

CURRICULUM VITAE: DR. ADELHEID MARIE BWIRE

1.1 PERSONAL PROFILE

1.1.1 Personal Details:

Name: ADELHEID MARIE BWIRE
Designation: Senior Lecturer

1.1.2 Academic & Professional Qualifications

- Doctor of Philosophy, Educational Communication & Technology (Language Education, English), Kenyatta University. Nairobi, Kenya. 2007

PhD Thesis: "Learner Competencies and Proficiency in English Listening Comprehension in Selected Secondary Schools in Kenya." Unpublished PhD Thesis, Kenyatta University, 2007

- Master of Education, Educational Communication & Technology (Majors: Language Education, English, Educational Technology & Instructional Methods), Kenyatta University. Nairobi, Kenya. 1992
- 2017 July: Attended workshop on "Writing for Research Publication". Workshop led by Prof. Melissa Luke, Syracuse University, School of Education at Kenyatta University.
- 2014: Trained in Effective Delivery Methods, Directorate of Teaching quality, Kenyatta University
- 2013 (7th – 9th January): Trained in "ICT Integration in Classroom Delivery and Designing Effective Presentations" at KUCC, Kenyatta University
- 2012 (25th April – 30th June): Participated in Scholar Exchange Programme at Syracuse University, New York, USA (under HED/USAID supported project on Teacher Professional Development). I worked and visited with Dr. Zaline Roy-Campbell of the Department of English and Literacy, Syracuse University, in secondary schools in Syracuse School District, New York

Subjects Studied:

Language in Education
Language and Society
English Language Course Design and Development
Innovations in English Language Education
Foundations of Educational Technology and Instructional Design
Instructional Methods
Educational Media in Instructional Design
Management of Learning Resources
Research Methodology and Statistics

M.Ed. Thesis:

"A Study of the Conceptions and Practice Modes of Micro Teaching in Three Diploma Teacher Colleges" Unpublished Master's Thesis, Kenyatta University, 1990

- Bachelor of Education (Arts) Upper Second Class Honours, (Major: English Language, Literature and Linguistics). University of Nairobi. Nairobi, Kenya. 1984

Subjects Studied:

Educational Psychology
General Psychology and Child Development

Educational Foundations
Instructional Methods
Curriculum Development
Educational Communication and Technology
Educational Administration, Economics and Planning
The Study of Language & General Phonetics
Language Use
General Linguistics
Communication Skills in English
An Introduction to Modern English
Oral Literature
East African Literature
Drama
Subject Methods - English Language
Subject Methods- Literature in English

- EAACE: Mukumu Girls High School (1979) - 3 Principals, 1 Subsidiary
- EACE: Mukumu Girls High School (1977): 20 Points Aggregate
- CPE: Mukumu Girls Primary School (1973) Passed CPE – 27 Points

1.1.3: Employment History

Current Employment:

2018 April to date: Chairman, Department of Educational Communication & Technology

2014 to 2018: Course Coordinator, ECC 800: General Research Methods, School of Education.

2008 to date: Lecturer, Department of Educational Communication & Technology, Kenyatta University

2007 – 2012: Departmental Examinations Coordinator.

2004 – 2007: Assistant Lecturer, Department of Educational Communication & Technology, Kenyatta University

2004 – 2007: Assistant Lecturer, Department of Educational Communication & Technology, Kenyatta University

Areas of Specialisation: Teacher Education, English Language and Literature Education, Research Methods, Literacy, Communication Skills, Educational Technology, Instructional Methods, Language Teacher Mentoring, Teacher Professional Development

Teaching Masters Students: Language in Education; English Language Course Design and Development; Language and Society, Innovations in English Language Education; General Research Methods; Proposal Writing; Writing of Research Papers, Reports and Papers

Teaching Postgraduate Diploma students: Subject Methods, Literature in English and Subject Methods, English, General Instructional Methods and Instructional Technology

Teaching Undergraduate Students: Subject Methods, Literature in English and Subject Methods, English, General Instructional Methods, Instructional Technology, Communication Skills (at the Kenya Military Academy, Lanet), Peer Teaching and Media Practicals, Language Teacher Mentoring (KU - Braeburn College Collaboration)

Taught Diploma Students: English Language Teacher Mentoring (KENSIP – Aga Khan Project)

Main duties & responsibilities:

- Teaching & Evaluating students at undergraduate and post-graduate levels
- English Language Teacher preparation & development
- Teaching & Mentoring English Language Teacher Mentors
- Supervision of Pre –service teachers on Teaching Practice
- Supervision and examination of Masters and PhD students' research projects and theses
- Grants Proposal writing and Conducting research
- Coordinating Departmental Curriculum review
- Preparing e-learning resource materials
- Departmental Examinations Coordination and using UNIPLUS and CAMPUS VUE
- Attending Departmental and School meetings
- Attending Post-graduate defence meetings
- Attending Departmental and School Post-graduate Board meetings

Past Employment**1994 -2004 Lecturer at Egerton University**

Lecturer, Department of Curriculum and Instruction, Laikipia Campus

Responsibilities at Egerton:

- Teaching areas: English Language and Literature in English Methods, Language Communication/Communication skills, Instructional Methods, Curriculum Development, Educational Technology
- Teaching Practice Supervision
- Head of Education Technology Section
- Proposals Development for the Technology Unit
- Student academic counselling/Advising

1994- 2004: Part Time Lecturer

- University of Nairobi, College of Education and External Studies, Department of Educational Communication and Technology – English Language and Literature Subject Methods.
- Kenyatta University, Institute of Continuing Education and Institute of Open Learning- English Language and Literature Subject Methods.
- Kenyatta University Regular Programmes: English Language-Subject Methods

1990-1994: Lecturer, Kenya Teachers Technical College (KTTC)**Duties and Responsibilities:**

- Teaching: Educational Psychology, Communication Skills in English, Educational Technology, General Instructional Methods
- Student Counselling
- Teaching Practice Supervision
- Teaching Practice Committee Secretary

1985- 1989: Examiner: Kenya National Examinations Council

- "O" Level English Paper 1 (101/1)
- "A" Level General Paper
- National Creative Writing Competition

1984-1988: Graduate Teacher

St Joseph's High School, Githunguri
Parklands Arya Girls High School, Nairobi

Duties and Responsibilities

- Teaching (Literature in English, English Language and General Paper)
- Head of English Department
- Teacher Counsellor

1980 – 1982: Untrained and volunteer Teacher

Mukumu Boys High School
Lirhembe Girls High School

Duties and Responsibilities

Teaching English, Literature and Geography

1.1.4 Achievements since last appointment

- 2018 July: Invited to and attended HEInnovate workshop, BSSC, Kenyatta University
- 2018 July: Invitation to French workshop Organising Committee.
- June 2018: Appointment to the Teaching Practicum Board
- 2018 July: Facilitated Course on Androgogical Approach in Legal teaching and training.
- Appointed to the committee to develop a benchmarking Policy and Procedures Manual
- 2015 March: Appointed by Vice Chancellor as Member of team that developed the proposal for establishment of a regional centre for in-servicing teachers of French.
- Teacher & Language Educator: Subject Methods - English Language; Subject Methods - Literature; Communication Skills, Instructional Methods, Educational Technology, Language Teacher Mentoring, Teacher Professional Development for Undergraduate and Postgraduate Diploma in Education Programmes 2004 to date
- Developed B.Phil and M.Phil Curricula for Literacy and Language Teacher Mentoring for The Aga Khan Foundation/KU Project (KENSIP), 2006 and Braeburn College (Kenyatta University – Braeburn College Accreditation Collaboration), 2009
- Developed the Communication Skills Curriculum and participated in the B.Sc. Curriculum Development for the Kenya Military Academy (a Kenyatta University and Department of Defence Forces Collaboration), 2010
- Participated in the Diploma and MA Curriculum Development for Communication Skills Course at the Institute of Peace and Security Studies (a Kenyatta University and Kenya Police Service Collaboration) 2010
- Lecturer: Communication Skills for the Kenya Military Academy and The Kenya Police Service (2010 - 2013)
- Trainer: English Language Teacher Mentors (The Aga Khan Foundation/ Kenyatta University, Teacher Mentoring Programme- KENSIP PROJECT) – Diploma in Teacher Mentoring, 2006
- Trainer: Language Teacher Mentors (B. Phil) – Joint programme between Kenyatta University & Braeburn College, 2009 - 2013
- Lecturing and capacity building through Language Teacher Mentor Education (M. Phil) – Joint programme between Kenyatta University & Braeburn College (through E-Learning) 2008 - 2011
- Lecturer, supervisor and examiner: PhD in Language Education and Teacher Education, Master of Education and Post-graduate Diploma: Language Education students- 2006 - date
- Currently supervising several English Language Teacher Education PhD and M. Ed students
- Successfully graduated 3 PhD, 17 M.Ed. 3 PGDE and 1 B.Ed. students in English Language Teacher Education

- Successfully worked as a Researcher, Trainer and Language and Literacy Materials Developer for:
 - Reading Kenya (A Literacy Project implemented by the National Book Council of Kenya and funded by Canadian Organisation for Development through Education - CODE) (2014 -2018)
 - The African Storybook Project (A SAIDE Literacy Project, funded by Comic Relief) (2012 - 2017)
 - Teacher Professional Development, a USAID/HED Funded Project (2010 -2015)
 - Primary English Language teaching with the English Literacy Norms (ELN) Project, a Rockefeller Foundation Supported Project (2004 -2009)
- Successfully built the capacity of Primary school English Language teachers, Head teachers, TAC Tutors and Quality Assurance and Standards Officers in teaching, developing teacher-made reading materials and evaluation
- Successfully worked as a Researcher, Trainer and Curriculum Reviewer for the Teacher Education Programme in the School of Education, Dept. of Educational Communication & Technology with the Higher Education for Development (HED) Project, a USAID/HED Supported Project, 2010 -2014
- Successfully developed the curriculum for starting the School of Education, KCA University, Nairobi: 2012 - 2013
- Internal examiner for M. Ed and PhD students' Theses
- Successfully started off collaboration/partnership between Kenyatta University and The South African Institute for Distance Education (SAIDE) on research on the African Reading Project
- 2010 (20th to 24th September): Attended Module Writing Workshop at KUCC, Kenyatta University
- 2008 – 2010: E- Learning (Blackboard, UNIPLUS, Campus Vue and Moodle Platforms)
- 2008: Trained through the Jacaranda Reading Initiative on the development of Teacher-made Reading Materials for Literacy Development

1.2 RESEARCH PUBLICATIONS

1.2.1 Refereed Journal Papers

[Influence of teacher feedback techniques on students' essay writing skills in english language in secondary schools in Nairobi County, Kenya](#)

PR Kimanzi, A Bwire, F Miima

School of Education. Department of Educational Communication and Technology

- [IMPACT OF MOTIVATION ON JUNIOR HIGH SCHOOL STUDENTS'INTEREST IN READING COMPREHENSION IN HOHOE MUNICIPALITY: A LITERATURE BASED REVIEW](#)
AJ Emefa, FA Miima, AM Bwire
African Journal of Emerging Issues 2 (8), 1-16
- [Supervisors' Perceptions of Blended Approach for Graduate Thesis Supervision: The Case of Kenyatta University](#)
M Miheso-O' Connor, AM Bwire, I Mwangi
Emerging Techniques and Applications for Blended Learning in K-20 Classrooms ...
- [Pedagogical Techniques that Bolster Learners Acquisition of Extensive Reading Habits in Secondary Schools in Laikipia County, Kenya](#)
FG Mwangi, AM Bwire
Journal of Education and Practice 11 (6), 187-195

- Influence of code switching on students' oral and written discourse in English in selected schools in Nyatike Migori County, Kenya
AMSMN Elisha Ochieng' Akumu, Bwire
International Journal of Novel Research in Humanity and Social Sciences ...

Unpacking the Myth of Home Language Use for Instruction in Early Grade Learning in Kajiado, Kenya.
G Andima, R Bwire, Adelheid Marie & Odondi
Journal of Pan-African Reading and Literacy Research 1 (1), 39-44

STRATEGIES USED IN TEACHING ORAL SKILLS IN THE ENGLISH LANGUAGE AND THEIR EFFECT ON PUPILS' PERFORMANCE IN LOWER PRIMARY SCHOOLS IN KAKAMEGA COUNTY, KENYA
V AFANDI

- INFLUENCE OF TEACHER FEEDBACK TECHNIQUES ON STUDENTS' ESSAY WRITING SKILLS IN ENGLISH LANGUAGE IN SECONDARY SCHOOLS IN NAIROBI COUNTY, KENYA
R Kimanzi, AM Bwire, F Miima
International Academic Journals/ iajournals.org 2 (1), 181-211
- Unpacking the myth of home language use for instruction in early grade learning in Kajiado, Kenya
GM Andima, AM Bwire, RK Odondi

Ochanji, M. J.; Twoli, N. W.; Bwire, A. M.; & Maundu, J. N. (Winter, 2017). Teacher Mentoring for Effective Teacher Training and Development" in Teacher Education & Practice, Volume 30, No.1 (ISSN 0890-6459) Pgs.115-136

Wamuti,L.; Bwire, A.M.; & Ndethiu. S. M. (2016). "The Influence of Culture in the interpretation of Japanese Language Instructional Materials" in CHEMCHEMI International Journal of Humanities and Social Sciences. Volume 10 Number 2, 2016. Pgs.37-51

Bwire, A. M., & Roy-Campbell, Z. M (2015) "Teaching Struggling Adolescent Readers in Kenya and the United States" in ResearchJournali's Journal of Education. Vol. 3 No.6 June 2015. ISSN 2347-8225

Gichuki, Francis Mwangi, Bwire, Adelheid Marie & Gathumbi, Agnes W. July, 2015 "Graffiti writing: Its Likely Influence on English Language Learning in Selected Secondary Schools in Laikipia East District, Kenya" in Elixir International Journal. ISSN: 2229-712X Available online at www.elixirpublishers.com Elixir Edu. Tech.85 (2015) Pgs.34277-34285

Bwire, A. M., Gathumbi, A. M. W & Roy-Campbell Z. M (July 2014) "Instructional Practices and Challenges Faced in English Language Teaching in Secondary Schools in Kenya: Implications for Development of Literacy Benchmarks." In Researchjournali's Journal of Education. Vol. 2, No. 11 November 2014. ISSN2347 -8225

Bwire, A. M. (2012) "New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case Of Kenya". ICERI2012 Proceedings CD- Pgs. 3964 – 3973. ISBN: 978-84-616-0763-1, ISSN: 2340-1095. Website: library.iated.org

1.2.2 Other Publications

University level scholarly books

Bwire, A. M. (2011). *Learner Competence in English Listening Comprehension: The Kenyan Case*. VDM Verlag Dr. Muller GMBH & Co. KG. ISBN: 978-3-639-37721-7

Gathumbi, A, Vikiru, L & Bwire, A. M (2008) *Comprehensive English Language Norms*, Vol. 1. Nairobi, Phoenix. ISBN: 9966-47-303 -3

Gathumbi, A, Vikiru, L & Bwire, A (2008) *Comprehensive English Language Norms*, Vol. 2. Nairobi, Phoenix. ISBN: 9966 -47 – 304 -1

Book chapters in a University level Textbook

- [Supervisors' Perceptions of Blended Approach for Graduate Thesis Supervision: The Case of Kenyatta University](#)
MK Miheso-O'Connor, AM Bwire, IM Mwangi
Emerging Techniques and Applications for Blended Learning in K-20 Classrooms ...

Bwire, Adelheid Marie, Twoli, N.W & Maundu J. N (2015) Chapter 3 “Teacher Mentoring: The Key to successful Student Teaching Practicum” in Bwire, A.M & Gathumbi, A. W (Eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi

Gathumbi, A. W & Bwire, A. M, (2015) Chapter 5 “Development and Use of Benchmarks in English Language Teaching” in Bwire, A.M & Gathumbi, A. W (eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi

Ayot, H.O.; Ondigi, S. R., Bwire, A.M.; & Kimemia, J. (2015) Chapter 6 “Preparation and Supervision of Pre-service Teachers” in Bwire, A.M & Gathumbi, A. W (eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi

Bwire, A. M. (2008) Chapter 3 “The Listening Skill” in Groenewegen T. (ed) (2008) *Benchmarks for English Language Education*. Nairobi. Phoenix ISBN 9966 302 5

Bwire, A. M. (2008) Chapter 7 “Approaches to the teaching of Grammar and Vocabulary” in Groenewegen T. (ed) (2008) *Benchmarks for English Language Education*. Nairobi. Phoenix ISBN 9966 302 5

Refereed Learning Modules

Bwire, A.; (2008) Unpublished Module for B. Phil in English Language Teacher Mentoring for Kenyatta University – Braeburn College Collaboration Project

Bwire, A. M.; (2007) Unpublished Module for Diploma in English Language Teacher Mentoring for Primary School Teachers, hosted at Shanzu Teachers Training College, Mombasa. KENSIP- A Kenyatta University - AGA KHAN Foundation Collaboration Project

Reviewed Conference Papers

Ndayimirije, I. M & Bwire, A.M (2013). “Appraisal Of Implementation Of The English Language Curriculum For State Primary Schools In Burundi” in Bwire, A., Sore, I., Masingila, J.O., & Ayot, H.

Proceedings of the 3rd International Conference on Education. Nairobi, Kenya: Kenyatta University (pg. 703 - 717) Available at <http://cuseinkenya.syr.edu/?page id=91>

Maingi, J. M & Bwire, A. M (2013). "Re-thinking the Approach to Technology and Student Learning in Kenya: Examining the Attitudes, Needs, Expectations, and Challenges" in Bwire, A., Sore, I., Masingila, J.O., & Ayot, H. *Proceedings of the 3rd International Conference on Education*. Nairobi, Kenya: Kenyatta University. (718 - 731). Available at <http://cuseinkenya.syr.edu/?page id=91>

Bwire, A. M., & Roy-Campbell, Z. M. "Challenges of Struggling Adolescent Readers in Kenya and the United States". A Paper co-presented at The International Reading Association 58th Annual Convention, San Antonio, Texas, April, 20th, 2013

Bwire, A. M. (2012) "New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case Of Kenya". ICERI2012 Proceedings CD- ISBN: 978-84-616-0763-1

Bwire, A. M. (2011) "English literacy norms project interventions: Effects on classroom practice" in Bwire, A., Huang, Y., Masingila, J.O., & Ayot, H. (2011). *Proceedings of the 2nd International Conference on Education*. Nairobi, Kenya: Kenyatta University. Available at <http://cuseinkenya.syr.edu/?page id=91>

Short Communication in a Refereed/Scholarly Journal

Bwire, A. M. (July, 2009) "The English Literacy Norms Innovation" Pg. 10 – 11. July 2009 Contributed in the ELN Project Newsletter

Bwire, A. M. (July, 2009) "Teachers Resource Books with a Difference!" Pg. 12 – 16. July 2009 Contributed in the ELN Project Newsletter

Consultancy and Project Reports

2014, May – November 2017: Facilitated training of Education Advisors, TAC Tutors and Project Officers on "Reading Strategies for Early Grade Learners". (With other Literacy specialists: George Andima (Kisii University), Angela Ward (University of Saskatchewan, Canada) and Pamela Winsor (Lethbridge University, Canada).

2014, April - May: Conducted baseline survey and wrote the Baseline Survey Report on the status of Literacy Development in Kajiado County (for Reading Kenya, Coordinated by the National Book Development Council of Kenya and supported by CODE)

2014, March: Trained Education Advisors, TAC Tutors and Project Officers on Baseline data collection for Reading Kenya Project, Kajiado County (for the CODE supported project of the National Book Development Council of Kenya)

2014, March: Trained Education Advisors, TAC Tutors and Project Officers on Baseline data collection for Reading Kenya Project, Kajiado County (for the CODE supported project of the National Book Development Council of Kenya)

2014: Member of research team that wrote Policy Brief 14-06-KUSU: Trainings and Recommendations on supporting students with visual impairments using Assistive Technology (under HED Project)

2014: Member of research team that wrote Policy Brief 14-05-KUSU: Trainings and Recommendations on Using Multi-media Case Studies in Preparing Pre-service teachers (under HED Project)

2014: Member of research team that wrote Policy Brief 14-04-KUSU: Trainings and Recommendations on Technology Implementation and Integration for Faculty Members at University Level (under HED Project)

2014: Member of research team that wrote Policy Brief 14-03-KUSU: Findings and Recommendations Regarding Teaching Practice in Kenya (under HED Project)

2013 August: Participated in workshop on African Storybook Writing, a pre-conference supported by the South African Institute for Distance Education (SAIDE), South Africa in Nairobi, Kenya.

2013 May – August: Facilitated a course (Role and Responsibilities of the Teacher Mentor 24th May 2013) and conducted M & E in Teacher Mentoring held at Kenyatta University, Nairobi.

2011 -2012: Consultant for Western Education Advocacy and Empowerment Programme (WEAEP) on “A change in education for Orphans and Vulnerable children and Young Carers”

2012: Part of research team that wrote Policy Brief 12-01-KUSU: Challenges and Recommendations Regarding Supporting All Learners at University Level (under HED Project)

2011: Part of research team that wrote Policy Brief 11-01-KUSU: Challenges and Recommendations Regarding Teaching Large Classes at University Level (under HED Project)

2010 to 2015: Member of research and development team on the Project: “Building Capacity through Quality Teacher Preparation”

- Member of the steering committee for this USAID & HED funded project.
- I coordinated the review of the pre-service teacher preparation curriculum: 2011- 2012
- In-charge of baseline data collection in Kwale, Kilifi, Mombasa Counties on ICT Integration in instruction, Effective teaching of Large classes, Effective inclusion of all types of learners (also Special Needs) in teaching,
- I facilitated the training of teacher mentors on a pilot project on Teacher Mentoring in Nairobi: June 2013
- Carried out M&E of the Teacher Mentoring Programme, June – August 2013

2008 – 2010: Volunteered in the Primary School Teacher Professional Development project in Kamanzi, Machakos, Kenya. “Trained teachers in Teaching English in Primary school” A Social Development project headed by Prof. Joanna Masingila, Syracuse University, USA

2006 -2009 ELN Phase 3 Implementation of Interventions

- Proposal writing for implementation of interventions & the Implementation
- Collecting baseline data from 185 primary schools: Compiling school profiles; Pre-testing lower & upper primary classes in English Language (Assessment of learner English Language Competence levels)
- I was in charge of Kwale, Mombasa and Kilifi Counties
- Development of M & E Tools- for English language classroom observation & monitoring learner Achievements

- Data analysis
- Preparing training material for Quality Assurance Officers, Teacher Advisory Centre Tutors, Primary Teachers College lecturers and teachers on use of Teachers' Resource book in ELT
- Sensitising School Management Committees (SMCs) for project acceptance and ownership
- Training teachers and PTTC lecturers on the use of the Teachers Resource Book
- Networking and collaborating with MoE key bodies: KIE, KNEC and Directorates of Basic Education & Quality Assurance and Standards, and public primary and secondary schools
- Training Quality Assurance Officers, Teacher Advisory Centre Tutors and Primary Teachers College Lecturers on the use of the Teachers' Resource book
- Training Quality Assurance Officers and Primary school head teachers on M&E of interventions
- Developing Pupils Tracking Attendance & Persistence Tools in conjunction with the Kenya National Examinations Council (KNEC)
- Carrying out internal monitoring & evaluation of the implementation of interventions
- Training PTTC lecturers on preparation of trainees on implementation and M & E of Literacy project
- Trained Primary school teachers, TAC tutors and PTTC lecturers in Preparation of school-made reading materials, Bounty Hotel, Nairobi. 31st August- 1st September 2007 & August 2008
- Preparing reports (bi-monthly, quarterly, mid-year, annual, mid-term and terminal)
- Disseminating reports to stakeholders in Education

Non-reviewed Conference Papers

Bwire, A.; Andima, G & Odondi, R. "Strengthening Early Literacy Teaching through Developing Maa Stories: Teachers Writing for Children". A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017

Odondi, R.; Bwire, A & Andima, G. "Changing Young Adult Literacy Development Environment in Kenya: A case of Burt Award for African Literature" A paper presented at the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017

Andima, G.; Bwire, A & Odondi, R. ""Teach Children in Maa? Not Mine" Unpacking the myth of Home Language Use for Instruction in Early Grades in Kajiado, Kenya". A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017

Bwire, A. M & Andima, G. M.; "Using Interactive Read Aloud to spark prediction and critical thinking skills in early grades – a whole school approach". A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.

Kalimesi. P. J.; Bwire, A. M & Ondigi, S.; "Challenges of using pictures in composition writing during teaching in Kenyan Primary Schools – a case of Emuhaya sub-county, Vihiga County, Kenya." A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.

Kalimesi. P. J.; Bwire, A. M & Ondigi, S.; "Use of Pictures in Composition writing teaching motivates learners in Primary schools – a case study of Emuhaya sub-county, Vihiga County, Kenya." A paper

presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.

Mwangi, F. G., Bwire, A.M., & Gathumbi, A. W.; “Pedagogical techniques that promote pleasure reading in Secondary Schools – a position paper.” A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.

Bwire, A.; Andima, G & Odoni, R. “Reading Kenya breaks new ground in Literacy Education in Kajiado County”. A Paper presented at the 61st Annual Conference by Comparative & International Education Society (CIES) Annual Conference, Atlanta, Georgia USA. March 5th – 9th 2017.

Bwire, A. M.; Andima, G. M. & Odoni, R. K. “Reading Kenya Making a difference: Kajiado early Grade Teachers tell their story on influence of Materials Provision on Classroom Literacy Practice” A poster session at the International Literacy Association (ILA) Conference & Exhibits, Boston, MA, USA July 9th-11th 2016

Beach, S. A.; Bwire, A. M.; Andima, G. M.; & Ward, A. “Kajiado Teachers Explore Professional Reading Clubs”. A paper presented at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.

Andima, G. M.; Bwire, A.M. & Odoni, R. K “Playing an Instructional Leadership Role in Early Grade Literacy – Kajiado head teachers” A workshop at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.

Gichuki, F. M., Bwire, A. M. & Gathumbi, A. W.; “Graffiti writing: its likely influence on English Language Learning in selected secondary schools in Laikipia East District, Kenya” at the 4th International Conference on Education, Kenyatta University, 13th – 17th July, 2015

Twoli, N, W; Bwire, A. M; Maundu, J; & Ochanji. “Teacher Mentoring: Towards an Effective Teacher Training and Development Strategy”. A paper presented at the International Conference on Education, Honolulu, Hawaii. Presented by Ochanji, M. January, 2015

Kebeya, H., Bwire, A. M., Erastus, F., & Makokha, M. “An Intra-dialectal analysis of a dialect of Luyia: backwash effects on language teaching/learning at International Conference on African Languages and Literatures in the 21st Century”, Business Centre, Kenyatta University. August 2014

Maingi, J & Bwire, A. M. “Re-thinking the approach to technology and student learning in Kenya-examining needs, expectations, attitudes and challenges”. A paper co-presented at the 3rd International Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013

Ndayimirije Marie-Immaculee & Bwire, A.M. “Appraisal of Implementation of the English Language Curriculum for State Primary Schools in Burundi”. A paper co-presented at the 3rd international Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013

Roy-Campbell, Z. M & Bwire, Adelheid Marie, "Challenges of Struggling Adolescent Readers in Kenya and the United States". A Paper co-presented at The International Reading Association 58th Annual Convention, San Antonio, Texas, 20th April, 2013

Bwire, A. M. "New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case Of Kenya". A Paper presented at the ICERI2012 (5th International Conference of Education, Research and Innovation) Madrid (Spain) on the 19th-22nd of November, 2012.

Bwire, A. M. "Still out of school: challenges facing the Child's education in Samia district" A paper presented at the International Conference on Education. Nairobi, Kenya (Kenyatta university-Syracuse University Collaboration) 20th -22nd July 2011

Bwire, A. M. "Constraints in Achieving Proficiency in English Listening Comprehension under free secondary education: research findings and implications". A paper presented at the 1st International Conference on Education at Kenyatta University, 6th- 8th July 2009

Bwire, A. M. "English Literacy Norms Project Interventions: Effects on Classroom Practice". A paper presented at the 1st International Conference on Education, (Kenyatta university- Syracuse University Collaboration), July, 2009

Other Books

Bwire, A. M. (2014). *Shati la Hamisi la Kijani Kibichi*. African Story book Initiative and Molteno Institute. Creative Common Attributions

Bwire, A. M. (2014). *Hamisi's Lucky Day*. African Story book Initiative and Molteno Institute. Creative Common Attributions

Bwire, A. M. (2014). *Adhabu*. African Story book Initiative and Molteno Institute. Creative Common Attributions

Bwire, A. M. (2014). *Punishment* (Translation) African Story book Initiative and Molteno Institute. Creative Common Attributions

2014 – 2017: Conducted Student Writers' and Translators' Training Workshops with Kenyatta University students. Resulted in several of my students having their children's stories published in different languages by SAIDE:

- Japuonj Akinyi (by Lawrence A. Konjuro) - Dholuo
- Teacher Akinyi (by Lawrence Konjuro) – English
- Mwarimu Makena (Translated from Lawrence Konjuro's story by Danson M. Kimathi) - Kimĩĩru
- Omwalimu Mora (Translated from Lawrence Konjuro's story by Ntaata Asiago Onesmus) – Ekegusii
- Mwarimu Njeri (Translated from Lawrence Konjuro's story by Kariha Nancy Wamaitha) - Kikuyu
- Kalabushe Mulomi lomi (Translated from Gaspah Juma's story by Kevin Egesa) – OluSamia
- Azizi the doll (by Lawrence A. Konjuro) - English
- Azizi doll yakwa (Translated from Lawrence Konjuro's Story by Kariha Nancy Wamaitha) - Kikuyu

- Doli na manyinge Azizi (Translated from Lawrence A. Konjuro’s story by Nyadhi Eric Juma) – Dholuo
- Azizi la poupée (Translated from Lawrence A. Konjuro’s story by Marianne Pasty & Translators without borders) – French
- Etoi ekorokwa Azizi (Translated from Lawrence A. Konjuro’s story by Ntaata Asiago Onesmus) – Ekegusii
- Doli Azizi (Versioned from Lawrence A. Konjuro’s story by Danson M. Kimathi) - Kimiĩru
- Hare and Elephant (by Lawrence Konjuro) - English
- Young Palinyang’ (by Gaspah Emukuru Juma) – English
- Kijana Palinyang’ (Translated from Gaspah Juma’s story by Carol Nangila) – Kiswahili
- Monkey and the Hunter’s wife (by Wesley Kipkorir Rop) – English1

Editorship of a Book or Conference Proceedings

Bwire, Adelheid Marie, Twoli, N.W & Maundu J. N (2015) Chapter 3 “Teacher Mentoring: The Key to successful Student Teaching Practicum” in Bwire, A.M & Gathumbi, A. W (eds) *Building Capacity Through Quality Teacher Preparation: A Multi-faceted Approach* (in Print), Kenyatta University Press, Nairobi

Editor of abstracts and papers of the 5th International Conference on Education, July 19th – 20th 2017, Nairobi, Kenya. Co-sponsored by Kenyatta University, Syracuse University and Intel

Editor of abstracts and papers of the 4th International Conference on Education, July 13th – 17th 2015, Nairobi, Kenya. Co-sponsored by Kenyatta University, Syracuse University and Intel

Editor of abstracts and papers of the 3rd International Conference on Education, July 10th – 12th 2013, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University

Editor of abstracts and papers of the 2nd International Conference on Education, July 20th – 22nd 2011, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University

Editor of abstracts and papers of the 1st International Conference on Education, July 8th – 10th 2009, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University

Editor of Proceedings of the International Conference on Education, July 10th – 12th 2013, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>

Editor of Proceedings of the 2nd International Conference on Education, July 20 – 22nd 2011, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>

Editor of Proceedings of the International Conference on Education, July 8 – 10th 2009, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>

Editor of Proceedings of the International Conference on Education, July 10th – 12th 2013, Nairobi, Kenya. Co-sponsored by Kenyatta University and Syracuse University. Available at <http://cuseinkenya.syr.edu/?page id=91>

Scholarly Presentations at Conferences/Workshops/Seminars

Nyaega Mogere & Bwire, M. Adelheid "Use of Sheng and its influence on adolescent Learners' Kiswahili Insha Performance in Kenya", a paper presented at the workshop on "Kenya Youth Language Practices" 19th – 20th June 2018 at BSSC, Kenyatta University.

Bwire, A.; Andima, G & Odondi, R. "Strengthening Early Literacy Teaching through Developing Maa Stories: Teachers Writing for Children". A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017

Odondi, R.; Bwire, A & Andima, G. "Changing Young Adult Literacy Development Environment in Kenya: A case of Burt Award for African Literature" A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017

Andima, G.; Bwire, A & Odondi, R. "Teach Children in Maa? Not Mine" Unpacking the myth of Home Language Use for Instruction in Early Grades in Kajiado, Kenya". A paper presented at the, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria. August 27th – 31st, 2017

Bwire, A. M & Andima, G. M.; "Using Interactive Read Aloud to spark prediction and critical thinking skills in early grades – a whole school approach". A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.

Kalemesi. P. J.; Bwire, A. M & Ondigi, S.; "Challenges of using pictures in composition writing during teaching in Kenyan Primary Schools – a case of Emuhaya sub-county, Vihiga County, Kenya." A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017 Kenyatta University & Syracuse University.

Kalemesi. P. J.; Bwire, A. M & Ondigi, S.; "Use of Pictures in Composition writing teaching motivates learners in Primary schools – a case study of Emuhaya sub-county, Vihiga County, Kenya." A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.

Mwangi, F. G., Bwire, A.M., & Gathumbi, A. W.; "Pedagogical techniques that promote pleasure reading in Secondary Schools – a position paper." A paper presented at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya, July 19th – 20th, 2017. Kenyatta University & Syracuse University.

Bwire, A.; Andima, G & Odondi, R. "Reading Kenya breaks new ground in Literacy Education in Kajiado County". A Paper presented at the 61st Annual Conference by Comparative & International Education Society (CIES) Annual Conference, Atlanta, Georgia USA. March 5th – 9th 2017.

Bwire, A. M.; Andima, G. M. & Odondi, R. K. "Reading Kenya Making a difference: Kajiado early Grade Teachers tell their story on influence of Materials Provision on Classroom Literacy Practice" A poster session at the International Literacy Association (ILA) Conference & Exhibits, Boston, MA, USA July 9th-11th 2016

Beach, S. A.; Bwire, A. M.; Andima, G. M.; & Ward, A. "Kajiado Teachers Explore Professional Reading Clubs". A paper presented at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.

Andima, G. M.; Bwire, A.M. & Odoni, R. K "Playing an Instructional Leadership Role in Early Grade Literacy – Kajiado head teachers" A workshop at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. September 2nd – 5th 2015, University of Cape Town, Cape Town, South Africa.

Gichuki, F. M., Bwire, A. M. & Gathumbi, A. W.; "Graffiti writing: its likely influence on English Language Learning in selected secondary schools in Laikipia East District, Kenya" at the 4th International Conference on Education, Kenyatta University, 13th – 17th July, 2015

Twoli, N, W; Bwire, A. M; Maundu, J; & Ochanji. "Teacher Mentoring: Towards an Effective Teacher Training and Development Strategy". A paper presented at the International Conference on Education, Honolulu, Hawaii. Presented by Ochanji, M. January, 2015

Kebeya, H., Bwire, A. M., Erastus, F., & Makokha, M. "An Intra-dialectal analysis of a dialect of Luyia: backwash effects on language teaching/learning at International Conference on African Languages and Literatures in the 21st Century", Business Centre, Kenyatta University. August 2014

Maingi, J & Bwire, A. M. "Re-thinking the approach to technology and student learning in Kenya-examining needs, expectations, attitudes and challenges". A paper co-presented at the 3rd International Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013

Ndayimirije Marie-Immaculee & Bwire, A.M. "Appraisal of Implementation of the English Language Curriculum for State Primary Schools in Burundi". A paper co-presented at the 3rd international Conference on Education, Co-hosted by Kenyatta University, Nairobi & Syracuse University, USA. 10th – 12th July 2013

Roy-Campbell, Z. M & Bwire, Adelheid Marie, "Challenges of Struggling Adolescent Readers in Kenya and the United States". A Paper co-presented at The International Reading Association 58th Annual Convention, San Antonio, Texas, 20th April, 2013

Bwire, A. M. "New Perspectives and Re-Thinking the Pre-Service Teacher Education Curriculum: The Case Of Kenya". A Paper presented at the ICERI2012 (5th International Conference of Education, Research and Innovation) Madrid (Spain) on the 19th-22nd of November, 2012.

Bwire, A. M. "Still out of school: challenges facing the Child's education in Samia district" A paper presented at the International Conference on Education. Nairobi, Kenya (Kenyatta university-Syracuse University Collaboration) 20th -22nd July 2011

Bwire, A. M. "Constraints in Achieving Proficiency in English Listening Comprehension under free secondary education: research findings and implications". A paper presented at the 1st International Conference on Education at Kenyatta University, 6th- 8th July 2009

Bwire, A. M. "English Literacy Norms Project Interventions: Effects on Classroom Practice". A paper

presented at the 1st International Conference on Education, (Kenyatta university- Syracuse University Collaboration), July, 2009

Bwire, A. M. "Learner Competencies and Proficiency in English Listening Comprehension: Lessons learnt and Implications for the Twenty First Century". A paper presented at the PhD Post graduate seminar, Kenyatta University, 30th November 2007

Participation/Attendance of Conferences/Workshops

2017, August 27th – 31st, Attended the 10th Pan African Literacy for all (PALFA) Conference at the Sheraton Hotel, Abuja, Nigeria.

2017, July 19th – 20th. Attended, presented and facilitated at the 5th International Conference on Teacher Education in Contemporary Society, Kenyatta University, Nairobi, Kenya organised by Kenyatta University & Syracuse University.

2017, March 4th – 9th Attended and presented at the CIES Conference, Sheraton Hotel, Atlanta, Georgia, USA

2016, July 9th-11th Attended and presented a poster session at the International Literacy Association (ILA) Conference & Exhibits, Boston, MA, USA

2015, September 2nd – 5th Attended and presented at the 9th Pan African Literacy for All & 10th RASA National Literacy Conference on Imagination & Literacy. University of Cape Town, Cape Town, South Africa.

2015, July 13th – 14th Attended and facilitated 4th ICE Pre-conference Seminar for Doctoral Students at Graduate School, Kenyatta University organised by Kenyatta University & Syracuse University.

2015, July 13th – 14th Attended, facilitated and presented at the 4th ICE Pre-conference workshop on Information Literacy and Information Ethics at KUCC, Kenyatta University

2015, July 14th – 16th Attended, facilitated and presented at the 4th International Conference on Education at KUCC, Kenyatta University

2014, July 2nd: Attended Stakeholders' seminar to share Teacher Professional Development Project Findings and Research, at Kenya Institute of Curriculum Development, Nairobi

2014, June 3rd – 4th: Attended the "Symposium: Multi-lingual Resources for Literacy Development" by African Storybook Project, at Leriba Hotel, Centurion, Pretoria: South Africa

2013, November 30th: Kenyatta University Post-graduate Seminar at KUCC, Kenyatta University

2013, 16th -25th October: Attended the Colloquium on Research for Social Change: African Storybook Project at Stellenbosch Institute of Advanced Study, Stellenbosch, Cape Town, South Africa.

2013, 12th -16th August: Attended the 8th Pan African Reading for All Conference, Nairobi, Kenya.

2013, 10th – 11th August: Attended Pre-conference Workshop on Development of Storybooks and Translation for Literacy Development, by South African Institute for Distance Education (SAIDE). Nairobi.

2013, 10th -12th July: Attended the International Conference on Education, Kenyatta University, Nairobi (Kenyatta University- Syracuse University Collaboration)

2013, June: Facilitation of HED Workshop on Teacher Mentoring for Teachers participating in the pilot project.

2013, 18th April to 31st May: Attended and participated in the African Storybook Development Workshop, held by School net Online – a project of South African Institute for Distance Education (SAIDE)

2012, 19th – 21st November: Attended the 5th International Conference of Education, Research and Innovation held in Madrid, Spain

2012, 29th April – 3rd May: Attended the International Reading Association (IRA) Conference in Chicago, Illinois, USA

2012, 2 – 4th April: Mid-term Review Workshop for the BSc Military Studies Course. Morendat, Nakuru

2011, 20th -22nd July: Attended the 2nd International Conference on Education at Kenyatta University, Nairobi, Kenya. (Kenyatta University- Syracuse University Collaboration)

2009, August: Attended The 6th Pan African Reading for All Conference, University of Dar es Salaam, Tanzania.

2009, July 15th: Presented a Paper: “Institutionalisation of ELN Project interventions” at the Consultative Group Meeting, Laico Regency, Nairobi

2008, 9th September: attended and facilitated follow-up workshop on ELN for Language Staff of KU. KUCC, Kenyatta University

1.3: Quality teaching & Learning

Student evaluation of instructor and course:

Rated very highly by students on Student-Lecturer Evaluation in last three years: 97%, 98% and 89%

Training in higher education teaching:

2014 – 2018: Coordinator for ECC 800: General Educational Research Methods, a School of Education common course

2018: Developed Departmental Strategic & Vision Plan 2016 - 2026.

2014 to date: Member of School Board of Post-Graduate Studies (Overseer for the Department of Management, Curriculum and Policy Studies)

2013 July: Member of School Board of Post-Graduate Studies (Overseer for the Department of Early

Childhood Studies)

2011, 20th – 25th March: Attended the Kenya Police Curriculum Development Workshop. Morendat, Naivasha

2010, 20th September: Module Writing Workshop at KUCC, Kenyatta University

Member of the organising committee for the 4th International Conference on Education July 14th – 16th 2015

Member of the organising committee for the 3rd International Conference on Education July 10th - 12 2013

March 2012: Participated in Mid-term Review for the Institute of Peace and Security Studies (IPSS) at Kenyatta University. Venue: Morendat Training and Conference Centre, Naivasha

Member of the organising committee for the 2nd International Conference on Education July 20th - 22nd 2011

2011 -2012: Coordinated training of faculty in the Department of Educational Communication and Technology on Teacher Education Curriculum Review

March 20th – 25th 2011: Participated in Kenya Police Curriculum Development Workshop, Morendat Hotel Naivasha

21st – 25th March 2011: Appointed to participate in Curriculum Development for Diploma in Police Studies and Security Management at Morendat Hotel, Naivasha.

2010: Participated in curriculum development for the Institute of Peace and Security Studies (IPSS) at Kenyatta University.

Member of the organising committee for the International Conference on Education July 8th -10th 2009

2009, 6th- 8th July: Attended the International Conference on Education at Kenyatta University

November 2012: Developed the Teacher Education Curriculum for the School of Education, Kenya College of Accountancy (KCA) University

On-Going Postgraduate Supervision

PhD

Darius Mogaka, Reg. No.: E83/10756/07

Research Topic: “An Exploration of Factors that determine ICT Integration in Teacher Training and their Influence on the Teaching and Learning of English in Schools in Kenya.”

Progress: Proposal Writing

Wanjohi Gichema Gitau, Reg. No.: E83/24581/10

Research Topic: “Methods of Teacher Professional Education in Kenya”

Progress: Proposal Writing

Monica Adhiambo Reg. No. E83/28688/2014

Research Topic: "Teacher Preparation and its Influence on English Language Teacher Trainee Performance during Teaching Practice in Public Teacher Training Institutions in Kenya"

Status: Data collection

Joyce Kalee Mathew, Reg. No. E83/33173/2014

Research Topic: "Integration of Technology in Teaching and Learning of English Language in Secondary Schools in Nairobi County, Kenya"

Status: Developing proposal

Rose Nelima Natwart, Reg. No. E83/29935/2014

Research Topic: "Influence of Information Communication Technology in Teaching and Learning of Kiswahili Grammar on Low Achieving Secondary Schools in Kakamega East Sub-county, Kenya"

Status: Data collection

Wamalwa Erastus Juma, Reg. No. E83/39200/2016

Research Topic: The First Language Situation, in Particular the Shift and Choice of an Alternative Language among Children in Bungoma County, Kenya

Status: Developing proposal

Joseph Ndirangu, Reg. No. E83/38851/2016

Research Topic: "Innovation in Poetry teaching – the effectiveness of using creative learning activities in form three, in Kitui County, Kenya."

Status: Developing proposal

M.Ed:

Job Osoro Mokaya. Reg. No.: E55/CE/11528/08

Proposal Title: "Mother-tongue and its influence on student achievement in English language: Nature and effect of teacher interventions"

Progress: Writing proposal

Florence Ogeto Bangweso, Reg. No.: E55/CE/14080/09

Proposal Title: "Availability, Management and Utilisation of School Libraries in Teaching and learning English in selected Secondary Schools in Matungulu District, Kenya"

Progress: Data Collection

Gichuki, Peter Icharia, Reg. No.: E55/22925/10

Proposal Title: "In-service Teacher Education for English Language Teachers Implementing the Integrated English Syllabus in Kiambu Sub-county, Kenya"

Progress: Writing thesis

Mercy Etago Elahuya (E55/CE/25877/2011)

Proposal Title: "Learners' English Language Reading Competencies in relation to the requirements of Kenya Certificate of Secondary Education Examination in Baringo Central Sub-county, Kenya"

Progress: Data Collection

Sella Khaemba, Reg.No.: E55/23555/11

Proposal Title: "Teacher's Conceptions and Practice of Teaching English across the Curriculum in Selected Secondary Schools in Nairobi"

Progress: Writing thesis

Wesonga, Edward S, E55/CE/20694/12

Proposal Title: "The impact of E-readers and digital content in classroom reading instruction: a case study of Dr. Robert Ouko Memorial Community Library"

Progress: Concept paper in progress

Alfred Ongera Mounde (E55/CE/28609/2013)

Proposal Title: "Methods and Media for Teaching Poetry and their influence on Learner Achievement in selected Schools in Kaloleni Sub-County, Kilifi County, Kenya"

Progress: Proposal development

Nancy Wairimu Kiruku (E55/CE/24525/2012)

Proposal Title: Assessing use of Video Technology in Teaching Stress in English Language in selected schools in Kirinyaga East Sub-county, Kenya"

Status: Proposal development

Ruth Gathigia Gikandi (E55/25355/14)

Proposal Title: "Relationship between English Proficiency and Academic Performance of Foreign University Students in Kenya – a case study of Kenyatta University and United States International University"

Status: Proposal development

Ruth Silantoi Mepukori

Proposal Title: "Availability of teaching and Learning Resources and their Usage in Teaching Composition Writing in Secondary Schools in Teso South Sub-county, Kenya"

Status: Writing thesis

Successful supervision of Masters and Doctoral students

Masters

Sadiya Inuwa Garba (E55F/33172/2014)

Proposal Title: "The Role of Teachers' Non-verbal Communication in Teaching English Language in selected Secondary Schools in Bauchi Metropolis, Nigeria"

Year of completion: 2020

Afandi Vivian (E55/CE/28027/2013)

Proposal Title: "Teaching techniques that enhance Oral Proficiency among Lower Primary School Learners in Kakamega East Sub-county"

Completed 2019

Purity Rosa Kimanzi (E55/CE/21967/2012)

Proposal Title: "Influence of Teacher Feedback Techniques on Secondary School students' English Language Essay Writing Skills in Nairobi City, Kenya"

Completed 2018

Monica Adhiambo, Reg. No.: E55/10161/07

Thesis Title: "Resource Selection and Utilisation in English Language Teaching in selected secondary schools in Nairobi"

Year of Completion and graduation -2010

Audrey Matere, Reg. No.: E55/10147/07

Thesis Title: "Strategies used in the Teaching of Integrated English- the case of Bungoma West District Secondary Schools"

Year of Completion and graduation- 2010

Elisha Ochieng Akumu, Reg. No.: E55/CE/11295/07

Thesis Title: "Code Switching and its Influence on Students' Performance in English in Selected Schools in Nyatike District, Migori County, Kenya."

Year of Completion and Graduation: 2013

Mogere, Geoffrey Nyaega. Reg. No.: E55/15678/08

Thesis Title: "Teachers' Instructional Strategies in Insha and their Influence on class Seven Pupils' Performance in Garrissa County – Kenya"

Year of Completion and Graduation: 2013

Pamela Atieno Akoth, Reg. No.: E55/CE/15679/08

Thesis Title: "The Influence of Mobile Phone Technology on Learners' Grammar in Public Secondary Schools: Nakuru District and Nakuru Municipality, Kenya"

Year of completion and graduation: December 2014

Patrick S Khaemba, Reg. No.: E55/CE/11292/07

Thesis Title: "The Role of Drama in the Development of Communication Competences among Primary School Pupils in Nakuru Municipality"

Year of Completion: Graduated December 2014

Rachel Njoki Muya, Reg.No.: E55/20162/10

Thesis Title: "An Investigation of instructional Practices used by Teachers to teach English Writing Skills to Standard 4 Pupils in Nyandarua North District"

Year of Completion: Graduated December 2014 (Post-humous)

Phoebe Nzau Angela, Reg. No.: E55/12560/09

Thesis Title: "Strategies employed in teaching Hearing Impaired Learners English in an Integrated Setting, Machakos Teachers College".

Year of Completion: Graduated (Posthumously) July 2015

Angaso, Eric Nyangweso, Reg.No.: E55/CE/11552/08

Thesis Title: "Primary Teacher Trainees' English Language Grammar Proficiency: the case of three Teacher Training Colleges in Kenya"

Year of Completion: Graduated 2015 July

Pity Nyang'endo Maina, Reg.No.: E55/13463/09

Thesis Title: "Investigation of instructional Activities used in Teaching Oral Skills in English in Selected Secondary Schools, Nairobi County"

Year of Completion: Graduated 2015 July

Jane Owino Kareji, Reg. No.: E55/CE/13686/09

Thesis Title: "Integration of Information Communication Technology (ICT) in the Teaching of English in Secondary Schools in Nyakach District, Kisumu County, Kenya"

Year of Completion: Graduated December, 2016

Manasseh Ogutu Otenga, Reg. No.: E55/CE/11277/07

Thesis Title: "Influence of Free Primary Education on teaching and learning of English Language in Public Primary Schools, Eldoret Municipality, Kenya"
Year of Completion: Graduated July, 2016

Pamela Kalemesi Jumba E55/CE/21966/2012
Title: Using Pictures to reinforce English Composition Writing in Upper Primary Schools in Emuhaya Sub-county, Vihiga County, Kenya
Year of Completion: Graduated December, 2016

Wamuti, Lydia, E55/CE/25543/13
Proposal Title: "Socio-cultural considerations for Quality Instruction of Japanese as a Foreign Language in Kenya"
Year of Completion: Graduated July, 2017

Erastus Wamalwa (E55/CE/15180/2008)
Title: Utilisation of Instructional Media in Enhancing students' Learning of the English Language in Secondary Schools in Bungoma North District, Bungoma County, Kenya
Year of Completion: Graduated July, 2017

Mekonge Kerubo Vera: E55/CE/26912/12
Thesis Title: "Factors influencing the learning of English Speaking skills and outcome on English KCSE performance in secondary schools in Turkana District, Kenya"
Year of Completion: Graduated July, 2017

Rodah Bosibori Maiko (E55/CE/25882/2011)
Title: "Methods of Teaching the Integrated English and their influence on Learner Performance among Secondary Schools in Kenyenyasa Sub-County, Kisii County, Kenya"
Status: Completed and Waiting to graduate July 2018

Doctoral:

George Andima Morara, Reg. No.: E83/12178/09
Thesis Title: "Aetiology of Instructional Practices in the Teaching of Reading in Rural Primary Schools in Kisii Central District, Kisii County, Kenya"
Year of completion: December 2014

Josephine Maingi, Reg. No.: E83/10944/07
Thesis Title: "Strategy Use Instruction in Reading Comprehension: Implications for Practice and achievement of Reading Proficiency in Kitui Central District"
Year of completion: 2014 (Graduated July 2015)

Immaculéé Marie Ndayimirije (Burundi) Reg. No. E83EA/24381/2011
Research Topic: The English Language Curriculum for State Primary Schools in Burundi: an appraisal of its adequacy and implementation
Year of completion: Graduated July, 2016

Francis Gichuki Mwangi. Reg. No.: E83/23971/2012
Research Topic: "Pedagogical Techniques and Determinants of Learners' Acquisition of Extensive reading habits: a case of selected secondary schools in Laikipia County, Kenya"
Year of completion: 2020

Lydia Wamuti, Reg. No. C82/39381/2017

Research Topic: "Ethnolinguistic vitality of Japanese Community Living in Nairobi, Kenya whose mother tongue is Japanese Language"

Graduating 2021

Irene Simiyu, Reg. No. E83/27527/2013

Research Topic: "Effects of Teacher-led Professional Development among Teachers of English in two Secondary Schools in Bungoma South Sub-county, Kenya"

Graduating 2021

Leonora Lutiali: E83/26662/2013

Research topic: "Effectiveness of the Task-based method of teaching and learning of French in Secondary Schools in Nairobi, Kenya"

Graduating 2021

PGDE:

Mugweru, James, Reg. No.: E42/OL/12115/07

Project Title: "Factors that affect performance in English in Gatundu Division, Kiambu District, Kenya"

Year of Completion and graduation - 2010

James N. Mwaisaka, Reg. No.: E42/OL/12106/07

Project Title: "Teaching of Literature to improve the readers' character formation and development"

Year of Completion and graduation - 2010

B.Ed

Musaki, Richard Awili, Reg. No.: E105/KUB/4494/08

Project Title: "Language Teaching at Braeburn Mombasa International School Primary". B. Ed in International Education

Year of Completion and graduation - 2011

1.4: PROFESSIONAL/CONSULTING

Evidence of networking and collaborating with external organisations

2018 (Current): Collaboratively developed a concept with Hila Olyan of CODE on Sexual & Reproductive Health Literacies

2018, January: Member of team applying for the Multi-disciplinary Research Grant Programme (National Research Fund) developing a concept note on: "Strengthening Urban Risk Reduction and Resilience: a Capacity Building Approach for Informal Settlement Households and City Business Community". With colleagues from University of Nairobi, USIU, Chuka University and Masai Mara University.

2017 January: Appointed as member of a team of 12 for Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) Proposal Writing Committee (Chaired by Prof. Henry Ayot). Not funded.

2016: Member of the Research team that developed a proposal and won the 2016 Vice Chancellor's

Grant. Project Title: “Transitioning from Academia to Industry: Job Application Letters and CVs as the Weak Link”

2013: With Dr. Hellen Amunga, wrote a proposal for a workshop for “Publication and Advocacy of the integration of Information Literacy and Information Ethics in the curriculum” to be held in Kenyatta University, April 2014. Submitted to IPDC/UNESCO, Grant amount: 8000\$ (not funded)

2011 – 2013: I was a member of the steering committee (to develop a Kenyatta University-Syracuse University partnership strategic plan) in the project headed by Masingila, Joanna O. (PI), & Gathumbi, Agnes W. (Co-PI) (April 2011 – March 2013). “Building Capacity Through Quality Teacher Preparation”, Africa – U.S. Higher Education Initiative, Higher Education for Development (HED), United States Agency for International Development (USAID), Grant: \$860,701.

2012: Initiated the grant proposal to the National Council for Science & Technology (Science, Technology and Innovations Grant 2011 - 2012). Project Title: “Effects of parental drug and substance abuse: interventions to promote healthy parenting and child development in Western Province, Kenya”. (in collaboration with Nairobi and Maseno Universities) Budget: 3,000,000/- but not funded

2011: Worked with a team of 8 members of Com Tech Department (Dr. Maundu, Dr. Twoli, Dr. Kiio, Prof. Gathumbi, Dr. O’Connor, Dr. Ndethiu and Dr. Ondigi in collaboration with City Education Department – Mrs Tabitha Kamau) on the proposal: “Training teachers in Non-formal Education Primary Schools in Nairobi Province, Kenya”. May 2010. Budget of 778,413.9\$ (Not funded)

2008: Worked as a team (with Dr. Lillian Vikiru, Dr. Christine Wasanga and others) on a proposal “Literacy Events for Post trauma Psychological and Emotional Therapy – a project for affected children in Kenya”. 2008. Budget: 298,553.05\$ (not funded)

2005: Worked as a team with other Kenyatta University lecturers, KIE, KNEC and Ministry of Education Officers to develop the Proposal “Strengthening the quality of Primary Education in Kenya through institutionalisation of Interventions that promote English language Literacy” (ELN Phase 1) 2005 -2006 and won \$578,616 (Grant Number 2005 AR 001) in May 2005 from the Rockefeller Foundation

I was a member of a 7 member team that developed the proposal for ELN Phase 2 Project: 2005-2009-“Strengthening the Quality of Primary Education in Kenya through Institutionalization of Interventions that Promote English Language Literacy” Kenyatta University (With Prof. Gathumbi, A. W, Dr. Vikiru, L and Dr. Maundu and representatives from Ministry of Education Directorate of Quality Assurance & Standards, KNEC and KIE).. (Supported by the Rockefeller Foundation) Grant 2006 AR 003: \$499,914.

Invited member of an editorial board

2018 June: Invited as juror in CODE’s Context Matters Jury 2018

2018 January: Invited as a member of reviewers for SAGE

Appointment as a Consultant to national, regional or international boards

2015 July: selected as a peer reviewer for SAGE Open, a peer reviewed Open Access Journal for the Social and Behavioural Sciences and Humanities (<http://www.sageopen.com>)

2014, June: Invited by the European Union Delegation to South Africa and attended the “Symposium: Multi-lingual Resources for Literacy Development” at the launch of the African Storybook Project, Centurion, Pretoria

2014 June: I was invited by the South African Institute for Distance Education (SAIDE) for their 21st Anniversary celebrations , Braamfontein, Johannesburg, South Africa.

2013 16th – 25th October: The African Story book Research and Advocacy Colloquium at the Stellenbosch Institute for Advanced Study (STIAS) in Stellenbosch, Cape Town, South Africa

2013: I was invited by the South African Institute of Distance Education as one of the five representatives of African Universities for global partnerships. I presented a paper on the areas of collaboration on the African Storybook Project with Kenya and Kenyatta University; 16th – 25th October

2013 July: I was selected to be a Member of the International Advisory Board at the *5th International Conference on Education and New Learning Technologies*, Barcelona, Spain

2012, April - July: I participated in a scholar exchange programme and have experience in collaborating with a University in America – Syracuse University – for training and conducting research

2007: I was invited to and participated in the 3rd African Leadership Conference by The International Reading Association, Venue: Erata Hotel, Accra, Ghana. 4th -5th August

Consulting for external academic/professional organisations/institutions

- 2014 – 2018: Education and Literacy Specialist/Consultant for the Reading Kenya Project (A National Book Development Council of Kenya Project, funded by CODE, Canada)
- 2015 – 2017: Developing, administering and analysing literacy (Reading) tests for early grade children in Kajiado County for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- 2015 – 2017: Conducted Teacher Writers’ and Translators’ Training Workshops with 30 Kajiado County Primary School teachers. Resulted in several of the teachers having their children’s stories published in Maa language by Mountain Top Publishers:
- 2015, 4th – 6th May. Training Early grade teachers to write stories for children for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- 2015 – 2017: Classroom observation, support and evaluation of primary school teachers trained in literacy strategies for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- 2014 April to date: Training trainers of literacy (head teachers and education officers) in Kajiado county on best strategies for teaching reading and writing in lower grades for the Reading Kenya Project, Kajiado County (for the National Book Development Council of Kenya/Canadian Organisation for Development in Education)
- 2012 to 2017: Participating in the African Story Book Project – A project of South African Institute for Distance Education (SAIDE). Worked with my Literature Methods Classes (Class of 2012/13, 2013/14, 2014/15) on Multi-lingual Story Development for developing literacy in early grades (Over 20 stories accepted, illustrated and published on SAIDE’s African Story

Book website (<http://www.saide.org.za> See also: <http://www.africanstorybook.org>) for open-access)

- 2010 – 2015: Member of the Research and Development team for the Africa-US Higher Education Initiative Partnership between Kenyatta University and Syracuse University entitled: Building Capacity through Quality Teacher Preparation (The American Council on Education, Office of Higher Education for Development (ACE/HED), USAID Supported Project).
- 2008-2009: Participated in the Pilot Project and baseline survey on MEDIAE Project (Citizen TV) on development of literacy skills through the Children’s TV programme, Know Zone

Membership to academic /professional bodies

- DAAD Scholar's Association
- International Reading Association (Member No. 830618 since August 1, 2007)
- Pan African Literacy Association
- International Listening Association
- Multilingual Education Network, (MLEN) Kenya and East Africa
- Council of the Pan African Reading Association at Egerton University
- Board Member of the Association of Reading of Kenya (ARK)

Any other professional consulting/peer review

2015: Appointed by the Vice Chancellor to serve on proposal development team for the starting of the Centre for In-service training for Teachers of French, Kenyatta University

2007 to date: Participated in School of Education Post graduate Seminars

June 2013: Donated 60 English Language course books to Nangina Girls High School, Busia.

October, 2013: Donated 50 Class readers to Sabatia Initiative for Sustainable Development (SAIDE) Library

October, 2013: Donated trophy for Best Performing School in English in Busia District

2013 to date: Member of the School of Education Postgraduate Committee and School of Education Board of Examiners

Member of the Departmental Postgraduate Committee: Evaluate Departmental M.Ed. and PhD. Proposals

2006 to date: In charge of two courses at the post-graduate level: Language in Education and English Language Course Design and Development

Examiner of completed M.Ed. M.A and PhD theses in English & Linguistics and Educational Communication & Technology Departments

1.5. ADMINISTRATION AND RESPONSIBILITIES

1.5.1: Recognized University administrative positions

- 2018, July: Appointed, Chairman of the University Committee to develop Kenyatta University’s Benchmarking Policy & Procedure, 2018 – 2026

- October 2018: Invited to the Workshop On Leadership And Strategy Management, Kenyatta University.
- 2018 March: Chairman, Department of Educational Communication & Technology Department
- January to February 2014: Acting Chairperson of the Department of Educational Communication & Technology
- Conference Materials Editor, Kenyatta University 2009, 2011, 2013, 2015 & 2017 Conferences
- 2010 to 2012: Renewal of appointment as Examinations Coordinator
- 2007 to 2010: Appointed as Departmental Examinations Coordinator

1.5.2: Other responsibilities at the university

- 2009 – 2014: Departmental Coordinator of Language Education Section
- January – February 2014: Acting Head of Department: Educational Communication and Technology
- 2007 – 2012: Departmental Examinations Coordinator, Department of Educational Communication & Technology, Kenyatta University
- 1997 – 2004: Head of Education Technology Section in the Department of Curriculum & Instruction, Egerton University
- Member of Conference planning team for the 2009, 2011, 2013, 2015 & 2017 International Conferences on Education
- March 2015: Appointed by the Vice Chancellor to be a member of the Grant Proposal for Establishment of Regional Centre for in-service training of Teachers of French.

1.6: COMMUNITY ENGAGEMENT AND OTHER CONTRIBUTIONS

Attracting research and development funding

2018: Appointed by the VC to develop and write a proposal for “Consultancy for development and introduction of a competency based curriculum for grades 4 to 9 under the secondary education quality improvement project” (SEQIP-P160083). (With a team led by Prof. Grace Bunyi)

2018: Title of the Project: Strengthening Disaster Risk Reduction and Resilience Among the youth in informal Settlements and City Business Community in Cities in Kenya; A capacity Building Approach (With a team led by Dr. Rosemary Immonje)

2013: Wrote a grant proposal with Dr. Mueni Kiio and Hellen Amunga and presented to UNESCO for funding for a workshop on Information Ethics, for April 2013, to be hosted at Kenyatta University. (Not awarded)

Wrote a grant proposal with Prof A. Gathumbi and Campbell, Z. R. from Syracuse University “Norms Hypothesis for Secondary School English” a grants proposal – a collaboration between Kenyatta University and Syracuse University (USA) (2012)

Member of the Research and Development team for the Africa-US Higher Education Initiative Partnership between Kenyatta University and Syracuse University entitled: Building Capacity through Quality Teacher Preparation (The American Council on Education, Office of Higher Education for Development (ACE/HED), USAID Supported Project) 2010 – date

2018, January: Member of team applying for the Multi-disciplinary Research Grant Programme (National Research Fund) developing a concept note on: “Strengthening Urban Risk Reduction and Resilience: a Capacity Building Approach for Informal Settlement Households and City Business Community”. With colleagues from University of Nairobi, USIU, Chuka University and Masai Mara University.

2017 January: Appointed as member of a team of 12 for Strategic Partnerships for Higher Education Innovation and Reform (SPHEIR) Proposal Writing Committee (Chaired by Prof. Henry Ayot). Not funded.

2016: Member of the Research team that developed a proposal and won the 2016 Vice Chancellor’s Grant. Project Title: “Transitioning from Academia to Industry: Job Application Letters and CVs as the Weak Link”

2013: With Dr. Hellen Amunga, wrote a proposal for a workshop for “Publication and Advocacy of the integration of Information Literacy and Information Ethics in the curriculum” held in Kenyatta University, April 2014. Submitted to IPDC/UNESCO, Grant amount: 8000\$ (not funded)

2011 – 2013: I was a member of the steering committee (to develop a Kenyatta University-Syracuse University partnership strategic plan) in the project headed by Masingila, Joanna O. (PI), & Gathumbi, Agnes W. (Co-PI) (April 2011 – March 2013). “Building Capacity Through Quality Teacher Preparation”, Africa – U.S. Higher Education Initiative, Higher Education for Development (HED), United States Agency for International Development (USAID), Grant: \$860,701.

2012: Initiated the grant proposal to the National Council for Science & Technology (Science, Technology and Innovations Grant 2011 - 2012). Project Title: “Effects of parental drug and substance abuse: interventions to promote healthy parenting and child development in Western Province, Kenya”. (in collaboration with Nairobi and Maseno Universities) Budget: 3,000,000/- but not funded

2011: Worked with a team of 8 members of Com Tech Department (Dr. Maundu, Dr. Twoli, Dr. Kiio, Prof. Gathumbi, Dr. O’Connor, Dr. Ndethiu and Dr. Ondigi in collaboration with City Education Department – Mrs Tabitha Kamau) on the proposal: “Training teachers in Non-formal Education Primary Schools in Nairobi Province, Kenya”. May 2010. Budget of 778,413.9\$ (Not funded)

2008: Worked as a team (with Dr. Lillian Vikiru, Dr. Christine Wasanga and others) on a proposal “Literacy Events for Post trauma Psychological and Emotional Therapy – a project for affected children in Kenya”. 2008. Budget: 298,553.05\$ (not funded)

2005: Worked as a team with other Kenyatta University lecturers, KIE, KNEC and Ministry of Education Officers to develop the Proposal “Strengthening the quality of Primary Education in Kenya through institutionalisation of Interventions that promote English language Literacy” (ELN Phase 1) 2005 -2006 and won \$578,616 (Grant Number 2005 AR 001) in May 2005 from the Rockefeller Foundation

I was a member of a 7 member team that developed the proposal for ELN Phase 2 Project: 2005-2009-“Strengthening the Quality of Primary Education in Kenya through Institutionalization of Interventions that Promote English Language Literacy” Kenyatta University (With Prof. Gathumbi, A. W, Dr. Vikiru, L and Dr. Maundu and representatives from Ministry of Education Directorate of

Quality Assurance & Standards, KNEC and KIE).. (Supported by the Rockefeller Foundation) Grant 2006 AR 003: \$499,914.

Community service and outreach

Member of the Board of Management, Nangina Girls High School, Busia 2010 to date

Professional affiliations and portfolios

Member of the International Literacy Association

Member of the Multilingual Education Network, Kenya

Recognition and Awards

National and international Recognition

Spearheaded collaboration between the South African Institute for Distance Education's (SAIDE) African Storybook Project and the Department of Educational Communication & Technology (22nd May, 2015)

Member of the Secondary English Panel of the Kenya Institute of Curriculum Development (2014)

Invited to participate as a resource person for the revision of the Unified Teacher training Curriculum of the English Syllabus in Juba, South Sudan, 23rd January to 1st February 2013 (Supported by South Sudan Teacher Education Programme (SSTEP), USAID and implemented by Education Development Centre (EDC) and Winrock International, Windle Trust and British Council)

Working in collaboration with the South African Institute of Distance Education (SAIDE) on African Storybook Project, 2012 to date

Editor of Conference abstracts and papers for the International Conferences on Education (2009, 2011, 2013, 2015 & 2017) at Kenyatta University

Invited to give a talk at a workshop on "The Role and Function of County Governance" held on March 18th 2011 at Ageng'a Community Support Centre, Busia. Talked on "Addressing literacy issues and Civil involvement in Governance"

Invited as a Guest speaker at the Samia District Education Day and gave a paper on "Challenges facing the child's education in Samia District" 16th July 2010

Academic Leadership

2017 May 5th: Presented and shared a paper presented at the 61st Annual Conference by Comparative & International Education Society (CIES): "Reading Kenya breaks new ground in Literacy Education in Kajiado County". Annual Conference, March 5th – 9th 2017, Atlanta, Georgia USA at the College of Education & Lifelong Learning 4th Academic Seminar.

Rated very highly by students on Student-Lecturer Evaluation in last three years: 97%, 98% and 89%

2015 August: Appointed by the Vice Chancellor to serve on Kids Show KUTV Programme, Kenyatta University

2015: Appointed by the Vice Chancellor to serve on proposal development team for the starting of the Centre for In-service training for Teachers of French, Kenyatta University

Member of Conference planning team for the 2009, 2011, 2013, 2015 & 2017 International Conferences on Education

March 2015: Appointed by the Vice Chancellor to be a member of the Grant Proposal for Establishment of Regional Centre for in-service training of Teachers of French.

September 2014: Nominated to teach ECC800: General Educational Research Methods, a School of Education common course

July 2014: Donated a trophy for Busia County Education Day

2014 to date: Member of School Board of Post-Graduate Studies (Overseer for the Department of Management, Curriculum and Policy Studies)

2013 July: Member of School Board of Post-Graduate Studies (Overseer for the Department of Early Childhood Studies)

January – February 2014: Acting Head of Department

June 2013: Donated 60 English Language course books to Nangina Girls High School, Busia.

October, 2013: Donated 50 Class readers to Sabatia Initiative for Sustainable Development (SAIDE) Library

October, 2013: Donated trophy for Best Performing School in English in Busia District

2013 to date: Member of the School of Education Postgraduate Committee and School of Education Board of Examiners

Member of the Departmental Postgraduate Committee: Evaluate Departmental M.Ed. and PhD. Proposals

2006 to date: In charge of two courses at the post-graduate level: Language in Education and English Language Course Design and Development

Examiner of completed M.Ed, M.A and PhD theses in English & Linguistics and Educational Communication & Technology Departments

November 2012: Developed the Teacher Education Curriculum for the School of Education, Kenya College of Accountancy (KCA) University

2011 -2012: Coordinated training of faculty in the Department of Educational Communication and Technology on Teacher Education Curriculum Review

March 2012: Participated in Mid-term Review for the Institute of Peace and Security Studies (IPSS) at Kenyatta University. Venue: Morendat Training and Conference Centre, Naivasha

March 20th – 25th 2011: Participated in Kenya Police Curriculum Development Workshop, Morendat Hotel Naivasha

21st – 25th March 2011: Appointed to participate in Curriculum Development for Diploma in Police Studies and Security Management at Morendat Hotel, Naivasha.

2010: Participated in curriculum development for the Institute of Peace and Security Studies (IPSS) at Kenyatta University.

October 2008: Worked as a team (with the ELN team) to write the proposal for the ELN Project extension

Other

Currently initiated and leading the development of a collaborative research project with CODE on Sexual and Reproductive Health Literacies

1.7 REFEREES

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