

CURRICULUM VITAE (CV)

1.1 PERSONAL PROFILE

1.1.1 Personal Details

<p>Name: Joseph Gachigua Mungai (PhD) Title: Doctor of Philosophy (PhD) Designation: Lecturer Email: josephmungai70@gmail.com; mungai.joseph@ku.ac.ke Contact Address: Department: Educational Management, Policy and Curriculum studies, Kenyatta University, P.O. Box 43844-00100, Nairobi, Kenya. Areas of Specialization: Educational Management, Planning & Policy Research interests: Gender, education, environment, ICT, social, cultural, economic and political issues Research interests: Gender, education, environment, ICT, social, cultural, economic and political issues Google Scholar: ORCID ID: 0000-0001-5530-7163</p>	
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1.1.2 Academic and Professional Qualifications

PhD (Educational Management), Kenyatta University, 2011

Master of Education (MEd) (Educational Administration and Planning), University of Nairobi, 2001

Bachelor of Education (ARTS), University of Nairobi, 1995

Kenya Certificate of Secondary Education, Kiambogo Secondary School, 1989

Kenya Certificate of Primary Education, Kiambogo Primary School, 1985

1.1.3 Employment History

Lecturer/Supervisor/ tutorial Fellow, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University, 2006 to Date

Regional Coordinator, Distance and Open Learning Institute, Kenyatta University, 2002 to 2006

Teaching, Mulot Secondary School, Teachers Service Commission, 1996

Teaching, Kiambogo Secondary School, Board of Management, 1993

1.1.4 Achievements

- i) Supervised over 46 postgraduate students to completion
- ii) Trained in Social Science Research Methodologies, Organization for Social Science Research in Eastern Africa (OSSREA), 2001

1.2 Publications

1.2.1 International Refereed Journals

- i) Effects of Livestock Rustling on Headteachers' Instructional Leadership in Public Primary Schools in Laikipia County, Kenya. International Journal of Humanities and Social Studies (IJHSS), Volume VII. Issue 7. September, 2019.
DOI no.: 10.24940/theijhss/2019/v7/i9/HS1909-061
- ii) Influence of Socio-cultural Factors on Girls' Educational and Career Aspirations in Samburu County, Kenya. International Journal of Humanities and Education (IJHE), Volume 5, Issue 12. P.920-941, October, 2019
- iii) Principals-Stakeholders Collaboration in School Guidance and Counselling: Effectiveness and Constraints in Control of Drug Abuse among Students in Kenya. International Journal of Humanities and Education (IJHE), Volume 5. Issue12. P. 992-1018, October, 2019
- iv) Functional Roles of Principals in Enhancing School Guidance and Counselling for Effective Control of Drug Abuse among Students in Kenya. International Journal of Humanities and Social Studies (IJHSS), Volume VII, Issue 10. October, 2019.
DOI no.: 10.24940/theijhss/2019/v7/i10/HS1910-087
- v) Principals' Effectiveness in the Implementation of Safety Guidelines on Physical Infrastructure in Public Secondary Schools in Makueni County, Kenya. Published in The International Journal of Humanities and Social Studies (IJHSS), Volume VII, Issue 3. March, 2020. DOI no.: 10.24940/theijhss/2020/v8/i3/HS2003-013

vi) Financial, Infrastructural and Socio-Cultural Barriers to Effective Implementation of Subsidized Day Secondary Education in West Pokot Sub County, Kenya, *International Journal of Humanities and Social Studies (IJHSS)*, June, 2020.

DOI no.: 10.24940/thejihss/2020/v8/i6/HS2006-020

1.2.2 Books and Book Chapters

vii) EMP 028: School Financial Management (Interactive Module). Department of Educational Management, Policy and Curriculum Studies & DSVOL, Kenyatta University.

viii) EMP 401: Educational Management and Leadership (Interactive Module). Department of Educational Management, Policy and Curriculum Studies & DSVOL, Kenyatta University.

ix) EMP 903: Legal and Policy Framework of Education in Kenya (Interactive Module). Department of Educational Management, Policy and Curriculum Studies & DSVOL, Kenyatta University.

1.2.3 Reviewed Conference Papers

i) The Influence of Special Education Teachers' ICT Access, Competency and Utilization on their Instructional Effectiveness in Special Schools and Integrated Units in Kenya, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University, 2018

ii) The Influence of Special Education Teachers In-service Training on their Instructional and Evaluation Effectiveness in Kenya, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University, 2018

1.2.4 Scholarly Presentations at Conference/s

i) Biennial international Conference (20th-21st February, 2012), Department of Educational Management, Policy and Curriculum Studies, Kenyatta University

Paper Title: The Influence of Special Education Teachers' ICT Access, Competency and Utilization on their Instructional Effectiveness in Special Schools and Integrated Units in Kenya. Department of Educational Management, Policy and Curriculum Studies, Kenyatta University, (20th-21st February, 2012).

ii) *Biennial International Conference (19th-21st September, 2018)*, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University

Paper Title: The Influence of Special Education Teachers In-service Training on their Instructional and Evaluation Effectiveness in Kenya, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University, (19th-21st September, 2018).

1.3 Funded Research Projects

- i) Participatory Processes and Dimensions in the Management of Juvenile Delinquency in Kenya, Joint Research/Exchange, Tokyo Foundation, 2002-2003
- ii) Evaluation of Women's Income Generating Activities Among the Samburu Nomadic Community in Kenya, Joint Research/Exchange, Tokyo Foundation, 2001-2002
- iii) Influence of Andro-centric Bias on Girls' Educational and Career Aspirations Among the Samburu Nomadic Community in Kenya, Organization for Social Science Research in Eastern Africa (OSSREA), 2001-2003
- iv) Bureaucratic and Personality Factors Inhibiting Teachers' Participation in Formulation of Secondary Schools Operational Decisions in Nairobi Province, Eastern and Southern African Universities Research Programme (ESAURP), 1998-2001

1.4 Conferences/Workshops Attended

- i) Biennial international Conference (20th-21st February, 2012), Department of Educational Management, Policy and Curriculum Studies, Kenyatta University
- ii) Biennial International Conference (19th-21st September, 2018), Department of Educational Management, Policy and Curriculum Studies, Kenyatta University
- iii) OSSREA Social Science Methodology Training Workshop, Addis Ababa, Ethiopia, 2002

1.5 Supervision of Postgraduate Students

Master: 46 Students

PhD: 6 Students

1.6 Professional/Consultancy

Registered Teachers Service Commission Teacher

Member, Universities Academic Staff Union

Private Consultant on education and Research issues

Google Scholar ORCID ID No. 0000-0001-5530-7163

1.7 Quality Teaching, Learning and Mentorship

i) Teaching Methodology Training in Teaching Methods, Setting and Administration of Examinations, Marking and Scores Analysis

ii) Supervising Postgraduate Students

1.8 Administrative Responsibilities

Regional Coordinator, Distance & Open Learning

School Representative, Postgraduate Defense Board/Committee; Member, Departmental Curriculum Review Committee

1.9 Community Engagements and Other Responsibilities

1.8.1 Member, Whitegate Welfare Group Juja

1.10 Referees

i) Prof. Ileri Kamuti (PhD), Associate Professor of Mathematics, Department of mathematics, Kenyatta University

ii) Dr. Martin Ogola (PhD), Chairman and Lecturer, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University

iii) Dr. Samuel Waweru (PhD), Senior Lecturer, Department of Educational Management, Policy and Curriculum Studies, Kenyatta University