAIL ADDRESS: [famdad2000@yahoo.com](mailto:famdad2000@yahoo.com)

## **EDUCATIONAL BACKGROUND**

2017: Doctor of Philosophy (Ph.D), Kenyatta University  
2008: Doctor of Education (D. Ed) (Special Needs Education),  
University of Marylebone, UK  
1997: Management Consultancy Certificate, Kenya Institute of  
Management  
1985 -1986: PGDE (Curriculum Development and Evaluation, Kenyatta  
University).  
1980 -1981: M.A Degree, (Special Needs Education) Michigan State  
University, U.S.A.  
1974 -1977: B.Ed. Degree, University of Nairobi.

## **POSITIONS HELD**

2009 - to date: Senior Lecturer, Kenyatta University, special needs education department.  
1998 -2008: Managing Director, Disability Awareness and Development (FAMDAD)  
Management Consultancy.  
1992 -1997: Executive Director, African Union of the Blind (AFUB).

## **PROFESSIONAL EXPERIENCE**

These include:-

- Teaching;
- Curriculum development;
- Leadership training;
- Organizational development; and
- Administration.

## **CURRENT LEADERSHIP POSITIONS IN THE DISABILITY SECTOR**

2003 to Date: National Chairman, Disabled Voters of Kenya Alliance (DVA).

2005 to Date: National Chairman, Kenya Union of the Blind (KUB).

## **APPOINTED MEMBER**

- ❖ Nairobi County Public Service Board (NCPSB) **(2013 to date)**
- ❖ National Council for Persons with Disabilities (NCPWD) **(2004-2007)**.
- ❖ Kenya Institute of Special Education (KISE) Council **(2005-2007)**.
- ❖ Kenya Institute for the Blind (KIB) Board of Management **(2006 to 2016)**.
- ❖ Nguviu Boys' High School Board of Management **(2015 to date)**

## ACADEMIC ACTIVITIES UNDERTAKEN

I have been involved in various research activities as follows:-

- Conducted Ph.D research on “Braille literacy in Kenya” , 2017;
- Conducted PGDE research on “*Headteachers’ attitudes towards integration of children with disabilities in regular schools*”. This was done in Embu district, 1986;
- Conducted Doctoral research for my Dissertation entitled: *Opinions of primary school teachers towards inclusive education in Central Kenya (2008)*;
- Published seven articles on:-
  - i. “*Literacy for Students with Low Vision in Special Schools: Perception of Teachers on Instructional Media in Kenya*”. Journal of Education and Practice [www.iiste.org](http://www.iiste.org);ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.9, No.3, 2018;
  - ii. “*Opinions of Primary School Teachers Towards Inclusive Education in Central Kenya*”. Journal of Education and Practice [www.iiste.org](http://www.iiste.org);ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.9, No.7, 2018;
  - iii. “*Instructional Strategies Enhancing Academic Performance among Learners with EB in Primary Schools, Murang’a County, Kenya*”. International Journal of Innovative Research and Advanced Studies (IJIRAS) Volume 5 Issue 3, March 2018; ISSN: 2394-4404;
  - iv. “*Barriers to Inclusive Education for Learners with Visual Impairment in Four Primary Schools in Kisii County, Kenya*”. International Journal of Innovative Research and Advanced Studies (IJIRAS) Volume 5 Issue 3, March 2018; ISSN: 2394-4404;
  - v. “*Braille Literacy in Kenya: Teachers Perceptions in Special Primary Schools for learners with Visual Impairment*”. Online International Interdisciplinary Research Journal, {Bi-Monthly}, ISSN 2249-9598, Volume-08, Issue-01, Jan-Feb 2018 Issue;
  - vi. “*Analysis of the Adaptations Required for Access and Retention of Learners with Visual Impairments in Regular Universal Primary Education (UPE) Schools*”. Journal of Education and Practice [www.iiste.org](http://www.iiste.org) ISSN 2222-1735 (Paper) ISSN 2222-288X (Online); Vol.9, No.7, 2018;
  - vii. “*Strategies for Enhancing Access and Retention of Learners with Visual Impairments in Regular Universal Primary Education (UPE) Schools in South Western Uganda*”. Journal of Education and Practice [www.iiste.org](http://www.iiste.org); ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.9, No.7, 2018;
  - viii. “*Assessment of Children with Visual Problems and Challenges that Hinder them from Being identified in Selected Primary Schools, Central Kenya*”. Journal of Education and

Practice www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.9, No.7, 2018;

- ix. *“Factors influencing the use of assistive technology in teaching mathematics to learners with visual impairments in special primary schools in Kenya”*. Academic Research International Vol. 9(1) March 2018;
- x. *“Teachers’ perception towards supervisory practices in integrated primary schools, Tharaka Nithi County, Kenya”*. International Journal of Innovative Research and Advanced Studies (IJIRAS) Volume 5 Issue 4, April 2018; ISSN: 2394-4404;
- xi. *“Leadership Style of Head Teachers of Basic Special Schools as Correlates of Retention of Special Needs Educators in Southern Ghana”*. Journal of National Associations of Special Education Teachers. NASET, 2016;
- xii. *“Education for Students with Intellectual Disabilities in Kenya: Challenges and Prospects”* Disability Studies Quarterly (DSQ) 2014; Vol. 34, No. 4;
- xiii. *“Past and present perceptions towards disability: A historical perspective”* Disability Studies Quarterly (DSQ) 2012; Vol. 32, No. 2;
- xiv. *“The state of human rights of persons with visual impairment”* Disability Studies Quarterly (DSQ) 2012; Vol. 33, No. 2;
- xv. *“Special Education in Kenya: Past and present status”*. Journal of Special Needs and Disability Studies. Published by Nairobi Academic Press (2012);
- xvi. *“Literacy of the Blind in Kenya”* in the World Blind Magazine published by the World Blind Union;
- xvii. *“Disabled But not Unable”* in the United Nation Centre for Human settlements, 1998, Vol. 4, No. 4

## **INVOLVEMENT IN DISABILITY-RELATED ACTIVITIES**

- ❖ Participated on the National task force appointed by the PS, ministry of education, to appraise the current status of Special Needs Education in Kenya (2003);
- ❖ Participated as team leader in the “Disability Human Rights research in Kenya, (2006);
- ❖ Conducted various research and evaluation exercises in special schools for curriculum development purposes between 1982 and 1986;
- ❖ Attended and made presentations at many National and international conferences and workshops which include but are not limited to the following:-
  - World Blind Union General assemblies and conferences after every four years since 1984;

- African Union of the Blind seminars, workshops, general assemblies and conferences, in my capacity as secretary general and executive director of this organization from 1987 to 1997;
- African Forum for organizations of the visually impaired, Nairobi, (May 2007);
- MDG conference Nairobi, (September 2008);
- October 8<sup>th</sup>, 2010 Assistive technology seminar for persons with visual impairment: planned and organized by Georgia tech University; inAble research team;
- October 26<sup>th</sup> – 28<sup>th</sup>, consultative forum on empowerment of persons with visual impairment through ICT at Kenyatta University (Pre-Edu link);
- November 25<sup>th</sup> – 28<sup>th</sup> - Pre - EDULINK workshop on technology for persons with visual impairment, Karlsruhe university, Germany (presented a paper at the workshop on education of persons with visual impairment in Kenya);
- January 24<sup>th</sup> – 28<sup>th</sup>: Edulink; grant proposal writing workshop in Ethiopia

## **INVOLVEMENT IN INSTITUTIONAL DEVELOPMENT**

Over the last fifteen (15) years, I have developed special skills and competences and played a leading role in providing Institutional Development Services to NGOs. These services include:-

- A participatory review, analysis and development of appropriate and properly focused mission statements;
- Facilitating over thirty (30) organizations in development of sound strategies to help them to effectively manage turbulent changes, improve effectiveness and sustainability of their programmes;
- Aply facilitated various organizations in preparing policy manuals in such areas as personnel and Administration programmes;
- Facilitated governing boards in acquiring skills for policy review and approval;
- Facilitated many organizations in their restructuring process and in undertaking job analysis in order to prepare job descriptions, job specification, as well as designing appropriate Performance Appraisal Schemes;
- Assisted DPO's in mainstreaming disability in various development programs in Africa and the MDG's.

## **TRAINING EXPERIENCE**

I have played a strategic role in the provision and innovative training courses such as:-

- ❖ Needs assessment;
- ❖ Strategic Planning;
- ❖ Team Building;
- ❖ Community Organizing for Sustainable development;
- ❖ Local Fund-raising;
- ❖ Training of Government Boards & Management Committee;
- ❖ Proposal writing for Donor Funding; and
- ❖ Financial Management for Non-Financial Managers managing small Enterprises and Credit Programmes.

