

Dr Catherine Gakii Murungi



1.1 Personal Profile

1.1.1 Personal Details

Name: Catherine Gakii Murungi

Title/Qualification: Dr.

Department: Early Childhood and Special Needs Education

Designation/Position: Senior Lecturer **Email:**

catherine_gakii@yahoo.com / gakii.catherine@ku.ac.ke

Contact Address: 1698-60200 Meru **Area of Specialization:**

Developmental psychology: Early Childhood Education, Care and Development

Research Interests:

-Early Childhood Education Enrolment Trends

Health Education and Health Practices with young children

Teacher Child Relationships

Parental Provision of Children's basic needs

Parental Perspective in Children Education

Teachers perceptions and Attitude

Child Nutrition in relation to Education

Leadership and Mentorship in ECE

Technology in Early Childhood Education

E-learning innovations

Websites & Social links

- : [Research Gate \(RgG\)](#)
- : [Google scholar](#)
- : [linkedln](#)
- : [Kenyatta University Faculty Profile](#)
- : [Amazon](#)
- : [IGI GLOBAL](#)
- : [Web of Science ResearcherID: W-2013-2019](#)
- : [docgo.net](#)

Orcid Id: <https://orcid.org/0000-0003-1824-1307>

Other Ids: [Scopus Author ID: 57003443900](#)

1.1.2 (a) Academic Qualification

- 2009, PhD in Early Childhood Studies: Kenyatta University
- 2003, MED in Early Childhood Studies: Kenyatta University
- 2000, BED in Early Childhood Education: Kenyatta University
- 1992, Kenya Certificate of Secondary Education
- 1988, Kenya Certificate of Primary Education

Dr Catherine Gakii Murungi

(b) Professional Qualifications

- 2020 Transformational leadership Training for Kenyatta University Female Students Leaders and their Mentors 15th to 19th June 2020
- 2015: Training on the use of ICT for interactive e-learning by commonwealth of learning.
- 2012: ELearning Course on Building a Positive Workplace Culture, 2012
- 1996: Teachers certificate in ECE (Having completed a Two years Teacher's In-service Course in Early Childhood Education)

1.1.3 Employment History

- March, 2015 to date: Senior Lecturer, Department of Early Childhood Studies, Kenyatta University
- February, 2010 to 2015: Lecturer, Department of Early Childhood Studies, Kenyatta University
- January, 2006-2009: Tutorial Fellow, Department of Early Childhood Studies, Kenyatta University
- 2004 - 2006: Part-time Lecturer, Department of Early Childhood Studies, Kenyatta University
- 1995-1996: Preschool Teacher; Gichunge primary school, Meru

1.1.4 Achievements

- I was honoured to be invited to a roundtable event comprising of 21 global and regional political and scientific leaders from across child development sectors in Africa whereby i represented Kenya. The roundtable meeting was part of the culmination of a decade long effort of the Disease Control Priorities Network led by two units at the University of Washington and funded by the Bill & Melinda Gates Foundation. The meeting was held in Addis Ababa, Ethiopia. The ideas from the meeting were used to lay a Foundation to collect and produce evidence to guide disease priority-setting in developing countries. Am happy that our contribution from the round table meeting from Africa was incorporated in coming up with the Publication on CPD3 2018, titled "*Child and Adolescent Health and Development Optimizing Education Outcomes: High-Return Investments in School Health for Increased Participation and Learning*" whereby the African round table meeting is acknowledged. This is a **publication informing policies on child and adolescent health worldwide**. Am humbled to have been consulted on the same.
- In the year 2015 through 2016, i was honoured after a competitive process that required 10 reviewers from across the world to review a book on English as a second language and child development. The book is titled "English for child development, language skills for parents and providers" It was later published in the year 2017. To me this was a big achievement since this is a book used across the globe.
- In Feb 2018, i was appointed as a member of the Meru Economic and Social council from the most distinguished academicians and professionals to advise the county government on the broad vision, strategic direction and flagship projects for Meru County. Appointment by his Excellency the Governor Meru County. On 28th September 2018, we launched the Meru vision 2040
- Consulted by World Bank, in the year 2017 to World Bank Group's *Women, Business and the Law* (WBL) project that surveys written legislation and regulations influencing women's capacities and decisions to participate in the workforce and start businesses. My contribution to WBL was on examining legislation on early childhood development and education.

Dr Catherine Gakii Murungi

- I was identified by University management as one of the lectures to undertake a training on use of ICT for interactive E-learning by the commonwealth of learning, whereby i developed an interactive module for use at the university as per the training specifications on E-learning as a representative from my department and later training my members of department on what i learnt from the training and now fully implemented on all departmental DSVOL modules. Where by my contribution during the training was recognized and documented by the commonwealth report after the KU training,
- We developed a research grant proposal entitled “Landscaping, the Safety and Security of Non-Formal Preschools as a Strategy of Promoting Children’s Health and Well-Being While in School” and won the VCs grant of the year 2016.
- I was invited as a Guest Speaker to the Meru we want workshop, “*ideas for a better Meru*” which was held at the Methodist guest house and conference center, Lavington –Nairobi, the meeting was published in the local dairies
- Consulted in the year 2018 by Ahadi Kenya to do a documentary on Character education: Importance of value based education in Kenya and how parents and teachers can help children to integrate values <http://charactermaters.or.ke/documentary/https://youtu.be/PvjT5bT1o0c>
- Developed three interactive modules for the department; ECE 307: human learning, ECE 105: health education and health practices and ECE 204: Introduction to art and craft activities for young children

1.2 Publications

1.2.1 Referred Journals

- Murungi, C.G., (2020) Covid-19 and home learning: the case of Meru County. *International Journal of Research in Social Science and Humanities*.1 (3) 47-56
- Mwoma, T., Nyakwara, B. & Murungi, C.G., (2018). Safety and security in preschools: A challenge in informal settlements. *Issues in Educational Research*. 28 (3) 720-736
- Birgen D.C., & Murungi C, G., (2018). Introduction of Life Skills Curriculum and the Influence of Teacher Related Factors on its Implementation in Pre-Primary Schools in Ainamoi Division, Kericho County, Kenya. *International Researchers*. 9 (6) 1- 13
- Mutwiri, C., Murungi, C.G., &Kaaria, M. (2017) Academic Staff Attitude towards Open Access Outlets in Disseminating Research Findings in Selected Universities in Kenya. *International Researchers*. 6 (2) 56-64
- Nabwire C.O., & Murungi, C.G., (2017) Influence of instructional strategies on pre-school children’s transition to lower primary school. A case of Kiambu County, Kenya. *International journal of law, humanities & social science*. 1 (5) 39-45
- Wanyora K.L., Murungi, C.G., & Waithaka E.N. (2017) Type of School, Teachers Professional Qualifications and Teachers Teaching Experience in Pre-Primary One (PP1) and Pre-Primary Two (PP2). *International Researchers*. 6 (1) 2-10
- Murungi, C. G. (2013a). Parents’ Child Preference for Education in Imenti North County, Kenya. In *International Journal of Advanced Research in Management and Social Sciences*. <https://garph.co.uk/IJARMSS/Feb2013/5.pdf>

Dr Catherine Gakii Murungi

- Murungi, C.G., (2013b) Reasons for Low Enrolments in Early Childhood Education in Kenya: The parental perspective. *International Journal of Education and Research*. 1(5) 1-10
- Murungi, C. G. (2012a). Children Health Needs and its Influence on Pre-School Education Enrolments. *International Researcher*, 1(1), 8–15.
- Murungi, C. G. (2012b). Early Childhood Education for the Pre-School Age Going Children: The Issue of Low Enrolments in Kenya. *Journal of Education and Practice*, 3(6), 47–52.
- Murungi, C. G. (2012c). Number of Meals Consumed by the Pre-School Age Going Children and Its Relationship to the Status of Pre-School Attendance in Kenya. *Journal of Education and Practice*, 3(9), 76–82.
- Murungi, C. G. (2012d). Underweight Children and their Enrolment in Pre-School Education in Kenya. *International Journal of Advanced Research in Management and Social Sciences*, 1(2), 253–261.
- Murungi, C. G. (2012e). Wasting in Children and Participation in the Pre-school Education in the Urban / Rural Kenyan set up. *Journal of Education and Practice*, 3(7), 47–53.
- Murungi, C. G. (2012f). Stunting and children's attendance in early childhood education in Kenya. *Prime Journal of Social Science (PJSS)*, 1(1), 6–10.
- Murungi, C.G., (2012) A Fathers Duty in Shaping his Children's Education and Development. Articles base.com
- Murungi, C.G., (2012) Research on Early Childhood Education in Kenya. Articles base.com

1.2.2 Books and Book Chapters for University Level

- Murungi C.G. & Opinde J. A. (2020). Are There Language Barriers Experienced by Pre-School Teachers in The Teaching and Learning Process? In press
- Murungi, C. G., & Kiarie, J. T. (2018). *Preparation of Teaching Instruments in Preschools: Kiarie, Jonah Thuo, Murungi, Catherine Gakii: 9783659902147: Amazon.com: Books*. Amazon.Com.
- Murungi, C. G., Maina, H. N., & Muthee, J. (2019). *Curriculum and transition for the Intellectually Challenged learners: Effects of Curriculum on transition to the world of work of learners with Intellectual Disability from Special schools: Maina, Hannah Njeri, Muthee, Jessinah, Murungi, Catherine: 9786138837848: Amazon.com: Books*. Amazon.Com.
- Murungi, C. G., Makau, M. W., & Begi, S. (2018). *Class Learning Environment on Grade 1-3 Performance in Social studies: Makau, Mathias Wambua, Murungi, Catherine Gakii, Begi, Seth: 9783659698767: Amazon.com: Books*. Amazon.Com.

Dr Catherine Gakii Murungi

- Murungi, C. G., & Manyara, C. O. (2018). *Play as a medium of instruction: Manyara, Chrisanto Omwenga, Murungi, Catherine Gakii: 9783659897863: Amazon.com: Books.* Amazon.Com.
- Murungi, C. G., & Njoroge, A. F. G. (2018). *Amazon.com: Games as a Medium for Teaching Mathematical Concepts (9783659897955): Gitau Njoroge, Antony Fredrick, Murungi, Catherine Gakii: Books.* Amazon.Com
- Murungi, C. G., & Nzisa, A. (2018). *Amazon.com: Pre-Primary School Teachers' Use of Teaching Aids in Instruction (9783330027145): Nzisa, Agnes, Murungi, Catherine Gakii: Books.* Amazon.Com.
- Murungi, C. G., & Opinde, J. (2018). *Language Related Barriers and Teacher-Child Interactions in Preschool: Opinde, Judith, Murungi, Catherine Gakii: 9783659978685: Amazon.com: Books.* Amazon.Com.
- Murungi, C. G., & Wanyore, L. K. (2018). *School Homework as a Method of Teaching and Learning: Kinuthia Wanyore, Lucy, Murungi, Catherine Gakii: 9783330018440: Amazon.com: Books.* Amazon.Com.
- Murungi, C. G., & Muthee, J. M. (2018). Relationship Among Intelligence, Achievement Motivation, Type of School, and Academic Performance of Kenyan Urban Primary School Pupils. In M. K.-P. D.B.2018 (Ed.), *Advanced Methodologies and Technologies in Modern Education Delivery*. IGI Global. <https://www.igi-global.com/chapter/relationship-among-intelligence-achievement-motivation-type-of-school-and-academic-performance-of-kenyan-urban-primary-school-pupils/212807>
- Murungi, C. G., & Muthee, J. M. (2017). Relationship Among Intelligence, Achievement Motivation, Type of School, and Academic Performance of Kenyan Urban Primary School Pupils. In *Encyclopedia of Information Science and Technology, Fourth Edition*. IGI-global.com. <https://www.igi-global.com/chapter/relationship-among-intelligence-achievement-motivation-type-of-school-and-academic-performance-of-kenyan-urban-primary-school-pupils/183868>
- Murungi, C. G., & Gitonga, R. K. (2015). Active Learning with Technology Tools in the Blended/Hybrid Classes. In *Handbook of Research on Educational Technology Integration and Active Learning*. IGI Global. <https://www.igi-global.com/chapter/active-learning-with-technology-tools-in-the-blendedhybrid-classes/128054>
- Murungi, C. G., & Gitonga, R. K. (2015a). Web 2.0 Technology Use by Students in Higher Education: A Case of Kenyan Universities. In *Advancing Higher Education with Mobile Learning Technologies: Cases, Trends, and Inquiry-Based Methods*. IGI Global. <https://www.igi-global.com/chapter/web-20-technology-use-by-students-in-higher-education/114272>

Dr Catherine Gakii Murungi

- Murungi, C. G. (2010). *Children's Basic Needs and Enrolment in Early Childhood Education: Pre-school Education: Murungi, Catherine: 9783639273779: Amazon.com: Books.* Amazon.Com.

1.2.3 Student Co-authored Publications

- Ashiono, B., Mwoma, T. & Murungi, C. (2018). Does the use of ICT empower teachers to teach Mathematics better? A case of lower primary teachers in Mombasa. *Matters of Behaviour.* 2 (1) 10-20 DOI: <https://doi.org/10.26455/mob.v2i1.7>
- Maina H., Jessina M. & Murungi, C.G., (2018). Effects of Curriculum on Transition to the World of Work for Learners with Intellectual Disability in Special Schools of Nakuru County, Kenya. *Journal of Education and Practice* 6 (1) 91-96
- Wambua M.M., & Murungi C.G.,(2018)Teaching and Learning Materials, Teacher Pupil's Ratio and Its Influence on Pupils' Performance in Social Studies, The case of Kibwezi Zone, Kenya. *International Researchers.* 7 (2) 67-75
- Maina H., Jessina M. & Murungi, C.G., (2018). Job Preparedness Constrains among Learners with Intellectual Disability in Nakuru County, Kenya. *Journal of Humanities and Social Sciences.* 8 (4) 109-114
- Njoroge A.F.G., & Murungi., C.G.(2018). Do Learning Facilities in a Pre-School set up Influence use of Games in Teaching Mathematical Concepts? *International Researchers.* 7 (2) 67-75
- Maina H., Jessina M. & Murungi, C.G.,(2018). Determinants of Graduation Readiness for Learners with Intellectual Disability in Nakuru County, Kenya. *Journal of Culture, Society and Development.* 48:37-42
- Ogetange T.B., & Murungi C.G. (2017). Class Size and Acquisition of Reading Skills Amongst Grade iii Pupils in Kenyena Sub-County, Kenya. *International Researchers.* 6 (3) 32-43
- Opinde J.A., & Murungi, C.G.(2018). What Happens When Children Speak a Different Language From that of the Teacher in a Learning Setup? *Child development Research Journal (CDRJ)*
- Kiarie J.K., & Murungi C.G., (2017). Relationship between Preschool Teachers' Training and Their Preparation of Teaching Instruments, the Case of Uasin Gishu County, Kenya. *International Researchers.* 6 (1) 19-25
- Nzisa A.M., & Murungi C.G., (2017). How Frequent Do Teachers' Use Of Teaching Aids To Facilitate Teaching And Learning?. *International Researchers.* 6 (1) 38-47

1.2.4 Other Publications

- Murungi, C.G., (2016). Introduction to Art and Craft for Pre-school Teachers. Kenyatta University Module
- Murungi, C.G., (2016). Practicum I. Kenyatta University Module
- Murungi, C.G., (2020). Human Learning. Kenyatta University Interactive Module.

Dr Catherine Gakii Murungi

- Murungi, C.G., (2020). Health Education and Health practices. Kenyatta University Interactive Module.
- Murungi, C.G., (2020). Introduction to Art and Craft for Pre-school Teachers. Kenyatta University Interactive Module.
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- Kathure, G. (2013, October 23). ‘Family Equation: New family structure is redefining how pupils learn’ This was published as an extra cover story. *Standard Newspaper (Featured; Dr. Murungi, C.G., Expert Opinion)*.
- Murungi, C.G., (2016, November 6). *5th November, 2016*. Slideshare.Net. <https://www.slideshare.net/CatherineGakiiMurung/5th-november-2016>
- Murungi, C. G. (2015, March 10). <https://mediamaxnetwork.co.ke/people-daily/how-to-discipline-step-kids-171614/> (interview by B. Muindi) [Interview]. In *Mediamax*. <https://mediamaxnetwork.co.ke/people-daily/how-to-discipline-step-kids-171614/>
- Murungi, C. G. (2014, July 26). Couples with daughters only are more likely to divorce, claims new study (interview by J. W. Muraya) [Interview]. In *The Standard*. <https://www.standardmedia.co.ke/lifestyle/article/2000129563/couples-with-daughters-only-are-more-likely-to-divorce-claims-new-study>
- CitizenTV, K. (2013). Monday Special Interview 28th Oct 2013 [YouTube Video (Featured; Dr. Murungi, C.G., expert opinion)]. In *YouTube*. <https://www.youtube.com/watch?v=BJt7oS1NR5I&t=808s>
- Murungi, C.G., (2012). [A Fathers Duty in Shaping his Children’s Education and Development](#). Articles base.com
- Murungi, C.G., (2012). Research on Early Childhood Education in Kenya. Articles base.com
- Muindi, B. (2013, November 8). Saying farewell to the family bed: getting your child from the family bed can be challenging especially after they have grown. *The People’s Daily Newspaper (Featured; Dr. Murungi, C.G., Expert Opinion)*.
- Mukanzi, C. (2016, February 26). Parents beware: Children are increasingly being exposed to sexual content at an early age and in turn experiment with it. *The People Daily: Lifestyle Magazine (Featured; Dr. Murungi, C.G., Expert Opinion)*.

Dr Catherine Gakii Murungi

1.2.5 Conferences/Workshops/Seminar Papers/Webinars

1.	2018	Attended the social pillar committee of the Meru Economic and Social Council (MESC) Held at Safari Park Hotel, Nairobi	Nairobi, Kenya	30 th April, 2018
2.	2018	Attended the Meru Economic and Social Council (MESC) brainstorming session Held at Safari Park Hotel, Nairobi	Nairobi, Kenya	9 th April, 2018
3.	2018	Attended the Meru Economic and Social Council (MESC) full meeting and Launch held at Three Stairs Hotel Meru	Threestairs Hotel, Meru-Kenya	23 rd February, 2018
4.	2017	4 th International Annual October Conference on Education & Lifelong Learning	KUCC, Nairobi	5 th -6 th October 2017
5.	2015	Participated in the International Society for the study of Behavioral Development (ISSBD) African Regional Workshop, Held at Kenyatta University	KUCC, Nairobi	4 th -6 th November, 2015
6.	2015	Training on the use of ICT for interactive e-learning by commonwealth of learning	KUCC, Nairobi	26 th – 30 th October and 2 nd – 6 th November, 2015
7.	2015	2 nd International Annual October Conference on Education & Lifelong Learning	KUCC, Nairobi	8 th – 9 th October, 2015
8.	2015	5 Ways to Use Apps for Autism: Moving from Low Tech Visual Tools to High Tech Supports for Lifelong Success	Webinar	16 th April, 2015
9.	2015	Coding, Robotics & Making: Finding Money to Support your STEM Program	Webinar	14 th April, 2015
10.	2015	<u>Identifying Autism Spectrum Disorder in School-Age Children</u>	Webinar	12 th April, 2015
11.	2015	<u>Resources that can be incorporated into Infants, Toddlers, and Twos to support the inclusion of children that are culturally, linguistically, and ability diverse.</u>	University of North Carolina (Webinar)	7 th April, 2015
12.	2015	Autism Spectrum Disorders in the Early Childhood Setting: The Role of Administrators	Webinar	25 th March, 2015
13.	2015	What Does a Model Digital Citizenship School Look Like?	Webinar	25 th March, 2015
14.	2015	Getting Started with Google classroom for Blended Learning	Webinar	23 rd March, 2015
15.	2015	Family Engagement Strategies for All Languages and Cultures	Webinar	18 th March, 2015
16.	2015	Legal Issues Facing New Teachers	Webinar	11 th March, 2015
17.	2015	Excellence in Every Classroom: Supporting Teachers in Guaranteeing Learning for all	Webinar	10 th March, 2015
18.	2015	The Teachers Lounge: Engaging and Training Your Teacher Community on a Dime	Webinar	6 th March, 2015

Dr Catherine Gakii Murungi

19.	2015	Visual Models in Math: Connecting Concepts With Procedures for Fraction Addition and Subtraction	Webinar	4 th March, 2015
20.	2015	Child Development (Conception to Age 8)	Webinar	3 rd March, 2015
21.	2015	Preparing Children for Success in School Life	Webinar	3 rd March, 2015
22.	2015	Writing a Winning Grant Application	Webinar	2 nd March, 2015
23.	2015	OER 101: What are Open Educational Resources and Why Are They Important?	Webinar	28 th February, 2015
24.	2015	Big G Game Based - Learning	Webinar	27 th February, 2015
25.	2015	Building Young Children's Sounds, Words and Brains: Your Words and Interactions Matter	Webinar	26 th February, 2015
26.	2015	Maker spaces: The Now Revolution in School Libraries	Webinar	18 th February, 2015
27.	2015	Preparing Students with Multilingual Skills for a Global Society	Webinar	13 th February, 2015
28.	2015	Being a Connected Educator	Webinar	12 th February, 2015
29.	2015	Effective Teaching Resources That You Don't Have to Make Yourself	Webinar	11 th February, 2015
30.	2015	Preparing for High-Stakes Tests without Sacrificing your Instructional Program	Webinar	11 th February, 2015
31.	2015	Financial Literacy for Kids	Webinar	10 th February, 2015
32.	2015	Engaging Students With Online Images	Webinar	10 th February, 2015
33.	2015	Personalized Language Learning with Technology: Best Practices From the Trenches	Webinar	7 th February, 2015
34.	2015	Excellence in Every Classroom: Supporting Teachers in Guaranteeing Learning for All	Webinar	6 th February, 2015
35.	2015	Visual Models in Math: Connecting Concepts with Procedures for Whole Number and Decimal Addition and Subtraction	Webinar	4 th February, 2015

Dr Catherine Gakii Murungi

36.	2015	<u>Technology and Digital Media in the Early Years: Big Ideas, Best Practices and Future Directions</u>	Webinar	4 th February, 2015
37.	2015	Bring Learning to Life! How Augmented Reality can Transform The Classroom	Webinar	29 th January, 2015
38.	2015	<u>How Effective Supervisors Guide Teachers by Giving Feedback With Ease</u>	Webinar	28 th January, 2015
39.	2015	Ages, Stages and Interactive Pages: Understanding What makes Great Digital Learning Content for Young Children	Webinar	27 th January, 2015
40.	2015	Weaving Digital Imagery Into Every Day Teaching	Webinar	27 th January, 2015
41.	2015	Autism Spectrum Disorders in the Early Childhood Setting: The Role of Administrators	Webinar	25 th January, 2015
42.	2015	Supporting Children’s Development of Early Math Skills Through Music and Movement	Webinar	23 rd January, 2015
43.	2015	Empowering Teacher Collaboration with Digital Portfolios	Webinar	23 rd January, 2015
44.	2015	Roadmap to Optimizing K12 Communities: Achieve Superior Engagement for Your District.	Webinar	22 nd January, 2015
45.	2015	Designing a Whole-Child Accountability System	Webinar	21 st January, 2015
46.	2015	Help Children Learn How to Self Regulate, Pay Attention and Care for one Another	Webinar	20 th January, 2015
47.	2015	Digital Math Strategies to Personalize Learning in K-8	Webinar	20 th January, 2015
48.	2015	The Language of Math: the Common Core and English-Learners	Webinar	16 th January, 2015
49.	2015	How Documenting Children’s Learning is Much More than Display: Reflecting Teachers’ and Children’s Thinking	Webinar	15 th January, 2015
50.	2015	Student-Generated, Cutting-Edge Technology for Learning	Webinar	15 th January, 2015
51.	2015	How Documenting Children’s Learning is Much More than Display: Reflecting Teachers’ and Children’s Thinking	Webinar	15 th January, 2015
52.	2014	Teaching Young Children about Personal Safety in ECE programs- Challenging Conversations	Webinar	December 17 th , 2014

Dr Catherine Gakii Murungi

53.	2014	Best Practices for Managing “Out of Control” Children: A Team Approach for Early Educators and Families	Webinar	December 3 rd , 2014
54.	2014	<u>Infant-Toddler Social-Emotional Development: The Heart of Early Learning</u>	Webinar	November 12 th , 2014
55.	2014	Planning for Purposeful Play and Learning- Intentional Resource Selection in Early Education	Webinar	October 29 th , 2014
56.	2014	Out is In! How Outdoor Play Environments Bring Learning Outdoors	Webinar	October 22 nd , 2014
57.	2014	Technology “Must Haves” for Early Childhood Administrators	Webinar	October 8 th , 2014
58.	2014	Powerful Interactions In Early Childhood Programs: How Teachers Connect with Children to Extend Their Learning	Webinar	October 1 st , 2014
59.	2014	The Philosophical Baby: What Children’s Minds Tell Us About Truth, Love and the Meaning of Life,	Webinar	September 17 th , 2014
60.	2014	Is Your Program Ready and Safe for Emergencies? Before, During and After the Unimaginable Happens, REPEAT PERFORMANCE	Webinar	September 10 th , 2014
61.	2014	Empowering Teachers to Build Language and Literacy Through Strength-based Coaching	Webinar	September 3 rd , 2014
62.	2014	QRIS, Licensing, and Accreditation: The Keys to Creating a Continuous Quality Improvement Culture in Your ECE Program	Webinar	August 27 th , 2014
63.	2014	Emergent Curriculum- Debunking the Myths and Creating Shared Understanding	Webinar	August 20 th , 2014
64.	2014	Is Your Program Ready and Safe for Emergencies? Protecting Young Children Before, During and After the Unimaginable Happens	Webinar	August 6 th , 2014
65.	2014	Ethical and Responsible Conduct of Research	KUCC, Nairobi	September 15 th – 16 th , 2014
66.	2014	<u>A Menu for Successful Family Engagement- How Administrators Set the Table</u>	Webinar	July 16 th , 2014
67.	2014	<u>The Power of Playful Learning in Early Education: How Guided Play Sparks Social and Academic Outcomes</u>	Webinar	June 18 th , 2014

Dr Catherine Gakii Murungi

68.	2014	<u>Online Marketing Secrets for Early Childhood Programs: The Key to Growing Your Enrollment</u>	Webinar	May 28 th , 2014
69.	2014	<u>The Building Blocks of Early Mathematics: Learning Trajectories for Young Children</u>	Webinar	May 14 th , 2014
70.	2014	<u>Learning in Two Languages in Early Childhood: What Every Early Childhood Professional Needs to Know</u>	Webinar	April 30 th , 2014
71.	2014	<u>Integrating STEAM into the ECE Classroom: Finding and Utilizing the Right Resources for Your Center</u>	Webinar	April 9 th , 2014
72.	2014	<u>We are In This Together: Quick Tips to Keep Families, Staff and Communities Engaged</u>	Webinar	April 2 nd , 2014
73.	2014	<u>Power Up Story Time by TALKING: Reading with Toddlers and Preschoolers in Small Groups</u>	Webinar	March 19 th , 2014
74.	2014	<u>Communicating with Families in Head Start- 21st Century Techniques to Enhance Family Involvement and Relationships</u>	Webinar	March 5 th , 2014
75.	2014	<u>Early Literacy Beyond Circle Time- Integrating Language & Literacy into Play.</u>	Webinar	February 26 th , 2014
76.	2014	<u>Touch points: Strategies to Link Families and ECE Staff for Health, Education and Well-being</u>	Webinar	February 19 th , 2014
77.	2014	<u>Reading for Information in Preschool- Best Practices in Selecting Informational Text</u>	Webinar	February 5 th , 2014
78.	2014	<u>Take the Sting out of Biting- The Administrator's Role in Stopping Biting Before it Starts</u>	Webinar	January 22 nd , 2014
79.	2014	Are Your Early Literacy Program Materials Good Enough?	Webinar	January 15 th , 2014
80.	2013	What's REALLY Happening with Technology in Early Childhood Programs?	Goleta, CA	December 5 th , 2013
81.	2013	Math & Reading Difficulties in Young Children: Early Risk Factors and Intervention Approaches	Winston-Salem, NC	November 14 th , 2013
82.	2013	ECE Tech Trends in 2013 and New Directions for 2014	Goleta, CA	November 13 th , 2013
83.	2013	Reconceptualizing Early Childhood Education (rece), 21st International Conference.	Nairobi-Kenya	November 3-7, 2013
	2013	<u>Using an Anti-Bias Lens to Examine Early Childhood Children's Books</u>	Goleta, CA	November 6 th , 2013
84.	2013	<u>Using Developmentally Appropriate Practice with Early Learners to Evaluate Apps- A TEC Track Webinar</u>	Goleta, CA	October 16 th , 2013
85.	2013	<u>The ECE Director's Guide to Must-Have Literacy Practices in Early Education Classrooms</u>	Goleta, CA	October 2 nd , 2013

Dr Catherine Gakii Murungi

86.	2013	<u>How to Support Teachers' Use of Story Retelling to Build Comprehension and Oral Language in Early Learning Programs</u>	Goleta, CA	September 25 th , 2013
87.	2013	Preventing Violence: The Importance of Healthy Communication and Relationships	Denver, CO	September 19 th , 2013
88.	2013	Librarians' Strategies for DAP Early Childhood Program Alignment	Potomac, MD	August 14 th , 2013
89.	2013	Improving Vocabulary in the Age of Common Core Standards- Guidance for Early Childhood Educators	Potomac, MD	August 7 th , 2013
90.	2013	eLearning Innovations Conference and Expo Held at Safari Park Hotel	Nairobi, Kenya	29 th -30 th July, 2013
91.	2013	Designing Healthy Communities: Promoting Universal Design, Affordable, Accessible, Safe, and Healthy Communities	Denver, CO	July 18 th , 2013
92.	2013	3 rd International Conference on Education Hosted by Syracuse University in collaboration with Kenyatta University	Nairobi, Kenya	July 10-12 th , 2013
93.	2013	The Future of Personalized Learning webinar.	Bethesda, MD	June 20 th , 2013
94.	2013	STEM-Growing ECE Educators Who Can Support Children's Learning in Science, Technology, Engineering and Math	Potomac, MD	June 19 th , 2013
95.	2013	Digital Content in Your District: Overcoming Obstacles & Maximizing Benefits	Bethesda, MD	June 11 th , 2013
96.	2013	Stop Bullying Before it Starts - Arming Our Children with Emotional Intelligence	Potomac, MD	June 5, 2013
97.	2013	Using Cognitive Science to Enhance Student Learning	San Francisco, CA	June 4 th , 2013
98.	2013	Challenging Behaviour and Culture – A Connection? Creating Culturally Respectful ECE Environments	Potomac, MD	May 15 th , 2013
99.	2013	Leading Through Coaching in Early Childhood: Key Elements of Effective Coaching Relationships	Goleta, CA	May 1 st 2013
100.	2013	Offering “Child-Centered” Early Childhood Programs- Tips for Administrators	Potomac, MD	April 24 th , 2013
101.	2013	Digital & Media Literacy – Practical Pedagogy Behind Successful Technology Integration in ECE- A TEC Track Webinar	Goleta, CA	April 17, 2013
102.	2013	Refining School System Approaches to Blended Learning	Bethesda, MD	April 12 th , 2013
103.	2013	Close the Vocabulary Gap! Proven Strategies ECE Administrators Can Use to Help Teachers Enhance Vocabulary in Their Classrooms	Potomac, MD	April 10, 2013

Dr Catherine Gakii Murungi

104.	2013	Ed-Tech Leadership for Better Schools—Leaders to Learn From webinar.	Bethesda, MD	April 5 th , 2013
105.	2013	Shorter than a Snooze - Quick and Effective Professional Development Activities	Goleta, CA	Apr 3 rd , 2013
106.	2013	Overcoming K-12 IT Challenges: Appropriate Use & Theft Management	Bethesda, MD	March 27 th , 2013
107.	2013	Resources for Supporting Early Childhood Administrators: A Smorgasbord of Options and Opportunities	Bethesda, MD	March 6, 2013
108.	2013	Survive and Thrive with Accreditation & QRIS- Proven Strategies to Achieve Your Goals	Potomac, MD	February 27 th , 2013
109.	2013	Blogging for Community Building in Early Childhood Programs and Organizations	Goleta, CA	March 20 th , 2013
110.	2013	Effective, Appropriate, and Intentional Use of Technology Tools in Early Childhood Classrooms	Potomac, MD	February 20 th , 2013
111.	2013	Effective, Appropriate and Intentional Teaching with Technology	Goleta, CA	February 7 th , 2013
112.	2013	Priming Children for Language and Literacy Success - A Focus on the Toddler Years	Potomac, MD	February 6, 2013
113.	2013	Free Resources to Support Diversity in Your ECE Program- Libraries and Librarians webinar by Lisa Guernsey, Karen Nemeth, Cen Campbell	Goleta, CA	January 16 th , 2013
114.	2013	Empowering Staff to Lead from Within in Early Childhood Settings – No Director Is An Island	Potomac, MD	January 9, 2013
115.	2012	What ECE Administrators and Trainers Need to Know to Help Teachers Use Digital Technologies in DAP Settings	Goleta, CA	December 12, 2012
116.	2012	New Technologies: Emerging Research on Classroom Practices and Outcomes for Early Learners	Goleta, CA	December 6 th , 2012
117.	2012	Increasing Enrollment and Parent Engagement Using Social Media and Online Communication Tools	Goleta, CA	December 5 th , 2012
118.	2012	From Rigid to Responsive – Better Approaches to School Discipline	San Francisco, CA	December 5 th , 2012
	2012	Common Core State Standards: Literacy and English-Language Learners	Bethesda, MD	December 4 th , 2012
	2012	Applying Research to Regional Challenges of Leadership and Citizenship	Kenyatta University	November 29 th , 2012
119.	2012	Building Bridges to support ELLS/DLLS into Early Childhood Programs: Connecting PreK and Elementary Strategies	Goleta, CA	November 13, 2012
120.	2012	ECE Tech Trends in 2012, New Directions for 2013, and Why Tech Integration Matters	Goleta, CA	October 17, 2012

Dr Catherine Gakii Murungi

121.	2012	Fluency: The Portal Connection to Reading engagement and Effective Reading	North Salt Lake, UT	October 10, 2012
122.	2012	Engaging Children's Hearts and Minds- Teaching	Goleta, CA	October 3 rd , 2012
123.	2012	Crisis System Redesign: Sustaining Services for those in Acute Need	Goleta, CA	September 25, 2012
124.	2012	Mobilizing a Community to Address the Impact of Childhood Trauma	Goleta, CA	September 17, 2012
125.	2012	Research-Based Teaching Methods for Meeting the Common Core Standards	Goleta, CA	September 13, 2012
126.	2012	Using Ele, a Free Online Tool, to Incorporate Principles from NAEYC and the Fred Rogers Center into Your Program	Goleta, CA	September 12, 2012
127.	2012	Creating Learning Connections: Effective Use of Social Media in the Classroom	Bethesda, MD	August 29, 2012
128.	2012	E-Learning in the Age of Choice	Bethesda, MD	August 28, 2012
129.	2012	Blended Learning and Flipped Classrooms	Langton St, San Francisco CA	August 23, 2012
130.	2012	How to find and make the most of college Interns and student staff members in your early childhood program	Goleta, CA	August 22, 2012
131.	2012	Managing the Print-to-Digital Transition	Bethesda, MD	August 21, 2012
132.	2012	How to support ECE staff who work with children with challenging behaviors	Goleta, CA	15 th August, 2012
133.	2012	Changing Mindsets, Motivating Students	Bethesda, MD	14 th August, 2012
134.	2012	Reaching All Learners – Using Technology to Personalize Instruction & Assessment in Today's Classroom	Oakland, CA	31 st July, 2012
135.		How to Find Hidden Jobs in Any Economy	Texas, USA	26 th July, 2012
136.	2012	Building your mLearning Success Roadmap Webinar	Canada, USA	20 th July, 2012
137.	2012	Secure device management and visualization for cloud environments´	Barcelona, Spain	19 th July, 2012
138.	2012	Improving Children's Health Through Research: Affordable Care Act	Denver, CO	12 th July, 2012
139.	2012	Build Waiting Lists for Your Early Childhood Center - Ideas From The Fortune 500: Secrets Of Fortune 500	Maryland, USA	11 th July, 2012

Dr Catherine Gakii Murungi

		Applied to Early Childhood Education		
140.	2012	Developing emotionally healthy children, families, schools and communities	CA, USA	20 th June, 2012
141.	2012	24 th Post graduate Seminar Program with the theme: “The Relevance of Research in Transformational and Accountable Readership.”	Kenyatta University	14 th June, 2012
142.	2012	To click or not to click: Online Professional Development for Early Childhood Leaders	Canada/US	7 th June, 2012
143.	2012	Digital Decisions: Choosing Technology for ECE Programs: Using Early Childhood Education Technology DAP-Style! Top Questions Answered - A TEC Track Session	Potomac, Maryland, Washington, DC.	6 th June, 2012
144.	2012	Innovative Programs That Work Together to Improve Reading and Learning. A Scientific Learning Webinar on Reading English as second Language: Some Challenges and Solutions.	Oakland CA, USA.	23 rd May, 2012
145.	2012	Mentoring for ECE Staff webinar - The Goldmine of Self-Sustaining Mentoring Practices.	Washington, DC	23 rd May, 2012
146.	2012	Autism in The Pre-school Classroom Webinar	Greensboro, NC, USA	17 th May, 2012
147.	2012	How Research Into Cognitive Science And The Rise Of Online Learning Is Disrupting Our Notion Of a Classroom, And What This Means For Students And Teachers.	Oakland CA, USA.	17 th May, 2012
148.	2012	Learning Interactions on Mobile Devices: What Works? What Doesn't? Webinar	Georgia, USA	15 th May, 2012
149.	2012	Helping Students Transfer and Retain Decoding Skills Webinar Retain Decoding Skills	North Salt Lake, UT, USA	14 th May, 2012
150.	2012	Teaching with Technology Webinar: Guidance from the NAEYC/FRC for Children from 0-8yrs.	Potomac, Maryland, Washington, DC.	9 th May, 2012
151.	2012	Guiding Teachers to Use Teachable Moments in Early Childhood Settings	Potomac, Maryland, Washington, DC.	2 nd May, 2012
152.	2012	What can be done to Improve Teacher Satisfaction	Langhorne, PA	April 19 th 2012
153.	2012	Managing Risks in Early Childhood Education: Preventing Legal Hot Spots from Becoming Lawsuits	Potomac, Maryland, Washington, DC.	18 th April 2012
154.	2012	The 8th National Virtual Conference on Child Abuse & Neglect	Washington, DC	April 16 – 20, 2012

Dr Catherine Gakii Murungi

155.	2012	Digital Decisions in ECE Programs: How Administrators Can Plan for Technology Integration in Their Programs.	Potomac, Maryland, Washington, DC.	12 th April, 2012
156.	2012	Building your mLearning Success Roadmap Webinar	Ottawa, Canada	12th April, 2012
157.	2012	Communities Working Together for Better Health webinar	Denver, Colorado	12th April, 2012
158.	2012	"Delivering Learning Solutions using Smart phones and iPads webinar".	India	11th April, 2012
159.	2012	Early Bilingual Experience and its Relationship to Language and Cognitive Development Webinar	Washington State University	10 th April, 2012
160.	2012	Conference on 5 Simple Steps for Progress Monitoring in Early Childhood Programs webinar	Langhorne, PA	4 th April, 2012
161.	2012	Beyond Seat-Time Requirements	Langhorne, PA	29 th March, 2012
162.	2011	The 23 rd post graduate seminar for the Ph.Dgraduands: The theme was " <i>The Role of Research at Universities as a Trailblazer for National Development</i> " held at Kenyatta University business and students services Centre conference room.	Nairobi, Kenya	9 th December, 2011
163.	2011	Deepening and Strengthening Teacher Education	Langhorne, PA	8 th December, 2011
164.	2011	Hybrid Learning Pushes Personalization Forward	Bethesda, MD	7 th December, 2011
165.	2011	E-Learning Goes Global Conference	Bethesda, MD	24 th January, 2011
166.	2010	The 20 th postgraduate seminar for masters and PhD graduands. 17 th to 18 th June.	African Virtual University Boardroom Nairobi, Kenya	17 th to 18 th June.
167.	2010	Attended a Kenya Education Staff Institute (KESI) 2010 National Conference on "Innovations in Education Management" at the Kenyatta International Conference Center	Kenyatta International Conference Center Nairobi, Kenya	27 th to 28 th May 2010
168.	2009	Kenyatta University Graduate school 19 th postgraduate Seminar for Ph.DGraduands	Kenyatta University Conference Center: Nairobi,	25 th Nov, 2011

Dr Catherine Gakii Murungi

			Kenya	
169.	2009	I disseminated my research findings on children's Basic Needs and Enrolment in Early Childhood Education in Miriga-Mieru West Division of Imenti North District Kenya, to the Kenyatta University Community at the Kenyatta University Conference Center.	Kenyatta University Conference Center: Nairobi, Kenya	
170.	2008	the East Africa community ECD forum held on 7 th - 9 th October, at Kenyatta University Conference Centre, Nairobi Kenya	Kenyatta University Conference Center: Nairobi, Kenya	7 th -9 th October, 2008
171.	2008	Participated in the strategic and vision plan workshop held in the department of Early Childhood Studies, Kenyatta University, Nairobi, Kenya.	Nairobi, Kenya	
172.	2007	Attended the ISO training; by Kenya Bureau of Standards on 20 th February 2007. At the Science Complex Lecture Theater 2, Kenyatta University, Nairobi, Kenya.	Nairobi, Kenya	20 th February 2007.
173.	2007	E-learning seminar held on October, Kenyatta University, Nairobi,	Nairobi, Kenya	
174.	2006	Participated and successfully completed the training in Social Science Research Methodology offered by the Research Methodology Training Institute of the Organization for social Science Research in Eastern and Southern Africa, from 9 th October 2006 to 20 th October 2006, in Addis Ababa, Ethiopia.	Addis Ababa, Ethiopia.	9 th October 2006 to 20 th October 2006
175.	2006	Participated in the workshop on writing for scholarly publishing organized by CODESRIA and took place at the (AVU Boardroom) on 15 th November to 19 th November 2006, Kenyatta University, Nairobi, Kenya.	African Virtual University Boardroom Nairobi, Kenya	15 th November to 19 th November 2006
176.	2006	Participated in curriculum review workshop for ECS Department, at Utalii College, Nairobi, Kenya	Utalii Hotel, Nairobi, Kenya	
177.	2006	Attended the Seminar conducted by Kenyatta University on proposal writing at Utalii College. Nairobi, Kenya.	Nairobi Kenya	
178.	2005	Attended an International Conference on Across Borders: Benefiting from Cultural Differences on 17 th -18 th March at Nairobi University	Nairobi University	17 th -18 th March, 2005
179.	2005	Attended a DAAD conference on Re- Invigorating the University Mandate in Globalizing Environment: Challenges, Obstacles and way forward on 26 th - 27 th May at Kenyatta University	Kenyatta University, Nairobi-Kenya	26 th - 27 th May, 2005

Dr Catherine Gakii Murungi

180.	2004	Attended a Conference on: Universities in Collaboration with the Community on enhancing a working nation on 28 th -30 th at Jomo Kenyatta University of Agriculture and Technology.	JKUAT, Nairobi-Kenya	
181.	2004	Attended a capacity building workshop titled ‘‘Enhancing Literacy for Holistic Child Development’’ on 19th to 23rd July, 2004. .Held at Kenyatta University, Nairobi, Kenya	Kenyatta University, Nairobi-Kenya	19 th to 23 rd July, 2004

1.2.5.1 Conference Papers

- Murungi, C.G., Teresa M., & Nyakwara B., *Paper presented at the AfECN International Conference on Early Childhood Development, Nairobi Kenya.... ‘Stunting and participation in Early Childhood Education’ Safari Park Hotel Nairobi, Kenya. 16th -19th October, 2018*
- Teresa B., & Murungi C. G. *Paper presented at the 5th Annual conference to be held on 4th to 5th October, 2018... Class Size and the Acquisition of Reading Skills Among Grade Three Pupils in Kenyena Sub-County, Kenya. KUCC, Held on 4th -5th October, 2018*
- Teresa M., Murungi, C.G., & Nyakwara B. *Childhood Development Stakeholders’ Conference. Accelerating ECD Impact through Partnerships. Kenyatta University BSSC, Nairobi, Kenya. 25th –26th July, 2018*
- Murungi, C.G., Ogetange. T & Wanjohi K. *Influence of school literacy environment on acquisition of reading skills among standard three children in Kisii County. Kenyatta University BSSC, Nairobi Kenya. 5th – 6th October, 2017*
- Murungi, C.G., Teresa M., & Nyakwara B. *Safety and security, a challenge in pre-schools in informal settlements in Nairobi City County Kenya: breaking the poverty circle through education. Kenyatta University BSSC, Nairobi Kenya. 5th – 6th October, 2017*
- Murungi, C.G., Bernard A., & Teresa M. *Does the use of ICT empower teachers to teach mathematics better? A case of lower primary teachers in Mombasa County. Kenyatta University BSSC, Nairobi Kenya. 5th – 6th October, 2017*
- Teresa M., Murungi, C.G., & Begi N. *Safety and Security Measures in pre-schools in informal settlement: A case of Nairobi city county Kenya. Kenyatta University BSSC, Nairobi Kenya. 26th May, 2017*
- Murungi, C.G. *Meru we Want Workshop 2: identifying challenges and opportunities in health, education and youth in Meru County. Methodist Guest House and Conference Centre (Lavington, Nairobi). 5th November, 2016*
- Murungi, C.G. *Early Childhood Development: Gaps, Interventions and policy Implications on Health and Nutrition of pre-school Children. Addis Ababa, Ethiopia. 7th - 8th March, 2016*
- Murungi, C.G. *Child and Adolescent Development; The Kenyan Experience, Paper Presented at the African Union Commission Headquarters, Small Conference Hall 1 at Addis Ababa, Ethiopia. Addis Ababa, Ethiopia. 7th - 8th March, 2016*
- Murungi, C.G. *Learning in the digital Age of Choice, What Is the Perception for Lecturers and Students in the Kenyan Universities? Kenya Methodist University, Meru, Kenya 27th – 29th, 2014*

Dr Catherine Gakii Murungi

- Murungi, C.G. Web 2.0 Technologies Use by Students in Kenyan Universities. Nairobi, Kenya. 29-30th July, 2013
- Murungi, C.G. Are Lectures and Students in Kenyan Universities Interacting With Technology in the Blended/Hybrid Classes? Nairobi, Kenya. 29-30th July, 2013
- Murungi, C.G. Management of students' records in Kenyan Universities: The Lecturers perception. Nairobi, Kenya. 12th July, 2013
- Murungi, C.G. Web 2.0 Technologies in e-teaching classes by lecturers in the Kenyan Universities. Nairobi, Kenya. 11th July, 2013
- Murungi, C.G. What are the Students' Perceptions to digitalizing their personal Records? Nairobi, Kenya. 10th July, 2013
- Murungi, C.G. Web 2.0 Technologies in e-learning classes among the Kenyan Universities. Nairobi, Kenya. 11th July, 2013

1.3 Research

- Murungi, C.G. (2020). Covid-19 and Home learning
- Murungi, C.G. (2020). Household clouding and Early years education
- Murungi, C.G., Teresa Mwoma, & Begi, N., (2016). Landscaping the Safety and Security of Non-Formal Preschools as a Strategy of Promoting Children's Health and Well-Being While in School. Kenyatta University. Vice Chancellor's Research Grant
- Murungi, C.G. (2016). Health and Nutrition issues in Kenyan ECDE CENTERS.
- Murungi, C.G. (2016). The Status of Early Childhood Education in Kenya
- Murungi, C.G. & Gitonga R.k. (2013). Blended/Hybrid Learning in Kenyan Universities
- Murungi, C.G. & Gitonga R.k. (2013). Web 2.0 technologies for e-learning
- Murungi, C.G. (2016). Children's basic needs and participation in early childhood education in Kenya" Kenyatta University and Self
- Murungi, C.G. (2016). Pre-school teacher Factors that influence the teacher child relationship in Kenya" Kenyatta University and Self

1.4 Funded Projects

S/No	Researcher	Year	Title	Granting Body	Funding (US\$)
1.	Murungi, C.G., Dr. Teresa Mwoma, and Dr. Nyakwara Begi	2017	Landscaping the Safety and Security of Non-Formal Preschools as a Strategy of Promoting Children's Health And Well-Being While In School.	Kenyatta University Vice Chancellor's Research Grant	Ksh:700,000
2.	Murungi, C.G.,	2009	Post Graduate Research Grant	Kenyatta University school of Education Research Grant	Ksh. 30,000

Dr Catherine Gakii Murungi

1.5 Supervision of Postgraduate Students

1.5.1 Masters Graduated

Name of Student	Year of graduation	Co-Published Article
1.Agnes N. Makau	2016	How Frequent Do Teachers' Use Of Teaching Aids To Facilitate Teaching And Learning?. <i>International Researchers</i> . 6 (1) 38-47
2.Judith A. Opinde	2016	What Happens When Children Speak a Different Language From that of the Teacher in a Learning Setup? <i>Child development Research Journal (CDRJ)</i>
3.Hannah N. Maina	2016	Effects of Curriculum on Transition to the World of Work for Learners with Intellectual Disability in Special Schools of Nakuru County, Kenya. <i>Journal of Education and Practice</i> 6 (1) 91-96
	2016	Job Preparedness Constrains among Learners with Intellectual Disability in Nakuru County, Kenya. <i>Journal of Humanities and Social Sciences</i> . 8 (4) 109-114
Hannah N. Maina	2016	Determinants of Graduation Readiness for Learners with Intellectual Disability in Nakuru County, Kenya. <i>Journal of Culture, Society and Development</i> . 48:37-42
4.Antony F. Gitau Njoroge	2017	Do Learning Facilities in a Pre-School set up Influence use of Games in Teaching Mathematical Concepts? <i>International Researchers</i> . 7 (2) 67-75
5.Jonah Thuo Kiarie	2017	Relationship between Preschool Teachers' Training and Their Preparation of Teaching Instruments, the Case of Uasin Gishu County, Kenya. <i>International Researchers</i> . 6 (1) 19-25
6.Makau Mathias Wambua	2018	How Frequent Do Teachers' Use Of Teaching Aids To Facilitate Teaching And Learning?. <i>International Researchers</i> . 6 (1) 38-47

1.5.2 Masters Ongoing

Name of Student	Study title
Polycap Waswa	Parenting styles and children's teacher child relationships in Bunyala west division, Navakholo Sub County, Kenya
Rosalyn Muthanje Rufus	Ten O'clock Snack Provision and its Influence on Classroom Performance Among Pre-School Children in Kajiado Central Sub County, Kajiado County- Kenya
Samuel Waweru	Teacher factors that influence use of digital technologies in developing pupils mathematics competencies in early year's education: A case of Kiambu County, Kenya
Andahi Victor Serede	Teaching of language and preschool children's reading readiness in Hamisi Sub-County Kenya

Dr Catherine Gakii Murungi

1.5.3 Ph. D Graduated

Name	Year of graduation	Co-Published Article
7.Teresa Binsari	2018	Class Size and Acquisition of Reading Skills Amongst Grade iii Pupils in Kenyena Sub-County, Kenya.
8.Bernard Ashiono	2018	Does the use of ICT empower teachers to teach Mathematics better? A case of lower primary teachers in Mombasa.

1.5.4 Ph.D. Ongoing

Name	Title of Study
Damaris K. Wambua	Effectiveness of community-based child protection mechanisms in enhancing community response to protection of children 0-5 years in selected sub-counties in kitui county. kenya

1.6 Professional/Consultancy (Editor/Peer review in journals, Networks/Collaborations, External Examiner, Patents)

(a) Editorial Board Member

S/No.	Name	Appointing Person/ Body/ Organization	Year	Responsibility
1.	Murungi, C. G.	Child Development Research Journal (CDRJ)	May, 2018	Editorial Board Member
2.	Murungi, C.G.	Vice Chancellors Appointment: Board member, Kenyatta University Baby Day Care	March 2015 to date	Board Member
3.	Murungi, C. G.	International Journal of Innovative Education Research	August, 2013 to Date	Editorial Board Member
4.	Murungi, C. G.	African Journal of Education and Technology (AJET)	January, 2013 to Date	Deputy Editor-In-Chief
5.	Murungi, C. G.	British American Journals	June 2013 to Date	Editorial Board Member
6.	Murungi, C. G.	Social Sciences Directory Journal	2012 to Date	Section Editor
7.	Murungi, C.G.	Greenfield Advanced Research Publishing House	2012 to Date	Editorial Board Member
8.	Murungi, C.G.	Wudpecker Journal of Educational Research	2012 to Date	Editorial Board Member
9.	Murungi, C.G.	Educational Research and Essays	2012 to Date	Editorial Team Member
10.	Murungi, C.G.	Sunburst Media	Continuous review from 2012- 2016	Review Team Member of the ESL Book For Child Development.

Dr Catherine Gakii Murungi

11.	Murungi, C. G.	International Researcher	2012	Editorial Team Member
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1.6(b) Affiliation of Professional Bodies

- Member of Meru Central Development Association (MCDA)
- May, 2012: Appointed Chairman Board of Trustees, at Imenti Central EDDE College
- Member of Women Educational Researchers in Kenya (WERK) from 2011 to Date
- Member of LinkedIn
- Member of Early Childhood Professional Association Kenya (ECPAK)
- 1999 to date: Member, Kenyatta University Alumni

1.6(c) Consulting for External Academic/professional Bodies

- Am appointed as a committee member in the social pillar of the big four agenda for the county government. The social pillar focuses on Education, health, housing, environment, culture, gender, the disadvantaged and religion. An appointment which will run for three years from February, 2018 to February, 2021. <https://web.facebook.com/TheStarKenya/videos/1864751903570034/?t=10>
- Consulted in the year 2018 by Ahadi Kenya to do a documentary on Character education: Importance of value based education in Kenya and how parents and teachers can help children to integrate values <http://charactermaters.or.ke/documentary/https://youtu.be/PvjT5bT1o0c>
- Consulted by World Bank, in the year 2017 to World Bank Group's *Women, Business and the Law* (WBL) project that surveys written legislation and regulations influencing women's capacities and decisions to participate in the workforce and start businesses. My contribution to WBL was on examining legislation on early childhood development and education.

1.7 Recognized University Administration Positions

- Vice Chancellors Appointment as a deputy director student affairs from (November 2017 – February 2018)
- Vice Chancellors Appointment to Board member of Kenyatta University Baby Care Centre
- Vice Chancellors Appointment to Alumni re-Union Planning Committee, Kenyatta University
- Appointment as a Member of the School Board of Post Graduate Studies, by the Dean School of Education Kenyatta University from 24th September 2014 to 24th September 2017. It was to last for three years, but up to date am invited to attend and deliberate on the matters of the school board.

1.8 Other administrative positions Held

- Website co-ordinator at the departmental level
- ISO co-ordinator, departmental level January 2017 to August 2018
- E-learning Co-ordinator at the Department level
- Internal examiner in the department of ECS
- Departmental post graduate co-ordinator
- Student Mentor
- Acting chairperson Vice Chancellors Appointment
- Chaired the departmental committee for reviewing the certificate program for the department of ECS between (July-August, 2018)